

ERASMUS+ COURSE CATALOGUE FOR THE ACADEMIC YEAR 2025/2026

Winter Semester 2025/2026

Course Title	Level of study	ECTS	Language	Learning environment	Lecturers
International Law	Master	8	English	On-site	Prof. Dr. Sandra Fabijanić Gagro Assoc. Prof. Dr. Petra Perišić
Contemporary History of Legal and Political Institutions	Master	5	English	On-site	Prof. Dr. Željko Bartulović Prof. Dr. Budislav Vukas
Artificial Intelligence, Technology and Law	Master	6	English	Online	Prof. Dr. Ana Pošćić Assoc. Prof. Dr. Adrijana Martinović
Clinic for Arbitration and Virtual Trial	Master	6	English	On-site	Assoc. Prof. Dr. Vanja Smokvina Prof. Dr. Nataša Žunić Kovačević Prof. Dr. Eduard Kunštek Prof. Dr. Vlatka Butorac Malnar
EU Sports Law, Policy & Diplomacy	Master	6	English	Online	Assoc. Prof. Dr. Vanja Smokvina
Intellectual Property Law	Master	6	English	On-site	Prof. Dr. Ivana Kunda
International Commercial Law	Master	6	English	On-site	Assoc. Prof. Dr. Mihaela Braut Filipović
Internet Law	Master	6	English	Online	Prof. Dr. Ivana Kunda Assoc. Prof. Dr. Danijela Vrbljanac
Juvenile Criminal Law	Master	6	English	On-site	Prof. Dr. Marissabell Škorić Assoc. Prof. Dr. Dalida Rittossa
Rhetoric and Oratory in Law	Master	6	English	On-site	Assist. Prof. Dr. Matija Miloš Assist. Prof. Valentina Lončarić Assist. Prof. Maja Opašić

Summer Semester 2025/2026

Course Title	Level of study	ECTS	Language	Learning environment	Lecturers
European Law I	Master	8	English	On-site	Prof. Dr. Ana Pošćić Assoc. Prof. Dr. Adrijana Martinović
Anti-discrimination Law	Master	5	English	On-site	Prof. dr. Sanja Barić Prof. dr. Emilia Mišćenić Assoc. Prof. dr. Adrijana Martinović
International Humanitarian Law	Master	5	English	On-site	Prof. Dr. Sandra Fabijanić Gagro
International Law of the Sea	Master	5	English	On-site	Prof. Dr. Sandra Fabijanić Gagro Assoc. Prof. Dr. Petra Perišić
State and Legal History of Rijeka	Master	5	English	On-site	Prof. Dr. Željko Bartulović Prof. Dr. Budislav Vukas Assoc. Prof. Dr. Ines Matić Matešković
European Administrative Law	Master	6	English	On-site	Prof. Dr. Dario Đerđa
Marine Environment Protection Law	Master	6	English	Online	Prof. Dr. Dorotea Ćorić Assoc. Prof. Dr. Iva Tuhtan Grgić
Taxation of the Digital Economy	Master	6	English	On-site	Prof. Dr. Nataša Žunić Kovačević Assoc. Prof. Dr. Stjepan Gadžo
Law and Philosophy of Political Participation	Master	5	English	On-site	Assist. Prof. Dr. Matija Miloš Assist. Prof. Dr. Ivan Cerovac
Legal Terminology and Legal Information Management in the Digital Age	Master	6	English	Hybrid	Assoc. Prof. Dr. Martina Bajčić Assist. Prof. Dr. Dejana Golenko

University of Rijeka, Faculty of Law

Academic year: 2025/2026

Course title: International Law



General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	2 nd year, Winter Semester
ECTS credits	8
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	38 hours of lectures
Learning environment	On-site (physical)
Lecturers	Prof. Dr. Sandra Fabijanić Gagro Assoc. Prof. Dr. Petra Perišić

Course description

The objectives of this course are to acquire knowledge of International Law, its characteristics, rules and institutes, which is a prerequisite for understanding the interrelationship between its subjects and its effective implementation. The position and role of International Law in relation to the contemporary challenges of the 21st century will be presented in detail. Students will be familiarized with the sources, subjects and objects of International Law, its interrelationship with national laws, the position of individuals and the rights to which they are entitled, the means and methods of dispute settlement and the challenges arising from armed conflicts.

Learning outcomes

By the end of the course, students should be able to:

1. Define and analyse the nature, characteristics and development of International Law and to compare differences between national and International Law;
2. Compare and explain particular sources of International Law;
3. Describe and distinguish the status, rights and responsibilities of subjects of International Law including that of an individual;
4. Analyse and explain similarities and differences between objects of International Law
5. Explain and distinguish different means of peaceful settlement of disputes in International Law
6. Describe and analyse rules of International Law concerning armed conflicts

Course contents

1. Sources of International Law
2. International Law and Municipal Law
3. International Personality
4. Territory
5. Jurisdiction

6. The Law of the Sea
7. Human Rights
8. The Use of Force
9. International Humanitarian Law and International Criminal Law
10. Peaceful Settlement of International Disputes

Teaching methods

The course consists of weekly lectures in which basic theoretical concepts and practical issues of International Law and its implementation are presented. In the on-site lectures, the discussion method is used to encourage students' critical thinking, active participation and the development of their communication skills. The group work method is also used as groups of students are assigned a joint project in which they have to research a specific topic of International Law, write an essay and present it to their classmates.

Assessment Methods

During the semester, different assessment methods are used so that students receive their grades before the final exam. First, students may receive points for their contributions to class discussions, including their ability to ask insightful questions and provide thoughtful responses, which will be taken into consideration for the final grade. Second, the mandatory case study will be graded based on demonstrated research skills, oral presentation, and ability to explain complex legal concepts clearly and concisely.

The final exam will take the form of a written exam that tests students' knowledge of International Law and its application to complex real-life scenarios.

Course readings

Mandatory readings:

- Wallace, Rebecca M.M., Martin-Ortega, Olga, International Law, Sweet&Maxwell, London, 2016

Suggested readings:

- International Law Handbook Collection of Instruments, Book 1, United Nations, 2017, available at: https://legal.un.org/avl/studymaterials/handbook/english/book_1.pdf
- International Law Handbook Collection of Instruments, Book 2, United Nations, 2017, available at: https://legal.un.org/avl/studymaterials/handbook/english/book_2.pdf
- Additional texts (handouts) available on Merlin

Contact information and office hours

Dr. Sandra Fabijanić Gagro, Full Professor, e-mail: sandrafg@pravri.uniri.hr; Office hours: Tuesdays from 12:00 to 14:00

Dr. Petra Perišić, Associate Professor, e-mail: petra.perisic@pravri.uniri.hr; Office hours: Tuesdays from 10:00 to 12:00

University of Rijeka, Faculty of Law
Academic year: 2025/2026
**Course title: Contemporary History of Legal and
Political Institutions**



General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	3 rd year, Winter Semester
ECTS credits	5
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	15 hours of lectures
Learning environment	On-site (physical)
Lecturers	Prof. Dr. Željko Bartulović Prof. Dr. Budislav Vukas

Course description

The primary objectives of the course are to familiarize students with the historical origins of contemporary state and legal institutions that influence the functioning of the constitutional and international legal system, Croatian constitutional heritage compared to European models, the acquisition of state independence, and Croatia's participation in international institutions. The course complements the knowledge acquired in the courses History of Law and State, Constitutional Law, and International Law, contributing to a more comprehensive understanding of selected constitutional and international legal institutions, particularly in the 19th and 20th centuries.

The student will develop his/her writing skills in English (in the preliminary seminar in which he/she represents the chosen legal and historical issues from his/her contemporary national legal history, or some aspect of the International Law History from the point of view of his/her national arguments. The student should present the seminar results at a lecture or seminar lesson, and to attempt a selected lessons. In the Final exam the student will show the competences of written answers to the presented questions, developing comparative legal dimension.

Learning outcomes

By the end of the course, students should be able to:

- Recognize and explain additional knowledge from legal history (especially post-1945 history) and align it with the knowledge from constitutional law and international law courses
- Identify and analyze institutions and processes of international relations and diplomatic history that are not included in the mandatory curriculum of the study
- Recognize, compare, and explain contemporary international legal and constitutional processes and the reality of legal systems in their historical development
- Evaluate and argue specific solutions in historical development and compare them with contemporary conditions and problems

- Critically analyze international globalization processes based on knowledge of their historical causes and development.

Course contents

1. The international order and Institutions in the 18th and 19th Century
2. International relations and institutions up to the end of World War I. (1899. – 1918.)
3. The inter war Period – a political framework
4. The League of Nations
5. The Cold War period and the foundations of the United Nations
6. The summary data of born and beginning of the European Integrations and Institutions
7. The Post Cold War Period
8. The phenomenon of the “Croatian Statehood” in the Croatian History
9. The genesis of Croatian national institution in the 19th and 20th Century – The Croatian Diet (Sabor), and the autonomy
10. The general characteristics of the Yugoslav state
11. The Major Constitutional Decision of the Croatian Parliament (Sabor) in 1991 – Toward the Establishment of Croatian Statehood
12. The international Recognition of the Republic of Croatia and its new Challenges
13. The Yugoslav dissolution and the question of succession
14. The Challenges of regional cooperation.

Teaching methods

The course consists of weekly lectures in which basic topics are presented.

The student will develop his/her writing skills in English (in the preliminary seminar in which he/she represents the chosen legal and historical issues from his/her contemporary national legal history, or some aspect of the International Law History from the point of view of his/her national arguments).

Assessment Methods

The student should present the seminar result at a lecture or a seminar lesson. In the Final exam the student will show the competences of written answers to the presented questions, developing a comparative legal dimension.

Course readings

- Various texts made available on the Merlin platform.

Contact information and office hours

Dr. Željko Bartulović, Full Professor, e-mail: zeljko.bartulovic@uniri.hr; Office hours: Mondays from 12:00 to 14:00

Dr. Budislav Vukas, Full Professor, e-mail: budislav.vukas@pravri.uniri.hr; Office hours: Mondays from 12:00 to 14:00

General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	5 th year, Winter Semester
ECTS credits	6
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	30 hours of lectures + 15 hours exercises
Learning environment	Online
Lecturer(s)	Prof. Dr. Ana Pošćić Assoc. Prof. Dr. Adrijana Martinović

Course description

This innovative interdisciplinary course aims to highlight the challenges that artificial intelligence and new technologies impose to the existing regulatory framework. Given the unprecedented impact of AI and new technologies in all spheres of life, the law has to be able to respond to the new challenges and risks of these disruptive and transformative technologies. The question what should be regulated and how, or if at all, can be addressed only with adequate knowledge and understanding of basic principles of functioning of AI, distributed ledger technologies, such as blockchain, and autonomous systems. The accent is on the regulation of AI at EU level, in different areas of law.

Learning outcomes

By the end of the course, the students should be able to:

- explain and differentiate fundamental concepts and definitions of new technologies, and analyse their significance in the creation and application of law;
- describe and analyse areas of intersection using practical examples and identify potential risks and ethical dimensions of application of new technologies in law;
- compare and critically evaluate legal sources and institutes of European and national law relevant to the application of new technologies in selected legal areas;
- apply acquired knowledge to resolve complex legal situations related to the application and implementation of AI and new technologies in law and provide well-founded legal opinions through interdisciplinary methods.

