

Study Implementation Plan from academic year 2025/2026

LIST OF STUDY OBLIGATIONS						
Year I						
Semesters I & II						
STUDY OBLIGATION	COURSE INSTRUCTOR(S)	L	E	S	ECTS	STATUS ¹
Methodology and Ethics of Legal Research	Assoc. Prof. Dr. Sanja Grbić Assoc. Prof. Dr. Maša Marochini Zrinski Assoc. Prof. Dr. Ines Matić Matešković Assoc. Prof. Dr. Danijela Vrbljanac	3	0	0	6	M
Anti-Discrimination Law	Prof. Dr. Sanja Barić Prof. Dr. Emilia Miščenić Assoc. Prof. Dr. Adrijana Martinović	2	0	0	6	E
Civil Society	Prof. Dr. Sanja Barić	2	0	0	6	E
Law of Evidence	Assoc. Prof. Dr. Igor Martinović	2	0	0	6	E
European Convention on Human Rights and Fundamental Freedoms	Assoc. Prof. Dr. Sanja Grbić Assoc. Prof. Dr. Maša Marochini Zrinski	2	0	0	6	E
European Tax Law	Prof. Dr. Nataša Žunić Kovačević Assoc. Prof. Dr. Stjepan Gadžo	2	0	0	6	E
European Private Law	Prof. Dr. Ivana Kunda Prof. Dr. Emilia Miščenić Prof. Dr. Vlatka Butorac Malnar Assoc. Prof. Dr. Danijela Vrbljanac	2	0	0	6	E
European Labour Law	Assoc. Prof. Dr. Adrijana Martinović Assoc. Prof. Dr. Vanja Smokvina	2	0	0	6	E
Limits in Legal Rhetoric: Concept and Phenomenon	Assist. Prof. Dr. Matija Miloš	2	0	0	6	E
Croatian Medieval Law	Prof. Dr. Željko Bartulović Assoc. Prof. Dr. Ines Matić Matešković	2	0	0	6	E
Institutes of Administrative Law	Prof. Dr. Dario Đerđa	2	0	0	6	E
Torts	Prof. Dr. Maja Bukovac Puvača Prof. Dr. Gabrijela Mihelčić	2	0	0	6	E

¹ If the course requirement is mandatory, it is marked with "M", and if it is elective, it is marked with "E".

Language, Law and Cognition	Assoc. Prof. Dr. Martina Bajčić	2	0	0	6	E
Codification Processes in Legal Systems	Prof. Dr. Željko Bartulović Assoc. Prof. Dr. Sandra Winkler Assoc. Prof. Dr. Ines Matic Matešković	2	0	0	6	E
Corporate Governance in Joint-Stock Companies	Prof. Dr. Dionis Jurić Prof. Dr. Edita Čulinović-Herc	2	0	0	6	E
Criminalistics	Assoc. Prof. Dr. Igor Martinović	2	0	0	6	E
International Responsibility of States	Prof. Dr. Sandra Fabijanić Gagro Assoc. Prof. Dr. Petra Perišić	2	0	0	6	E
International Commercial Arbitration	Prof. Dr. Ivana Kunda Prof. Dr. Vlatka Butorac Malnar	2	0	0	6	E
International Financial Law	Prof. Dr. Nataša Žunić Kovačević Assoc. Prof. Dr. Stjepan Gadžo	2	0	0	6	E
International Labour and Social Security Law	Prof. Dr. Sandra Laleta	2	0	0	6	E
Family Law in Contemporary Society	Assoc. Prof. Dr. Sandra Winkler	2	0	0	6	E
Confiscation of Proceeds of Crime and Misdemeanours	Prof. Dr. Eduard Kunštek	2	0	0	6	E
Ombudsman in Croatia and the EU	Prof. Dr. Sanja Barić	2	0	0	6	E
General Tax Law – Procedure, Disputes and Institutions	Prof. Dr. Nataša Žunić Kovačević	2	0	0	6	E
Specificities of Female Delinquency	Prof. Dr. Marissabell Škorić Assoc. Prof. Dr. Dalida Rittossa	2	0	0	6	E
Comparative Criminal Law	Assoc. Prof. Dr. Igor Martinović	2	0	0	6	E
History of Croatian Parliamentarism and Constitutionalism	Prof. Dr. Željko Bartulović Prof. Dr. Sanja Barić Prof. Dr. Budislav Vukas ml.	2	0	0	6	E
Legal History of Religious Communities	Prof. Dr. Željko Bartulović	2	0	0	6	E
Legal Technology	Prof. Dr. Ivana Kunda	2	0	0	6	E
Information and Communication Technology Law	Prof. Dr. Ivana Kunda	2	0	0	6	E
Intellectual Property Law	Prof. Dr. Ivana Kunda	2	0	0	6	E
Maritime Insurance Law	Prof. Dr. Dorotea Ćorić Assoc. Prof. Dr. Iva Tuhtan Grgić	2	0	0	6	E
Competition Law and State Aid	Prof. Dr. Vlatka Butorac Malnar Prof. Dr. Ana Pošćić	2	0	0	6	E
Law of Marine Environmental Protection	Prof. Dr. Dorotea Ćorić Assoc. Prof. Dr. Iva Tuhtan Grgić	2	0	0	6	E
Occupational Safety Law	Prof. Dr. Sandra Laleta	2	0	0	6	E
Personal Data Protection Law	Prof. Dr. Ivana Kunda Assoc. Prof. Dr. Danijela Vrbljanac	2	0	0	6	E

Consumer Protection Law	Prof. Dr. Ivana Kunda Prof. Dr. Emilia Mišćenić Prof. Dr. Vlatka Butorac Malnar	2	0	0	6	E
Judicial Cooperation in Civil Matters	Prof. Dr. Ivana Kunda Assoc. Prof. Dr. Danijela Vrbljanac	2	0	0	6	E
Roman Foundations of European Private Law	Assoc. Prof. Dr. Ines Matić Matešković	2	0	0	6	E
Sociology of Law	Assoc. Prof. Dr. Marko Mrakovčić	2	0	0	6	E
Sports Diplomacy	Assoc. Prof. Dr. Vanja Smokvina	2	0	0	6	E
Sports Law	Assoc. Prof. Dr. Vanja Smokvina	2	0	0	6	E
Drafting and Implementation of Legal Regulations	Prof. Dr. Dario Đerđa	2	0	0	6	E
Security Rights in Property Law	Prof. Dr. Gabrijela Mihelčić	2	0	0	6	E
Systems of Registration of Property and Rights	Prof. Dr. Gabrijela Mihelčić Prof. Dr. Loris Belanić	2	0	0	6	E
Contemporary Public Administration	Assoc. Prof. Dr. Dana Dobrić Jambrović	2	0	0	6	E
Contemporary History of Legal and Political Institutions	Prof. Dr. Željko Bartulović Prof. Dr. Budislav Vukas ml.	2	0	0	6	E
Contract Law	Prof. Dr. Loris Belanić	2	0	0	6	E
Insurance Contract Law	Prof. Dr. Maja Bukovac Puvača Prof. Dr. Gabrijela Mihelčić Prof. Dr. Loris Belanić	2	0	0	6	E
Artificial Intelligence and Law	Prof. Dr. Ivana Kunda	2	0	0	6	E
Use of Force in International Law and the Law of Armed Conflict	Prof. Dr. Sandra Fabijanić Gagro Assoc. Prof. Dr. Petra Perišić	2	0	0	6	E
Management of Public Goods	Prof. Dr. Dario Đerđa	2	0	0	6	E
Administrative Procedural Law	Prof. Dr. Dario Đerđa	2	0	0	6	E
Comparative Labour Law	Prof. Dr. Sandra Laleta	2	0	0	6	E
Multilingualism in EU Law	Prof. Dr. Emilia Mišćenić Assoc. Prof. Dr. Martina Bajčić	2	0	0	6	E
Passenger Rights Protection in Transport Law	Prof. Dr. Dorotea Ćorić Assoc. Prof. Dr. Iva Tuhtan Grgić	2	0	0	6	E
Protection of Vulnerable Groups in Croatian and European Criminal Law	Prof. Dr. Marissabell Škorić Assoc. Prof. Dr. Dalida Rittossa	2	0	0	6	E
Investor Protection in Capital Markets	Prof. Dr. Edita Čulinović-Herc Assoc. Prof. Dr. Antonija Zubović Assoc. Prof. Dr. Mihaela Braut Filipović	2	0	0	6	E
Seminar in Legal Research Methodology	Assoc. Prof. Dr. Sanja Grbić Assoc. Prof. Dr. Maša Marochini Zrinski	/	/	/	10	M

	Assoc. Prof. Dr. Ines Matić Matešković Assoc. Prof. Dr. Danijela Vrbljanac					
Seminar on the Topic of Doctoral Research	/	/	/	/	10	M
Participation in a Doctoral Conference	/	/	/	/	5	M
Development of Research and Transferable Skills	/	/	/	/	3	M
A Lecture Prepared and Delivered within the Integrated Undergraduate and Graduate Law Programme	/	/	/	/	2	M

LIST OF STUDY OBLIGATIONS						
Year of Study: II						
Semester: III and IV						
STUDY OBLIGATION	INSTRUCT OR (S)	L	E	S	ECTS	STATUS ²
Preparation of a scientific paper, co-authored with the supervisor, on the topic of the doctoral research, its presentation at an international scientific conference, and its publication in an internationally recognised scientific publication (journal or conference proceedings)	/	/	/	/	10	M
<p>International Mobility and Networking:</p> <p>For doctoral candidates who, at the time of enrolling in this study requirement, are employed as teaching assistants, researchers or associates at a university, faculty or academy, or in an equivalent position at a foreign institution, a study stay abroad of at least four months at one or more internationally recognised foreign scientific institutions in the field of law is mandatory (20 ECTS).</p> <p>All other doctoral candidates are required to choose one of the following alternatives:</p> <ul style="list-style-type: none"> - a study stay abroad of at least four months at one or more internationally recognised foreign scientific institutions in the field of law (20 ECTS), or 	/	/	/	/	20	M

² If the study requirement is mandatory, it is marked with "M", and if it is elective, it is marked with "E".

<ul style="list-style-type: none"> - a study stay abroad of one month at one or more internationally recognised foreign scientific institutions in the field of law (5 ECTS) and the preparation and publication of a paper in a reputable international journal indexed in Q1 or Q2 databases (WoS or Scopus), co-authored with a researcher from an internationally recognised foreign scientific institution in the field of law who is not the supervisor (15 ECTS), or - a study stay abroad of one month at one or more internationally recognised foreign scientific institutions in the field of law (5 ECTS), participation in one or more summer schools abroad organised by internationally recognised foreign scientific institutions in the field of law (5 ECTS), and at least two presentations at different scientific conferences abroad organised by internationally recognised foreign scientific institutions in the field of law (10 ECTS), or - a study stay abroad of one month at one or more internationally recognised foreign scientific institutions in the field of law (5 ECTS), participation in an institutionally approved knowledge transfer project in the private or public sector (10 ECTS), and presentation of the results of the knowledge transfer project at a conference abroad organised by an internationally recognised foreign scientific institution in the field of law (5 ECTS). 						
Registration and Defence of the Doctoral Dissertation Topic	/	/	/	/	10	M
Preparation and Defence of the Doctoral Dissertation	/	/	/	/	20 ³	M

LIST OF STUDY OBLIGATIONS						
Year of Study: III						
Semester: V and VI						
STUDIJSKA OBVEZA	NOSITELJ	P	V	S	ECTS	STATUS ⁴

³ The study obligation of preparing and defending the doctoral dissertation, worth 80 ECTS credits, is enrolled in the second year of study and continues as a single, integrated requirement in the third year of study.

⁴ If the study requirement is mandatory, it is marked with "M", and if it is elective, it is marked with "E".

Preparation and Defence of the Doctoral Dissertation	/	/	/	/	60 ⁵	M
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⁵ The study obligation of preparing and defending the doctoral dissertation, worth 80 ECTS credits, is enrolled in the second year of study and continues as a single requirement in the third year of study.

Description of All Courses in the Study Programme

GENERAL INFORMATION		
Course Instructor	Assoc. Prof. Dr. Sanja Grbić, Assoc. Prof. Dr. Maša Marochini Zrinski, Assoc. Prof. Dr. Ines Matić Matešković, Assoc. Prof. Dr. Danijela Vrbljanac	
Course Title	Methodology and Ethics of Legal Research	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Mandatory	
Year	I	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	45+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The course Methodology and Ethics of Legal Research within the Doctoral Study Programme in Law is designed to provide doctoral candidates—who already possess fundamental theoretical knowledge of law and ethics, as well as basic methodological skills—with a deeper understanding of methodological and ethical frameworks, and to develop the knowledge, abilities and skills necessary to conduct research based on scientific methods in legal science. The course prepares candidates to identify methodological and ethical challenges in law—whether within a single legal system, across different legal systems, or at the intersection of law and other disciplines. Particular attention is devoted to understanding the relationship between explanation and justification in law and ethics, as well as their connection with legal dogmatics, the comparative method, legal philosophy and the social sciences.</p> <p>Doctoral candidates will gain insight into the structure of legal reasoning, interpretation and proof, and will develop a systematic understanding of legal scientific disciplines, including the relationships between legal dogmatics, sociology of law, philosophy of law, and ethical approaches.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in this course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> - identify theoretical and practical problems in legal science, - identify and evaluate the value assumptions of researchers in defining problems and interpreting fundamental principles, - define the subject of research and apply appropriate research methods, - explain the fundamental principles of constitutional law and/or other strictly regulated legal disciplines, - analyse trends in legal regulation (legislative, administrative, commercial, judicial, etc.) and critically assess them from the perspective of fundamental legal principles, - relate legal and non-legal factors influencing the development of regulation, - anticipate possible future directions of legal regulation based on the analysis of existing trends, - propose alternative models of regulation that are more consistent with fundamental legal principles, 		

- analyse and construct complex concepts of legal science through systematic analysis and argumentation.

1.4. Course content

1. Introduction to Legal Research
2. Methods of Legal Research
 - 2.1. Dogmatic Method
 - 2.2. Comparative Law Method and Legal Transplants
 - 2.3. Adapted Policy-Oriented Legal Analysis
 - 2.4. Empirical Method
 - 2.5. Legal-Historical Method
 - 2.6. Methods of Interpretation of European Courts (ECtHR and CJEU)
 - 2.7. Other Methodological Approaches
3. Drafting, Interpretation and Argumentation of Legal Texts
4. Ethical Aspects of Legal Research

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> independent assignments
	<input checked="" type="checkbox"/> seminars and workshops	<input checked="" type="checkbox"/> multimedia and online resources
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratory work
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other_____

1.6. Student Obligations

Students are required to come prepared for classes, attend regularly, and actively participate in teaching activities. They are also required to prepare written assignments in accordance with the instructions of the course instructors and present them orally.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay	X	Research	X
Project		Continuous assessment		Presentation		Practical work	
Portfolio							

1.8. Assessment and Evaluation of Student Work during Classes and in the Final Examination

Assessment and evaluation of learning outcomes will be conducted in accordance with the course syllabus.

1.9. Required Reading and Number of Copies in Relation to the Number of Students Currently Enrolled in the Course

Title	Number of copies	Number of students
Padjen, Ivan, Metodologija pravne znanosti: pravo i susjedne discipline, Sveučilište u Rijeci, Pravni fakultet, 2015.	5	12
Visković, Nikola, Pojam prava, Split, Logos, 1981., (selected chapters)	3	12

Vrban, Duško, Metodologija prava i pravna tehnika, Pravni fakultet Sveučilišta J. J. Strossmayer u Osijeku, 2013.	1	12
Riesenhuber, Karl (ur.), European Legal Methodology, 2. izd., Intersentia, 2021. (selected chapters)	1	12
Samuel, Geoffrey, An Introduction to Comparative Law Theory and Method, Hart Publishing, 2014. (selected chapters)	1	12
Tyler, Tom R., Methodology in Legal Research, Utrecht Law Review, vol. 13, br. 3, 2017.	unlimited	12
Van Hoecke, Mark, Methodologies of Legal Research, Which Kind of Method for What Kind of Discipline?, Hart Publishing, 2011. (selected chapters)	1	12
1.10. Additional Reading		
Padjen, Ivan, Matulović, Miomir, Cleansing the Law of Theory, Croatian Critical Law Review, 1 (1996) Padjen, Ivan, Diskrecija, sudovanje i granice prava: Pouke Fullerovog 'Problema kivnog doušnika"', Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 25, no. 2, 2004. Bobbio, Norberto, Bitak i trebanje u pravnoj znanosti, u: Norberto, Bobbio, Eseji iz teorije prava, prijev., Split, Logos, 1988.		
1.11. Methods of Quality Assurance Ensuring the Acquisition of Intended Learning Outcomes, Skills, and Competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, and in particular the doctoral programme.		

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Sanja Barić, Prof. Dr. Emilia Miščenić, Assoc. Prof. Dr. Adrijana Martinović	
Course Title	Anti-Discrimination Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
The primary objective of the course is to acquire specific knowledge about the legal regulation of the anti-discrimination system in domestic, European, and international law.		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
Upon successful completion of the course, doctoral candidates should be able to: <ul style="list-style-type: none"> – critically evaluate the fundamental constitutional principle of equality and the value of equality as an axiological source of law; 		

- provide well-reasoned interpretations of the role of the fundamental categories of anti-discrimination law in the context of different branches of law;
- analyse the effects of anti-discrimination law;
- develop new content for formal sources of anti-discrimination law *de lege ferenda*.

1.4. Course Content

I. General Part

1. Equality as a philosophical idea and the constitutional principle of equality
2. Sources of anti-discrimination law
3. The concept and forms of discrimination and exceptions to the prohibition of discrimination
4. The concept and challenges of positive discrimination
5. Legal protection against discrimination

II. Special Part – Selected Topics

6. Combating discrimination based on race or ethnic origin
7. Combating discrimination based on sex, sexual orientation, and gender identity
8. Combating discrimination based on religion, political, or other beliefs
9. Combating discrimination based on age
10. Combating discrimination based on disability and health status

1.5. Types of Teaching (mark with X)

- | | |
|---|---|
| <input checked="" type="checkbox"/> lectures | <input checked="" type="checkbox"/> independent assignments |
| <input type="checkbox"/> seminars and workshops | <input type="checkbox"/> multimedia and online resources |
| <input type="checkbox"/> exercises | <input type="checkbox"/> laboratory work |
| <input type="checkbox"/> distance learning | <input type="checkbox"/> mentorship |
| <input type="checkbox"/> fieldwork | <input type="checkbox"/> other _____ |

1.6. Student Obligations

Active participation in classes and the presentation of an independent assignment in accordance with the instructors' guidelines.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam		Essay		Research	
Project		Continuous assessment	X	Presentation		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Vasiljević, Snježana i Vinković, Mario, Temeljna prava i zabrana diskriminacije, Narodne novine, 2019.	1	5

Barić, Sanja, The Philosophical Concepts of Equality, Zbornik Pravnog fakulteta u Rijeci, vol. 21, 2/2000., str. 841-869.	unlimited	5
Mišćenić, Emilia, Zabrana diskriminacije (nejednakog postupanja), u: Mišćenić, Emilia; Kunda, Ivana; Petrić, Silvija; Butorac Malnar, Vlatka; Vrbljanac, Danijela; Winkler, Sandra; European Private Law – posebni dio / Mišćenić, Emilia (ur.) Zagreb: Školska knjiga, 2021., str. 392-441.	1	5
Martinović, A., Country Report Gender Equality: Croatia (year by year). How are EU rules transposed into national law?	unlimited	5
1.10. Additional literature		
Scientific papers:		
<ol style="list-style-type: none"> 1. Barić, Sanja, Ustavnopravno načelo jednakosti i pravno uređenje istospolnih zajednica, Zbornik radova Pravnog fakulteta u Splitu, vol. 50, 1/2013., str. 81-113. 2. Barić, Sanja, Načelo jednakosti u Italiji: ustavnopravni koncept u službi “punog razvoja osobnosti”, Zbornik Pravnog fakulteta u Zagrebu, Vol. 65, No. 1, 2015., str. 87-113. 3. Grgurev, I., Dosezi razumne prilagodbe (u domaćem, anglosaksonskom i pravu EU), Zbornik Pravnog fakulteta u Zagrebu, 70 (2020), 2-3; 287-314. 4. Grgurev, I., Potočnjak, Ž. (ur.), Pravna zaštita od spolnog uznemiravanja, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2021. (selected chapters) 5. Grgurev, I., Protection of Women with Disabilities in EU Non- Discrimination Law, u: Kovačević, Lj., Vujadinović, D., Evola, M. (ur.), Intersectional Discrimination of Women and Girls with Disabilities and Means of their Empowerment, University of Belgrade, Beograd, 2022., str. 33-50. 6. Horvat, Ana, Novi standardi hrvatskoga i europskoga antidiskriminacijskog zakonodavstva, Zbornik PFZ 58(6), 2008., 1453-1498. 7. Mišćenić, Emilia, Autonomija i antidiskriminacija u privatnome pravu, Social Science Research Network, 2013., dostupno na: https://ssrn.com/abstract=3148183 8. Mišćenić, E., Slučajevi povrede prava osobnosti diskriminacijom u hrvatskim medijima, u: Slakoper, Z., Bukovac Puvača, M., Mihelčić, G. (ur.), <i>Liber Amicorum Aldo Radolović</i>, Sveučilište u Rijeci, Pravni fakultet, Rijeka, 2018. 9. Potočnjak, Ž., Grgić, A., Osnovni pojmovi i koncepcije o zabrani diskriminacije u radnom pravu, u: Potočnjak, Ž., Grgurev, I., Grgić, A. (ur.), <i>Perspektive Antidiskriminacijskog prava</i>, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2014. (selected chapters) 10. Potočnjak, Ž., Zabrana diskriminacije, uznemiravanja i spolnog uznemiravanja u radnim odnosima u: Potočnjak, Ž. (ur.), <i>Radni odnosi u Republici Hrvatskoj</i>, Pravni fakultet u Zagrebu, Zagreb, 2007. 		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Sanja Barić	
Course Title	Civil Society	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		

1.1. Course Objectives

Organizations of civil society represent important actors within the political and social fabric of most contemporary states, and their role is increasingly being affirmed at the level of the European Union as well. At the same time, these organizations are themselves subject to legal regulation and public policies. Their role is therefore twofold, as they seek to influence the normative and political activities that simultaneously shape them. A critical analysis of public policies and legal frameworks concerning the organization and operation of civil society organizations, as well as their relationship with public administration, thus constitutes an essential competence for understanding the functioning of civil society organizations in contemporary politics and law. By aiming precisely at developing such competencies among doctoral students, this course also encourages students to reflect on the activities of legal subjects from the perspectives of several public law disciplines and political science.

1.2. Prerequisites for Enrolment

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- critically analyse Croatian and European policies relating to the organization and operation of civil society organizations;
- assess reflexive deliberative polyarchy as a model for the organization of national and supranational public authorities;
- construct and critically analyse the concept of active citizenship and its application in national and supranational frameworks governing the organization and operation of civil society organizations;
- critically evaluate the legal framework governing the organization and operation of civil society organizations in the Republic of Croatia with regard to their value foundations and international standards;
- provide well-reasoned arguments regarding the role of fundamental rights in regulating civil society organizations and in shaping the public policies concerning them;
- analyse the relationships between civil society organizations and public administration bodies;
- examine and critically analyse the relationship between civil society organizations, public administration, and the European Union.

1.4. Course Content

1. Introduction: the concepts of civil society, non-profit/non-governmental organizations, and social capital.
2. Associations in the Republic of Croatia – freedom of association as a human right: concept, legal basis, and elements; establishment procedure; activities; participation in legal transactions; termination; prohibition and its legal consequences; trade unions as an example of associations.
3. Freedom of public assembly as a form of civil society activity: the right to public assembly and peaceful protest in general and its connection with civil society; positive and negative obligations of the state; criteria for assessing the reasonableness of state interference with the right to freedom of public assembly; analysis of current legislation on public assembly and relevant decisions of the Constitutional Court of the Republic of Croatia, with particular emphasis on the procedure for notifying peaceful assemblies and public protests and the role of the state in their conduct and possible termination; public events; other forms of public assembly.
4. Foundations in the Republic of Croatia: concept, legal basis, and elements; organizational structure; purpose; founders; establishment procedure; foreign foundations; supervision of foundations; tax benefits; termination of foundations; specific types of foundations; foundations from a comparative

law perspective; development of regulation and competences; issues in current legislation and future developments in this field.

5. Institutions in the Republic of Croatia: concept, legal basis, and elements; the place of institutions within Croatian legislation; founders; the relationship between founders and institutions; public institutions; establishment procedure; operation of institutions; organizational forms; supervision of institutions; termination of institutions; examples of institutions.
6. Religious communities as a specific form of civil society organization: concept, legal basis, and elements; the Register of Religious Communities; the significance of religious community status; registration procedure; internal matters of religious communities; restrictions on activities; relationship with the state; financing; social rights of religious officials and students of religious schools and institutions; deletion from the Register; analysis of current issues.
7. Political parties as a specific form of civil society organization: concept, legal basis with special emphasis on sovereignty and elements of representative democracy; legislative framework governing political parties; party registration; supervision of political parties; termination; overview of the Act on Financing Political Activities and Election Campaigns: financing from the state budget; private donations; indirect financial support; prohibitions on financing; election campaigns and the right to reimbursement of campaign expenses; supervision of the financial operations of political parties.
8. The right of access to information: overview of constitutional and statutory provisions; proportionality test and public interest test; legal remedies for the protection of the right of access to information.
9. Volunteering – legal regulation: why volunteering matters; concept and elements; forms of volunteering; activities of the United Nations, the Council of Europe, and the European Union; overview of models regulating volunteering; volunteering in the Republic of Croatia.
10. Humanitarian aid as a form of activity of civil society organizations: forms of humanitarian aid; who may provide humanitarian aid and how; restrictions on humanitarian actions; state supervision and state obligations in regulating humanitarian aid.
11. Cooperation between the state and civil society: social capital and new governance models; the role of civil society in the functioning of the European Union; reflexive deliberative polyarchy; open methods of coordination; civil dialogue; cooperation between the Republic of Croatia and civil society organizations and the influence of the European Union; financing of civil society organizations; participatory democracy; consultation with the interested public; regulatory impact assessment; provision of social services by civil society organizations.

1.5. Types of Teaching (mark with X)

- lectures
- seminars and workshops
- exercises
- distance learning
- fieldwork

- independent assignments
- multimedia and online resources
- laboratory work
- mentorship
- other _____

1.6. Student Obligations

During the semester, students are required to participate in classes and prepare course units in agreement with the instructor. During the course, they are also required to prepare an essay on a course-related topic, in which they will critically present the state of scholarly debate concerning a narrowly defined issue. By the end of the semester, students are expected to revise the essay into a draft scientific paper and defend it during the oral examination.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam		Oral exam	X	Essay	X	Research	
Project		Continuous assessment		Presentatio n		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title						Number of copies	Number of students
Lecture presentations						unlimited	5
Relevant legislation						unlimited	5
S. Barić i D. Dobrić, "Europeizacija civilnog društva u RH: shvaćanje socijalnog kapitala ozbiljno?" u: <i>Zbornik Pravnog fakulteta Sveučilišta u Rijeci</i> , vol. 33, br. 2/2012, str. 883-916.						unlimited	5
1.10. Additional literature							
<ol style="list-style-type: none"> 1. S. Barić, "Volonterstvo kao inherentno socijalno odgovorna djelatnost – pravni aspekti", u: <i>Zborniku radova s međunarodnog znanstvenog skupa 'Socijalno odgovorno gospodarenje'</i>, Rijeka, 5. i 6. listopada 2007., TIM Press i Pravni fakultet, 2008., str. 213-238. 2. S. Barić, "Pravna pomoć i neprofitne organizacije u RH", u: <i>Zbornik Pravnog fakulteta Sveučilišta u Rijeci</i>, vol. 25, br. 2/2004, str. 935-956. 3. S. Barić, "Pravni sustav suradnje neprofitnih organizacija s vladom i tijelima lokalne samouprave i uprave u Republici Hrvatskoj", ICNL – B.a.B.e., Zagreb, 2000. (dostupno i na: https://udruge.gov.hr/UserDocsImages/UserFiles/File/Pravni%20sustav%20suradnje%20NGO.pdf) 4. B. Šalaj, <i>Socijalni kapital</i>, Fakultet političkih znanosti, Zagreb, 2007. 5. Other materials based on independent research of the subject matter (e.g. https://udruge.gov.hr/pristup-informacijama/publikacije/hrvatski/145). 							
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies							
The quality of the acquisition of learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.							

GENERAL INFORMATION	
Course Instructor(s)	Assoc. Prof. Dr. Igor Martinović
Course Title	Law of Evidence
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law
Course Status	Elective
Year	I.
ECTS points	6

Credits and Mode of Delivery	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
The aim of the course is to acquire advanced knowledge in the field of the law of evidence in criminal proceedings. Through expanded and in-depth understanding of evidentiary law in criminal procedure, students will, in addition to acquiring general and specific legal-dogmatic and legislative knowledge, also develop practical skills for the application of such knowledge and competencies in everyday professional practice.		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> - explain, analyse, and critically evaluate the legal regulation of evidence and evidentiary proceedings; - compare different types and models in the law of evidence; - apply the acquired knowledge of evidentiary law to specific cases; - develop and substantiate solutions <i>de lege ferenda</i>. 		
1.4. Course Content		
<ol style="list-style-type: none"> 1. Evidence and proof in criminal proceedings 2. The new regulation of evidentiary proceedings 3. Special rules on evidence 4. Types of evidence <ol style="list-style-type: none"> 4.1. Original and derivative evidence 4.2. Lawful and unlawful evidence 4.3. Rules excluding evidence 5. Collection of evidence 6. Models of presenting evidence 7. Evaluation and assessment of evidence in criminal proceedings 8. The most important types of evidence <ol style="list-style-type: none"> 8.1. Testimony of the defendant 8.2. Witness testimony (especially vulnerable and protected witnesses) 8.3. Expert witness testimony 8.4. Use of documents and technical recordings 		
1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input type="checkbox"/> mentorship <input type="checkbox"/> other _____
1.6. Student Obligations		

Prior thorough knowledge of criminal procedural law. Possession of strong oral and written communication skills. Regular attendance at lectures. Active participation in classes.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance	X	Class participation		Seminar paper	X	Experimental work	
Written exam	X	Oral exam	X	Essay		Research	
Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
B. Pavišić, Kazneno postupovno pravo, III. izdanje, Rijeka, 2010.					3	5	
M. Damaška, Law of Evidence u kaznenom postupku: oris novih tendencija, Pravni fakultet u Zagrebu, 2001.					1	5	
1.10. Additional literature							
M. Grubiša, Činjenično stanje u krivičnom postupku, 2. izd., Zagreb, 1980. Germany: <i>Strafgesetzbuch, Strafprozessordnung</i> France: <i>Code pénal, Code de procédure pénale</i> Italy: <i>Codice penale, Codice di procedura penale</i> International documents Case law of national and international courts							
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies							
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.							

GENERAL INFORMATION		
Course Instructor(s)	Assoc. Prof. Dr. Sanja Grbić, Assoc. Prof. Dr. Maša Marochini Zrinski	
Course Title	European Convention on Human Rights and Fundamental Freedoms	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		

1.1. Course Objectives

The aim of this course is to familiarize students particularly with the concept and development of human rights, the rights guaranteed by the provisions of the Convention for the Protection of Human Rights and Fundamental Freedoms, judicial protection, and the relevant case law of the European Court of Human Rights. Within the framework of this course, the objective is to acquire general and specific competencies in this scientific field, as well as to provide students with practical training for independent work.

1.2. Prerequisites for Enrolment

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- explain and substantiate the protection of human rights and its historical development;
- analyse, compare, and critically evaluate the provisions of the Convention for the Protection of Human Rights and Fundamental Freedoms in relation to specific cases;
- analyse and critically evaluate the case law of the European Court of Human Rights;
- apply the provisions of the Convention for the Protection of Human Rights and Fundamental Freedoms to specific cases.

1.4. Course Content

INTRODUCTION

- 1.1. The concept of human rights and its development
- 1.2. Contemporary political and legal protection of human rights
- 1.3. The European system for the protection of human rights
- 1.4. Council of Europe and human rights

INSTITUTIONS, BODIES, AND PROCEDURES

- 2.1. Context and background of the Convention
- 2.2. Institutions
- 2.3. Jurisdiction of the European Court of Human Rights
- 2.4. Interstate applications
- 2.5. Individual applications
- 2.6. Admissibility: incompatibility, manifest ill-foundedness, or abuse of the right of application
- 2.7. Exhaustion of domestic remedies and the six-month rule
- 2.8. Determination of the merits
- 2.9. Judgments of the Court
- 2.10. Execution of judgments by the Committee of Ministers

GUARANTEED RIGHTS AND FREEDOMS

- 3.1. Right to life
 - 3.1.1. Intentional deprivation of life
 - 3.1.2. Substantive aspects of the right to life
 - 3.1.3. Procedural aspects of the right to life
 - 3.1.4. Disappearances
 - 3.1.5. The right to die

- 3.1.6. Abolition of the death penalty
- 3.2. Torture, inhuman or degrading treatment or punishment
 - 3.2.1. Torture
 - 3.2.2. Inhuman or degrading treatment or punishment
 - 3.2.3. Extradition and expulsion
 - 3.2.4. Relatives of disappeared persons
 - 3.2.5. Discrimination as prohibited ill-treatment
 - 3.2.6. Procedural aspects of the prohibition of ill-treatment
- 3.4. Slavery and forced labour
- 3.5. Liberty and security of person
 - 3.5.1. Lawfulness under Article 5
 - 3.5.2. Detention in the criminal context
 - 3.5.3. Detention in the civil context
 - 3.5.4. Procedural guarantees under Article 5
 - 3.5.5. Right to compensation under Article 5(5)
 - 3.5.6. Freedom of movement: Article 2 of Protocol No. 4
- 3.6. Right to a fair trial
 - 3.6.1. What are “civil rights and obligations”?
 - 3.6.2. What constitutes a “criminal charge”?
 - 3.6.3. What are not “civil rights and obligations” or a “criminal charge”?
 - 3.6.4. Right of access to a court under Article 6(1)
 - 3.6.5. Other aspects of Article 6(1)
 - 3.6.6. Fairness of proceedings: additional aspects
 - 3.6.7. Presumption of innocence: Article 6(2)
 - 3.6.8. Procedural safeguards under Article 6(3)
 - 3.6.9. Rights guaranteed under Protocol No. 7
- 3.7. Freedom from retroactive criminal legislation
- 3.8. Grounds for restricting the exercise of rights under the Convention
 - 3.8.1. Doctrine of inherent limitations
 - 3.8.2. Rule of strict interpretation of restrictive provisions
 - 3.8.3. Interpretation of the phrase “in accordance with the law/prescribed by law”
 - 3.8.4. Interpretation of the phrase “necessary in a democratic society”
 - 3.8.5. Prohibition of destruction or limitation of rights and freedoms under the Convention: Article 17
 - 3.8.6. Improper application of restrictive provisions: Article 18
- 3.9. Right to respect for private and family life, home and correspondence, the right to marry and found a family, and equality between spouses
 - 3.9.1. Right to respect
 - 3.9.2. Nature of private life
 - 3.9.3. Nature of family life
 - 3.9.4. Privacy, correspondence, and home: surveillance and data collection
 - 3.9.5. Right to respect for the home
 - 3.9.6. Right to respect for correspondence
 - 3.9.7. Right to marry and found a family: Article 12
- 3.10. Freedom of thought, conscience, and religion
 - 3.10.1. State interference in the internal affairs of religious institutions
 - 3.10.2. Interference with the establishment or activities of religious institutions

- 3.10.3. Rights of individuals to manifest their beliefs
- 3.11. Freedom of expression and information
 - 3.11.1. Scope of the term “expression” under Article 10
 - 3.11.2. Hierarchy of values protected by Article 10
 - 3.11.3. Freedom of expression in the context of public debate
 - 3.11.4. Freedom of expression and publicly available information
 - 3.11.5. Disclosure of journalistic sources
 - 3.11.6. Freedom of expression and the administration of justice
 - 3.11.7. Positive obligations of the state under Article 10
 - 3.11.8. Broadcasting licences
 - 3.11.9. Freedom of commercial advertising
 - 3.11.10. Freedom of artistic expression
 - 3.11.11. Duties and responsibilities of individuals under Article 10
 - 3.11.12. Right to receive and impart information
- 3.12. Freedom of assembly and association
 - 3.12.1. Right to peaceful assembly
 - 3.12.2. Right to association
 - 3.12.3. Prohibition or dissolution of associations
 - 3.12.4. Limitations on the protection of trade union organizations
 - 3.12.5. Specific aspects of restrictive provisions under Article 11
- 3.13. Right to peaceful enjoyment of possessions
 - 3.13.1. Nature of “property” under Article 1 of Protocol No. 1
 - 3.13.2. “Peaceful enjoyment” of possessions
 - 3.13.3. Control of the use of property
 - 3.13.4. Compensation for deprivation of property
 - 3.13.5. Article 1 of Protocol No. 1 and other provisions of the Convention
- 3.14. Right to education
- 3.15. Right to free elections
- 3.16. Certain rights of nationals and foreigners
- 3.17. Prohibition of discrimination
 - 3.17.1. Discrimination based on sex
 - 3.17.2. Discrimination based on religion or belief
 - 3.17.3. Discrimination based on nationality or residence
 - 3.17.4. Discrimination based on birth
 - 3.17.5. Discrimination based on “other status”
 - 3.17.6. Protocol No. 12
- 3.18. Right to an effective domestic remedy
 - 3.18.1. “Arguable claim” requirement under Article 13
 - 3.18.2. “Effectiveness” of remedies within the meaning of Article 13
 - 3.18.3. Relationship between Article 13 and other provisions of the Convention
- 3.19. Derogation in time of war or another public emergency
- 3.20. Reservations and interpretative declarations

1.5. Types of Teaching (mark with X)	<input type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises	<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and online resources
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<input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

Students are required to attend classes in accordance with statutory regulations and the acts of the University and the Faculty. Students are required to present in written form at least one case from the case law of the European Court of Human Rights, in agreement with the instructor.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation		Seminar paper	X	Experimental work	
Written exam		Oral exam	X	Essay		Research	
Project		Continuous assessment	X	Presentation		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

- Three seminar papers
- Analysis of a judgment of the European Court of Human Rights

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Harris, D.J., O'Boyle, M., Warbrick, C., Law of the European Convention on Human Rights and Fundamental Freedoms, 5th ed., London, Dublin, Edinburgh, 2023.	1	5
Omejec, Jasna, Konvencija za zaštitu ljudskih prava i temeljnih sloboda u praksi Europskog suda za ljudska prava. Strasbourški acquis. (Drugo dopunjeno izdanje). Zagreb: Novi informator, 2014.	1	5
Buergenthal, Thomas, Međunarodna ljudska prava u sažetom obliku, 4. izd., Rijeka	1	5

1.10. Additional literature

Leach, Philip, Taking a case to the European Court of Human Rights, 4th ed, Oxford: Oxford University Press, 2017

Bernadette, Rainey, Elizabeth Wicks, Clare, Ovey, Jacobs, White, and Ovey: the European Convention on Human Rights and Fundamental Freedoms, 17th ed, Oxford: Oxford University Press, 2017

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION

Course Instructor(s)	Prof. Dr. Nataša Žunić Kovačević, Assoc. Prof. Dr. Stjepan Gadžo	
Course Title	European Tax Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The aim of the course is to acquire specific knowledge in the field of European Union tax law. Particular emphasis is placed on the analysis of the relationship between the national tax regulations of Member States and the primary and secondary legislation of the EU. Furthermore, the most important decisions of the Court of Justice of the European Union in the field of taxation will be systematically examined.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – interpret the impact and significance of EU law for the tax systems of Member States; – critically assess the general concepts of EU tax law; – analyse and interpret secondary EU legislation in the field of direct and indirect taxation; – critically assess the case law of the Court of Justice of the European Union in tax matters; – critically assess the decisions of national administrative authorities and courts in tax disputes with European elements; – interpret possible directions of change in EU tax law and substantiate proposed de lege ferenda solutions. 		
1.4. Course Content		
<p>I. Fundamentals of EU Tax Law: Sources, Principles, and Basic Concepts II. Direct Taxation: EU Directives in the Field of Corporate Income Taxation III. Negative Integration: Analysis of the Case Law of the Court of Justice of the European Union (CJEU) IV. Indirect Taxation: Harmonisation of Value Added Tax (VAT) V. Administrative Cooperation in Tax Matters</p>		
1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
1.6. Student Obligations		
Students are required to actively participate in classes, which includes adequate preparation through reading and analysing the assigned literature. Students are required to conduct individual research and		

write an essay on an assigned topic concerning a specific issue of international tax law. Upon completion of the course, students are required to pass an examination consisting of written and oral parts.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay	X	Research	
Project		Continuous assessment		Presentation		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
J. Kokott, <i>EU Tax Law: A Handbook</i> , Nomos/Beck/ Hart, 2022.	1	5
M. Helminen, <i>EU Tax Law – Direct Taxation</i> , IBFD, 2024	1	5
M. Lang, et al. (ur.), <i>Introduction to European Tax Law on Direct Taxation</i> , Linde 2024.	1	5

1.10. Additional literature

1. A. van Doesum et al., *Fundamentals of EU VAT Law*, Kluwer Law International, 2020.
2. S. Douma et al. (ur.), *Terra/Wattel – European Tax Law: Volume I*, Kluwer Law International, 2022.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Progr

GENERAL INFORMATION

Course Instructor(s)	Prof. Dr. Emilia Mišćenić, Prof. Dr. Vlatka Butorac Malnar, Prof. Dr. Ivana Kunda, Assoc. Prof. Dr. Danijela Vrbljanac	
Course Title	European Private Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0

COURSE DESCRIPTION

1.1. Course Objectives

The aim of the course is to enable students to acquire knowledge of European private law and its influence on the harmonisation of national legal systems, particularly its impact on the Croatian legal system. Within this course, doctoral candidates will, among other things, acquire fundamental knowledge of the competence of the European legislator to adopt regulations in this field, the relationship between European and national legal systems, the role of the Court of Justice of the European Union, the principles of European law, and key areas of European private law such as European contract and tort law.