Course contents

1. Introduction to Artificial Intelligence (AI) and the role of AI in law and society

1.1. Statistics and algorithms

1.2. Machine learning and AI

1.3. Agents and the application of AI in practice

1.4. Disadvantages of AI and the main obstacles in its application

2. Ethical dimension of AI and the application of new technologies in law

3. EU measures and proposals in the regulation of artificial intelligence and new technologies

4. Approach to regulating the application of AI and new technologies in selected legal areas

4.1. Case studies in labour law

- 4.2. Case studies in anti-discrimination law
- 4.3. Case studies in competition law
- 4.4. Case studies in legal profession

Teaching methods

The course is conducted entirely in an online environment through the LMS platform. The curriculum is organized based on thematic units and instructional lessons within the course content. During the lectures, in addition to explanations and analysis of the essential elements of the thematic units, an emphasis is placed on the practical application of the covered theoretical concepts. Students are advised to become familiar with the fundamental concepts of the upcoming instructional lesson prior to the lecture, as their readiness is assessed through questions, discussion, and practical tasks.

Assessment Methods

Students are required to prepare for classes according to the instructions announced on the e-course in the Merlin e-learning system (e.g. read the lesson, solve the self-assessment test, conduct research and solve the problem-based task, complete other tasks and activities within the e-course). All students are obliged to participate in discussions through the appropriate video conference system. An emphasis is placed on active learning based on research, understanding, and application of knowledge and information exchange in a collaborative environment.

Progress monitoring and evaluation of students on the course is carried out continuously.

A student will take a midterm exam (max 40% of the obligation) during the semester. The midterm exam is prepared according to the given literature from the mandatory literature list. A student can take a midterm retake exam, in which case only the results achieved on the midterm retake exam will be evaluated.

In order to take the final exam, students must obtain at least 25% of the grade points during classes (midterm exam + class participation). The final exam measures how a student mastered the expected learning outcomes. The minimum threshold for passing the final exam is 50% of the successfully solved tasks, that is, 25% of the grade points achieved. The final exam is conducted in a written and oral form and may include a case study/design and presentation of a project.

Course readings

In preparation for the midterm and final exam, students must use the mandatory course literature. It is essential to pay special attention that, in the event of regulatory changes during the academic year, students will need to consult/use the regulations in force according to the instructions provided by the instructor.

Mandatory literature is supplemented with lecture presentations, selected articles, texts, and case law that the instructor will refer to during the lectures.

Mandatory readings:

- Interactive working materials and lessons from the e-learning Merlin system
- Barfield, W.; Pagallo, U. (ur.): Research Handbook on the Law of Artificial Intelligence, Cheltenham - Northampton, 2018 (selected chapters)
- Custers, B.; Fosch-Villaronga, E. (ur.): Law and Artificial Intelligence. Regulating AI and Applying AI in Legal Practice, The Hague, 2022 (selected chapters)
- DiMatteo, L. A.; Cannarsa, M.; Poncibò, C. (ur.): The Cambridge Handbook of Artificial Intelligence: Global Perspectives on Law and Ethics, Cambridge, 2022 (selected chapters)

- Dubber, M. D.; Pasquale, F.; Das, S. (ur.): The Oxford Handbook of Ethics of AI, Oxford, 2020 (selected chapters)
- Pošćić, A.; Martinović, A., Regulatory sandboxes under the draft EU Artificial Intelligence Act: An opportunity for SMEs? (2022), *InterEULawEast* IX(2), 71-117
- Pošćić, A.; Martinović, A., Towards a regulatory framework for Artificial Intelligence: An EU approach. U: Drezgić, S. et al. (eds.): *Contemporary Economic and Business Issues*, Rijeka, 2021, 49 – 62

Suggested readings:

- Aloisi, A.; De Stefano, V., *Your boss is an algorithm. Artificial Intelligence, platform work and labour*, Oxford-London-New York-New Delhi-Sidney, 2022
- Chesterman, S.: *We, the robots? Regulating Artificial Intelligence and the limits of the law*, Cambridge, 2021
- De Gregorio, G.; Dunn, P.: The European risk-based approaches: Connecting constitutional dots in the digital age, *Common Market Law Review* 59(2) 2022
- Géron, A.: *Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow: Concepts, Tools, and Techniques to Build Intelligent Systems*, O'Reilly Media, 2022
- Hildebrandt, M.; O'Hara, K. (ed.): *Life and Law in the era of data-driven agency*, Cheltenham-Northampton, 2020
- Hildebrandt, M., *Law for computer scientists and other folk*, Oxford, 2020
- Leenes, R. et al.: Regulatory challenges of robotics: some guidelines for addressing legal and ethical issues, *Law, Innovation and Technology*, 9(1) 2017, 1 - 44, DOI: 10.1080/17579961.2017.1304921
- Liu, H.-Y. et al.: Artificial intelligence and legal disruption: a new model for analysis, *Law, Innovation and Technology*, 12(2) 2020, 205-258, DOI: 10.1080/17579961.2020.1815402
- Liu, H.-Y.: The power structure of artificial intelligence, *Law, Innovation and Technology*, 10(2) 2018, DOI: 10.1080/17579961.2018.1527480, 197 – 229
- Mökander, J. et al.: The US Algorithmic Accountability Act of 2022 vs. The EU Artificial Intelligence Act: what can they learn from each other?, *Minds and Machines* 2022 [<https://doi.org/10.1007/s11023-022-09612-y>], published online 18 August 2022
- Pošćić, A.; Martinović, A., Rethinking Effects of Innovation in Competition in the Era of New Digital Technologies, *InterEULawEast - Journal for international and European law, economics and market integrations*, VII (2020), 2; 245-261
- Pošćić, A.; Martinović, A., EU Competition Law in the Digital Era: Algorithmic Collusion as a Regulatory Challenge u: Petrašević, T.; Duić, D. (eds.) *EU 2020 – Lessons from the past and solutions for the future*, Osijek: Pravni fakultet, 2020, 1016-1039, doi:10.25234/eclic/11937
- Russel, S. J. and Norvig, P.: *Artificial Intelligence: A Modern Approach*, 3rd Ed., New Jersey, 2010.
- Scherer, M. U.: Regulating Artificial Intelligence Systems: Risks, Challenges, Competencies and Strategies, *Harvard Journal of Law and Technology* 29(2) 2016
- Selbst, A.D., An Institutional View of Algorithmic Impact Assessments, *Harvard Journal of Law and Technology*, 35 (1) Fall 2021, 117-191
- Smuha, N. A.: Beyond the individual: governing AI's societal harm, *Internet Policy Review* 10(3) 2021 [<https://doi.org/10.14763/2021.3.1574>]
- Smuha, N. et al.: How the EU can achieve legally trustworthy AI: A response to the European Commission's proposal for an Artificial Intelligence Act [<https://ssrn.com/abstract=3899991>] or [<http://dx.doi.org/10.2139/ssrn.3899991>]

- Veale, M.; Frederik Zuiderveen Borgesius, F.: Demystifying the Draft EU Artificial Intelligence Act, Computer Law Review International 22(4) 2021, 97 – 112 [https://doi.org/10.9785/cr-2021-220402]

Contact information and office hours

Dr. Ana Pošćić, Full Professor, e-mail: ana.poscic@uniri.hr;

Office hours: Mondays from 10:00 – 12:00 a.m.

Dr. Adrijana Martinović, Associate Professor, e-mail: adrijana.martinovic@pravri.uniri.hr;

Office hours: Tuesdays from 10:00 – 12:00 a.m.

University of Rijeka, Faculty of Law
Academic year: 2025/2026
Course title: Clinic for Arbitration and Virtual Trial



General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	5 th year, Winter Semester
ECTS credits	6
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	15 hours of lectures + 30 hours exercises
Learning environment	On-site (physical)
Lecturer(s)	Assoc. Prof. Dr. Vanja Smokvina Prof. Dr. Nataša Žunić Kovačević Prof. Dr. Eduard Kunštek Prof. Dr. Vlatka Butorac Malnar

Course description

The aim of the course is to enable students to monitor and actively participate in an arbitration procedure before a Swiss arbitral tribunal (eg Court of Arbitration for Sport) from the very beginning until the ruling and to enable students to consider the procedure before the Swiss Federal Court and the European Court of Human Rights. Students will actively participate in the creation of the case itself and its implementation under the mentorship of teachers and foreign guest practitioners from. Finally, special emphasis will be placed on their preparation to represent the parties to the dispute or to conduct the arbitration proceedings and to participate in the final decision. The entire course will take place in a hybrid form and will represent one virtual arbitration procedure.

Learning outcomes

By the end of the course, the students should be able to:

- explain and compare the basic terms, principles and sources of the arbitration procedure and branches of substantive law;
- apply the rules of the arbitration procedure and carry out arbitration (procedural) actions;
- organize and implement the preparation of the party's representation in the arbitration proceedings and in the team in accordance with the set procedural deadlines

Course contents

1. Introduction to arbitration proceedings
2. European Convention on Human Rights and Arbitration
3. Swiss civil litigation
4. Swiss arbitration proceedings
5. Preparation of submissions
6. Preparation of a summary presentation
7. Conduct of arbitration proceedings in Switzerland (example proceedings before CAS)
8. Legal remedies

Teaching methods

The course includes weekly lectures and exercises where basic theoretical concepts and practical issues relevant for the arbitration procedure and a virtual trial will be presented. Within lectures the discussion method will be used to promote students' critical thinking, active participation, and the development of communication skills. The group work method will also be used as groups of students will be assigned a collaborative project in which they will have to make a case study – prepare submissions for their respective role: claimant and respondent and prepare the representation of their clients in a virtual trial – hearing stage.

Assessment Methods

Different assessment methods will be used during the semester, by which students may receive marks before taking the final exam. First, students may receive marks based on their contributions to class discussions, including their ability to ask insightful questions, provide thoughtful answers, and engage respectfully with their peers. Second, peer assessment method will be used, by which students will evaluate each other's work, on the basis of a rubric provided by the lecturer. Third, students' case study assignments will be assessed on the basis of demonstrated research skills, oral presentation, and the ability to explain complex legal concepts clearly and concisely.

The final exam will take a form of a Moot Court hearing (before experienced members of international arbitration tribunals as a panel, such as the Court of Arbitration for Sport) where students will be divided into legal teams representing, respectfully, the claimant or the respondent, and take part in a virtual hearing.

Course readings

Mandatory readings:

- Thommen, Marc, Introduction to Swiss Law, Carl Grossmann Verlag, Zurich, 2018 (e-book, open access)
- Mavromati, Despina; Reeb, Matthieu, The Code of the Court of Arbitration for Sport: Commentary, Cases and Materials, Wolter Kluwer, Alphen aan den Rijn, 2015
- Course materials

Contact information and office hours

Dr. Vanja Smokvina, Associate Professor, e-mail: vanja.smokvina@pravri.uniri.hr; Office hours: to be confirmed via e-mail.

University of Rijeka, Faculty of Law
Academic year: 2025/2026
Course title: EU Sports Law, Policy & Diplomacy



General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	5 th year, Winter Semester
ECTS credits	6
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	45 hours of lectures
Learning environment	Online
Lecturer(s)	Assoc. Prof. Dr. Vanja Smokvina

Course description

The aim of the course is to acquaint students with the basics of sports law, sports policies and sports diplomacy of EU and its Member States together with the multidisciplinary of the field in which law, policy&diplomacy and sport intertwine. In this sense, students will be introduced to the general provisions on the place of sports in the national, European and International legal system. Special attention will be given to Case-Law of the CJEU, the European Court of Human Rights and the Court of Arbitration for Sport. In the end, the focus will be also on EU sports policies sources and the concept of Sports Diplomacy as a new tool in promotion of EU and Member States value

Learning outcomes

By the end of the course, the students should be able to:

- define and compare the basic concepts and categories of sports law, sports law, sports policy and EU sports diplomacy;
- describe and explain the elements, organisation and functioning of the sports system;
- define, describe and explain the elements, organisation and functioning of the sport system and people in sport in the EU,
- critically assess and argue positions and opinions in the field of sports law, policy and diplomacy using relevant terminology and present them orally and in writing,
- formulate and produce a normative proposal for a legal act from the thematic area of the course and present it in writing and orally.