1.2. Prerequisites for Enrolment

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- explain, compare, and distinguish between specific concepts in the field of European private law;
- explain and analyse the competences of the European Union in regulating private law;
- explain and analyse the relationship between the rules of European private law and national legal systems;
- explain, analyse, and critically assess the specific features of European private law in particular fields;
- explain the influence of European private law on Croatian law;
- apply the acquired knowledge to practical examples;
- formulate and substantiate a *de lege ferenda* solution.

1.4. Course Content

1. Introduction to European Union Private Law
2. Competence of the European Union for the Adoption of Legal Acts in the Field of Private Law
 - 2.1. Competence of the European Union for the Adoption of Legal Regulations
 - 2.2. Legal Bases for the Harmonisation of the Laws of Member States
3. Transposition, Application, and Interpretation of European Union Private Law
 - 3.1. Relationship between National and European Union Private Law
4. The Role of the Court of Justice of the European Union in the Harmonisation of the Private Laws of Member States
5. Specific Areas of European Union Private Law
 - 5.1. European Contract Law
 - 5.2. European Tort Law
6. Transposition of European Union Private Law into the Croatian Legal System

<p>1.5. Types of Teaching (mark with X)</p>	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

Regular class attendance, active participation, and the quality of the presentation, together with the results of the written and oral examinations, form part of the final grade.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation		Seminar paper		Experimental work	
Written exam		Oral exam	X	Essay	X	Research	X
Project		Continuous assessment		Presentation		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Emilia Mišćenić, Ivana Kunda, Silvija Petrić, Vlatka Butorac Malnar, Danijela Vrbljanac, Sandra Winkler, European Private Law, Posebni dio, Školska knjiga, Zagreb, 2021.	12	5
Josipović, Tatjana (ur.), Privatno pravo Europske unije – posebni dio, Narodne novine, 2022.	1	5
Josipović, Tatjana, Privatno pravo Europske unije – opći dio, Narodne novine, 2020.	1	5
Mišćenić, E., European Private Law: opći dio, Školska knjiga, 2019	12	5

1.10. Additional literature

Crea, Camilla; De Franceschi, Alberto (ur.), The New Shapes of Digital Vulnerability in European Private Law, Baden-Baden: Nomos, 2024.

Basedow Jürgen, EU Private Law, Anatomy of a Growing Legal Order, Intersentia, Cambridge et al., 2021.

De Franceschi, A and Schulze, R (eds), Harmonizing Digital Contract Law – The Impact of the EU Directives 2019/770 and 2019/771, CH Beck, Hart, Nomos, 2023.

Tomljenović, V., Bodiroga-Vukobrat, N., Butorac Malnar, V., Kunda, I. (Eds.), EU Competition and State Aid Rules: Public and Private Enforcement., Cham: Springer, 2017.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION

Course Instructor(s)	Assoc. Prof. Dr. Adrijana Martinović, Assoc. Prof. Dr. Vanja Smokvina	
Course Title	European Labour Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0

COURSE DESCRIPTION

1.1. Course Objectives

The aim of the course European Labour Law is to develop advanced knowledge of European labour and social law. The course also aims to equip students for independent scientific research in this field and to explain the labour market, the importance of market freedoms, and other principles arising from the founding treaties in European labour and social law.

This course will enable students, after passing the examination, to distinguish, define, and interpret fundamental legal concepts and the paradigm shift that has occurred in European labour law, and to identify, through discussion, the most appropriate solutions to issues in European labour and social law. The course also aims to provide students with a comparative and multidisciplinary analysis of concepts such as harmonisation and coordination, particularly open methods of coordination, as well as other specific topics in European labour and social law. It also aims to analyse, interpret, and critically evaluate new labour-market trends in the context of globalisation and digitalisation.

1.2. Prerequisites for Enrolment

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

- Upon successful completion of the course, doctoral candidates should be able to:
- describe, distinguish, define, and provide examples of the fundamental concepts of European labour law;
 - analyse, compare, and critically assess the content and characteristics of specific institutions of European labour law;
 - analyse, compare, and propose legal provisions applicable in particular areas of European labour law;
 - analyse, compare, and critically assess the content and characteristics of specific institutions of European social law;
 - analyse, compare, and propose possible theoretical models for regulating the labour market in the context of globalisation and digitalisation.

1.4. Course Content

1. Introduction to European Labour Law
2. Models of Unification and Harmonisation
3. Individual European Labour Law: Free Movement of Workers; Equal Treatment; Flexibilisation of Working Time; European Regulation of Occupational Safety and Health; Technical Occupational Safety; Social Protection at Work; Protection of Specific Groups of Employees
4. European Collective Labour Law: Co-determination
5. European Social Law: Sources; Coordination of Regulations Concerning Covered Social Risks; Rights of Insured Persons; Social Fund; Convergence of Member States' Social Security Systems
6. New Developments: Globalisation of the Labour Market and Atypical Forms of Work; New Forms of Work in the Digital Labour Market

1.5. Types of Teaching (mark with X)

- | | |
|--|--|
| <input checked="" type="checkbox"/> lectures
<input checked="" type="checkbox"/> seminars and workshops
<input type="checkbox"/> exercises
<input type="checkbox"/> distance learning
<input type="checkbox"/> fieldwork | <input checked="" type="checkbox"/> independent assignments
<input type="checkbox"/> multimedia and online resources
<input type="checkbox"/> laboratory work
<input type="checkbox"/> mentorship
<input type="checkbox"/> other _____ |
|--|--|

1.6. Student Obligations							
Student obligations include attendance at classes, active participation in class activities, conducting independent research, writing an essay, and passing the oral examination.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam		Oral exam	X	Essay	X	Research	X
Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
Barnard, C., EU Employment Law, 4th edition, Oxford University Press, 2012. (selected chapters)					1	5	
Thüssing, European Labour Law, Beck, Hart- Nomos, München, 2013.					1	5	
Watson, P., EU social and Employment Law, 2nd edition, Oxford University Press, 2014. (selected chapters)					1	5	
Bodiroga-Vukobrat, N., Horak, H., Martinović, A., Temeljne gospodarske slobode EU, Inženjerski biro Zagreb, 2011. (selected chapters)					1	5	
1.10. Additional literature							
J. Shaw, J. Hunt and Ch. Wallace, The Economic and Social Law of the European Union, Palgrave, 2007. Blanpain, R., European Labour Law, Kluwer Law International, 2014. (selected chapters) Bercusson, B., European Labour Law, 2nd edition, Cambridge University Press, 2009. (selected chapters)							
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies							
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.							

GENERAL INFORMATION	
Course Instructor(s)	Assist. Prof. Dr. Matija Miloš
Course Title	Limits in Legal Rhetoric: Concept and Phenomenon
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law
Course Status	Elective
Year	I.
	ECTS points
	6

Credits and Mode of Delivery	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>This course is situated within the framework of legal rhetoric. Its purpose is twofold. First, it examines the idea of the "boundary" as a concept used in legal rhetoric and one that is created and reshaped precisely through argumentation. Second, it explores the boundary as a phenomenon that is sought to be separated from the activity of argumentation, as something objective that legal argumentation therefore presupposes and from which, allegedly, one cannot depart without legal rhetoric becoming dilettantism or, more mildly, a non-legal activity. In this way, doctoral students will be helped to reconsider the understandings of boundaries that they have adopted in their previous education, which is important insofar as they are expected precisely to question existing knowledge and to become aware of the way in which boundaries in law are set, and how and when they can be changed.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> - analyse the specific features of the concept and phenomenon of boundaries in law in comparison with related disciplines; - critically assess legal argumentative strategies that employ the topos of boundaries; - prepare an analytical overview of the role of the concept and phenomenon of boundaries within the framework of their own doctoral research topic; - evaluate the ways in which their own scientific contribution engages in dialogue with existing understandings of boundaries in their field of research. 		
1.4. Course Content		
<ol style="list-style-type: none"> 1. Foundations of Rhetoric 2. Specific Features of Legal Argumentation in the Context of Rhetoric 3. Metaphors and Law 4. Boundary: Concept and Phenomenon 5. Boundaries in Law: Selected Strategies of Use 6. Boundaries in Law: Selected Case Studies 7. Reflecting on One's Own Scientific Work in the Context of (Extra-)Legal Boundaries 		
1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
1.6. Student Obligations		
<p>Bearing in mind that this is a doctoral-level course, students are required to prepare for classes, which are conducted primarily in the form of seminar discussions. The course curriculum is adapted to the cohort of enrolled students and the topics of their doctoral research; therefore, students are encouraged to incorporate into discussions the literature relevant to their doctoral research and dissertation preparation.</p>		

Again, given that this is a doctoral course, students do not take a traditional written and/or oral examination at the end of the teaching process. Instead, in agreement with the course instructor, students are required to prepare by the end of the semester a draft scientific paper connecting the course content with their area of scientific interest. The paper may address issues related to the methodology of legal research or questions connected with the topic of their doctoral research. During the examination period, students will be required to defend the content of their draft paper in dialogue with the course instructor.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam		Oral exam	X	Essay	X	Research	X
Project		Continuous assessment		Presentation		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
L. L. Berger, What is the sound of a corporation speaking? How the cognitive theory of metaphor can help lawyers shape the law, <i>Journal of the Association of Legal Writing Directors</i> , vol. 2, br. 1/2003, str. 169-208.	unlimited	5
K. Burke, <i>A Grammar of Motives</i> , University of California Press, Berkeley, 1969.	1	5
Z. Kövecses, <i>Metaphor: A Practical Introduction</i> , Oxford University Press, 2010.	1	5
M. Meyer; M. Maria Carrilho; B. Timmermans, <i>Povijest retorike od Grka do naših dana</i> , Disput, 2003.	1	5
C. Molinari, <i>The Borders of the Law: Legal Fictions, Elusive Borders, Migrants' Rights</i> , <i>Politics and Governance</i> , vol. 10, br. 2/2022, str. 239-245.	unlimited	5
A. Paasi, <i>Border Studies Reanimated: Going beyond the Territorial/Relational Divide</i> , <i>Environment and Planning A: Economy and Space</i> , vol. 44, br. 10, str. 2303-2309.	unlimited	5
A. Paasi, <i>Bounded spaces in a „borderless world“: border studies, power and the anatomy of territory</i> , <i>Journal of Power</i> , vol. 2, br. 2/2009, str. 213-234.	unlimited	5
N. Parker; N. Vaughan-Williams, <i>Critical Border Studies. Broadening and Deepening the „Lines in the Sand“ Agenda</i> , Routledge, 2014.	1	5
S. Pickering, <i>Women, Borders, and Violence</i> , Springer, 2010.	1	5
R. Thompson Ford, <i>Law and Borders</i> , <i>Alabama Law Review</i> , vol. 64, br. 1/2012, str. 123-140.	unlimited	5
N. Visković, <i>Argumentacija i pravo</i> , Pravni fakultet u Splitu, 1997.	7	5
W. Walters, <i>Rethinking Borders Beyond the State</i> , <i>Comparative European Politics</i> , vol. 4, br. 1/2006, str. 141-159.	unlimited	5

T. M. Wilson; H. Donnan, <i>A Companion to Border Studies</i> , Blackwell Publishing Ltd., 2012.	1	5
1.10. Additional literature		
Additional literature will be determined in accordance with the doctoral research topics of the enrolled students.		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Željko Bartulović, Assoc. Prof. Dr. Ines Matić Matešković	
Course Title	Croatian Medieval Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
By studying Croatian medieval law, doctoral candidates will be able to distinguish, define, and compare the fundamental issues concerning the emergence of legal codifications (statutes, urbariums, etc.) in Croatian history; analyse the constitutional, political, economic, and other circumstances relevant to their creation; examine the technical problems and solutions applied in their drafting and entry into force, their amendments, the reasons for adopting amendments, nomotechnical rules from the perspective of legal history, problems in their application, their integration into European legal processes of the time, and contemporary processes of legal integration.		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
Upon successful completion of the course, doctoral candidates should be able to:		
<ul style="list-style-type: none"> – analyse and compare the fundamental issues relating to the emergence and development of Croatian medieval law; – analyse the constitutional, political, economic, and other circumstances relevant to the emergence of Croatian medieval law; – define and compare problems arising in the application of legal regulations; – distinguish between different forms of constitutional systems and legal regulations; – analyse and substantiate the role of Croatian medieval law in the historical and contemporary context of European integration processes; 		

– identify and analyse nomotechnical rules from the perspective of legal history.							
1.4. Course Content							
<ol style="list-style-type: none"> 1. Medieval Law, Sources, Classification of Legal Sources, Reception of Roman Law 2. Croatian Medieval Law – Property Law 3. Croatian Medieval Law – Law of Obligations 4. Croatian Medieval Law – Family and Inheritance Law 5. Croatian Medieval Law – Criminal Law and Procedure 							
1.5. Types of Teaching (mark with X)		<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork			<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input checked="" type="checkbox"/> other– archive research		
1.6. Student Obligations							
Regular attendance, active participation, and successful mastery of the course material. Preparation of independent assignments. Independent written assignments are presented during the final examination.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance	X	Class participation	X	Seminar paper	X	Experimental work	
Written exam	X	Oral exam	X	Essay		Research	X
Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
BARTULOVIĆ, Željko, Neka pitanja stvarnih i obveznih prava: Vinodolski zakon (1288.), Senjski i Krčki statut (1388.), Rijeka 1997. (selected chapters),					1	5	
MARGETIĆ, Lujo, Srednjovjekovno hrvatsko pravo, Stvarna prava, Zagreb, Rijeka, Čakovec 1983. (selected chapters),					1	5	
MARGETIĆ, Lujo, Srednjovjekovno hrvatsko pravo, Obvezno pravo, Zagreb, Rijeka 1997. (selected chapters),					1	5	
MARGETIĆ, Lujo, Hrvatsko srednjovjekovno obiteljsko i nasljedno pravo, Zagreb 1996. (selected chapters),					1	5	
MILOVIĆ, Đorđe, Kaznena prava šest sjevernokvarnerskih statuta, Rijeka 2005. (selected chapters),					1	5	

PETRANOVIĆ, Anamari, <i>Obligaciones Iuris Romani (breviarum)</i> , Rijeka, 2010. (selected chapters)	1	5
1.10. Additional literature		
CVITANIĆ, Antun, <i>Iz dalmatinske pravne povijesti</i> , Split 2002.		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Dario Đerđa	
Course Title	Institutes of Administrative Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The fundamental aim of the course is to analyse the legal institutes of administrative law and their regulation by legal norms. The course evaluates the conformity of each institute with constitutional and internationally accepted values, as well as with the purpose that such an institute should fulfil in the community. Particular attention is given to the organisation of public administration, the performance of administrative activities through administrative acts, business acts, acts of authority, administrative contracts and other actions, the legality of administrative activity, supervision of administration, and liability for damage in Croatian and comparative law. The extent to which the purpose of these institutes has been achieved in practice is assessed through the analysis of individual decisions and court judgments.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – identify and interpret individual sources of administrative law; – apply the rules and principles of administrative law; – analyse public goods and property of interest to the Republic of Croatia and apply the appropriate legal regime to them; – critically assess the institutes of administrative-law limitations of property rights; – analyse the effects of mechanisms for supervising the legality and propriety of the organisation and operation of public administration; – evaluate cases concerning state liability for damages and apply the relevant legal rules; – design the regulation of a specific legal institute. 		

1.4. Course Content							
<ol style="list-style-type: none"> 1. Legal Sources of Administrative Law: legislation, sources of international and European law, general legal principles, and case law. 2. Performance of Administrative Activities: Public Service; Concession; Administrative Act; Administrative Operations Act; Act of Authority; Administrative Contracts; Other Forms of Administrative Action; Supervision of Public Administration; State Liability for Damages. 3. Administrative-Law Restrictions: Public Property; Expropriation. 							
1.5. Types of Teaching (mark with X)		<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork			<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____		
1.6. Student Obligations							
The student's fundamental obligations are active participation in classes, completion of assignments, and passing the examination.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam		Essay		Research	
Project		Continuous assessment		Presentation		Practical work	X
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
Schwartz, Jürgen, European Administrative Law, Sweet and Maxwell, London, 2006.					1	5	
Comparative Administrative Law (ed. Rose-Ackerman, Susan, Lindseth, Peter L., Emerson, Blake), Elgar Publishing, Cheltenham, 2017.					1	5	
Borković, Ivo, Upravno pravo, Narodne novine, Zagreb, 2002.					10	5	
Visoki upravni sud, Zbornik odluka 1977-2017., Narodne novine, Zagreb, 2017.					1	5	
1.10. Additional literature							
<ol style="list-style-type: none"> 1. Administrative Law of the European Union, its Member States and United States: a comparative analysis (ed. Seerden Rene), Intersentia, Cambridge, 2012. 2. Cane, Peter, Administrative Law, Oxford University Press, Oxford, 2011. 3. Ruffert, Matthias, Steinecke, Sebastian, The Global Administrative Law of Science, Springer, 2011. 							

4. Administrative Law in the Balkans: Case studies of comparative administrative law in Albania, Bulgaria, Croatia, Serbia and Slovenia (ed. Scarciglia, Roberto), Cedam, Trieste, 2012.
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Maja Bukovac Puvača, Prof. Dr. Gabrijela Mihelčić	
Course Title	Torts	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
The aim of this course is to study in greater detail the general concepts in the field of non-contractual liability for damage, the prerequisites and types of liability, and the forms of reparation; to recognise and understand the specific features of particular cases of liability; to analyse case law and procedural issues in exercising the right to compensation for damage in the Republic of Croatia; and to become familiar with the different regulation of particular institutes of tort law in comparative law, as well as with the results of attempts to identify uniform rules in the EU, including the Principles of European Tort Law of the European Group on Tort Law and the provisions of the DCFR.		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
Upon successful completion of the course, doctoral candidates should be able to: – explain and analyse the position of tort law within the legal system, particularly within private law; – explain, analyse, and critically evaluate individual institutes of tort law in legal theory and positive law; – compare and explain the interrelationship between individual parts and institutes of tort law; – legally qualify factual situations from the perspective of tort law; – formulate and substantiate <i>de lege ferenda</i> solutions.		
1.4. Course Content		
<ol style="list-style-type: none"> 1. Introduction 2. Preconditions for Liability for Damages 3. Types of Liability for Damages 4. Compensation for Damage 5. Pecuniary Damage 6. Personal Rights and Non-Pecuniary Damage 		

7. Fault-Based Liability for Damages
8. Liability for Another Person
9. Strict Liability for Damages
10. Medical Liability
11. Liability for Damage Caused by Media Publication
12. The State as a Liable Party
13. Comparative Tort Law
14. Fundamental Institutes of Tort Law in the Common Law System
15. Fundamental Institutes of Tort Law in Austrian and German Law
16. Fundamental Institutes of Tort Law in French and Italian Law
17. Principles of European Tort Law
18. Draft Common Frame of Reference (DCFR)

1.5. Types of Teaching (mark with X)

- lectures
 seminars and workshops
 exercises
 distance learning
 fieldwork

- independent assignments
 multimedia and online resources
 laboratory work
 mentorship
 other_____

1.6. Student Obligations

Active participation in classes. Written assignment – analysis of the assigned task. Preparation of a presentation on the assigned topic. Oral and/or written responses to the assigned questions.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance	X	Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay		Research	
Project		Continuous assessment	X	Presentation		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Bukovac Puvača, Maja, Slakoper, Zvonimir, Belanić, Loris, Obvezno pravoposebni dio II-izvanugovorni obvezni odnosi, Novi informator, Zagreb, 2015.	1	5
Klarić, Petar, Baretić, Marko, Nikšić, Saša, Odštetno medicinsko pravo, Pravni fakultet, Zagreb, 2022.	1	5
Klarić, Petar, Torts, Narodne novine, Zagreb, 2003.	1	5

Vedriš, M., Klarić, P., Građansko pravo, Narodne novine, Zagreb, 2003. (dio: Odgovornost za štetu) Crnić, Ivica, Torts, Zgombić § Partneri d.o.o. – nakladništvo i informatika d.o.o. Zagreb, 2009.	1	5
Bukovac Puvača, Maja, Slakoper, Zvonimir, Belanić, Loris, Obvezno pravo- posebni dio II-izvanugovorni obvezni odnosi, Novi informator, Zagreb, 2015.	1	5
1.10. Additional literature		
<p>Belanić, Loris, Bukovac Puvača, Maja, "Utjecaj osiguranja od odgovornosti na odgovornost za štetu u sudskoj praksi poredbenog prava", Zbornik radova Sedmog međunarodnog savjetovanja Aktualnosti građanskog i trgovačkog zakonodavstva i pravne prakse, Neum, lipnja 2009., str. 282.-296.</p> <p>Bukovac Puvača Maja, Škorić Marissabell, Odgovornost države za štetu prouzročenu neodgovarajućim uvjetima u zatvorskim ustanovama, Zbornik radova Aktualnosti građanskog i trgovačkog zakonodavstva i pravne prakse, Pravni fakultet Sveučilište u Mostaru, br. 20, 2023., str. 94-115.</p> <p>Bukovac Puvača Maja, Winkler Sandra, Naknada štete prouzročene povredom prava na poštovanje obiteljskog života, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 44, br. 1, 2023., str. 107-130.</p> <p>Bukovac Puvača, Maja, "Sive zone" izvanugovorne odgovornosti – područja moguće primjene pravila o odgovornosti na temelju krivnje i objektivne odgovornosti za štetu, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Vol. 30., br. 1., 2009., str. 221.-243.</p> <p>Bukovac Puvača, Maja, Demark, Armando, Nezakonitost i nepravilnost rada kao pretpostavka odgovornosti države za štetu prouzročenu radom sudaca, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 42, br. 2, 2021., br. str. 343-360.</p> <p>Bukovac Puvača, Maja, Demark, Armando, Pravo na zaštitu osobnih podataka kao temeljno pravo i odgovornost za štetu zbog njegove povrede, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 40, br. 1, 2019., str. 287.-315.</p> <p>Bukovac Puvača, Maja, Mihelčić, Gabrijela, Marochini Zrinski, Maša, Uzročna veza kao pretpostavka odgovornosti za štetu u europskim nacionalnim pravnim sustavima, praksi suda Europske unije i Europskog suda za ljudska prava, Godišnjak Akademije pravnih znanosti Hrvatske, vol. 10, br.1, 2019., str. 25.- 49.</p> <p>Bukovac Puvača, Maja, Odgovornost na temelju krivnje i objektivna odgovornost za štetu u odštetnom pravu EU, Pravni fakultet Univerziteta Union i Institut za uporedno pravo, "Zaštita kolektivnih interesa potrošača", 2021., str. 13-26.</p> <p>Bukovac Puvača, Maja, Odgovornost Republike Hrvatske za štetu prouzročenu terorističkim aktom, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Vol. 27., br. 1., 2006., str. 267.-306.</p> <p>Bukovac Puvača, Maja, Odgovornost škole za štetu koju maloljetnici prouzroče dok su pod njezinim nadzorom, Hrvatski časopis za osiguranje, br. 5, 2021., str. 127-161.</p> <p>Bukovac Puvača, Maja, Pravična novčana naknada u slučaju smrti ili osobito teškog invaliditeta bliske osobe – aktualna pitanja u sudskoj praksi, Hrvatski časopis za osiguranje, br. 6., 2022., str. 11.- 30.</p> <p>Cees van Dam, European Tort Law, Oxford, 2013.</p> <p>Crnić, Ivica, Mediji i njihova odgovornost za štetu, Informator, 5833 od 30. siječnja 2010.</p> <p>Crnić, Ivica, Odgovornost liječnika za štetu, Organizator, Zagreb, 2009.</p> <p>Giliker, P. (ed.), Research Handbook on EU Tort Law, Edward Elgar Publishing, 2017.</p> <p>Petrić, Silvija, Odgovornost države za štetu, ZPFR, Vol. 23, br. 1(2002), str. 67-112. 4</p> <p>Principles of European Tort Law (PETL)</p> <p>Principles, Definitions and Model Rules of European Private Law - Draft Common Frame of Reference (DCFR)</p>		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Assoc. Prof. Dr. Martina Bajčić	
Course Title	Jezik, pravo i spoznaja	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The main aim of the course is the interdisciplinary study of the influence of knowledge about language on law. Students will acquire knowledge about the development of cognitive sciences, particularly in the fields of linguistics and cognitive psychology, in general, and about the application of theoretical knowledge from cognitive sciences to law, both at the theoretical and practical levels. On this basis, tacit understandings of the role of language in the creation of law and, especially, in the interpretation of law will be reconsidered. The principles and methods of legal linguistics and cognitive linguistics will also be analysed and compared.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – apply knowledge from cognitive linguistics to the resolution of legal issues; – analyse the role of language and linguistic knowledge in law; – compare cognitive, linguistic, and legal approaches to determining meaning (in case law and legal regulations); – critically assess the application of the cognitive-linguistic organisation of categories to the interpretation of legal categories; – identify figurative uses of language in texts and provide reasoned explanations of the role of figurativeness in law; – argue in which ways cognitive linguistics can contribute to clearer and more transparent legal interpretation and the resolution of legal issues. 		
1.4. Course Content		
<ol style="list-style-type: none"> 1. The Impact of the Development of Cognitive Sciences on Different Fields of Knowledge <ol style="list-style-type: none"> 1.1. The Relationship between Language and the Conceptualisation of Reality 1.2. Prototype Theory 2. Cognitive Linguistics <ol style="list-style-type: none"> 2.1. Construction of Meaning and Conceptual Structures 		

2.2. Figurativeness in Scientific and Professional Discourse 2.3. Metaphorical Lexicon in Legal Texts 3. Legal Linguistics 3.1. Law as Language (the communicative role of law; pragmatics of law; law as terminology) 3.2. Normative Text vs. Normative Meaning 3.3. Law as an Interpretative Science (epistemological and ontological analysis) 3.4. Legal Semiotics 4. Interpretation of Law 4.1. Legal vs. Cognitive Interpretation 4.2. Indeterminacy of Legal Norms 4.3. Determination of Meaning vs. Legal Construction of Implicit Legal Norms							
1.5. Types of Teaching (mark with X)		<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input checked="" type="checkbox"/> distance learning <input type="checkbox"/> fieldwork			<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____		
1.6. Student Obligations							
Students are required to attend classes, actively participate in class activities, and respond to questions posed during teaching. Students' knowledge is continuously assessed through oral examination during classes.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation	X	Seminar paper	X	Experimental work	
Written exam	X	Oral exam		Essay		Research	X
Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
Bajčić, Martina. 2017. <i>New Insights into the Semantics of Legal Concepts and the Legal Dictionary</i> . Amsterdam/Philadelphia: John Benjamins. (selected chapters)					1	5	
Balkin, Jack. M. 1991. <i>The Promise of Legal Semiotics</i> . Faculty Scholarship Series. Paper 278.					1	5	
Croft, William, D.; Cruse, Alan. 2004. <i>Cognitive Linguistics</i> . Cambridge: Cambridge University Press.					1	5	
Geeraerts, D.; Cuyckens, Hubert (ur.). 2007. <i>The Oxford Handbook of Cognitive Linguistics</i> . Oxford – New York: Oxford (selected chapters)					1	5	

Tiersma, P.M.; Solan, L.M. (ur.) <i>The Oxford Handbook of Language and the Law</i> . UK: Oxford University Press. (selected chapters)	1	5
1.10. Additional literature		
<p>Bajčić, M., Framing Legal Interpretation in Terminology Studies, u Jemielniak, J. and Kjær, A. L. / <i>Language and Legal Interpretation in International Law</i>. Oxford University Press, 2018, (forthcoming) (Oxford Studies in Language and Law).</p> <p>Busse, D. 1992. <i>Sprache als Recht</i>. Tübingen: Max Niemeyer Verlag.</p> <p>Dancygier, B.; Sweetser, Eve. 2014. <i>Figurative language</i>. New York: Cambridge University Press.</p> <p>Faber, P. (ur). 2012. <i>A Cognitive Linguistics View of Terminology and Specialized Language</i>. Berlin – Boston: De Gruyter Mouton.</p> <p>Felder, E.; Vogel, F. 2017. <i>Sprache im Recht</i>. De Gruyter.</p> <p>Geeraerts, D. 2006. <i>Cognitive Linguistics: Basic Readings</i>. Berlin – New York: Mouton de Gruyter.</p> <p>Guastini, R. 2015. A Realistic View on Law and Legal Cognition. <i>Revus (Journal for Constitutional Theory and Philosophy of Law)</i>, 2015,27. 45-54.</p> <p>Ostroški Anić, A. 2011. Uspostavljanje istoznačnosti u prevođenju zrakoplovnih zakonskih akata. <i>Hrvatski jezik na putu u EU: terminološki ogledi</i>. Bratanić, Maja (ur.). Zagreb: Institut za hrvatski jezik i jezikoslovlje; Hrvatska sveučilišna naklada, 191-204.</p>		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Željko Bartulović, Assoc. Prof. Dr. Sandra Winkler, Assoc. Prof. Dr. Ines Matić Matešković	
Course Title	Codification Processes in Legal Systems	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>By studying codification processes in legal systems, doctoral candidates will be able to distinguish, define, and compare the fundamental issues concerning the emergence and development of constitutional and legal systems and major legal codifications throughout history, as well as to analyse the constitutional, political, economic, and other circumstances relevant to the emergence of codifications, the technical problems and solutions applied in the drafting and entry into force of major codifications, their amendments, the reasons for adopting amendments, nomotechnical rules from the perspective of legal history, problems in the application of codifications, and their role in the current context of European constitutional and legal integration processes.</p>		
1.2. Prerequisites for Enrolment		

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- analyse and compare the fundamental issues relating to the emergence and development of constitutional systems and major legal codifications;
- analyse the constitutional, political, economic, and other circumstances relevant to the emergence of codifications;
- define and compare problems arising in the application of codifications;
- distinguish between different forms of constitutional systems and codification processes;
- analyse and substantiate the role of major legal codifications in the current context of European constitutional and integration processes;
- identify and analyse nomotechnical rules from the perspective of legal history;
- analyse the circumstances relevant to the emergence of codifications, their amendments, and the reasons for their enactment;
- critically assess the impact of codification processes of legal systems on the current process of the “Europeanisation” of law;
- compare codification processes of legal systems in the past and the present.

1.4. Course Content

1. Roman Foundations of Codification Systems
2. Constitutional Systems and Codifications of the Ancient Period
3. Constitutional Systems and Codifications of the Medieval Period
4. Constitutional Systems and Codifications of the Modern Period
5. Comparative Overview of Fundamental Codification Systems in Europe (BGB, ABGB, Code Civil, Codice civile)
6. Contemporary Tendencies of Codification in Europe

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> independent assignments
	<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and online resources
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratory work
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other

1.6. Student Obligations

Regular attendance, active participation, and successful mastery of the course material. Preparation of independent assignments. Independent written assignments are presented during the final examination.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance	X	Class participation	X	Seminar paper	X	Experimental work	
Written exam		Oral exam	X	Essay		Research	X
Project		Continuous assessment		Presentatio n		Practical work	
Portfolio							

1.8. Assessment and evaluation of students’ work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.		
1.9. Required literature and the number of copies in relation to the number of students currently attending the course		
Title	Number of copies	Number of students
BARTULOVIĆ, Željko, Opća povijest prava i države, Pravni fakultet Sveučilišta u Rijeci, 2014. (selected chapters),	4	5
PETRANOVIĆ, Anamari, Obligationes Iuris Romani (breviarum), Pravni fakultet Sveučilišta u Rijeci, 2010. (selected chapters),	4	5
Povijest i sadašnjost građanskih kodifikacija, ur. HLAČA, Nenad, Pravni fakultet Sveučilišta u Rijeci, 2014. (selected chapters)	1	5
ROMAC, Ante, Rimsko pravo, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2007. (selected chapters)	5	5
ŠARKIĆ, Srđan, POPOVIĆ, Dragoljub, Veliki pravni sistemi i kodifikacije, Beograd 1996. i novija izdanja (selected chapters)	1	5
1.10. Additional literature		
<p>Legal Culture and Legal transplants, ed. SANCHEZ CORDERO, Jorge A., International Academy of Comparative Law, poglavlje GRAZIADEI, Michele, Legal Culture and Legal Transplants, Italian National Report, 2011.</p> <p>The Scope and Structures of Civil Codes, ed. J. C. Rivera, Springer, 2013. (selected chapters)</p> <p>GLENN, P., Legal Traditions of the World, Oxford 2000.</p> <p>GLENDON, M.A., GORDON, M.W. i CAROZZA, P.G., Comparative Legal Tradition, St. Paul, Minn, USA 1999.</p> <p>LEGRAND, P. i MUNDAY, R., Comparative Legal Studies, Cambridge 2003.</p> <p>MARGETIĆ, Lujo, Antika i Srednji vijek, Rijeka 1995.</p> <p>STEIN, Peter, Rimsko pravo i Europa, Zagreb, 2007.</p> <p>PATTI, S., Diritto privato e codificazioni europee, Giuffrè, Milano, 2007.</p> <p>HAMZA, G., Wege der Entwicklung des Privatrechts in Europa, Passau, 2007.</p> <p>VAN GERVEN, W., A Common Law for Europe: The Future Meeting the Past? In European Review of Private Law, 2001, 4, str. 485 <i>et seq.</i></p> <p>ZIMMERMANN, R., The Law of Obligations: Roman Foundations of the Civilian Tradition, Kapstadt/Muenchen, 1993 (selected chapters)</p>		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION	
Course Instructor(s)	Prof. Dr. Dionis Jurić, Prof. Dr. Edita Čulinović-Herc
Course Title	Corporate Governance in Joint-Stock Companies
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law
Course Status	Elective

Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
The aim of the course is to familiarise students with the concepts, models, and elements of corporate governance and with issues relating to internal, external, and mixed corporate governance. In addition to analysing the Croatian legal framework, students will acquire knowledge of European sources and comparative legal solutions.		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
Upon successful completion of the course, doctoral candidates should be able to: – explain the concept of corporate governance; – analyse the constituent elements of the concept of corporate governance; – critically assess and apply corporate governance regulations, particularly corporate governance codes; – propose and substantiate <i>de lege ferenda</i> solutions in the field of corporate governance.		
1.4. Course Content		
<ol style="list-style-type: none"> 1. Introduction: the concept of corporate governance, models of corporate governance, factors of corporate governance (internal, external, and mixed corporate governance), corporate governance codes. 2. Internal Corporate Governance: the legal position of shareholders in a company (proprietary rights, management rights, and special shareholders' rights), the legal position of the management board/executive directors (composition and appointment, powers, liability and conflicts of interest, remuneration), the legal position of the supervisory board/non-executive directors (composition and appointment, powers, liability and conflicts of interest, remuneration). 3. External Corporate Governance: takeover procedures in joint-stock companies, friendly and hostile takeovers, anti-takeover measures, the position of the management board of the target company in takeover procedures. 4. Mixed Corporate Governance: preparation of annual financial statements of joint-stock companies, application of accounting standards, mandatory audit of annual financial statements, application of auditing standards, auditors. 		
1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input type="checkbox"/> mentorship <input type="checkbox"/> other _____
1.6. Student Obligations		
Students are required to attend and actively participate in classes, prepare for each class session in accordance with the instructor's guidelines, pass the written and oral examination, and prepare one seminar paper in accordance with the instructor's instructions.		

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation		Seminar paper	X	Experimental work	
Written exam	X	Oral exam	X	Essay		Research	
Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
BARBIĆ, Jakša, Pravo društava, Knjiga prva - opći dio, Organizator, Zagreb, 2008.					10	5	
BARBIĆ, Jakša, Pravo društava, Knjiga druga – društva kapitala, Svezak I.: Dioničko društvo, Organizator, Zagreb, 2020.					10	5	
TIPURIĆ, Darko i suradnici, Korporativno upravljanje, Sinergija, Zagreb, 2008.					10	5	
JURIĆ, Dionis, Pravo društava, Sveučilište u Rijeci, Pravni fakultet, Rijeka, 2020.					10	5	
BARBIĆ, Jakša, Zakon o trgovačkim društvima, Organizator, Zagreb, 2024.					10	5	
1.10. Additional literature							
<ol style="list-style-type: none"> JURIĆ, Dionis, Pravno uređenje unutarnjeg korporacijskog upravljanja (Corporate Governance) u dioničkim društvima u hrvatskom i usporednom pravu (doktorska disertacija), Rijeka 2006, 420 str. (selected chapters) ČULINOVIĆ HERC, Edita, Mogućnosti šire primjene informatičke tehnologije u (javnim) dioničkim društvima – trendovi u europskom pravu društava i hrvatsko pravo, Zbornik radova Pravnog fakulteta u Zagrebu, Supplement (2003) 3; 337-368. ČULINOVIĆ HERC, Edita, Objave i obavijesti javnog dioničkog društva prema Zakonu o tržištu vrijednosnih papira i Zakonu o preuzimanju dioničkih društava, Zbornik radova Pravnog fakulteta u Splitu 40 (2003) 3-4, 289-319 ČULINOVIĆ HERC, Edita, Financijska transparentnost (javnih) dioničkih društava – trendovi u europskom pravu društava i mogući utjecaj na hrvatsko pravo, Zbornik Pravnog fakulteta u Zagrebu 53 (2003) 6, 1474-1499. ČULINOVIĆ HERC, Edita, Aktualna pitanja financijskog izvještavanja dioničkih društava - odgovornost revizora, (izvorni znanstveni rad) Zbornik Pravnog fakulteta u Rijeci, 25 (2004) 1, 323-352. JURIĆ, Dionis, Uloga revizora u dioničkom društvu, Zbornik Pravnog fakulteta u Rijeci, (2004) vol.25. br. 1., str. 323-352. JURIĆ, Dionis, Pojam i značaj korporacijskog upravljanja u dioničkim društvima“, Zbornik radova Drugog međunarodnog savjetovanja „Aktualnosti građanskog i trgovačkog zakonodavstva i pravne prakse“, Pravni fakultet Sveučilišta u Mostaru, Mostar, 2004., str. 337-349. 							