Course contents

I. thematic Unit: Introduction and Sources

Introductory presentation (introduction to EU law and the legal system); sources of sports law (EU, international and national context); sources of politics in sport (EU and international context); sources in the field of sports diplomacy

II. thematic unit: EU sports law

EU legal framework; case law of the ECJ in the field of sports; case law of the European Court of Human Rights; case law of the Court of Arbitration for Sport (CAS)

III. thematic unit: Policies in EU sport

The relationship between sport and the EU institutions; regulation of sport through the legal framework of the Member States (examples of good practise)

IV. thematic Unit: Sport Diplomacy

Introduction to sports diplomacy; Examples of good practise around the world; The role of sports diplomacy in Europe and the EU

V. thematic Unit: Student Work

Teaching methods

The course material is processed according to thematic units and teaching units from the course content. The student must come to class prepared and study the material being presented. Student readiness is checked through discussion, questions asked, solving practical tasks and analysing the case-law. The student independently processes individual teaching units or their parts according to the teacher's instructions and discusses them in class.

The discussion method will be used to promote students' critical thinking, active participation, and the development of communication skills. The group work method will also be used as groups of students will be assigned a collaborative project in which they will have to make a case study of a specific legal document relevant for the sports system.

Assessment methods

Different assessment methods will be used during the semester, by which students may receive marks before taking the final exam. First, students may receive marks based on their contributions to class discussions, including their ability to ask insightful questions, provide thoughtful answers, and engage respectfully with their peers. Second, peer assessment method will be used, by which students will evaluate each other's work, on the basis of a rubric provided by the lecturer. Third, students' case study assignments will be assessed on the basis of demonstrated research skills, oral presentation, and the ability to explain complex legal concepts clearly and concisely.

As a part of written examinations during the semester, there is one mid-term exam on which students can earn a maximum of 40 percentage points. The mid-term exam consists of two parts. One is a written exam with a maximum of 20 points while the other part is a written team-work with a maximum of 20 points. The written team-work consists of drafting a normative proposal for an article of a law (example Sports Act) or an article of a contract on a sports system issues (doping, players' rights, match-fixing etc.) and present it in class. The evaluation is performed by the teacher but also as a students' peer-review.

In order to pass the mid-term exam, students must earn a minimum of 20 percentage points in total.

In order to qualify for the final exam students at the graduate program must earn a minimum of 25 percentage points in all activities during the class.

Exceptionally, students who participate in the Students Sports Law Conference may be exempted to pass the mid-term exam and could qualify of the final exam.

The final exam is an oral exam.

Students who take part into the SLAM MOOT Court competition may be exempted from the final exam.

Course readings

Mandatory readings:

1. Siekmann Robert C. R., Parrish Richard, Smokvina Vanja, Bodiroga-Vukobrat Nada, Sander Gerald G., Social Dialogue in Professional Sports, *On some Topics about European Sports Law*, Shaker Verlag, Aachen, 2013. (chosen chapters)
2. Smokvina Vanja, *Sports Law in Croatia*, 2nd Edition, Kluwer Law International, Alphen aan den Rijn, 2022. (chosen chapters)
 - Weatherill Stephen, *European Sports Law - Collected papers* (2nd edition), Springer, Asser Press, The Hague, 2014. (chosen chapters)
 - Parrish Richard, Duval Antoine, Mitevska Silvija, Perez-Gonzalez Carmen, Smokvina Vanja, Sonntag Albrecht, Zintz Thierry, Cattaneo Andrea *Promoting a Strategic Approach to EU Sport Diplomacy*, University of Rijeka Faculty of Law, Rijeka, 2022 – on line, open access
 - Lectures presentation and materials

Contact information and office hours

Dr. Vanja Smokvina, Associate Professor, e-mail: vanja.smokvina@pravri.uniri.hr; Office hours: to be confirmed via e-mail.

University of Rijeka, Faculty of Law
Academic year: 2025/2026
Course title: Intellectual Property Law



General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	5 th year, Winter Semester
ECTS credits	6
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	23 hours of lectures
Learning environment	Online
Lecturer(s)	Prof. Dr. Ivana Kunda

Course description

The Intellectual Property Law course offers an in-depth exploration of the European Union and national legal framework pertaining to intellectual human creations. Students will examine the principles and regulations governing copyrights, patents, trademarks and other forms of intellectual property. The course will also cover the legal mechanisms for protecting these rights and address contemporary issues such as the impact of technology on intellectual property and the challenges of enforcement in the digital age. Through a combination of theoretical lectures and practical case studies, students will gain a comprehensive understanding of how intellectual property rights are established, maintained and defended within the EU and across its Member States. Additionally, the course will explore international treaties and agreements that influence European intellectual property law, providing a global perspective on the subject.

Learning outcomes

By the end of the course, the students should be able to:

- describe the basic characteristics and functions of intellectual property rights (IPRs), as well as their application and impact in social and economic life,
- identify means and scope of IPRs protection, their infringement and enforcement, and economic exploitation,
- present a given practical problem and relevant rules from the field of intellectual property law through independent work,
- propose and compare possible legal solutions for the given practical problem in the field of intellectual property law, critically assessing them in light of previously adopted non-legal values and legal principles and institutes in the discussion with each other,
- assess the ethical and political acceptability of specific legal solutions in the field of intellectual property law considering their social and economic consequences independently and in discussion with each other.

Course contents

THEMATIC UNIT 1: Intellectual Property Rights (Basic properties, elements and functions; Governance and sources of internet law and their relationships)

THEMATIC UNIT 2: Author's right; Neighbouring rights; Database right

THEMATIC UNIT 3: Trademarks; Geographical Indications

THEMATIC UNIT 4: Patents; Designs; Semiconductor layout, Plant variety

THEMATIC UNIT 5: Assignment; Licencing; Infringement; Enforcement

Teaching methods

This course is conducted in the classroom, with accompanying self-paced online elements. Each week, students explore fundamental theoretical concepts and practical issues in IP law through lectures. The course materials include up-to-date legislation, case law, policy documents and stakeholder reports, which are studied jointly during the lectures and individually at home. Students are expected to actively engage in the course by presenting assigned topics and participating in discussions. These activities ensure continuous involvement and comprehension of the subject matter.

Assessment methods

Different assessment methods are employed throughout the semester. Students will earn points based on their contributions to class discussions, their performance in solving hypothetical cases. Additionally, each student will be assigned a topic to present in class, with their performance evaluated in three key areas: research skills, oral presentation and the ability to grasp and explain legal concepts in a clear and concise manner. The final test is a written exam, designed to test students' ability to apply legal principles to real-life scenarios.

Course readings

Readings (selected chapters):

- European intellectual property law / Justine Pila, Paul L. C. Torremans, Oxford : Oxford University Press, 2016
- European intellectual property law: text, cases and materials / Annette Kur, Thomas Dreier, Cheltenham; Northampton: Edward Elgar, 2013
- Research handbook on intellectual property and digital technologies / edited by Tanya Aplin, Cheltenham; Northampton: Edward Elgar, 2020
- Copyright in the digital single market: article-by-article commentary to the provisions of directive 2019/790 / Eleonora Rosati, Oxford: Oxford University Press, 2021
- Developments and directions in intellectual property law: twenty years of the IPKat / edited by Hayleigh Bosher & Eleonora Rosati, Oxford: Oxford University Press, 2023
- Course materials; relevant EU legislation and CJEU case law

Contact information and office hours

Prof. Dr. Ivana Kunda, e-mail: ivana.kunda@pravri.uniri.hr

Office hours: Monday, 10:00 – 12:00h or by appointment

General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	4 th year, Winter Semester
ECTS credits	6
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	23 hours of lectures
Learning environment	On-site (physical)
Lecturer(s)	Assoc. Prof. Dr. Mihaela Braut Filipović

Course description

This course shall introduce students to international commercial contracts, with a focus on the most frequent contract - international sale of goods contracts. It shall cover topics ranging from autonomous and heteronomous legal sources of these contracts to critical assessment of some important issues when drafting the international sale of goods contract. The biggest accent shall be put on the UN Convention on Contracts for the International Sale of Goods (CISG) and the building of argumentation between seller and buyer in the case of a dispute when the CISG applies to their contract. Students shall be encouraged to debate and write the arguments for the disputed parties based on a hypothetical case, which shall include the analysis of case law and scholarly writings, all available in English.

Learning outcomes

By the end of the course, the students should be able to:

- Differentiate between international and domestic commercial sale of goods contract
- Define legal sources applicable to international sale of goods contract
- Analyze obligations law elements of sale goods contract according to international and domestic legal sources
- Develop legal argumentation for sellers and buyers in disputes arising from international sale of goods contracts

Course contents

The course consists of 4 main thematic units:

1. Subject and sources of international commercial law or lex mercatoria,
2. Formation of the sale of goods contract
3. Analysis of the UN Convention on Contracts for the International Sale of Goods (CISG)
4. Argumentation in dispute between seller and buyer when applying the CISG on the contract

Teaching methods

The course includes on-site weekly lectures. Students are encouraged to actively participate in discussions, and group work is greatly used for developing argumentation for sellers and buyers of international commercial sale of goods contracts.

Assessment Methods

The final exam will be an open-book written exam, in which students will write a short memorandum with argumentation for sellers or buyers based on a hypothetical case.

Before the final exam, students may receive marks for answering a questionnaire on selected topics of international commercial law in the form of a short written essay.

Course readings

Mandatory readings:

- Schlechtriem, P., Schwenzer, I (ur.), Commentary on the UN Convention on the International Sale of Goods (CISG), 2. Edition, Oxford, 2005.

Suggested readings:

- Bonell, M. J., A New Approach to International Commercial Contracts, The UNIDROIT Principles of International Commercial Contracts, Kluwer Law International, 1999.
- Horn, N. (ur.), Adaptation and renegotiation of contracts in international trade and finance, Kluwer, 1985.
- Huber, P., Mullis, A., The CISG, A new textbook for students and practitioners, Sellier, 2007.

Contact information and office hours

Dr. Mihaela Braut Filipović, Associate Professor, e-mail: mihaelabf@uniri.pravri.hr

Office hours: Wednesdays from 10:00 – 12:00 a.m.

University of Rijeka, Faculty of Law
Academic year: 2025/2026
Course title: Internet Law



General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	5 th year, Winter Semester
ECTS credits	6
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	45 hours of lectures
Learning environment	Online
Lecturer(s)	Prof. Dr. Ivana Kunda Assoc. Prof. Dr. Danijela Vrbljanac

Course description

The Internet Law course offers an in-depth exploration of the legal frameworks governing online activities within the European Union. The structure of legal sources, as well as the methods used to resolve fundamental issues of law on the internet, require detailed theoretical and practical study. This course provides a comprehensive understanding of the sources and principles of law in the digital realm, from e-commerce and online platform liability to digital copyright, data protection and artificial intelligence. Students are imparted with general and specific knowledge on internet law and are trained in the practical application of this knowledge.