8. ČULINOVIĆ HERC, Edita; JURIC, Dionis, Prekogranični aspekti prava glasa – otvorena pitanja u europskom i hrvatskom pravu, Zbornik radova s međunarodnog znanstvenog skupa „Prekogranična i regionalna suradnja“, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 6.-7. listopada 2006., str. 219-248.
9. JURIC, Dionis, Pravo manjinskih dioničara na podnošenje tužbe u ime dioničkog društva protiv članova uprave i nadzornog odbora, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 28 (br. 1/2007.), str. 541-586.
10. JURIC, Dionis, ZUBOVIĆ, Antonija, Protupreuzimateljske mjere i položaj uprave ciljnog društva u postupku preuzimanja dioničkih društava, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 30 (br. 1/2009.), str. 291-331.
11. JURIC, Dionis, Nezavisnost članova nadzornog odbora i neizvršnih direktora upravnog odbora i njihove komisije, Zbornik radova s međunarodnog znanstvenog skupa „Socijalno odgovorno gospodarenje“, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 5.-6. listopada 2007., str. 101-124.
12. JURIC, Dionis, Primanja za rad i objavljivanje podataka o primanjima za rad članova uprave i nadzornog odbora dioničkog društva, „Financiranje, upravljanje i restrukturiranje trgovačkih društava u doba recesije“, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 2011., str. 115-156.
13. JURIC, Dionis, Neovisnost zakonskog revizora u odnosu na subjekte revizije prema Zakonu o reviziji iz 2017. godine, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 39 (br. 1/2018.), str. 127.-156.
14. JURIC, Dionis, Direktiva (EU) 2017/828 o izmjeni Direktive 2007/36/EZ u pogledu poticanja dugoročnog sudjelovanja dioničara i njezina implementacija u hrvatsko pravo društava“, Pravni vjesnik, vol. 35 (br. 3-4/2019.), str. 243.-260.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Assoc. Prof. Dr. Igor Martinović	
Course Title	Criminalistics	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
The aim of the course is to familiarise doctoral candidates with the concept, role, and tasks of heuristic and syllogistic criminalistics, its fundamental principles and institutes, and the actors who, through the adopted mechanisms, counter contemporary crime. In this respect, students are trained for the practical application of criminalistic methods and tools in everyday work, both in the field of detecting and in the field of proving criminal offences.		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		

1.3. Expected Learning Outcomes							
Upon successful completion of the course, doctoral candidates should be able to: <ul style="list-style-type: none"> – explain and analyse the institutes of criminalistics; – analyse and critically assess the legal framework and case law related to criminalistics; – apply theoretical knowledge to specific cases; – formulate and substantiate <i>de lege ferenda</i> solutions. 							
1.4. Course Content							
<ol style="list-style-type: none"> 1. The Concept of Detection and Proof of Criminal Offences 2. Criminalistic Investigation as Research and Presentation 3. Versions (Investigative Hypotheses) 4. Activities Aimed at Preventing Criminal Offences 5. Initial Knowledge of a Criminal Offence 6. Private Investigations. Preliminary Criminal Investigations 7. Search Activities 8. Collection of Data on Criminal Offences by Special Subjects 9. Searches 10. Evidentiary Actions 11. Criminalistic Identification 12. Criminalistic Traseology 							
1.5. Types of Teaching (mark with X)		<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork			<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input type="checkbox"/> mentorship <input type="checkbox"/> other_____		
1.6. Student Obligations							
Attendance at lectures; preparation of a written paper; reporting/presentation of findings.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam		Essay		Research	X
Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	

Pavišić, B., Modly, D., Veić P. (2006.) Criminalistics. III. Izdanje Tehnička knjiga – Golden marketing, Zagreb	1	5
1.10. Additional literature		
<p>Krivokapić, V. (2005.) Kriminalistička taktika, Policijska akademija, Beograd.</p> <p>Kube, E., Storzer. H.U., Timm, K.J. (1994) Kriminalistik, Band I. Und II., Boorberg, Stuttgart-München – Hannover – Berlin – Weimar.</p> <p>Lee, C. H., (1998) Materijalni tragovi, MUP RH, Zagreb.</p> <p>Marković, T. (1997.) Suvremena tehnika istraživanja krivičnih djela, Narodne novine, Zagreb.</p> <p>Maver, D. (2004.) Criminalistics, Uradni list, Ljubljana.</p> <p>Modly, D. (1991.) Osiguranje mjesta događaja, MUP RH. Zagreb.</p> <p>Osterburg, J.W., R.H. Ward. (2000) CRIMINAL INVESTIGATION. 3 izdanje, Anderson publishing co. Cincinnati, USA.</p> <p>Swanson, R. C., N. C. Chamelin, L. Territo. (2003.) CRIMINAL INVESTIGATION, 8. izdanje, McGrawHill Boston, USA.</p>		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Sandra Fabijanić Gagro, Assoc. Prof. Dr. Petra Perišić	
Course Title	International Responsibility of States	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>State responsibility is one of the most important issues in international law. It arises from the fact that states are subjects of international law and holders of international obligations. Every state is responsible for fulfilling these obligations, but the question arises under what conditions and for whose acts or omissions it must be held responsible. Therefore, in order to answer these questions, the basic concepts of this institute are identified, elaborated, and applied: attribution, breach of obligation, preclusion of wrongfulness, and reparation and compensation for damage.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		

1.3. Expected Learning Outcomes

Upon successful completion of the course, students should be able to:

- explain, analyse, and critically assess the institutes of the international law of state responsibility (sources of law, subjects of international responsibility, the relationship between the state and the individual, the concept of damage and compensation);
- analyse and correctly interpret individual sources of the international law of state responsibility;
- apply the rules of international law to relations between subjects of international law;
- analyse the issue of state responsibility for acts of international organisations;
- explain and analyse the position of the individual in relation to the state and its international legal responsibility towards individuals, both individually and collectively;
- explain and compare circumstances precluding wrongfulness;
- apply the rules and principles of international law in other branches of law as well.

1.4. Course Content

In 2001, the United Nations International Law Commission prepared the Draft Articles on Responsibility of States for Internationally Wrongful Acts, which represent the codification and progressive development of the relevant rules in this field. The Draft Articles and the accompanying commentaries, as well as the fundamental issues of attribution and wrongfulness in practice, will constitute the main focus of this course. Since state responsibility represents the basic framework for determining the responsibility of other subjects of international law, particularly international organisations, as well as for defining the position and rights of individuals in international law, part of the course content will also be devoted to these issues.

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

The obligations of students attending this course include regular class attendance, preparation for classes in accordance with the instructors' guidelines, conducting research, active participation in classes, and passing the oral examination.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam		Oral exam	X	Essay		Research	X
Project		Continuous assessment		Presentation		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
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UN ILC 'Draft Articles on Responsibility of States for Internationally Wrongful Acts, with Commentaries', 2001, available at: https://legal.un.org/ilc/texts/instruments/english/commentaries/9_6_2001.pdf	unlimited	5
Book 25: Materials on the Responsibility of States for Internationally Wrongful Acts (2nd edition, 2023) (selected chapters), available at: https://legal.un.org/legislativeseries/pdfs/volumes/english/book25.pdf	unlimited	5
1.10. Additional literature		
<p>Seršić, Maja, Odgovornost međunarodnih organizacija s posebnim osvrtom na višestruku pripisivost te odgovornost država za čine međunarodnih organizacija, Zbornik Pravnog fakulteta u Zagrebu, vol. 72, br. 1-2, 2022., str. 379-400</p> <p>Shaw, M.N.: International law, 9th ed., Cambridge UP, 2021., str. 677-738</p> <p>Crawford, James, The International Law Commission's articles on state responsibility: introduction, text and commentaries, Cambridge University Press /2002.</p> <p>UN ILC 'Draft Articles on the Responsibility of International Organizations, with Commentaries', 2011, available at: https://legal.un.org/ilc/texts/instruments/english/commentaries/9_11_2011.pdf</p>		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Ivana Kunda, Prof. Dr. Vlatka Butorac Malnar	
Course Title	International Commercial Arbitration	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
The objectives of this course are to train students to use independently the regulations in the field of arbitration law (statutes and international treaties), and to apply knowledge and skills related to drafting arbitration agreements, representation in arbitration proceedings, proceedings against arbitral awards, proceedings for the recognition of arbitral awards, and related matters.		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		

Upon successful completion of the course, doctoral candidates should be able to:

- explain, analyse, and distinguish between specific concepts in the field of arbitration law;
- explain and analyse the characteristics and purposes of particular forms of alternative dispute resolution, with special emphasis on arbitration;
- explain and analyse the relationship between consumer protection rules and mandatory rules of law;
- explain and analyse the validity, scope, and interpretation of the arbitration agreement;
- explain and analyse arbitration proceedings;
- explain and analyse the relationship between arbitration and national courts;
- explain and analyse the determination of the applicable law in arbitration;
- apply the acquired knowledge to practical examples;
- formulate and substantiate *de lege ferenda* solutions.

1.4. Course Content

1. Introduction to Arbitration Law

1.1. Development of Arbitration

1.2. Conceptual Definition and Theories of Arbitration

1.3. Ad Hoc and Institutional Arbitration

1.4. International Commercial Arbitration

1.5. Other Forms of Alternative Dispute Resolution (mediation, conciliation, expert determination, online dispute resolution)

1.6. Similarities and Differences between Various Forms of Alternative Dispute Resolution, Especially Arbitration, and Comparison with Court Proceedings (pros and cons)

2. Legal Sources of Arbitration Law

2.1. Public Sources

2.2. National Laws

2.3. International Treaties (Bilateral international treaties: investment protection treaties, treaties of friendship, commerce and navigation; Multilateral international treaties: Protocol on Arbitration Clauses, Geneva 1923; Convention on the Execution of Foreign Arbitral Awards, Geneva 1927; United Nations Convention on the Recognition and Enforcement of Foreign Arbitral Awards, New York 1958; Inter-American Convention on International Commercial Arbitration, Panama 1975; ICSID, Washington 1965)

2.4. Autonomous Sources (Model laws: UNCITRAL Model Law on International Commercial Arbitration, 1985, and its reception in national legislation; UNCITRAL Model Law on International Commercial Conciliation, 2002; Institutional rules: UNCITRAL Arbitration Rules, 1976; UNCITRAL Conciliation Rules, 1980; Zagreb Rules; Codes of Ethics)

2.5. Judicial and Arbitral Practice

2.6. Doctrine

2.7. Internet Portals and the Use of Online Arbitration Databases

3. Specific Aspects of International Commercial Arbitration

3.1. Arbitration Agreement (autonomy of the arbitration agreement, formal and substantive validity of the arbitration agreement, arbitrability, effects and scope of the arbitration agreement – with regard to the parties, the subject matter of the dispute, and the exclusion of state court jurisdiction; transfer and termination of the arbitration agreement; multiparty arbitration)

3.2. Arbitrators (appointment of arbitrators, status of arbitrators, challenge and removal of arbitrators, the doctrine of competence-competence)

3.3. Arbitration Proceedings (law applicable to the proceedings, commencement of arbitration proceedings, organisation of arbitration proceedings, taking of evidence, language of arbitration, interim and provisional measures during arbitration proceedings)

3.4. Law Applicable to the Merits of the Dispute (party autonomy and its limitations, law determined by arbitrators, lex mercatoria, decision-making ex aequo et bono or as amiable compositeur)

3.5. Arbitral Award (seat of arbitration and nationality of the arbitral award, types of awards, rendering of the award, form of the award, effects of the award)

3.6. Court Proceedings Related to Arbitral Awards (action for setting aside the award, recognition and enforcement proceedings)

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

Students enrolled in this course are expected to:

- attend classes regularly;
- be prepared for and actively participate in all forms of teaching activities;
- regularly check assignments and materials available on the e-learning platform;
- complete assignments and prepare papers required within the course.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance	X	Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay		Research	X
Project		Continuous assessment		Presentatio n		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Born, G.B., International Commercial Arbitration: Commentary and Materials, Transnational Publishers/Kluwer law international, Ardsley NY/The Hague, 2009.	1	5
Gaillard, E., Savage, J. (ur.), Fouchard Gaillard Goldman on International Commercial Arbitration, Second edition, Kluwer Law International, The Hague/Boston/London, 1999.	1	5
Goldštajn, A., Triva, S., International Commercial Arbitration, Zagreb, 1987.	1	5

Redfern, A., Hunter M., Law and Practice of International Commercial Arbitration, Sweet & Maxwell, London, 2004.	1	5
Šarčević, P., Course on Dispute Settlement, International Commercial Arbitration, 5.7. Recognition and Enforcement of Arbitral Awards: The New York Convention // Building Capacity Through Training in Dispute Settlement in International Trade, Investment and Intellectual Property Handbook on Dispute Settlement, New York, Geneva, United Nations, 2003.	1	5
Triva S./Uzelac S., Arbitražno pravo, Zagreb, Narodne novine, 2007.	1	5
Relevant national and international regulations	unlimited	5
Relevant arbitral awards and court decisions	unlimited	5
Course materials	unlimited	5
1.10. Additional literature		
<p>Craig, W.L., Park, W.W., Paulsson, J., International Chamber of Commerce Arbitration, Oceana Publications, New York, 2000.</p> <p>Čulinović-Herc, E., Arbitrabilnost sporova iz nelojalne utakmice, PUG, vol. 35, br. 3-4, 1996, str. 382-395.</p> <p>Čulinović-Herc, E., Arbitražno rješavanje sporova unutar trgovačkog društva, PUG, Vol. 38, br. 1, 1999, str. 43-72.</p> <p>Dika, M., Arbitražno rješavanje sporova u odnosima s postjugoslavenskim elementom, Privreda i pravo, Vol. 32, br. 5-6, 1993, str. 328-337.</p> <p>Dika, M., Giunio, M., Uzelac, A. (ur.), International Commercial Arbitration u Hrvatskoj i Sloveniji, HGK Zagreb, 1993.</p> <p>Dika, M., Sajko, K., International Commercial Arbitration in Croatia, Krk Colloquium, 1999, str. 1 – 34.</p> <p>Gharavi, H.G., The International effectiveness of the annulment of an arbitral award, Kluwer Law International, The Hague/Boston/London, 2002.</p> <p>Ginkel, E. van, The UNCITRAL Model Law on International Commercial Conciliation: A Critical Appraisal, Journal of International Arbitration, vol. 21, no. 1, 2004, str. 1-65.</p> <p>Kunštek, E., Arbitražna nadležnosti ICSID: Međunarodni centar za rješavanje ulagačkih sporova između država i državljana drugih država, Pravni fakultet, Rijeka, 2002.</p> <p>Lew, D.M., Mistelis, L.A., Kroell, S.M., Comparative international commercial arbitration, Kluwer Law International, The Hague/London/New York, 2003.</p> <p>Lookofsky, J., Hertz, K., Transnational litigation and commercial arbitration: an analysis of American, European, and International law, Juris Publishing/DJOF, Huntington/New York, 2004.</p> <p>Marshal, E.A., Gill: The Law of Arbitration, 4. izdanje, Sweet & Maxwell, London, 2001.</p> <p>Rubino-Samartano, M., International Arbitration Law and Practice, 2. dopunjeno izdanje, Kluwer Law International, The Hague/Boston/London, 2001.</p> <p>Sajko, K., Arbitrabilnost u domaćem i inozemnom pravu, u: Arbitraža i poduzetništvo, Zagreb, 1991, str. 25-35.</p> <p>Sajko, K., Arbitražni sporazum i arbitrabilnost: rješenja i otvorena pitanja u hrvatskom i poredbenom pravu, PUG, vol. 35, br. 3--, str. 272-281.</p> <p>Sajko, K., Determining Substantive Law in Arbitral Disputes; the Application of the Rome and Vienna Conventions, CAY, 1997, No. 4, str. 123 – 134.</p> <p>Sajko, K., Dilema o priznaju i ovrsi stranih poništenih pravorijeka, Pravo i porezi, IX, 2000, 2, str. 3 – 7.</p>		

Sajko, K., International Commercial Arbitration in Croatia: Present Status and Future Development, International Commercial Arbitration in Europe, Spec. Suppl., ICC International Court of Arbitration, Paris, 1994, str. 81-90.

Sajko, K., Koje se pravo primjenjuje na arbitražne sporove s međunarodnim obilježjem, Pravo i porezi, br. 7, 1997, br. 7, str. 712 – 717.

Sajko, K., Mjerodavno materijalno pravo u arbitražnim sporovima, u: Arbitraža i poduzetništvo, Zagreb, 1991, str. 37-52.

Sajko, K., Washington Convention on Settlement of Investment Disputes between States and Nationals of Other States, CAY, 1999, No. 6, str. 131 – 142.

Sekolec, J., Getty, M.B., SYMPOSIUM: The UMA and the UNCITRAL Model Rule: An Emerging Consensus on Mediation and Conciliation, University of Missouri Journal of Dispute Resolution, 2003, str. 175, dostupno putem LexisNexis

Sikirić, H., Arbitraža uz primjenu načela pravičnosti - ex aequo et bono, vol. 34, PUG, 1995, br. 1-2, str. 91-126.

Sikirić, H., Mjerodavno materijalno pravo za arbitražne sporove s međunarodnim obilježjem, Vol. 44 Zbornik, 1994, br. 4, str. 341-362.

Sikirić, H., Prislina pravila, pravila neposredne primjene i mjerodavno materijalno pravo u međunarodnoj arbitraži, PUG, vol. 38, 1999, 1, 83-110.

Sikirić, H., Publication of Arbitral Awards, CAY, br. 4, 1997, str. 175-193, (izdano i u vol. 36, PUG, 1997, 1, str. 105-119).

Sikirić, H., Selection of the Place of Arbitration, CAY, br. 3, 1996, str. 7-29.

Šarčević, P. (ur.), Essays on International Commercial Arbitration, Martinus Nijhoff, London, 1989.

Šarčević, Petar, Articles 53-65, u: The Draft UNCITRAL Digest and Beyond – Cases, Analysis and Unresolved Issues in the U.N. Sales Convention (Ferrari, Franco, Flechtner, Harry, BRAND, Ronald A, ur.), Muenchen/London, Sellier.European Law Publishers/Sweet & Maxwell, 2004.

Članci o arbitraži objavljeni u časopisu Croatian Arbitration Yearbook

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Nataša Žunić Kovačević, Assoc. Prof. Dr. Stjepan Gadžo	
Course Title	International Financial Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		

The aim of the course is to acquire specific knowledge in the field of international financial law, understood as a set of rules regulating international financial relations in the broadest sense, especially international monetary relations, international financial institutions, and the taxation of cross-border transactions. Particular emphasis will be placed on rules of international tax law contained in so-called tax treaties, whose fundamental aim is to prevent or mitigate international double taxation. Within the course, these rules will be analysed from both the positive-law and value-based perspectives, with a view to the systematic understanding of this area of law and to training students for critical analysis and the development of their own scientific research insights.

1.2. Prerequisites for Enrolment

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- define and explain the fundamental principles, elements, and objectives of international financial law;
- analyse and explain the influence of public international law on national financial law systems;
- describe, explain, and evaluate the structure, objectives, and bodies of the most important international financial institutions;
- analyse and classify the legal regulation of the taxation of cross-border activities;
- explain, distinguish, and compare different approaches to international double taxation and non-taxation;
- evaluate the role and objectives of double taxation treaties and interpret their provisions in a methodologically correct manner;
- anticipate future directions in the development of international financial law in light of current global trends;
- propose solutions to specific problems in the field of international financial law.