Learning outcomes

By the end of the course, the students should be able to:

- describe the basic characteristics, elements, and functioning of information and communication technology (ICT), as well as its application and impact in social and economic life,
- identify legal issues specific to relying on ICT in human activities,
- present a given practical problem and relevant rules from the field of internet law through independent work,
- propose and compare possible legal solutions for the given practical problem in the field of internet law, critically assessing them in light of previously adopted non-legal values and legal principles and institutes in the discussion with each other,
- assess the ethical and political acceptability of specific legal solutions in the field of internet law considering their social and economic consequences independently and in discussion with each other.

Course contents

THEMATIC UNIT 1: Basics of Internet Law

Basic properties, elements, and applications of information and communication technology

Defining internet law – functional approach

Governance and sources of internet law and their relationships, and network neutrality

THEMATIC UNIT 2: Obligations in the Digital Environment

Concept of information society service, categories of service providers (intermediary platforms, hosting service providers, online platforms, very large online platforms, very large search engines, gatekeepers etc.), and their freedom to provide services in the EU

Obligations of information society service providers according to provider categories (information on websites, commercial communications, contact points, notifications, actions and informing users, transparency reporting, obligations regarding recommendations, advertising, and profiling, content moderation, trusted flaggers etc.)

Complaint submission mechanism and out-of-court dispute resolution, reliable notifiers, and measures against malicious reports and counter-reports

Electronic form of contracts and documents, and electronic signatures, particularly distance selling contracts and delivery of digital content and services

Liability of information society service providers under EU law and the ECHR for violations of personal rights and intellectual property rights, and protection against violations

THEMATIC UNIT 3: Intellectual Property Rights in the Digital Environment

Copyright and related rights

Digital databases

Computer programs

Trademarks and distribution agreements

Internet domain names

THEMATIC UNIT 4: Personal Data Protection in the Digital Environment

Concept of personal data and processing, fundamental principles of data protection law

Rights of data subjects and obligations of data controllers and processors

Legal basis for processing, especially consent

Transfer of personal data

Protection against breaches

Teaching methods

This course is conducted mostly online, incorporating both synchronous (live) and asynchronous (self-paced) elements. Each week, students explore fundamental theoretical concepts and practical issues in internet law through digital course materials and live lectures. The course materials include up-to-date legislation, case law, policy documents and stakeholder reports, which are studied during live sessions and integrated into broader theoretical frameworks. Students are expected to actively engage in the course by presenting assigned topics, completing online tests and participating in discussions. These activities ensure continuous involvement and comprehension of the subject matter.

Assessment methods

Different assessment methods are employed throughout the semester. Students will earn points based on their contributions to class discussions, their performance in online short tests and hypothetical problem solving. Additionally, each student will be assigned a topic to present in class, with their performance evaluated in three key areas: research skills, oral presentation, and the ability to grasp and explain legal concepts in a clear and concise manner. The final test is a written exam, designed to test students' ability to apply legal principles to real-life scenarios.

Course readings

Readings (selected chapters):

- EU internet law in the digital era: regulation and enforcement / editors Tatiana-Eleni Synodinou ... [et al.], Cham: Springer, 2020
- Information technology law: the law and society / Andrew Murray, 5th ed, Oxford: Oxford University Press, 2023
- Regulating big tech: policy responses to digital dominance / edited by Martin Moore and Damian Tambini, New York: Oxford University Press, 2022
- Online distribution of content in the EU / edited by Taina Pihlajarinne, Juha Vesala, Olli Honkkila, Cheltenham; Northampton: Edward Elgar, 2019
- Data protection in the Internet / editors Dario Moura Vicente, Sofia de Vasconcelos Casimiro, Cham: Springer, 2020
- Course materials; relevant EU legislation and CJEU case law

Contact information and office hours

Prof. Dr. Ivana Kunda, e-mail: ivana.kunda@pravri.uniri.hr

Office hours: Monday, 10:00 – 12:00h or by appointment.

General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	5 th year, Winter Semester
ECTS credits	6
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	23 hours of lectures
Learning environment	On-site (physical)
Lecturer(s)	Prof. Dr. Marissabell Škorić Assoc. Prof. Dr. Dalida Rittossa

Course description

More than a hundred years ago, the sociological school of criminal law around Franz von Liszt advocated the idea that the correct response to juvenile delinquency should be to educate and train young offenders through special, non-punitive disciplinary measures. The idea of rehabilitation was almost immediately taken up and further developed by criminal law scholars, implemented in national legal solutions and has continued to evolve ever since. As a result of this development, juvenile justice system has become a separate, independent subsystem in most countries, to which special substantive and procedural criminal law standards apply. The course therefore offers an in-depth approach to the commonly accepted basic principles that govern and lay the foundation of Juvenile Criminal Law. During the course, students will be provided with both theoretical understanding of juvenile delinquency and juvenile justice specific foreseen rules, and their implementation in court practice. Students will learn how to utilise the knowledge gained and will be inspired to critically analyse the implementation of international standards on juvenile justice into national legal systems in a comparative perspective. Students will also gain knowledge and insight into the accepted normative solutions in the Croatian juvenile justice system and have the opportunity to present the crucial features of said system in their respective countries.

Learning outcomes

By the end of the course, the students should be able to:

- critically assess and interpret phenomenological and etiological findings on juvenile delinquency as a wider social problem from dogmatic tendencies,
- interpret and evaluate commonly accepted basic principles and institutes of Juvenile Criminal Law respecting recent dogmatic conclusions,
- analytically review the implementation of juvenile justice international standards in national legal systems in accordance with theoretical requirements and considerations,
- interpret and evaluate juvenile justice specific rules in a comparative perspective.

Course contents

1. Juvenile delinquency - the basis for determining the criminal legal status of juvenile offenders
 1. 1. What is juvenile delinquency?
 1. 2. Legal and socio-political context associated with the juvenile delinquency
 1. 3. Criminological aspects of juvenile delinquency
2. Basic principles of Juvenile Criminal Law in historical and contemporary perspective
3. International human rights standards and youth justice
4. Protection of rights of juvenile offenders in the European Court of Human Rights case law
5. Juvenile justice in comparative perspective
 - a. Juvenile justice services
 - b. Juvenile sanctions
 - c. Juvenile procedure
 - d. Extensive application of juvenile justice laws to young adults and child victims

Teaching methods

The course consists of weekly interactive lectures where students can acquire theoretical knowledge and solve practical problems related to juvenile justice in a stimulating atmosphere. During the on-site lectures, students will be encouraged to participate in small group discussions and each student will be given the opportunity to contribute. Students will also have the opportunity to explore youth justice policy and practice in their respective countries and present their findings in the form of short presentations. If organisational circumstances allow, the field class to the Office of the Ombudsperson for Children in Rijeka or another appropriate juvenile justice institution will be organised to put the acquired knowledge into proper perspective.

Assessment Methods

The final course grade will be determined by the student's overall performance in meeting three different course requirements. First, students are expected to complete short weekly assignments in the form of written responses related to course lectures. The second factor that determines the grade is class participation, which is evaluated by the extent to which students engage in discussions of juvenile justice issues with their class colleagues and with the instructor. Third, in order to successfully complete the course, each student must submit a final word paper on a topic/activity related to the themes of this course.

Course readings

Mandatory readings:

- *Children as Suspects or Accused Persons in Criminal Proceedings - Procedural Safeguards*, European Union Agency for Fundamental Rights 2022.
- *Course materials published on Merlin, an e-learning system.*

Suggested readings:

- Goldson, B. (ed.), *Juvenile Justice in Europe: Past, Present and Future*, Routledge 2019.
- Rittossa, D., *Violence Against Children in Family Settings During the COVID-19 Outbreak in Croatia: Lessons Learned from the (In)Visible Pandemic*, Collected Papers of the Faculty of Law of the University in Rijeka, Vol. 43, no. 2, 2022, pp. 303-327.

- Rittossa, D., *Strengthening the Rights of Sexually Abused Children in Front of the European Court for Human Rights - A Tale of Justice, Fairness and Constant Normative Evolution*, EU and Comparative Law Issues and Challenges Series (ECLIC), Vol. 4, 2020, pp. 529-556.

Contact information and office hours

Dr. Dalida Rittossa, Associate Professor, e-mail: dalida.rittossa@uniri.hr; Office hours: Thursdays from 10:00 - 11:00 a.m.

University of Rijeka, Faculty of Law
Academic year: 2025/2026
Course title: Rhetoric and Oratory in Law



General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	5 th year, Winter Semester
ECTS credits	6
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	15 hours of lectures, 30 hours of exercises
Learning environment	On-site (physical)
Lecturer(s)	Assist. Prof. Matija Miloš Assist. Prof. Valentina Lončarić Assist. Prof. Maja Opašić

Course description

The central aim of the course is to provide students in their final year of study with the opportunity to perfect their rhetorical competences, particularly (although not exclusively) in combination with speechcraft. Therefore, students will not only be exposed to the fundamentals of rhetoric and the specificities of legal rhetoric and argumentation but will have the chance to develop a toolkit for reflecting on and developing their own performance in public speaking. The course will thus delve into eloquence as well. In addition to this immediate, practical purpose, the course will be a chance for the students to compare the features of legal rhetoric and rhetoric in general and to reflect on the specificities of the profession for which they are preparing themselves.

Learning outcomes

After successfully passing the exam at the end of the course, the students will be able to achieve the following learning outcomes:

- *critically evaluate* the features of legal rhetoric against rhetoric as a broader discipline, at a level required for applied legal reasoning;
- *prepare* a speech adapted to the needs of the audience and other features of a rhetorical situation;
- *perform* a speech in conformity with the requirements of legal rhetoric.

Course contents

FIRST PART: LAW AND RHETORICS

1. Fundamentals of classical rhetoric and the interaction of rhetoric and argumentation
2. Ethos, pathos, and logos
3. Topics in law and beyond it

4. Syllogism, enthymeme and example
5. Categories
6. Metaphors
7. Fundamentals of narratology
8. Narratives in law
9. Social responsibility and rhetoric in law

SECOND PART: LAW RHETORIC IN PUBLIC SPEAKING

10. The notion of a rhetorical situation and its application within the law
11. Planning the intervention in accordance with the rhetorical situation
12. Invention, disposition and elocution
13. Morphological and lexical figures
14. Nonverbal expression
15. Voice and the body

Teaching methods

This course aims primarily at skill development in the domain of critical reading and oral expression. Students are therefore expected to regularly attend classes and to come to class prepared. They are expected to be active in the class. As the course is situated at the end of the study programme and is practical in nature, students will not be required to memorize theories and concepts to regurgitate them to their instructors with some precision. They are instead going to have to evaluate conceptual knowledge related to legal rhetoric and apply procedural knowledge in that discipline in order to prepare an analysis of a legal issue and an oral presentation of it. In order to meet these expectations, students must keep in mind the importance of language and both written and oral expression for the legal profession and should be prepared to undertake personal responsibility for an adequate professional preparation. This is why students should go over the material prepared for a specific class so that they can actively participate in the class discussion and, particularly, in the exercises that dominate the content of the course.

Assessment Methods

Students' work will be formally evaluated at two points during the semester. By the midway point of the course, they will be expected to prepare an essay on the rhetorical dimensions of a legal problem they will choose at the beginning of the semester. This assignment will be graded as a student project and will be the precondition for taking the final exam. The final exam is the second and final assessment of the students' work during the semester. For the exam, the students must prepare a speech grounded in the written rhetorical analysis they had done during the semester.

Course readings

Mandatory readings:

- summaries of individual course units authored by the course instructor and distributed via the e-learning system

Suggested readings:

1. Amsterdam, Anthony G.; Bruner, Jerome, *Minding the Law*, Harvard University Press, Cambridge, 2000.
2. Aristotel, *Retorika*, Naprijed, Zagreb, 1989.
3. Ball, Milner S., *Stories of Origin and Constitutional Possibilities*, Michigan Law Review, vol. 87, br. 8/1989., pp. 2280-2319.