1.4. Course Content

I. GENERAL PART

1. Concept, Subject Matter, and Objectives of International Financial Law
2. Sources of International Financial Law

II. FUNDAMENTALS OF INTERNATIONAL MONETARY LAW

III. LAW OF INTERNATIONAL FINANCIAL INSTITUTIONS

1. International Monetary Fund
2. World Bank
3. Bank for International Settlements

IV. INTERNATIONAL TAX LAW

1. Concept, Subject Matter, and Objectives of International Tax Law
2. Sources of International Tax Law and Their Interrelationship
3. Double Taxation Treaties
4. Basic Techniques of International Tax Planning and Anti-Avoidance Rules
5. Current Reform Initiatives within the OECD and Other International Forums

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship
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	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____
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1.6. Student Obligations

Students are required to actively participate in classes, which includes adequate preparation through reading and analysing the assigned literature. Students are required to conduct individual research and write an essay on an assigned topic concerning a specific issue of international tax law. Upon completion of the course, students are required to pass an examination consisting of written and oral parts.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay	X	Research	
Project		Continuous assessment		Presentation		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
F. Amentbrink, C. Herrmann (ur.), <i>EU Law of Economic & Monetary Union</i> , Oxford University Press, 2020.	1	5
C. Herrmann, C. Dornacher, <i>International and European Monetary Law: An Introduction</i> , Springer, 2017.	1	5
M. Lang, <i>Introduction to the Law of Double Taxation Conventions</i> , IBFD, 2021.	1	5
B. J. Arnold, <i>International Tax Primer</i> , Kluwer Law International, 2023.	1	5

1.10. Additional literature

3. M. Herdegen, *Principles of International Economic Law*, Oxford University Press, 2024.
4. E. Reimer, A. Rust (ur.), *Klaus Vogel on double taxation conventions*, Kluwer Law International, 2022.
5. E. Reimer, *Internationales Finanzrecht*, u: P. Kirchhof, J. Isensee (ur.), *Handbuch des Staatsrechts*, Bd. XI, C.F. Müller Verlag, 2013., str. 959-999.
6. P. Hongler, *International Law of Taxation*, Oxford University Press, 2021.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION

Course Instructor(s)	Prof. Dr. Sandra Laleta
Course Title	International Labour and Social Security Law

Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The aim of this course is to provide specialist knowledge in international labour law, including the development and sources of international labour law, its principles, sources, subjects, objects, relationships, institutions, and supervisory bodies. The course also aims to provide general and specific competences and to train students for the practical application of the knowledge acquired in the course.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – explain, analyse, and critically assess the legal framework and case law of international labour law, and apply theoretical knowledge to specific cases; – explain and substantiate the fundamental issues in international labour law; – formulate and substantiate <i>de lege ferenda</i> solutions in the field of international labour law. 		
1.4. Course Content		
<ol style="list-style-type: none"> 1. Development of International Labour and Social Law 2. Sources of International Labour and Social Law <ol style="list-style-type: none"> 2.1. Universal Sources 2.2. Regional Sources 3. The International Labour Organization and Other Specialised Organisations Relevant to Labour and Social Law 4. The Process of Ratification, Notification, and Acceptance of International Legal Sources and Nomotechnical Remarks 5. Content of International Labour and Social Law <ol style="list-style-type: none"> 5.1. Principles 5.2. Subjects 5.3. Object of Study 5.4. Legal Relationships 5.5. Special (Specific) Categories and Activities 6. Supervisory Bodies for the Implementation of Legal Norms 7. The Constitution of the ILO and ILO Conventions (and Recommendations) 8. Other Universal Documents Relevant to International Labour and Social Law 9. Sources of European Labour and Social Law 10. European Convention on Fundamental Rights and Freedoms 11. European Social Charter 12. The Constitution and Legislation of the Republic of Croatia and the Sources of International Labour and Social Law 		

1.5. Types of Teaching (mark with X)		<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork		<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____			
1.6. Student Obligations							
Students' obligations within the course include attendance at classes, preparation for each class session, active participation in teaching activities, passing the written and oral examination, and preparation of a seminar paper.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation		Seminar paper	X	Experimental work	
Written exam	X	Oral exam	X	Essay		Research	
Project		Continuous assessment		Presentatio n		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title				Number of copies	Number of students		
1. Lecture materials.				10	5		
2. Učur, M. Đ., Laleta, S., Konvencije Međunarodne organizacije rada s komentarima, Zagreb, TIM press, Pravni fakultet Sveučilišta u Rijeci, 2008.				1	5		
3. Ravnić, A., Osnove radnog prava – domaćeg, usporednog, međunarodnog, Udžbenici Pravnog fakulteta u Zagrebu, Zagreb, Pravni fakultet u Zagrebu, 2004. (selected chapters).				1	5		
4. Buklijaš, Boris, Bilić, Andrijana, Međunarodno radno pravo, Split, Pravni fakultet Sveučilišta u Splitu, 2006.				1	5		
5. Učur, Marinko, Europska socijalna povelja - Pravo na pravične radne uvjete, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, 2003., vol. 24, Supplement, str. 543-573.				5	5		
6. Buklijaš, Boris, Europska socijalna povelja kao međunarodno pravno vrelo, Vladavina prava, god. 4, br. 6., 2000., str. 65-79.				10	5		
1.10. Additional literature							
1. Servais, Jean-Michel, International Labour Law, Kluwer, The Netherlands, 2014. 2. Končar, Polonca, Mednarodno delovno pravo ČZ Uradni list RS, Ljubljana, 1993. 3. Korpič-Horvat, E., Mednarodno delovno in sindikalno pravo, Maribor, Doba Epis, 2006. 4. European Social Charter, Short guide, Strasbourg, Council of Europe Publishing, 2000.							

5. Gomien, Donna, Harris, David, Zwaak, Leo, Law and practice of the European Convention on Human Rights and Fundamental Freedoms and the European Social Charter, Strasbourg, Council of Europe Publishing, 1996.
6. Matulović, Miomir i Pavišić, Berislav (ur.), Dokumenti Vijeća Europe. Institucionalni okvir, ljudska i manjinska prava, lokalna samouprava, kazneno pravo, Rijeka, 2001.
7. Blanpain, Roger, European Labour Law, The Hague, Kluwer, 2008.
8. Davies, A.C.L., EU Labour Law, Edward Elgar, 2014. (selected chapters: dio 2., pogl. 6, 8).
9. Blanpain, Roger, European Labour Law, The Hague, Kluwer, 2008.
10. Research Handbook on EU Labour Law (ur. A. Bogg, C. Costello, A.C.L. Davies), Edward Elgar, Cheltenham, Northampton, 2016.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Assoc. Prof. Dr. Sandra Winkler	
Course Title	Family Law in Contemporary Society	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The aim is to encourage candidates with a particular scientific interest to become familiar with and attempt to understand complex changes in the family as the fundamental social community. Social changes require the continuous reassessment of family-law solutions, while legal reflection on family law in contemporary society requires a transversal approach to the subject matter through the analysis of the national, international, and European legal framework. Furthermore, the continuous evolution of family-law dynamics is difficult to understand without reference to comparative legal solutions. The aim is also to encourage candidates to study extensive case law in order to understand its impact on improving the legal regulation of family relations.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – critically assess the social circumstances relevant to the emergence and development of family law at the national and international levels; – analyse and compare the emergence and development of family law systems in Europe; – distinguish and compare family law institutes from a comparative perspective; 		

- define the foundations and development of European family law;
- critically assess the interrelationship between national legislation, the case law of European courts, and harmonised stages in the development of family law;
- analyse the EU acquis in the field of family law and its relationship with national family law systems;
- interpret the case law of the European Court of Human Rights and the Court of Justice of the European Union and describe its impact on the further development and practical application of Croatian family law provisions;
- develop a critical assessment of the advantages and disadvantages of Croatian family law in comparison with comparative legal solutions.

1.4. Course Content

1. Introduction. Historical Development
2. Legal Sources
3. Family Law Institutes in the Light of Comparative Law
4. The Concept and Significance of Family and the Right to Family Life
5. Pluralism of Family Communities: Marriage, Cohabitation, and Life Partnerships
6. Parent-Child Relations – Parental Responsibility
7. Children’s Rights
8. Adoption and International Adoption. International Legal Sources and European Case Law
9. Guardianship
10. Property Relations: Comparison of Property Regimes, Marriage Contracts
11. Maintenance Obligations
12. Case Law of the European Court of Human Rights, Judgments in Family Law Cases against the Republic of Croatia, and Selected Other “Landmark” Judgments. Case Law of the Court of Justice of the European Union Indirectly Relating to Family Law Issues

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

Regular attendance, active participation, and successful mastery of the course material. Preparation of independent assignments (one for each instructor). Independent written assignments are presented during the final examination.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance	X	Class participation	X	Seminar paper	X	Experimental work	
Written exam		Oral exam	X	Essay		Research	
Project		Continuous assessment		Presentation		Practical work	
Portfolio							

1.8. Assessment and evaluation of students’ work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course		
Title	Number of copies	Number of students
The Family in EU Law, Oberg M.L., Tryfonidou A. (eds), Cambridge, 2024. (selected chapters)	1	5
Winkler, S., Obiteljskopравни odnosi, u Mišćenić E. et al., European Private Law: posebni dio, Školska knjiga, Zagreb 2021., str. 442-485.	1	5
Hrabar, D. et al., Presude Europskog suda za ljudska prava o mjerama za zaštitu dobrobiti djeteta, Hrabar D. (ur.), Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2022 (odabrane presude)	1	5
The EU Regulations on Matrimonial Property and Property of Registered Partnerships, Ruggeri L., Limante A., Pogorelcnik Vogrinc N. (eds.), Intersentia, 2022. (selected chapters)	1	5
Adults and Children in Postmodern Societies. A comparative Law and Multidisciplinary Handbook, Sosson J., Willems G., Motte G. (eds.), Intersentia, 2019. (selected chapters)	1	
Family Law and Culture in Europe, Developments, Challenges and Opportunities, Boele-Woelki, K., Dethloff, N., Gephart, W., (eds.), Intersentia, Cambridge, Antwerp, Portland, 2014., (selected chapters)	1	5
Glendon, M. A., The Transformation of Family Law, The University of Chicago Press, 1989. (selected chapters).	1	5
1.10. Additional literature		
Prava djece, Multidisciplinarni pristup, Hrabar, D. (ur.), Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2021., (selected chapters).		
Novak, B., Družinsko pravo, Uradni list, Ljubljana, 2017. (selected chapters).		
Winkler, S., Il diritto di famiglia, u: Temi e Istituti di Diritto Privato dell'Unione Europea, Benacchio, G.A., Casucci, F., (eds.), Giappichelli, Torino, 2017., str. 293-316.		
Europsko obiteljsko pravo, Korać Graovac, A., Majstorović, I. (ur.), Narodne novine, Zagreb, 2013. (selected chapters)		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION	
Course Instructor(s)	Prof. Dr. Eduard Kunštek
Course Title	Confiscation of Proceeds of Crime and Misdemeanours
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law
Course Status	Elective
Year	I.
ECTS points	6

Credits and Mode of Delivery	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The aim of this course is to acquire the necessary knowledge relating to procedures for securing the confiscation of proceeds of crime and misdemeanours, the adoption of court decisions on confiscation of proceeds of crime and misdemeanours, the enforcement of decisions on confiscation of proceeds of crime and misdemeanours, and the recognition and enforcement of foreign decisions securing confiscation and confiscating proceeds of crime and misdemeanours.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – explain, analyse, and critically assess the legal framework and case law related to the confiscation of proceeds obtained through criminal offences and misdemeanours; – explain and substantiate issues relating to the regulation of the confiscation of proceeds obtained through criminal offences and misdemeanours; – apply theoretical knowledge concerning the confiscation of proceeds obtained through criminal offences and misdemeanours to specific cases; – formulate and substantiate <i>de lege ferenda</i> solutions. 		
1.4. Course Content		
<ol style="list-style-type: none"> 1.Sources (United Nations, Council of Europe, European Union, Republic of Croatia) 2.Principles of the Procedure, Jurisdiction, and Procedural Standing 3.Court Decisions on the Merits 4.Securing the Confiscation of Proceeds – Interim Measures <ol style="list-style-type: none"> 4.1. Jurisdiction 4.2. Preconditions for Securing Confiscation 4.3. Scope of Securing Measures 4.4. Publication and Effects of Decisions on Securing Measures 4.5. Enforcement of Decisions on Securing Measures 4.6. Duration of Decisions on Securing Measures 4.7. Compensation for Damage Caused by Unfounded Interim Measures 4.8. Management of Property Subject to Securing Measures 4.9. Legal Remedies 5.Enforcement of Decisions on the Confiscation of Proceeds <ol style="list-style-type: none"> 5.1. Jurisdiction for Ordering and Conducting Enforcement 5.2. Objects of Enforcement 5.3. Enforcement Actions 5.4. Legal Remedies 6.Protection of the Rights of Third Parties 7.Protection of the Rights of Injured Parties 8.Recognition and Enforcement of Decisions of Foreign Courts 		

1.5. Types of Teaching (mark with X)		<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input type="checkbox"/> mentorship <input type="checkbox"/> other _____					
1.6. Student Obligations							
Student obligations within the course include class attendance, preparation for each class session and active participation in classes, as well as passing the written and oral examination.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay		Research	
Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title						Number of copies	Number of students
Berislav Pavišić - Eduard Kunštek, Zakon o postupku oduzimanja imovinske koristi ostvarene kaznenim djelom i prekršajem - s bilješkama, stvarnim kazalom i priložima, Rijeka, 2010.						1	5
Zakon o izmjenama i dopunama Zakona o kaznenom postupku (Narodne novine, 70/2017.), articles 123. do 132.						unlimited	5
1.10. Additional literature							
Pavišić B. (ed.), Transition of Criminal Procedure Systems, Rijeka, 2004 Pavišić B. (ed.), Código procesal penal modelo para Iberoamerica/ Zakonik o kaznenom postupku – Model za Iberijsku Ameriku/ Codice processuale penale modello per l'Iberoamerica, Rijeka, 2005. Crnić I., Naknada štete: odgovornost za štetu i popravljanje štete, Zagreb, 1995. Ivičević, E, O pravnoj prirodi instituta oduzimanja imovinske koristi stečene kaznenim djelom u poredbenom i hrvatskom pravu (s posebnim osvrtom na kaznenopravni i građanskopravni model oduzimanja imovinske koristi stečene kaznenim djelom), Zbornik Pravnog fakulteta Sveučilišta u Zagrebu, 3-4, 2004.							
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies							
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.							

GENERAL INFORMATION

Course Instructor(s)	Prof. Dr. Sanja Barić	
Course Title	Ombudsman u RH i EU	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
The fundamental aim of the course is to acquire specific knowledge about the position of the ombudsman institution (the Ombudsperson and specialised ombudspersons) within the system of government of the Republic of Croatia and the EU, with particular emphasis on competences relating to combating discrimination and protecting the rights of whistleblowers.		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – explain and interpret the position of the Ombudsperson and specialised ombudspersons in light of the Paris Principles and Venice Principles; – distinguish, define, and explain all five competences of the Ombudsperson; – identify, analyse, and correctly interpret the role of the Ombudsperson in anti-discrimination law; – identify, analyse, and correctly interpret the role of the Ombudsperson in the protection of whistleblowers; – critically analyse the position and powers of ombudsperson institutions in the Republic of Croatia and of the European Ombudsman; – interpret and apply the acquired knowledge to the resolution of specific legal problems. 		
1.4. Course Content		
<ol style="list-style-type: none"> 1. Ombudsman: Classical Competence and NHRI Competence – General Overview 2. National Preventive Mechanism 3. Prohibition of Discrimination in the Republic of Croatia 4. Protection of the Rights of Whistleblowers in the Republic of Croatia 5. Specialised Ombudspersons in the Republic of Croatia 6. European Ombudsman 		
1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input type="checkbox"/> mentorship <input type="checkbox"/> other _____
1.6. Student Obligations		
The fundamental student obligations are active participation in classes, independent analysis of ombudsperson reports (essay), and passing the final written examination (problem-based examination).		
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)		

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam		Essay	X	Research	
Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
Smerdel, Branko, Ustavno uređenje europske Hrvatske, II. izdanje, Narodne novine, 2020., str. 507-513 te 321 -322.					1	5	
Blagojević, Anita i Marić, Ivana, <i>Institucija ombudsmana - pojam, porijeklo i razvoj</i> , Pravni vjesnik vol. 10, god. 2010., br. 1, str. 105-117.					1	5	
Gović Penić, Iris, <i>Komentar Zakona o zaštiti prijavitelja nepravilnosti</i> , IUS INFO, 2022.					1	5	
General information and Annual reports available on the official websites of: a) the Ombudsperson of the Republic of Croatia b) the Gender Equality Ombudsperson c) the Ombudsperson for Persons with Disabilities d) the Ombudsperson for Children e) the European Ombudsman					unlimited	5	
Legislation: 1. Ustav RH, Narodne novine, br. 56/90, 135/97, 8/98 (pročišćeni tekst), 113/00, 124/00 (pročišćeni tekst), 28/01, 41/01 (pročišćeni tekst), 55/01 (ispravak), 76/10, 85/10 (pročišćeni tekst) i 5/14. 2. Zakon o pučkom pravobranitelju, Narodne novine, br. 76/12. 3. Zakon o suzbijanju diskriminacije, Narodne novine, br. 85/08. i 112/12. 4. Zakon o zaštiti prijavitelja nepravilnosti, Narodne novine, br. 46/22. 5. Zakon o Nacionalnom preventivnom mehanizmu za sprečavanje mučenja i drugih okrutnih, neljudskih ili ponižavajućih postupaka ili kažnjavanja, Narodne novine, br. 18/11 i 33/15. 6. Zakon o ravnopravnosti spolova, Narodne novine, br. 82/08 i 69/17. 7. Zakon o pravobranitelju za osobe s invaliditetom, Narodne novine, br. 107/07. 8. Zakon o pravobranitelju za djecu, Narodne novine, br. 73/17.					unlimited	5	
1.10. Additional literature							
1. Barić, Sanja, <i>Ustavnopravno načelo jednakosti i pravno uređenje istospolnih zajednica</i> , Zbornik radova Pravnog fakulteta u Splitu, vol. 50, 1/2013., str. 81-113.							

2. Barić, Sanja, *Načelo jednakosti u Italiji: ustavnopravni koncept u službi "punog razvoja osobnosti"*, Zbornik Pravnog fakulteta u Zagrebu, Vol. 65, No. 1, 2015., str. 87-113.
3. Horvat, Ana, *Novi standardi hrvatskoga i europskoga antidiskriminacijskog zakonodavstva*, Zbornik PFZ 58(6), 2008., 1453-1498.
4. Martinović, A., *Country Report Gender Equality: Croatia 2022. How are EU rules transposed into national law?* <https://www.equalitylaw.eu/downloads/5690-croatia-country-report-gender-equality-2022-1-70-mb>.
5. Miščenić, Emilia, *Zabrana diskriminacije (nejednakog postupanja)*, u: Miščenić, Emilia; Kunda, Ivana; Petrić, Silvija; Butorac Malnar, Vlatka; Vrbljanac, Danijela; Winkler, Sandra; *European Private Law – posebni dio / Miščenić, Emilia (ur.)* Zagreb: Školska knjiga, 2021., str. 392-441.
6. Vasiljević, Snježana i Vinković, Mario, *Temeljna prava i zabrana diskriminacije*, Narodne novine, 2019., str. 41-159.
7. Vodič za prepoznavanje diskriminacije:
<https://www.ombudsman.hr/wp-content/uploads/2022/03/Vodic-za-prepoznavanje-diskriminacije-Danulte-diskriminacije-2022..pdf>

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law of the University of Rijeka.

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Nataša Žunić Kovačević	
Course Title	General Tax Law – Procedure, Disputes and Institutions	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The aim of the course is to acquire theoretical and practical knowledge of taxation procedures. In this respect, students will become familiar with the body of legal norms that constitutes a subfield of tax law or the general part of tax law: tax procedure and tax litigation. National tax-law rules in the field of tax procedure are influenced by the European and global framework; therefore, the subject matter of the course is analysed from both the positive-law and value-based perspectives, with the aim of achieving a systematic understanding of this area and training students for critical analysis and the development of their own scientific research insights.</p>		
1.2. Prerequisites for Enrolment		

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- analyse and classify the legal regulation of tax procedure and tax disputes;
- assess and present the interrelationship between various legal sources of national and European tax law;
- evaluate the role and objectives of alternative mechanisms for the avoidance and resolution of tax disputes, present their legal sources, and interpret their provisions in a methodologically correct manner;
- critically evaluate and compare the principal techniques for the prevention and resolution of tax disputes;
- anticipate future directions in the development of tax procedural law in light of current global trends;
- propose solutions to specific problems in tax procedural law and the law of tax disputes.

1.4. Course Content

I. Concept, Subject Matter, and Objectives of Tax Procedural Law – General Tax Law
 II. Sources of General Tax Law and Their Interrelationship
 III. National and European Regulations on Tax Procedure and Tax Disputes
 IV. Basic Techniques for the Prevention and Resolution of Tax Disputes and National/European Rules
 V. Current Reform Initiatives in ADR and Other Mechanisms within the OECD and Other International Forums

<p>1.5. Types of Teaching (mark with X)</p>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

Students are required to actively participate in classes, which includes adequate preparation through reading and analysing the assigned literature. Students are required to conduct individual research and write an essay on an assigned topic concerning a specific issue of international tax law. Upon completion of the course, students are required to pass an examination consisting of written and oral parts.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay	X	Research	
Project		Continuous assessment		Presentati on		Practical work	

Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title						Number of copies	Number of students
Pistone, Pasquale, ed. <i>Tax procedures</i> . IBFD, 2020.						1	5
Pistone, Pasquale, et al., <i>Fundamentals of taxation: Introduction to tax policy. tax law and tax administration</i> , IBFD (2019).						1	5
Kofler, Georg, et al., eds., <i>CJEU-Recent Developments in Direct Taxation 2021</i> , Series on International Tax Law, Volume 132. (2022).						1	5
Alm, James. "Tax compliance and administration." <i>Handbook on taxation</i> . Routledge, 2019., str. 741-768.						1	5
1.10. Additional literature							
<ol style="list-style-type: none"> 1. A. van Doesum et al., <i>Fundamentals of EU VAT Law</i>, Kluwer Law International, 2020. 2. S. Douma et al. (ur.), <i>Terra/Wattel – European Tax Law: Volume I</i>, Kluwer Law International, 2022. Lang, Michael, and Pasquale Pistone, eds. <i>Procedural rules in tax law in the context of European Union and domestic law</i>. Kluwer Law International BV, 2010..; 3. Kovač, Polonca, and Anže Dobelšek. "Advance Rulings as a Tax Transparency Tool: Trends from the EU to Slovenia." 4. Žunić Kovačević, Nataša, Stjepan Gadžo, and Irena Klemenčić. "Flexible Multi-Tier Dispute Resolution: The Croatian Experience." <i>Flexible Multi-Tier Dispute Resolution in International Tax Disputes</i>. IBFD, 2020. 3-21. 5. Other scientific articles provided as additional literature on the e-learning platform. 							
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies							
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.							

GENERAL INFORMATION	
Course Instructor(s)	Prof. Dr. Marissabell Škorić, Assoc. Prof. Dr. Dalida Rittossa
Course Title	Specificities of Female Delinquency
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law
Course Status	Elective
Year	I.
	ECTS points
	6

Credits and Mode of Delivery	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
This course provides knowledge of all specific features - phenomenological and etiological - relating to female delinquency, of certain typical and interesting criminal offences committed by women, and of the ways in which women serve prison sentences as one form of society's response to their delinquent behaviour.		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – explain, analyse, and critically evaluate the legal framework and case law related to female delinquency; – describe and explain the specific features of the phenomenology and etiology of female delinquency; – apply theoretical knowledge to specific cases; – develop and substantiate solutions <i>de lege ferenda</i>. 		
1.4. Course Content		
<p>1. Women in Myths, Literature, and Society 2. Female Criminality 3. Phenomenology of Female Criminality 3.1. Statistics on Female Criminality 3.2. Female Recidivists 4. Etiology of Female Criminality 4.1. The Search for the Causes of Criminal Behaviour in Women 4.1.1. Anthropological Theories 4.1.2. Psychological Theories 4.2. The Influence of the Social Environment on Female Criminality 5. Feminism and Delinquency 6. Women and Criminal Law 6.1. Infanticide 6.2. Female Homicide Offenders 6.3. Women and Drugs 6.4. Women and Organised Crime 7. Punishment of Women 8. Women and Imprisonment</p>		
1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input type="checkbox"/> mentorship <input type="checkbox"/> other _____

1.6. Student Obligations							
Student obligations in the course include class attendance, preparation for each class meeting in accordance with the instructor's guidelines, active participation in classes, preparation of a seminar paper, and passing the oral examination.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation		Seminar paper	X	Experimental work	
Written exam		Oral exam	X	Essay		Research	X
Project		Continuous assessment		Presentatio n		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
Grozđanić, V. (ur): Kada žena ubije – interdisciplinarni pristup, Pravni fakultet Sveučilišta u Rijeci, 2011.					1	5	
Grozđanić- Šelih (ur.): Žene i kazna zatvora, Pravni fakultet Sveučilišta u Rijeci, 2001.					1	5	
Frances Heidensohn: Women and Crime, Macmillan Press LTD, London, 1996.					1	5	
Joanne Belknap: The Invisible Woman:Gender, Crime and Justice, Thomson Wadsworth Publishing, Belmont, USA, 2010.					1	5	
Marisa Silvestri – Chris Crowther-Dowey: Gender&Crime, London, 2016.					1	5	
Lecture materials (reader, power point)					unlimited	5	
1.10. Additional literature							
Grozđanić - Karlavaris-Bremer: Kazna zatvora za ovisnice – represija i/ili prevencija, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol.26.br.2/2005.							
Grozđanić - Karlavaris-Bremer: Poremećaj kao element bića kaznenog djela čedomorstva, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 17., br.2/1996.							
Kanduć – Grozđanić: Prostitucija (nepoželjna tema, kažnjiva radnja i stalna pojava), Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol.19., br.1/1998.							
Grozđanić - Karlavaris-Bremer: Pisana riječ u funkciji resocijalizacije u ženskim zatvorima, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 23., br. 2/2002., str. 697.-711.							
Sheryl J. Grana: Women and Justice, Rowman&Littlefield Publishers, 2002.							
Marilyn D. McShane – Ming Li Hsieh: Women and Criminal Justice, Wolters Kluwer, 2014.							
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies							

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Assoc. Prof. Dr. Igor Martinović	
Course Title	Comparative Criminal Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The aim of this course is to acquire general knowledge of comparative criminal law as a legal discipline, and of the foundations and specific features of criminal procedure and substantive criminal law in other countries, particularly countries belonging to the continental legal tradition, through the study of models of criminal legislation, criminal offences, proceedings, and sanctions, with reference to European criminal law.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – explain, analyse, and critically evaluate the criminal law and criminal procedure systems of different countries; – compare and explain the differences between particular procedural models and their connection with the constitutional structure of individual states; – apply theoretical knowledge to specific cases; – develop and substantiate solutions <i>de lege ferenda</i>. 		
1.4. Course Content		
<p>1.GENERAL ORIENTATION</p> <p>1.1. Introduction</p> <p>1.1.1. Concept, Subject Matter, Methods, and Development of Comparative Criminal Law and Procedure</p> <p>1.2. General Part</p> <p>1.2.1. Sources</p> <p>1.2.2. Content of the Law</p> <p>1.2.3. Models of Criminal Legislation</p> <p>1.3. Special Part</p> <p>1.3.1. Criminal Offences</p> <p>1.3.2. Procedure</p> <p>1.3.3. Sanctions</p>		

2.SPECIAL ORIENTATION

2.1. European Criminal Law

2.2. Transition of Criminal Procedure Systems

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

Class attendance and participation, completion of independent assignments, and preparation of a presentation.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper	X	Experimental work	
Written exam	X	Oral exam	X	Essay		Research	X
Project		Continuous assessment		Presentatio n	X	Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
1. Lecture notes	unlimited	5
2. Damaška, Lica pravosuđa i državna vlast, Globus, 2008. (selected chapters)	1	5
3. one of the following laws: - Germany: Strafgesetzbuch, Strafprozessordnung - Austria: Strafgesetzbuch, Strafprozessordnung - French: Code pénal, Code de procédure pénale - Italy: Codice penale, Codice di procedura penale - Switzerland: Strafgesetzbuch, Strafprozessordnung	unlimited	5

1.10. Additional literature

Bertel/Venier, Strafprozessrecht, Manz, 2016.
 Bohlander, Principles of German Criminal Law, Hart, 2009.
 Damaška, Hrvatski dokazni postupak u poredbenom svjetlu, HLJKPP 2/2010, str. 821-837
 Damaška, O miješanju inkvizitornih i akuzatornih procesnih formi, HLJKPP 2/1997, str. 381-394
 Damaška, Sudbina anglo-američkih procesnih ideja u Italiji, HLJKPP 1/2006, str. 3-15
 Krapac, Engleski kazneni postupak, Zagreb, 1995 (selected chapters)

Krapac, Kazneno procesno pravo: Institucije, Narodne novine, 2015. (selected chapters)
 Martinović, Institut namjere u kaznenopravnoj teoriji i sudskoj praksi, Pravni fakultet Sveučilišta u Rijeci, 2014. (selected chapters)
 Martinović, Pledoaje za brisanje zakonske odredbe o sastojcima krivnje, HLJKPP 1/2014, str. 3-22
 Novoselec, Opći dio kaznenog prava, Pravni fakultet Sveučilišta u Osijeku, 2016. (selected chapters)
 Roxin, Strafrecht – Allgemeiner Teil, sv. 1., Beck, 2006.
 Roxin, Strafrecht – Allgemeiner Teil, sv. 2., Beck, 2003.
 Roxin/Schünemann, Strafverfahrensrecht, Beck, 2017.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Željko Bartulović, Prof. Dr. Sanja Barić, Prof. Dr. Budislav Vukas ml.	
Course Title	History of Croatian Parliamentarism and Constitutionalism	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
By studying the history of Croatian parliamentarism and constitutionalism, doctoral candidates will acquire knowledge of the emergence, historical development, and fundamental issues of parliamentarism and constitutional institutions in Croatian history. In addition, the aim of this course is to provide a comparative legal overview within which students will become familiar with the development of parliamentarism and constitutionalism in Europe and the United States.		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
Upon successful completion of the course, doctoral candidates should be able to: <ul style="list-style-type: none"> – analyse and compare fundamental constitutional-law concepts and institutes in European and Croatian history; – analyse state-legal, political, economic, and other circumstances relevant to their emergence and development; – define, compare, identify, and analyse parliamentary and constitutional-law institutes from the perspective of legal history; – distinguish between different forms of parliamentary and constitutional systems; 		

- analyse, substantiate, and recognise the importance of the development of the Croatian constitutional and parliamentary tradition for positive-law institutes of Croatian constitutional law, and analyse the case law of the Constitutional Court of the Republic of Croatia relating to constitutional-historical topics.

1.4. Course Content

1. Development of Constitutionalism and Parliamentarism in Europe and the United States
2. Rights and Freedoms of Citizens – Development of an Independent Judiciary
3. Development of Parliamentarism and Constitutionalism in the Croatian Lands until 1918
4. Constitutional Development of the Kingdom of Serbs, Croats and Slovenes/Yugoslavia and (Pseudo-)Parliamentarism
5. Constitutional and Parliamentary Development of Croatia and Yugoslavia from 1945 to 1991
6. Constitutional and Parliamentary Development of the Republic of Croatia after 1991

1.5. Types of Teaching (mark with X)

- | | |
|--|---|
| <input checked="" type="checkbox"/> lectures | <input checked="" type="checkbox"/> independent assignments |
| <input checked="" type="checkbox"/> seminars and workshops | <input type="checkbox"/> multimedia and online resources |
| <input type="checkbox"/> exercises | <input type="checkbox"/> laboratory work |
| <input type="checkbox"/> distance learning | <input checked="" type="checkbox"/> mentorship |
| <input type="checkbox"/> fieldwork | <input type="checkbox"/> other– archive research |

1.6. Student Obligations

Regular class attendance, active participation, and successful mastery of the course material. Preparation of independent assignments (one for each instructor). Independent written assignments are presented during the final examination.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance	X	Class participation	X	Seminar paper	X	Experimental work	
Written exam	X	Oral exam	X	Essay		Research	X
Project		Continuous assessment		Presentatio n		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
BAČIĆ, Arsen Ustavno pravo Republike Hrvatske – praktikum, Sveučilište u Splitu, Split, 2011.,	1	5
BARTULOVIĆ, Željko, Povijest prava i države (Prvi dio: Opća povijest prava i države), Pravni fakultet u Rijeci, Rijeka, 2014. (selected chapters),	3	5
BARTULOVIĆ, Željko i RANĐELOVIĆ, Nebojša, Osnovi ustavne istorije jugoslovenskih naroda, Niš 2009. (selected chapters),	1	5

SMERDEL Branko, Ustavno uređenje europske Hrvatske, Narodne Novine, Zagreb, 2013.	1	5
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1.10. Additional literature

1. BARIĆ, Sanja, Zakonodavna delegacija i parlamentarizam u suvremenim europskim državama, Pravni fakultet Sveučilišta u Rijeci i Organizator, Zagreb, 2009.
2. BARIĆ, Sanja. i VUKAS, Budislav. ml, "ECCE CONSTITUTION: In Occasion of the 30th Anniversary of the First Croatian Democratic Constitution", u: Quaderni amministrativi, vol. 52, br. 2/2021., str. 5-20 (dostupno u pdf-u)
3. BARIĆ, Sanja. i VUKAS, Budislav. ml, „Nove koncepcije državne suverenosti i organizacije vlasti u Srpanjskim ustavnim amandmanima iz 1990. – uz tridesetu godišnjicu Ustava RH“, u: Pravni vjesnik, vol. 36, br. 3-4/2020, str. 9-24.
4. BEUC, Ivan, Povijest institucija državne vlasti Kraljevine Hrvatske, Slavonije i Dalmacije, Zagreb 1985. (selected chapters)
5. ČEPULO, Dalibor, Hrvatska pravna povijest u europskom kontekstu – od srednjeg vijeka do suvremenog doba, Pravni fakultet u Zagrebu, Zagreb, Treće izmijenjeno i dopunjeno izdanje, Zagreb, 2022. i 2023. (selected chapters)
6. JOVIČIĆ, Miodrag, Veliki ustavni sistemi, Beograd 1984.
7. KOHL, G., et. al., Rechts – und Verfassungs-geschichte, 4. überarbeitete Auflage, facultas, Wien, 2016. (selected chapters)
8. PARLAMENTARISM IN SMALL STATES – PARLAMENTARISM AND MONARCHY – tematski broj Czasopismo Prawno-Historyczne, Tom LXI., Zeszyt 2., 2009. Poznan, 2009. – izabrati pojedine članke
9. PERIĆ, Ivo, Hrvatski državni sabor 1848.-2000., knj. I-III, Zagreb 2000.,
10. Van Caenegem, R., C., European Constitutional Legal History, Cambridge, 1995.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Željko Bartulović	
Course Title	Legal History of Religious Communities	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
The aim of this course is to provide a historical overview of the regulation of Christian religious communities, Islamic and Jewish religious communities, and other religious communities in the Republic of Croatia, their organisation, and the legal framework within which they operate. By studying the legal		

history of religious communities, doctoral candidates will be able to distinguish, define, and compare the fundamental issues concerning the emergence and development of religious communities, both in Croatian territories and in Europe.

1.2. Prerequisites for Enrolment

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- analyse and compare the fundamental concepts and institutes of religious communities, their organization, and legal regulations throughout history;
- analyse state-legal, political, and other circumstances relevant to their emergence, development, and position;
- define, compare, identify, and analyse organizational and nomotechnical rules of religious communities from the perspective of state and legal history;
- distinguish, compare, and analyse different organizational-legal forms of organizing communities and codifying regulations;
- analyse and substantiate the legal-historical development of religious communities and their historical codification systems in relation to contemporary legal regulations.

1.4. Course Content

1. History, Organization, and Legal Regulations of Christian Religious Communities (Catholic, Orthodox, Protestant, Reformed, and Others)
2. History, Organization, and Legal Regulations of the Islamic Religious Community
3. History, Organization, and Legal Regulations of the Jewish Religious Community
4. History, Organization, and Legal Regulations of Other Religious Communities in the Republic of Croatia
5. Contemporary Codification Trends in Europe

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> independent assignments
	<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and online resources
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratory work
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> other- archive research

1.6. Student Obligations

Regular class attendance, active participation, and successful mastery of the course material. Preparation of independent assignments. Independent written assignments are presented during the final examination.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance	X	Class participation	X	Seminar paper	X	Experimental work	
Written exam	X	Oral exam	X	Essay		Research	X
Project		Continuous assessment		Presentatio n		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination		
Learning outcomes are assessed in accordance with the course syllabus.		
1.9. Required literature and the number of copies in relation to the number of students currently attending the course		
Title	Number of copies	Number of students
MARINOVIĆ BOBINAC, Ankica i JEROLIMOV MARINOVIĆ, Dinka, Vjerske zajednice u Hrvatskoj, Zagreb 2008.,	1	5
ŠKALABRIN, Nikola, Uvod u kanonsko pravo, Đakovo 1994.	1	5
BARTULOVIĆ, Željko, Prava Srba u Habsburškoj monarhiji u XVII. vijeku i Vojvodina, Pravni izazovi na početku XXI veka (zbornik radova), Univerzitet u Novom Pazaru, 2011, str. 177-192,	1	5
BARTULOVIĆ, Željko, Crkva i statut grada Rijeke iz 1530. g., Sveti Vid: Zbornik, Rijeka 1995, str. 71-90,	1	5
BARTULOVIĆ, Željko, Pravni aspekti srednjovjekovnih bratovština sa osvrtom na Rijeku, Sveti Vid: Zbornik, 1995, str. 110-125.	1	5
1.10. Additional literature		
PERIĆ, Dimšo, Crkveno pravo, Beograd 1999., KARČIĆ, Fikret i KARIĆ, Enes, Šerijatsko pravo u savremenim društvima, Sarajevo 1988., ŠANJEK, Franjo, Crkva i kršćanstvo u Hrvata, Srednji vijek, Zagreb 1993., DŽANANOVIĆ, Ibrahim, Islamski brak, Sarajevo 2003. KRIŽ, Ivica, Dijalog ili..., UMKI, Zagreb, 2015.		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Ivana Kunda	
Course Title	Legal Technology	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
This course aims to enable students to develop a deep understanding of the fundamental concepts, methods, and tools of legal technology, including digital tools that support different legal professions and legal procedures. Students will develop skills for applying technology in the creation, analysis, and		

interpretation of legal documents, understanding the automation of legal processes, and using tools for big-data analysis in legal research. The course also addresses the ethical, legal, and security aspects of the use of technology in legal procedures, including personal data protection, access to information, and cybersecurity. Students will explore innovations and trends, such as artificial intelligence, blockchain, and smart contracts, which shape certain segments of the legal professions. The course will equip them for research in the field of legal technology and for understanding its role in improving the legal system and access to justice. In addition, the course prepares students to face the challenges of digital transformation in the judiciary, enabling them to acquire the competences needed to respond effectively to new challenges in legal practice and theory.

1.2. Prerequisites for Enrolment

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- understand fundamental concepts related to the digital transformation of the legal sector and the functioning of legal technology tools;
- make informed decisions on the application of technology in legal procedures and on strategies for using legal technology in practice;
- apply legal technologies for researching legal issues, creating and analysing legal texts, and automating legal processes;
- identify and assess the ethical, legal, and security risks of using legal technology;
- critically assess the implications of legal technology for legal theory and practice.