4. Berger, Linda L., Studying and Teaching „Law as Rhetoric“: A Place to Stand, *The Journal of the Legal Writing Institute*, vol. 16, br. 1/2010., pp. 3-64.
5. Bitzer, Lloyd F., *The Rhetorical Situation*, *Philosophy & Rhetoric*, vol. 25, Selections from Volume 1 (1992), pp. 1-14.
6. Boyd White, James, Law as Rhetoric, Rhetoric as Law: The Arts of Cultural and Communal Life, *University of Chicago Law Review*, vol. 52, 1985., pp. 684-702.
7. Britt Elizabeth C.; Longo, Bernadette; Woolever, Kristin R., Extending the Boundaries of Rhetoric in Legal Writing Pedagogy, *Journal of Business and Technical Communication*, vol. 10, br. 2/1996., pp. 213-238.
8. Cunningham, Clark D., A Tale of Two Clients: Thinking about Law as Language, *Michigan Law Review*, vol. 87, br. 8/1989., pp. 2459-2494.
9. Delgado, Richard, Storytelling for Oppositionists and Others: A Plea for Narrative, *Michigan Law Review*, vol. 87, br. 8/1989., pp. 2411-2441.
10. Eisele, Thomas D., The Activity of Being a Lawyer: The Imaginative Pursuit of Implications and Possibilities, *Tennessee Law Review*, vol. 54, br. 2/1987, pp. 345-390.
11. Fajans, Elizabeth; Falk Mary R.; Against the Tyranny of Paraphrase: Talking Back to Texts, *Cornell Law Review*, vol. 78, br. 2/1993, pp. 163-205.
12. Fahnestock, Jeanne; Secor, Marie, *A Rhetoric of Argument* (2nd ed.), McGraw-Hill, New York, 1990.
13. Godwin Phelps, Teresa, The New Legal Rhetoric, *SMU Law Review*, vol. 40, br. 4/1986., pp. 1089-1102.
14. Haft, Fritjof, *Juristische Rhetorik*, Verlag Karl Alber, Freiburg/München, 1985.
15. Hasanbegović, Jasminka, Perelmanova pravna logika kao nova retorika, Istraživačko-izdavački centar SSO Srbije, Beograd, 1988.
16. Hunt Greenhaw, Leigh, „To Say What the Law Is“: Learning the Practice of Legal Rhetoric, *Valparaiso University Law Review*, vol. 29, br. 2/1995., pp. 861-896.
17. Jasinski, James, *Sourcebook on Rhetoric. Key concepts in Contemporary Rhetorical Studies*, Sage Publications, London, 2001.
18. Jost, Walter & Olmsted, Wendy, *A Companion to Rhetoric and Rhetorical Criticism*, Blackwell Publishing Ltd, Oxford, 2004.
19. Massaro, Toni M., Empathy, Legal Storytelling, and the Rule of Law: New Words, Old Wounds, *Michigan Law Review*, vol. 87, br. 8/1989., pp. 2099-2127.
20. Matsuda, Mari J., Public Response to Racist Speech: Considering the Victim's Story, *Michigan Law Review*, vol. 87, br. 8/1989., pp. 2320-2381.
21. May, James M. (ur.), *Brill's Companion to Cicero. Oratory and Rhetoric*, Brill, Leiden, 2002.
22. Meyer, Michel; Carrilho, Manuel Maria; Timmermans, Benoît, *Povijest retorike od Grka do naših dana*, Disput, Zagreb, 2008.
23. Nivala, John F., From Bauhaus to Courthouse: An Essay on Education for Practice of the Craft, *New Mexico Law Review*, vol. 19, br. 1/1989., pp. 237-264.
24. Nivala, John F., The Architecture of a Lawyer's Operation: Learning from Frank Lloyd Wright, *Journal for the Legal Profession*, vol. 20, br. 1/1995.-1996., pp. 99-164.
25. Radovčić, Vesna, *Pravni aspekti u učenjima antičke retorike*, Pravni fakultet u Zagrebu, Zagreb, 2004.
26. Ranney, Frances J., *Aristotle's Ethics and Legal Rhetoric. An Analysis of Language Beliefs and the Law*, Routledge, London, 2005.
27. Schreckenberger, Waldemar, *Rhetorische Semiotik. Analyse von Texten des Grundgesetzes und von rhetorischen Grundstrukturen der Argumentation des Bundesverfassungsgerichts*, Verlag Karl Alber, Freiburg/München, 1978.

28. Singer, Joseph William, Persuasion, Michigan Law Review, vol. 87, br. 8/1989., pp. 2442-2458.
29. Škarić, Ivo, Temeljci suvremenog govorništva, Školska knjiga, Zagreb, 2000.
30. Visković, Nikola, Argumentacija i pravo, Pravni fakultet Sveučilišta u Split, Split, 1997.
31. Wetlaufer, Gerald B., Rhetoric and Its Denial in Legal Discourse, Virginia Law Review, vol. 76, br. 8/1990., pp. 1545-1597.
32. Williams, Patricia, The Obliging Shell: An Informal Essay on Formal Equal Opportunity, Michigan Law Review, vol. 87, br. 8/1989., pp. 2128-2151.
33. Winter, Steven, The Cognitive Dimension of the Agon between Legal Power and Narrative Meaning, Michigan Law Review, vol. 87, br. 8/1989., pp. 2225-2279.

Contact information and office hours

Dr. Matija Miloš, Assistant Professor, e-mail: matija.milos@pravri.uniri.hr; Office hourse: Thursdays from 12:00-02:00 pm.

General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	2 nd year, Summer Semester
ECTS credits	8
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	38 hours of lectures
Learning environment	On-site (physical)
Lecturer(s)	Prof. Dr. Ana Pošćić Assoc. Prof. Dr. Adrijana Martinović

Course description

The aim of this course is to introduce students to fundamentals of the EU public law, to acquire basic and specific knowledge about the functioning of the European Union, the fundamental concepts of European law in the broader and narrower senses, the legal sources and institutions of the European Union, and the functioning of the internal market of the European Union.

Learning outcomes

By the end of the course, the students should be able to:

- understand the legal framework and development of the European Union;
- define the key actors and their competences, and explain decision-making procedures in the EU;
- analyse the normative dimension of EU law and its relationship with national and international law;
- define and differentiate the sources of EU law;
- analyse the role of the general legal principles of EU law;
- define and analyse the rights of EU citizens;
- describe and analyse the internal market competences and fundamental freedoms of the EU;
- be able to read, understand and analyse EU legal sources, including the case law of the Court of Justice of the EU.

Course contents

1. The concept of EU Law
2. Council of Europe. European Convention for the Protection of Human Rights
3. Development of the EU
4. Structure of the EU. Legal nature of the EU
5. EU institutions
6. Sources of EU Law
7. General principles of EU Law
8. Legal protection in the EU

9. EU Law and national law
10. EU citizenship
11. Internal market and the development of the internal market
12. Economic freedoms; free movement of goods, free movement of persons, free movement of services, free movement of capital and payments
13. Other Policies of the EU

Teaching methods

The course includes weekly lectures where basic theoretical concepts and practical issues relevant for EU law will be presented. Students are expected to prepare for class in advance, based on the weekly reading assigned by the teachers. Within on-site lectures the discussion method will be used to promote students' critical thinking, active participation, and the development of communication skills.

Assessment Methods

This course assumes regular participation in classes. There are two types of assignments during lectures:

Weekly reading/research and participation in classes/discussion:

The weekly schedule with assigned and optional reading/watching materials and discussion questions will be available on the Merlin e-learning system. Active participation in class discussions during the semester can bring a total of 10 % of the final grade.

Written case note:

Students have to choose one judgment by the Court of Justice of the EU and write a case note (summary and analysis of a case). Detailed instructions for writing will be provided in Merlin, together with assessment criteria. This assignment can bring a total of 20 % of the final grade.

The final exam will take the form of a written essay. Students are free to use the Eur-Lex and InfoCuria databases during the exam, and write the essays on their laptops. Essay topics will be announced at the exam, and will relate only to the topics covered during lectures. Final exam brings a total of 70 % of the grade.

Course readings

Mandatory readings:

1. Barnard, C.; Peers, S. (ed.), EU Law, 4th ed., Oxford University Press, 2023 (selected chapters)
2. Kaczorowska, A., EU Law, 2 nd ed., Routledge, 2011 (selected chapters)

Suggested readings:

1. Schütze, R., EU law, 3rd ed., Oxford University Press, 2021
2. Craig, P.; De Búrca, G., EU Law, 7th ed., Oxford University Press, 2020

Contact information and office hours

Dr. Ana Pošćić, Full Professor, e-mail: ana.poscic@uniri.hr;

Office hours: Mondays from 10:00 – 12:00 a.m.

Dr. Adrijana Martinović, Associate Professor, e-mail: adrijana.martinovic@pravri.uniri.hr;

Office hours: Tuesdays from 10:00 – 12:00 a.m.

General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	3 rd year, Summer Semester
ECTS credits	5
Course language	English
Admission requirements	English level B2 or higher
Teaching hours	15 hours of lectures
Learning environment	On-site (physical)
Lecturer(s)	Prof. dr. Sanja Barić Prof. dr. Emilia Mišćenić Assoc. prof. dr. Adrijana Martinović

Course description

The main objective of the course is to acquire specific knowledge about the legal framework of the anti-discrimination system in national, European, and international law. In order to fully understand and apply the developing EU anti-discrimination law it is necessary also to understand the place of equality as a human right, and how the EU, Council of Europe and United Nations human rights frameworks are increasingly interacting with each other. The course will cover theoretical fundamentals and interconnected legal sources but mostly focus on the CJEU, ECHR and national case-law analysis in view of providing deeper understanding of both *ratio* and functioning of anti-discrimination law in the EU.

Learning outcomes

Students are expected to be able to, upon passing the exam:

- explain and interpret the fundamental constitutional principle of equality;
- distinguish, define, and explain the basic concepts and terminology of anti-discrimination law;
- identify, analyze, and correctly interpret specific sources of anti-discrimination law;
- interpret and apply the acquired knowledge to solving specific legal problems;
- critically analyze the application of anti-discrimination law

Course contents

I. General Part

1. Equality as a philosophical idea and the constitutional principle of equality
2. Sources of anti-discrimination law
3. Concept and forms of discrimination and exceptions to the prohibition of discrimination
4. Concept and challenges of positive measures
5. Legal protection against discrimination

II. Special Part – Selected Topics

6. Combating discrimination based on race or ethnicity
7. Combating discrimination based on gender, sexual orientation, and gender identity
8. Combating discrimination based on religious, political, and other beliefs
9. Combating discrimination based on age
10. Combating discrimination based on disability and health status

Teaching methods

The course includes weekly lectures where basic theoretical concepts and practical issues relevant for discrimination law will be presented. Within on-site lectures the discussion method will be used to promote students' critical thinking, active participation, and the development of communication skills. The group work method will also be used as groups of students will be assigned a collaborative project in which they will have to make a case study of a specific discrimination case.

Assessment Methods

Continuous assessment consists of objective-type tasks (20 points) and a midterm exam combining objective tasks and essay-type tasks (30 points). The final exam consists of a problem-solving/case-solving task (50 points). The final exam will take the form of an open-book written exam, where students' ability to apply legal principles to complex real-life scenarios will be tested.

Course readings

Mandatory readings:

- Materials and case-law provided during the class.
- Barić, Sanja, *The Philosophical Concepts of Equality*, Zbornik Pravnog fakulteta u Rijeci, vol. 21, 2/2000., str. 841-869.
- Xenidis, R., *The Concept of Direct Discrimination in European Anti-discrimination Law: Theory, Practice and Limits* in O'Conneide, C., Ringelheim, J., Solanke, I. (eds.), *Research Handbook on European Anti-Discrimination Law* (Edward Elgar), Available at: https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4076605

Suggested readings:

- Martinović, A., *Country Report Gender Equality: Croatia 2022. How are EU rules transposed into national law?* <https://www.equalitylaw.eu/downloads/5690-croatia-country-report-gender-equality-2022-1-70-mb>.
- Mišćenić, E., Kesonja, D., *The Enforcement and Effectiveness of Anti-Discrimination Law: Chapter 8 Croatia* u M Mercat-Bruns, DB Oppenheimer and C Sartorius (ur.), *Enforcement and Effectiveness of Discrimination Law in a Global World*, Cham, Springer, 2018., str. 129-151.

Contact information and office hours

- Dr. Sanja Barić, Full Professor, e-mail: sanja.baric@pravri.uniri.hr; Office hours: Thursdays from 12:00 – 02:00 p.m.
- Dr. Emilia Mišćenić, Full Professor, e-mail: emilia.miscenic@pravri.uniri.hr; Office hours: Thursdays from 10:00 – 12:00 a.m.
- Dr. Adrijana Martinović, Associate Professor, e-mail: adrijana.martinovic@pravri.uniri.hr; Office hours: Tuesdays from 10:00 – 12:00 a.m.

University of Rijeka, Faculty of Law

Academic year: 2025/2026

Course title: International Humanitarian Law



General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	3 rd year, Summer Semester
ECTS credits	5
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	15 hours of lectures
Learning environment	On-site (physical)
Lecturer	Prof. Dr. Sandra Fabijanić Gagro

Course description

The objectives of this course are to acquire a basic knowledge on International Humanitarian Law, its characteristics, rules and institutes, which is a prerequisite for understanding the relations between its subjects and the effective protection of persons affected by conflicts. In addition, students will be familiarized with international customary and treaty rules aimed at solving humanitarian problems closely related to contemporary armed conflicts. This Course also analyze modern armed conflicts, their consequences and contemporary challenges, including the introduction of core crimes for violating the norms of International Humanitarian Law and international criminal responsibility.

Learning outcomes

By the end of the course, the students should be able to:

1. analyse the concept, sources and the historical development of international humanitarian law, its relationship with other branches of law and to critically review the new tendencies of its development;
2. clarify and compare distinctions and similarities between different types of armed conflicts and to analyse international IHL norms applicable in them;
3. critically reassess the role of international organizations and international community in maintaining peace and security and in resolving armed conflicts;
4. reassess and analyse individual criminal responsibility for breaching the norms of the IHL, to compare and interpret elements of the crimes and to analyse the jurisdiction and the case-law of international criminal courts.
5. analyse and critically review basic rules and constraints on the waging of armed conflicts and to identify contemporary challenges of their implementation in practice.

Course contents

1. Introduction of International Humanitarian Law (terms, subjects, institutes)
2. Scope of application of International Humanitarian Law
3. Conduct of hostilities, constraints on the conduct of conflicts and contemporary challenges

4. Implementation and enforcement of International Humanitarian Law
5. Core crimes and international criminal responsibility for violations of norms of International Humanitarian Law

Teaching methods

The course consists of weekly lectures in which basic theoretical concepts and practical issues of International Humanitarian Law and its implementation are presented. In the on-site lectures, the discussion method is used to encourage students' critical thinking, active participation and the development of their communication skills. The group work method is also used as groups of students are assigned a joint project in which they have to research a specific topic of International Humanitarian Law, write an essay and present it to their classmates.

Assessment Methods

During the semester, different assessment methods are used so that students receive their grades before the final exam. First, students may receive points for their contributions to class discussions, including their ability to ask insightful questions and provide thoughtful responses, which will be taken in consideration for the final grade. Second, the mandatory case study will be graded based on demonstrated research skills, oral presentation, and ability to explain complex legal concepts clearly and concisely.

The final exam will take the form of a written exam that tests students' knowledge of International Humanitarian Law and its application to complex real-world scenarios.

Course readings

Mandatory readings:

- International Humanitarian Law – Answers to Your Questions, ICRC, 2023, available at: <https://shop.icrc.org/international-humanitarian-law-answers-to-your-questions-pdf-en.html>
- Melzer, Nils; International Humanitarian Law, A Comprehensive Introduction, ICRC, 2022, available at: <https://shop.icrc.org/international-humanitarian-law-a-comprehensive-introduction-pdf-en.html>

Suggested readings:

- Kalshoven, Frits; Zegveld, Liesbeth; Constraints on the Waiving of War, An Introduction to International Humanitarian Law, ICRC, 2001
- Additional texts (handouts) available on Merlin

Contact information and office hours

Dr. Sandra Fabijanić Gagro, Full Professor, e-mail: sandrafg@pravri.uniri.hr; Office hours: Tuesdays from 12:00 to 14:00

General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	3 rd year, Summer Semester
ECTS credits	5
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	30 hours of lectures
Learning environment	On-site (physical)
Lecturer(s)	Prof. Dr. Sandra Fabijanić Gagro Assoc. Prof. Petra Perišić

Course description

The course is intended to provide students with an understanding of the contemporary law of the sea. It will familiarize students with the legal regimes at sea, including rights and duties of states in these regimes. It will be observed in which maritime areas do coastal states enjoy sovereignty and in which sovereign rights, and what are the rights of third states in these areas. Also, legal regimes of areas which are completely outside of any state's jurisdiction will be elaborated. Specifically, issue of jurisdiction over ships on the high seas shall be dealt with. In this context, acts of piracy, slave trade, illicit traffic of narcotic drugs and others will be analysed in more detail. Rescue at sea is a topic that deserves special attention within this course. Issues of migrants crossing Mediterranean, the practice of pushbacks, search and rescue operations and other related topics will be analysed. Special attention will also be paid to delimitation of maritime spaces, which often results in disputes among states. That is why this issue will be connected to the issue of peaceful settlement of disputes.

Learning outcomes

By the end of the course, students should be able to:

- explain and compare the basic institutes of international law of the sea,
- analyse and resolve practical problems concerning jurisdiction at sea,
- critically assess particular legal solutions in the 1982 UN Law of the Sea Convention.

Course contents

1. Introduction, historical development, codification of the law of the sea
2. Legal regimes at sea: internal waters, territorial sea, archipelagic waters; contiguous zone, continental shelf, exclusive economic zone; high seas, Area
3. Rescue at sea
4. Maritime delimitation and peaceful settlement of disputes in the law of the sea.

Teaching methods

The course includes weekly lectures where basic theoretical concepts and practical issues reconcerning law of the sea will be presented. Within on-site lectures the discussion method will be used to promote students' critical thinking, active participation, and the development of communication skills. The group work method will also be used as students are encouraged to work in groups when particular legal problem needs to be solved or when it is appropriate to work together while revising particular subject matter.

Assessment Methods

Students' assignments during lectures will be assessed on the basis of demonstrated research skills, oral presentation, and the ability to explain legal concepts clearly and concisely.

The written final exam in the form of short essays is aimed at demonstrating the knowledge of basic concepts of international law of the sea, as well as application of specific rules to hypothetical situations.

Course readings

Mandatory readings:

- Shaw, M.: International Law, 9th edition, Cambridge University Press, 2021. (pp. 473-554) – „Law of the Sea” chapter
- PPT presentations (available on Faculty repository – Merlin)

Suggested readings:

- Various texts available on Merlin

Contact information and office hours

Dr. Sandra Fabijanić Gagro, Full Professor, e-mail: sandrafg@pravri.uniri.hr; Office hours: Tuesdays from 12:00 to 14:00

Dr. Petra Perišić, Associate Professor, e-mail: petra.perisic@pravri.uniri.hr; Office hours: Tuesdays from 12:00 to 14:00

University of Rijeka, Faculty of Law
Academic year: 2025/2026
Course title: State and Legal History of Rijeka



General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	3 rd year, Summer Semester
ECTS credits	5
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	15 hours of lectures
Learning environment	On-site (physical)
Lecturers	Prof. Dr. Željko Bartulović Prof. Dr. Budislav Vukas Assoc. Prof. Dr. Ines Matić Matešković

Course description

The main aim of the course is to familiarise the students with the state law, international law, and other legal issues from the history of the city of Rijeka.

Learning outcomes

By the end of the course, students should be able to:

- distinguish, define and explain the basic concepts and institutes of legal organization, position of Rijeka and legal history of the city throughout history,
- analyze the circumstances relevant to the establishing of such an organization and the position of the town of Rijeka and reasons for its adoption,
- identify and analyze institutes of International Law from the perspective of legal history,
- identify and analyze institutes of International Law from the perspective of legal history,
- explain, differentiate and compare different forms of legal systems and determination of the institutional and legal position of Rijeka, define, compare and analyze processes in the past and present in the framework of the European integration processes.

Course contents

1. Legal position of ancient Tarsatica and medieval Rijeka, Statute of Rijeka of 1530
2. Legal position of Rijeka from the 18th . century until 1918
3. The acts of International Law and legal position of Rijeka and Sušak in the period from 1918-1924-1941,
4. The acts of International Law and legal position of Rijeka and Sušak from 1941-1947

Teaching methods

The course consists of weekly lectures in which basic topics are presented. In lectures and discussions, the student learns the basics of Croatian legal history, participates in discussions, and compares trends in Croatian legal history (the history of Rijeka) with the legal history of the state of their own, as well as the general and European context.

In the research paper, the student explores the defined topic in writing form, the basis of which is a comparison of the selected issue of the national legal history of the student's

country with the Institute or trend of Croatian Legal History. The research is based on scientific literature, archival material or periodicals.

In the oral presentation and discussion, the student presents the basic theses and conclusions of his research to his colleagues.

Assessment Methods

Students can earn up to 50% points for being active in class (attending lectures, answering questions, participating in discussions, etc).

The student is required to prepare a research paper mentored by the professor. Accepted paper carries up to 30% points. The student presents the results of the research paper to colleagues or students of some of the groups of the Faculty of Law in Rijeka. The mentioned oral presentation carries up to 20% points.

Course readings

- Selected texts and materials (handouts) or Power point presentations
- Igor Žic, *A short History of the City of Rijeka*, Hardcover, Rijeka, 2007.
- Željko Bartulović, *Summary of the book "Sušak – državnopravni položaj grada"*, Pravni fakultet u Rijeci, Adamić, Državni arhiv Rijeka, Rijeka, 2004.

Contact information and office hours

Dr. Željko Bartulović, Full Professor, e-mail: zeljko.bartulovic@uniri.hr; Office hours: Mondays from 12:00 to 14:00

Dr. Budislav Vukas, Full Professor, e-mail: budislav.vukas@pravri.uniri.hr; Office hours: Mondays from 12:00 to 14:00

Dr. Ines Matić Matešković, Associate Professor, e-mail: ines.matic@pravri.uniri.hr; Office hours: to be confirmed via e-mail.

University of Rijeka, Faculty of Law
Academic year: 2025/2026
Course title: European Administrative Law



General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	4 th year, Summer Semester
ECTS credits	6
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	15 hours of lectures
Learning environment	On-site (physical)
Lecturers	Prof. Dr. Dario Đerđa

Course description

The objective of this course is to provide students with an understanding of the administrative law of the European Union and the application of European administrative law to the legal system of the Republic of Croatia. Students will be familiarized with the concept of EU administrative law, the legal sources of EU administrative law, the organization of executive and administrative bodies in the Union, the competences of the European Union, the performance of administrative tasks, with special reference to the conduct of administrative proceedings in the Union, and finally, the supervision of bodies that perform administrative duties in this European integration.

Learning outcomes

By the end of the course, students should be able to:

- compare, critically judge and investigate the basic institutes of administrative procedure and administrative dispute in different member states;
- argue and express oneself unambiguously in written and oral form and use appropriate legal terminology;
- solve a practical problem;
- describe the basic terms, institutes and concepts in the European public administration and selected member states.

Course contents

I. INTRODUCTION: the concept of administrative law of the European Union, the development of European legal science on administrative law, sources of administrative law of the European Union, areas of application of administrative law of the European Union, the relationship between administrative law of the European Union and the national rights of the member states of the European Union

II. EXECUTIVE AND ADMINISTRATIVE POWER IN THE EUROPEAN UNION: the European Union system of government, the European Commission, the Council of the European Union, the administration of the European Union, agencies, committees in the comitology system

III. EUROPEAN UNION CITIZENSHIP: legal features of European Union citizenship, acquisition and loss of European Union citizenship, rights and obligations of European Union citizens

IV. JURISDICTION OF THE EUROPEAN UNION: the relationship between the jurisdiction of the European Union and the jurisdiction of the Member States, the exclusive

jurisdiction of the European Union, the shared jurisdiction of the European Union and the Member States

V. MANAGEMENT IN THE EUROPEAN UNION: direct management, shared management

VI. ADMINISTRATIVE PROCEDURES IN THE EUROPEAN UNION: concept of administrative procedure, administrative procedures at the level of the European Union, mixed administrative procedures, administrative procedures at the level of the member states

VII. ADMINISTRATIVE DISPUTE IN THE EUROPEAN UNION: the court competent to resolve administrative disputes, the subject of an administrative dispute, reasons for refuting an act, parties in an administrative dispute, initiation and course of the dispute, powers of the court in the dispute

Teaching methods

The course consists of weekly lectures where basic theoretical concepts and practical issues relevant for European Administrative Law will be presented. In the on-site lectures, the discussion method is used to encourage students' critical thinking, active participation and the development of their communication skills. Active participation of students is also acknowledged through preparation of three research papers and their presentation to their classmates.

Assessment Methods

During the semester, different assessment methods are used so that students receive their grades before the final exam. First, students may receive points for their contributions to class discussions, including their ability to ask insightful questions and provide thoughtful responses, which will be taken into consideration for the final grade. Second, the three research papers and oral presentation will be graded. Based on grades of three research papers and oral presentations, students will get final grade.

Course readings

Mandatory readings:

- Craig, P., *EU Administrative Law*, third edition, Oxford Press, 2018.

Suggested readings:

- Đerđa, D., et al. (eds.), *Administrative Dispute in the Central and Eastern European States*, Pravni fakultet u Rijeci, 2021.
- Additional texts (handouts) available on Merlin.

Contact information and office hours

Dr. Dario Đerđa, Full Professor, e-mail: dario.derda@pravri.uniri.hr; Office hours:

Wednesday from 8.00 - 10.00 a.m.

University of Rijeka, Faculty of Law
Academic year: 2025/2026
Course title: Marine Environmental Protection law



General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	4 th year, Summer Semester
ECTS credits	6
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	30 hours of lectures
Learning environment	On-line
Lecturer(s)	Prof. Dr. Dorotea Ćorić Assoc. Prof. Dr. Iva Tuhtan Grgić

Course description

The objective of the course is to provide students with a detailed knowledge in the field of marine environmental protection law, with the focus on the regulation regarding ship-source pollution. As the protection from pollution of the marine environment is a problem that is dealt with at the global, regional, sub-regional and national levels, and the successful implementation of which requires a close cooperation between neighbouring countries, international organisations (IMO) and the European Maritime Safety Agency - EMSA, the aim is to make students aware of the multi-layered nature of this subject. The aim is to encourage students, after analysing international, European and national regulations in relation to marine pollution from ships, to reflect on the reasons for their adoption, the relationship of European and international law to national regulations, and the directions in which these legal sources could and should be developed to ensure a greater degree of protection of the marine environment. Students are encouraged to discuss and develop their independence and critical thinking skills. Finally, the aim of this course is the successful application of the acquired knowledge to practical cases, through the case study method, as well as through group work on a practical assignment.

Learning outcomes

Upon successful completion of this course, students will be able to:

- compare national and international legal sources on marine environmental protection and explain their scope of application;
- analyse and interpret sources of marine environmental law;
- explain and compare legislative and enforcement jurisdiction of coastal state regarding the marine pollution prevention;
- analyse, comment and present civil liability regimes for marine pollution from ships;

Course contents

I. Part – Marine environmental protection law – public law aspects

1. Introductory notes: definition of marine environment and marine pollution, sources of marine pollution, ship as a source of marine pollution, historical development of marine environment protection law at the international level
2. UN Convention on the law of the Sea, 1982: legislative and enforcement jurisdiction of the coastal state, port state and flag state
3. Prevention of marine pollution: main international conventions concerning prevention of marine pollution from ships, analysis of selected provisions, wreck removal
4. Regional cooperation in marine environmental protection

II. Part - Civil liability for ship-source pollution

1. Civil liability – special international regimes of liability for ship-source pollution, 1992 CLC/Fund regime, Bunker liability regime and Assessment of the pollution damage

Teaching methods

The course Marine Environmental Protection Law is performed entirely in a virtual environment. The work is carried out following thematic and teaching units from the content of the course. Students are required to study the working materials published on Merlin and to attend the classes. Students are expected to actively participate in the lectures, take part in discussions, answer and ask questions, present a specific segment of national legislation, etc. The students' preparation is checked through discussions and tests, some of which serve only for self-assessment of acquired knowledge, while others are also a way of earning points. Students will be given assignments – case study, and are expected to conduct research individually or in groups and to present the topic in front of other students or writing essays.

Assessment Methods

Learning outcomes will be assessed weekly by assessment of class participation, assessment of the written essay based on case study and through the mid-exam and final exam.

Course readings

1. Gavouneli, M., State Jurisdiction in relation to the Protection and Preservation of the Marine Environment, The IMLI manual on international maritime law, Volume III: Marine Environmental Law and Maritime Security Law, ed. David Joseph Attard ed. Malgosia Fitzmaurice, Norman A Martínez Gutiérrez, Riyaz Hamza, Oxford University Press, Oxford, 2016.,
2. Fitzmaurice, M., The International Convention for the Prevention of Pollution from Ships (MARPOL), The IMLI manual on international maritime law, Volume III: Marine Environmental Law and Maritime Security Law, ed. David Joseph Attard ed. Malgosia Fitzmaurice, Norman A Martínez Gutiérrez, Riyaz Hamza, Oxford University Press, Oxford
3. Jacobson, Måns, Liability and Compensation for Ship-Source Pollution, The IMLI manual on international maritime law, Volume III: Marine Environmental Law and Maritime Security Law, ed. David Joseph Attard ed. Malgosia Fitzmaurice, Norman A Martínez Gutiérrez, Riyaz Hamza, Oxford University Press, Oxford
4. Maruma Mrema, E., Regional Seas Programme: The Role Played by UNEP in its Development and Governance, The IMLI manual on international maritime law, Volume III: Marine Environmental Law and Maritime Security Law, ed. David

Joseph Attard ed. Malgosia Fitzmaurice, Norman A Martínez Gutiérrez, Riyaz Hamza, Oxford University Press, Oxford

5. Mensah, Thomas A.: Prevention of Marine Pollution: The Contribution of IMO, in: Basedow, J. and Magnus, U. (Ed.), Hamburg Studies on Maritime Affairs, Volume 10, Pollution of the Sea - Prevention and Compensation, Springer, 2007.

Legal sources:

1. UN Convention on the law of the Sea, 1982
2. International Convention on Civil Liability for Oil Pollution Damage (CLC 69/92)
3. The International Convention on the Establishment of an International Fund for Compensation for Oil Pollution Damage (Fund Convention 71/92)
4. International Convention on Civil Liability for Bunker Oil Pollution Damage (BUNKER)

Additional literature:

1. Comenale Pinto, Michele, The Mechanism of Funds for the Compensation of Maritime Environmental Damage, International Law of the Sea: Current Trends and Controversial Issues, A cura di Angela Del Vecchio, The Hague, Eleven International Publishing, 2013.
2. Ćorić, D., Onečišćenje mora s brodova – Međunarodna i nacionalna pravna regulativa, Pravni fakultet Sveučilišta u Rijeci, 2009.
3. Ćorić, D., Tuhtan Grgić, I., Istraživanje i eksploatacija ugljikovodika u Jadranu: Problem izvanugovorne odgovornosti za onečišćenje mora u hrvatskom zakonodavstvu, Naše more, 62/4/2015, Supplement, pp. 113-119.
4. Griggs, Patric, "Torrey Canyon", 45 years in: Have we solved all the problems?, Pollution at Sea, Law and Liability, (ed. Soyer, B. and Tettenborn, A.), Informa, London, 2012.
5. Karim, Saiful, Prevention of Pollution of the Marine Environment from Vessels, The Potential and Limits of the International Maritime Organisation, Heidelberg, Germany: Springer, 2015.
6. Ling Zhu, Can the Bunkers Convention ensure adequate compensation for pollution victims, Journal of Maritime Law and Commerce, April 2009.
7. Pełowska-Dąbrowska, Zuzanna, Environmental damage under the CLC 92 and Fund 92 conventions: remarks concerning new guidelines for presenting claims for environmental damage, Maritime Law, Volume XXXIV, Polish Academy of Sciences, Gdańsk Branch, Gdańsk, 2018.
8. Pollution at Sea: Law and Liability, Edited by Baris Soyer, Andrew Tettenborn, Informa Law from Routledge, 2012.
8. Pollution of the Sea - Prevention and Compensation, Editors Jürgen Basedow, Ulrich Magnus, Part of the Hamburg Studies on Maritime Affairs book series (volume 10), Springer, 2007.
9. Seršić, M., Međunarodnopravna regulativa zaštite morskog okoliša, Pravni fakultet Sveučilišta u Zagrebu, 2003.
10. The IMLI manual on international maritime law, Volume III: Marine Environmental Law and Maritime Security Law, ed. David Joseph Attard ed. Malgosia Fitzmaurice, Norman A Martínez Gutiérrez, Riyaz Hamza, Oxford University Press, Oxford
11. Vidas, D., The UN Convention on the Law of the Sea, the European Union and the Rule of Law: What is going on in the Adriatic Sea?, The International Journal of Marine and Coastal Law 24/2009, 1-66

Contact information and office hours

Dr. Dorotea Ćorić, Full Professor, e-mail: dorotea.coric@pravri.uniri.hr; Office hours: Wednesdays from 13:00 -15:00 a.m.

Dr. Iva Tuhtan Grgić, Associate Professor, e-mail: iva.tuhtan.grgic@uniri.hr; Office hours: Wednesdays from 10:00 – 12:00 a.m.

University of Rijeka, Faculty of Law
Academic year: 2025/2026
Course title: Taxation of the Digital Economy



General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	4 th year, Summer Semester
ECTS credits	6
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	30 hours of lectures
Learning environment	On-site (physical)
Lecturer(s)	Prof. Dr. Nataša Žunić Kovačević Assoc. Prof. Dr. Stjepan Gadžo

Course description

The course is intended to provide students with an understanding of the current trends and developments as regards to the taxation of digital companies. More specifically, the course analyses how the international legal framework for taxing profits of the so-called digital companies will look like in the future, in light of the new proposals developed by the OECD and G20, in the aftermath of the Base Erosion and Profit Shifting (BEPS) initiative. By focusing the attention on the latest multilateral efforts to reach a consensus-based long-term solution to the conundrum of corporate taxation in the digital realm, the students will also familiarize themselves with some of the fundamental questions that dominate scholarly and political debates on cross-border taxation, e.g. allocation of the taxing rights between source and residence countries, the role of “value creation”, etc. The practical outlook of the course is assured by the analysis of a scenario-type case study whereby the interaction between typical business structures of digital companies (e.g. Apple, Amazon, Uber) and international tax rules will be described.

Learning outcomes

By the end of the course, the students should be able to:

- explain and compare the basic concepts of international tax law relevant for taxation of digital companies,
- review a business model of a digital company in light of the relevant international corporate tax rules and identify main tax risks,
- break down the latest proposals to reform the international framework of taxing digital companies and assess the underlying policy issues,
- critically evaluate the ethical dimension of taxing digital companies.

Course contents

1. Fundamentals of international tax law
2. Business model of a multinational digital company with the analysis of tax implications
3. BEPS measures and taxation of digital companies
4. EU digital tax agenda

5. Case studies with an emphasis of reform proposals

Teaching methods

The course includes weekly lectures where basic theoretical concepts and practical issues relevant for taxation of digital companies will be presented. Within on-site lectures the discussion method will be used to promote students' critical thinking, active participation, and the development of communication skills. The group work method will also be used as groups of students will be assigned a collaborative project in which they will have to make a case study of a specific digital company.

Assessment Methods

Different assessment methods will be used during the semester, by which students may receive marks before taking the final exam. First, students may receive marks based on their contributions to class discussions, including their ability to ask insightful questions, provide thoughtful answers, and engage respectfully with their peers. Second, peer assessment method will be used, by which students will evaluate each other's work, on the basis of a rubric provided by the lecturer. Third, students' case study assignments will be assessed on the basis of demonstrated research skills, oral presentation, and the ability to explain complex legal concepts clearly and concisely.

The final exam will take the form of an open-book written exam, where students' ability to apply legal principles to complex real-life scenarios will be tested.

Course readings

Mandatory readings:

- Eliffe, C., *Taxing the Digital Economy: Theory, Policy and Practice*, Cambridge University Press 2021.

Suggested readings:

- Deveraux, M., *et al.*, *Taxing Profit in a Global Economy*, Oxford University Press 2021.
- Hongler, P., *International Law of Taxation*, Oxford University Press 2021.
- Hayashi, A. & Ran, K., Taxing Digital Platforms, 26 *Virginia Journal of Law and Technology* 1 (2023).

Contact information and office hours

Dr. Nataša Žunić Kovačević, Full Professor, e-mail: natasazk@pravri.uniri.hr; Office hours: Wednesdays from 10:00 – 12:00 a.m.

Dr. Stjepan Gadžo, Associate Professor, e-mail: stjepan.gadzo@uniri.hr; Office hours: Wednesdays from 10:00 – 12:00 a.m.

University of Rijeka, Faculty of Law
Academic year: 2025/2026
Course title: Law and Philosophy of Political Participation



General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	3 rd year, Summer Semester
ECTS credits	5
Course language	English
Admissions requirements	English level B2 or higher
Teaching hours	15 hours of lectures
Learning environment	On-site
Lecturers	Assist. Prof. Dr. Matija Miloš Assist. Prof. Dr. Ivan Cerovac

Course description

Political participation is about the participation of citizens in political processes. Although the participation in question is normally identified with procedures such as elections and referendums, there is more to it. In this course, we want to provide an overview of the different forms of political participation, from what is the bread and butter of constitutional law (e.g. referendums and constitution-making) to cases that appear to be on the margins, such as consumer participation. We also want to go beyond mere description. The course combines law with philosophy. You will thus be empowered to think about political legitimacy in a way informed by philosophy and then apply these insights on applicable law, to both critique and suggest improvements to attempts to regulate political participation. Finally, this course looks at political participation at the level of states, at the level of local-self-government but, most importantly, at the level of the European Union as well. Our aim is to reconstruct and study the law of political participation as it is instantiated and practiced within the different levels of the Union.

Learning outcomes

Students that pass the final exam in this course are expected to:

- differentiate electoral and non-electoral forms of political participation;
- define political legitimacy in the normative sense on a level required to evaluate specific legal frameworks;
- critique and compare existing legal framings of forms of political participation on the level of local self-government, the state and the European Union;
- critique attempts to ensure political participation in the face of unaccountable economic and technological power that transcends the boundaries of a state;
- analyse a form of political participation and suggest improvements that may, in a particular context, ensure normative demands of political legitimacy to the greatest possible extent.

Course contents

- Course introduction; The concept and problems of political legitimacy
- Sites of political participation: from constitution-making, across legislation to local self-government
- Actors furthering political participation: political parties, civil society organisations and (constitutional) courts
- The right to participate in public affairs within and beyond the state

Teaching methods

- Lectures
- Discussion
- Working on text
- Case-study

Assessment Methods

During the semester, you will take a single, open-book test. In the exam, you will have to respond to a case hypothetical. The case will be about the legitimacy of a form of political participation. You will be required to define the standard of political legitimacy, identify it within the case and provide some indication of the problems involved in its enforcement. You will be able to earn 50 points in this assignment.

The other 50 points will be allotted to your performance on the final exam. The final exam will be a student conference at which you will be expected to present on a chosen issue of political participation and its legitimacy. You should submit the topic of your presentation by the deadline determined at the beginning of the semester. Once approved by the course instructors, you should research your topic and prepare the presentation.

Course readings

- Selected texts and materials (handouts) or Power point presentations.

Contact information and office hours

Dr. Matija Miloš, Assistant Professor, e-mail: matija.milos@pravri.uniri.hr;

Office hours: Thursdays from 12:00-02:00 pm.

University of Rijeka, Faculty of Law
Academic year: 2025/2026
Course title: Legal Terminology and Legal
Information Management in the
Digital Age



General course information

Level of study	Master
Study programme	Integrated undergraduate / graduate university Study of Law
Study year and semester	4 th year, Summer semester
ECTS credits	6
Course language	English
Admission requirements	English level of B2 or higher
Teaching hours	30 hours of lectures
Learning environment	Hybrid (online and on-site)
Lecturer(s)	Assoc. Prof. Dr. Martina Bajčić Assist. Prof. Dr. Dejana Golenko

Course description

The aim of this interdisciplinary course is to enable students to acquire digital skills needed for the effective use of information and communication technologies in the legal context in the digital age. Students will gain knowledge on the use of digital tools for finding and evaluating legal information and legal information sources, as well as for structuring information in the multilingual legal system of the EU, which includes the use of legal terminology and the development of terminological competence. As part of meta-literacy, terminological competence is essential for the successful application of digital and AI tools. Students will learn about the advantages of using multilingual terminological resources and the importance of critically evaluating search results and legal information through problem-based learning and experimental tasks in a hybrid learning environment.

Learning outcomes

By the end of the course, students should be able to:

- conduct legal research in the field of EU law using relevant sources (modern information and communication technologies and digital tools) and interdisciplinary methods
- expand their knowledge and successfully search various sources of EU law information
- master practical skills in searching multilingual terminological databases, corpora and digital tools, and develop strategies for evaluating search results
- identify information needs and formulate information queries (prompt structuring)
- apply various information-seeking methods in interactions with AI systems, focusing on iterative query formulation and evaluation of retrieved results in researching EU law
- further develop skills in finding relevant information using various digital tools
- assess the quality, reliability, and credibility of legal information and digital educational content in the field of EU law
- demonstrate the ability to structure dialogues with AI models using iterative and exploratory approaches to achieve optimal information retrieval outcomes in researching EU law
- manage communication and collaboration in a digital environment.

Course contents

- **Introduction to terminology in the digital environment**
- The role of terminology in the multilingual legal system of the EU
- Terminological resources (terminological databases: IATE, Struna; parallel multilingual corpora: EUR-Lex, DGT-Acquis, ELRC, LLMs)
- **Types and sources of information** / information cycle: use of relevant legal databases in the field of EU law that employ technology or AI for legal research (e.g., EUR-Lex and Chat-EUR-Lex, CURIA, Find-eR; HeinOnline – AI and NLP tools), and other legal databases and digital AI tools
- **The process of information creation and the generation of new knowledge** about EU law
- Fundamental principles of **dialogic information retrieval** and their application in the context of generative artificial intelligence (ChatGPT) in researching EU law
- Evaluation, improvement, and application of information and digital tools in learning and researching EU law
- Defining and redefining **information needs in EU law research**
- Use of information and communication technologies for searching information in the field of EU law
- Basic and advanced search techniques and strategies; **evaluation of information sources** in the field of EU law
- **Evaluation of open-access digital educational content and AI tools**, and the use of information (Google Scholar, CROSB, digital archives, etc.)
- **Communication and collaboration in the digital environment**

Teaching methods

Pursuant to the main learning objectives, the course is conducted in a hybrid mode. Online lessons will be conducted (so that students can apply digital skills and manage legal information in the digital environment through the LMS platform) and followed by in-person lessons (group work and discussions). Putting the spotlight on developing skills, students will first engage in problem-solving activities and then discuss their approaches and insights in class (flipped classroom). The course content will be covered through four main tasks focusing on a) legal term, b) prompt (legal information query), c) search and d) evaluation (of legal information and source credibility) in the digital and AI context.

Assessment Methods

Working in groups students will conduct research about a specific task (term management, legal issue and information retrieval and evaluation) and demonstrate that they have acquired and mastered digital skills, particularly the ability to assess and critically evaluate the credibility of legal information and legal terminology in a digital environment (AI literacy, terminological competence). Through the application of interdisciplinary methods and knowledge in the form of experimental work, students' digital, information, and AI skills will be evaluated by searching multilingual and AI-powered resources to find credible information (self-assessment and peer evaluation via Merlin).

Both formative assessment (by means of quizzes and progress check-ins) and summative assessment (through group work) methods will be applied. Students' work will be monitored continuously through the completion of problem-based tasks each unit. Each unit will include links to self-assessment quizzes on Merlin.

Course readings

Students will be provided with a compendium of course materials prepared by the instructors. The compendium will be supplemented with lecture presentations, selected articles, input from databases and digital resources.

Mandatory readings:

Callister, P. D. (2024). Generative AI Large Language Models and Researching the Law. *Generative AI Large Language Models and Researching the Law*, 18. https://irlaw.umkc.edu/cgi/viewcontent.cgi?article=1958&context=faculty_works

The Use of Corpus Linguistics in Legal Interpretation, <https://www.annualreviews.org/content/journals/10.1146/annurev-linguistics-050520-093942>

Terminology and Applied Terminology Work in the EU Context, https://www.researchgate.net/publication/383415023_Chapter_4_Terminology_and_Applied_Terminology_Work_in_the_EU_Context

Applying Large Language Models, <https://languageandlaw.eu/jll/article/view/172>

Tools:

IATE: <https://iate.europa.eu>

EUR-Lex: <https://eur-lex.europa.eu/homepage.html>

Find-eR - European Commission library catalogue: https://ec-europa-finder.primo.exlibrisgroup.com/discovery/search?vid=32EUC_INST:VU1

Contact information and office hours

Assoc. Prof. Martina Bajčić, e-mail: martina.bajcic@uniri.hr

Assist. Prof. Dejana Golenko, e-mail: dejana.golenko@uniri.hr;

Office hours: to be confirmed via email or Merlin.