1.4. Course Content

1. Introduction to Legal Technology (Legal Tech)
 - 1.1. Definition and Basic Concepts of Legal Technology
 - 1.2. History and Development of Legal Technology
 - 1.3. Types of Technologies Used in Legal Professions (software solutions, digital platforms, artificial intelligence, blockchain)
 - 1.4. The Role of Legal Technology in the Modern Legal Environment
 - 1.5. Quality Assurance and Standards in the Application of Legal Technologies
2. Digitalisation and Automation of Legal Activities
 - 2.1. Automation of Document Drafting: generation of contracts, templates, and other legal texts
 - 2.2. Use of Legal Databases and Search Engines in the Analysis of Legal Issues
 - 2.3. Digitalisation and E-discovery in Legal Proceedings
 - 2.4. Electronic Judiciary and Digital Archival Systems
 - 2.5. Case Management Systems and Automation
3. Artificial Intelligence
 - 3.1. Introduction to Artificial Intelligence in Legal Professions
 - 3.2. Advantages and Challenges of Applying Artificial Intelligence in Legal Analysis and Research
 - 3.3. Data Analysis and Legal Prediction Tools
 - 3.4. Application of Artificial Intelligence in Preparing Responses to Queries, Legal Advice, and Decisions
4. Blockchain
 - 4.1. Introduction to Blockchain and Its Application in Law

- 4.2. Smart Contracts: Concept, Functionality, Application, and Challenges
- 4.3. Specific Legal Framework for Blockchain and Smart Contracts
- 4.4. Crypto-assets and Their Legal Status
- 5. Data Protection and Security in Legal Technology
 - 5.1. Basic Concepts of Data Protection (GDPR, etc.)
 - 5.2. Legal Aspects of Data Security and Privacy in Digital Legal Systems
 - 5.3. Security Challenges and Threats in the Use of Legal Technologies
 - 5.4. Cybersecurity in the Legal Sector
 - 5.5. The Role of Technology Companies and Legal Professionals in Data Protection
- 6. Ethical Issues in the Application of Legal Technology
 - 6.1. Ethics and Responsibility in the Development and Application of Legal Technologies
 - 6.2. The Impact of Technology on the Legal Profession and the Professional Responsibility of Lawyers
 - 6.3. Legal Challenges Relating to Automated Systems and Decision-Making through Artificial Intelligence
 - 6.4. Issues of Access to Justice through Technology and Digital Inequality
- 7. Practical Application and Case Studies
 - 7.1. Analysis of (Un)successful Case Studies in the Application of Legal Technology
 - 7.2. Interactive Workshop on the Use of Specific Tools (e.g. database searching, contract drafting)
 - 7.3. Simulation of Legal Proceedings Using Technology (e.g. digital proceedings, blockchain transactions)
 - 7.4. Evaluation of Effectiveness and Ethical Issues in Real Situations Involving Legal Technologies

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

Active participation in classes. Preparation of a written paper based on an assigned task, case study, simulation, or similar activity. Preparation of a presentation on an assigned topic. Oral and/or written responses to questions posed during classes.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay		Research	X
Project		Continuous assessment	X	Presentatio n		Practical work	X
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Freeman Engstrom, David (ur.), Legal Tech and the Future of Civil Justice, Cambridge University Press, 2023, 133–154.	1	5
Pereira Coutinho, Francisco, Lucas Pires, Martinho i Correia Barradas, Bernardo (ur.), Blockchain and the Law, Springer, 2024, 125–143.	1	5
Kunda, Ivana, Legal Technology (Legal Tech) i njezina (ne)prikladnost za zamjenu pravne struke // Veštačka inteligencija: izazovi u poslovnom pravu / Popović, Dušan V. (ur.). , Beograd: Univerzitet u Beogradu, Pravni fakultet, 2024. str. 177-194.	1	5
Kunda, Ivana, Jesu li granične digitalne tehnologije prerasle granice međunarodnog privatnog prava? // Međunarodno privatno pravo i globalni trendovi : okrugli stol održan 22. siječnja 2024. / Barbić, Jakša (ur.), Zagreb: Hrvatska akademija znanosti i umjetnosti, Znanstveno vijeće za državnu upravu, pravosuđe i vladavinu prava, 2024. str. 53-77	1	5
Dešić, Josip i Lenac, Kristijan, Je li blockchain tehnologija budućnost digitalizacije zemljišnih knjiga?, Zbornik Pravnog fakulteta Sveučilišta u Rijeci (2020) 41/2: 609–630.	1	5
1.10. Additional literature		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Ivana Kunda	
Course Title	Information and Communication Technology Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
Information and communication technologies (ICT) are of increasing importance for every individual, business entity, and state. The legal regulation of everyday life and activities affected by ICT, particularly the internet, is extensive and sometimes very complex. Focusing on the law of the European Union and the United States, the aim of this course is to develop in doctoral candidates a deep understanding and the ability to assess and draft or improve legal solutions, including those concerning electronic contracting and commerce, the digital form of subject matter protected by intellectual property rights and its online use/exploitation, personality rights and personal data protection, the creation and use of		

digital content (products and services), as well as issues concerning the virtual world. The course also develops in students the deeper technological understanding needed to comprehend legal regulation.

1.2. Prerequisites for Enrolment

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- describe, distinguish, and provide examples of selected ICT concepts;
- identify and examine the specific features of personal or professional/business activities using ICT, including the Internet;
- analyse, compare, and propose legal provisions applicable to the creation and use of digital content (such as computer programs/applications, databases, e-books, comments, photographs, cartoons, music, videos, courses, and web elements) and their interpretation in practice;
- analyse, compare, and propose legal provisions applicable to the disposition of rights (such as rights in rem, intellectual property rights, personality rights, and the right to personal data protection) using ICT and their interpretation in practice;
- analyse, compare, and propose legal provisions applicable to infringements (civil-law and criminal-law) of those rights through the use of ICT, the resulting liability, and their interpretation in practice;
- analyse, compare, and propose legal provisions applicable to proceedings with an international element in which protection is sought for rights infringed through the use of ICT;
- identify, assess, and anticipate actual legal issues that may arise in the virtual world.

1.4. Course Content

1. Introduction to Information and Communication Technology Law
2. Freedom and Conditions for the Provision of Information Society Services in the European Union Market
3. Law Governing Electronic Legal Transactions
4. Intellectual Property Rights in the Online Environment
5. Personality Rights and Personal Data Protection in the Online Environment
6. Freedom of Expression in the Online Environment
7. Regulation of Media and Marketing in the Online Environment
8. Law Governing Online Intermediaries
9. International Jurisdiction, Applicable Law, and Recognition and Enforcement of Foreign Judgments in Cases Where the International Element Results from the Use of Information and Communication Technologies
10. Legal Issues in the Virtual Environment

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> independent assignments
	<input checked="" type="checkbox"/> seminars and workshops	<input checked="" type="checkbox"/> multimedia and online resources
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratory work
	<input checked="" type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____

1.6. Student Obligations

Doctoral candidates are required to attend classes regularly, actively participate in discussions, and complete assigned tasks. Students' knowledge is continuously assessed throughout the course. The examination is oral.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam		Oral exam	X	Essay		Research	X

Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title				Number of copies		Number of students	
In Croatian:							
Dulčić, Katerina, Elektronička forma pravnog posla (magistarski rad), Pravni fakultet Sveučilišta u Rijeci, Rijeka, 2004 (selected chapters)				1		5	
Kunda, Ivana/Matanovac Vučković, Romana, Raspodjelivanje autorskim pravom na računalnom programu – materijalnopравни i kolizijskopравни aspekti, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 31, Suppl., 2010, accessible at: https://www.academia.edu/816452/Materijalnopravno_i_kolizijskopravno_ure%C4%91enje_intelektualnog_vlasni%C5%A1tva_nas_talog_u_radnom_odnosu , pp. 85-131.				unlimited		5	
Dragičević, Dražen/Gumzej, Nina, Odgovornost posrednika za povredu autorskog i srodnih prava na internetu, Zbornik Pravnog fakulteta u Zagrebu, vol. 62, no. 4, 2012, pp. 1003-1042.				1		5	
Dragičević, Dražen, Gumzej, Nina, Obvezno zadržavanje podataka i privatnost, Zbornik Pravnog fakulteta u Zagrebu, Vol. 64, No. 1, 2014.				1		5	
Nina Gumzej, EU pravo na zaborav i globalni internet: izvršavanje zahtjeva za uklanjanje poveznica na pretraživačima, Media, culture and public relations, vol. 7, no. 2, 2016, 171-191.				1		5	
Na engleskom jeziku:							
Dinwoodie, G. (ed.), Secondary Liability of Internet Service Providers, Springer, 2017.				1		5	
Murray, Andrew, Information technology law: the law and society, 2nd ed, Oxford University Press, 2013.				1		5	
Pila, Justine, Torremans, Paul L. C., European intellectual property law, Oxford University Press, 2016.				1		5	
Candeub, Adam, Behavioral Economics, Internet Search, and Antitrust (2014). I/S: A Journal of Law and Policy for the Information Society, Vol. 9 (2014); MSU Legal Studies Research Paper No. 12-03. Available at SSRN: https://ssrn.com/abstract=2414179				unlimited		5	
Candeub, Adam, Modernizing Marriage, University of Michigan Journal of Law Reform, Vol. 44, No. 4, 2011, MSU Legal Studies Research Paper No. 07-25				1		5	
Candeub, Adam, Media Ownership Regulation, the First Amendment, and Democracy's Future, UC Davis Law Review, April 2007, U. Michigan Legal Studies Research Paper No. 04-22				1		5	
Candeub, Adam, Behavioral Economics, Internet Search, and Antitrust, I/S: A Journal of Law and Policy for the Information Society, Vol. 9 (2014), MSU Legal Studies Research Paper No. 12-03				1		5	

Kunda, Ivana, Croatia, in: Comparative Study on blocking, filtering and take-down of illegal content on the Internet, Publication was prepared by the Swiss Institute of Comparative Law engaged by the Council of Europe, accessible at: https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=0900001680655506 , 2015, pp. 126-146	unlimited	5
Kunda, Ivana/Lončar Dušanović, Darja, Certain Aspects of the CJEU's Google Spain Judgment Relative to Lawfulness of Data Processing and Liability of Internet Search Engine Operators, in: Balcells, J., Delgado, A., Fiori, M., Marsan, C., Peña-López, I., Pifarré de Moner, M.J., & Vilasau Solana, M. (eds.). Regulating Smart Cities, Proceedings of the 11th International Conference on Internet, Law & Politics. Universitat Oberta de Catalunya, Barcelona, 2-3 July, 2015, Barcelona: UOC-Huygens Editorial, accessible at: https://www.academia.edu/20929129/Certain Aspects of the CJEU's Google Spain Judgment Relative to Lawfulness of Data Processing and Liability of Internet Search Engine Operators , 2015, pp. 169-187	unlimited	5
Selected Legal Regulations and Case Law	unlimited	5
Additional Materials Used in Teaching	unlimited	5
1.10. Additional literature		
<p>Solove, Daniel J./Schwartz, Paul M., Information Privacy Law, 5th ed. Aspen, 2015.</p> <p>Lloyd , Ian J., Information Technology Law, 6th ed., OUP, 2011.</p> <p>Smith, Michael D./Telang, Rahul, Streaming, Sharing, Stealing: Big Data and the Future of Entertainment, MIT Press, 2016.</p> <p>Dulčić, Katerina; Bodiroga-Vukobrat, Nada, Zaštita osobnih podataka pacijenata u europskom i hrvatskom pravu, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Vol. 29, No. 1, 2008.</p> <p>Kunda, Ivana, Jurisdiction and Applicable Law in Crowdfunding, in: Z. Primorac, C. Bussoli i N. Recker (eds.), Economic and Social Development - 16th International Scientific Conference on Economic and Social Development – “The Legal Challenges of Modern World”, 2016., accessible at: https://www.academia.edu/31131507/Jurisdiction and Applicable Law in Crowdfunding, pp. 253-263</p> <p>Kunda, Ivana, Vrbljanac, Danijela, Consumer protection issues in crowdfunding, in: Mihanović, D. et al. (eds.), Economic and Social Development: 18th International Scientific Conference on Economic and Social Development – “Building Resilient Society”, 2016, accessible at: https://www.academia.edu/31131498/Consumer Protection Issues in Crowdfunding, pp. 299.-309.</p> <p>Kunda, Ivana, Vrbljanac, Danijela, Jurisdiction in internet defamation cases and CJEU's policy choices, u: V. Kandžija, S. Kumar (eds.), Economic integrations, competition and cooperation/Intégrations économiques, concurrence et coopération, CEMAFI International, Nice, France, 2016, accessible at: https://www.academia.edu/31131527/Jurisdiction in internet defamation cases and CJEU's policy choices, pp. 739-756</p> <p>Trnavci, Genc, Zaključenje, punovažnost i dokazivanje elektronskih ugovora: komparativna analiza, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 30, no. 1, 2009, accessible at: file:///D:/Users/Ivana/Downloads/14_trnavci_30_1.pdf, pp. 449.-472.</p> <p>Mato Brautović, Zaštita privatnosti kod hrvatskih online medija, MediAnali, vol.1, br.1, 2007, pp. 27-44.</p> <p>Andrew T. Kenyon (ed.), Comparative defamation and privacy law, Cambridge University Press, 2016.</p>		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION

Course Instructor(s)	Prof. Dr. Ivana Kunda	
Course Title	Intellectual Property Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The objectives of this course are to train students to use independently the regulations in the field of industrial property (statutes and international treaties), and to apply knowledge and skills related to the protection of intellectual property rights, their disposition, and the exercise of judicial, customs, and other forms of protection against infringements of intellectual property rights.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – explain, analyse, and distinguish between specific concepts in the field of intellectual property law; – explain, analyse, and critically assess the characteristics, content, scope, and purposes of particular intellectual property rights and the methods of their protection; – explain and analyse the forms and methods of disposing of particular intellectual property rights; – explain and analyse infringements of particular intellectual property rights and legal remedies for protection against infringement; – apply the acquired knowledge to practical examples; – formulate and substantiate a de lege ferenda solution. 		
1.4. Course Content		
<ol style="list-style-type: none"> 1. Conceptual Definition and Sources <ol style="list-style-type: none"> 1.1. Concept, Origin, and Development of Intellectual Property Law 1.2. Common Characteristics, Specific Features, and Interrelationship of Individual Institutes in Intellectual Property Law 1.3. Contemporary Understanding of Intellectual Property Law 1.4. Sources of Law (international conventions and national legislation) 1.5. International Organisations as Regulators: World Intellectual Property Organization (WIPO) 1.6. World Trade Organization (WTO) 1.7. UNCITRAL 1.8. European Union (EU) 2. Copyright and Related Rights <ol style="list-style-type: none"> 2.1. Copyright Work and Author 2.2. Content and Limitations of Copyright 2.3. Exploitation and Disposal of Copyright 		

- 2.4. Duration of Copyright
- 2.5. Judicial Protection of Copyright
- 2.6. Relationship between Copyright and Related Rights
- 2.7. Performers' Rights
- 2.8. Rights of Phonogram Producers
- 2.9. Rights of Videogram Producers
- 2.10. Rights of Broadcasting Organisations
- 2.11. Publishers' Rights in Their Publications
- 2.12. Database Producers' Rights
- 2.13. Judicial Protection of Related Rights
3. Patent
 - 3.1. Concept and Types
 - 3.2. Subject Matter of Protection and Requirements for Protection
 - 3.3. Right to Obtain a Patent
 - 3.4. Patent Grant Procedure
 - 3.5. Effects of Patents and Their Limitations
 - 3.6. Disposal of the Right to Exploit a Protected Invention
 - 3.7. Duration, Maintenance, and Termination of Patents
 - 3.8. Supplementary Protection Certificate
 - 3.9. Judicial Protection
 - 3.10. European Patent
4. Trademark
 - 4.1. Concept and Types
 - 4.2. Subject Matter of Protection and Requirements for Protection
 - 4.3. Effects of Trademark Rights and Disposal
 - 4.4. Trademark Registration Procedure
 - 4.5. Duration, Maintenance, and Termination of Trademark Rights
 - 4.6. Relationship with the Community Trademark
 - 4.7. Judicial Protection
5. Industrial Design
 - 5.1. Concept
 - 5.2. Subject Matter of Protection and Requirements for Protection
 - 5.3. Right to Protection
 - 5.4. Effects of Industrial Design Rights and Disposal
 - 5.5. Procedure for Obtaining Industrial Design Rights
 - 5.6. Duration, Maintenance, and Termination of Industrial Design Rights
 - 5.7. Relationship with the Community Design
 - 5.8. Judicial Protection
6. Topography of Semiconductor Products
 - 6.1. Concept
 - 6.2. Subject Matter of Protection and Requirements for Protection
 - 6.3. Right to Protection
 - 6.4. Effects of Rights and Disposal
 - 6.5. Procedure for Obtaining Rights
 - 6.6. Duration and Termination of Rights
 - 6.7. Judicial Protection

7. Geographical Indications
 - 7.1. Geographical Indication of Origin
 - 7.2. Designation of Origin
 - 7.3. Traditional Name
 - 7.4. Subject Matter of Protection and Requirements for Protection
 - 7.5. Right to Protection and Beneficiaries
 - 7.6. Effects of Rights
 - 7.7. Procedure for Obtaining Rights
 - 7.8. Duration and Termination of Rights
 - 7.9. Judicial Protection
8. Plant Breeders' Rights
 - 8.1. Concept
 - 8.2. Subject Matter of Protection (plant varieties) and Requirements for Protection
 - 8.3. Right to Protection
 - 8.4. Effects of Industrial Design Rights and Disposal
 - 8.5. Procedure for Obtaining Rights
 - 8.6. Duration and Termination
 - 8.7. Judicial Protection
 - 8.8. Influence of Community Plant Variety Rights
9. Know-How (Knowledge and Experience/Skills)
 - 9.1. Subject Matter of Protection
 - 9.2. Trade Secret
 - 9.3. Judicial Protection
10. Unfair Competition
 - 10.1. Prohibited Conduct
 - 10.2. Judicial Protection

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

Students enrolled in this course are expected to attend classes regularly, come prepared, and actively participate in all forms of teaching activities. They are also expected to regularly review assignments and materials available on the e-learning platform and complete assignments and written papers required within the course.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay		Research	X
Project		Continuous assessment	X	Presentatio n		Practical work	X

Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title						Number of copies	Number of students
Ivan Henneberg, Autorsko pravo, 2. izmj. i dop. izd., Informator. Zagreb, 2001.						1	5
Romana Matanovac Vučković, Zbirka propisa u području prava intelektualnog vlasništva, Narodne novine/DZIV, 2008.						1	5
Romana Matanovac (ur.), Prilagodba hrvatskog prava intelektualnog vlasništva europskom pravu, DZIV/Narodne novine, Zagreb, 2007.						1	5
Romana Matanovac (ur.), Hrvatsko pravo intelektualnog vlasništva u svjetlu pristupa Europskoj uniji, Narodne novine/DZIV, Zagreb, 2006.						1	5
Gervais, Daniel, The TRIPS Agreement: Drafting History and Analysis, 2. izd., Sweet & Maxwell, London, 2005.						1	5
Igor Gliha, Zakon o autorskom pravu i srodnim pravima: uvodne napomene, tekst zakona, stvarno kazalo, tekst obrazloženja uz Konačni prijedlog zakona, Narodne novine, Zagreb, 2004.						1	5
Cornish, William R./Llewelyn, David, Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights, Sweet & Maxwell, London, 2003.						1	5
B. Feldman/M. Vukmir, Zakon o autorskom pravu, Zagreb, 1994.						1	5
Albert Verona, Licencni ugovor u jugoslavenskom, inozemnom i međunarodnom pravu, Informator, Zagreb, 1981.						1	5
Albert Verona, Pravo industrijskog vlasništva, Zagreb, 1978.						1	5
Relevantni tekstovi međunarodnih konvencija i hrvatskih zakona						unlimited	5
Lecture materials						unlimited	5
1.10. Additional literature							
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies							
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.							

GENERAL INFORMATION	
Course Instructor(s)	Prof. Dr. Dorotea Ćorić, Assoc. Prof. Dr. Iva Tuhtan Grgić
Course Title	Maritime Insurance Law
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law

Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
The aim of the course is to familiarise students with the concept, principles, and elements of the marine insurance contract, with particular emphasis on the international legal significance of marine insurance, while acquiring practical knowledge and developing independence and critical thinking.		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – explain and analyse the basic principles and elements of marine insurance contracts; – analyse, critically assess, and correctly interpret particular sources of marine insurance law; – apply the provisions to a specific case; – formulate and substantiate a de lege ferenda solution. 		
1.4. Course Content		
1.Introduction 1.2. Maritime Insurance in General 1.3. Historical Development 1.4. Sources of Law with Particular Reference to Institute Clauses and P&I Rules 1.5. Types of Maritime Insurance 2.General Part 2.1. Concept of the Contract of Maritime Insurance 2.2. Principles of Maritime Insurance 2.3. Elements of the Contract of Maritime Insurance 2.4. Conclusion of the Contract of Maritime Insurance 2.5. Parties to the Contract of Maritime Insurance and Their Rights and Obligations 2.6. Documents of the Contract of Maritime Insurance 2.7. Transfer and Termination of the Contract of Maritime Insurance 3.Special Part 3.1. Hull Insurance 3.2. Cargo Insurance 3.3. Liability Insurance (P&I Insurance)		
1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other_____
1.6. Student Obligations		

Attendance at lectures, participation in discussions, and passing the written and oral examinations.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay	X	Research	X
Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
Pavić Drago: Contract Law osiguranja – komentar zakonskih odredaba, Tectus, Zagreb, 2009.					1	5	
Pavić Drago: Pomorsko imovinsko pravo, Književni krug, Split, 2006.					1	5	
Pomorski zakonik, (NN 181/2004),					unlimited	5	
Institutske klauzule (1983), Međunarodne klauzule (IHC 2003)					unlimited	5	
P&I rules					unlimited	5	
1.10. Additional literature							
<p>Jakaša Branko: Pravo osiguranja, Zagreb, 1984.</p> <p>Pavić Drago: Pomorsko osiguranje, Knjiga prva, Zagreb, 1986.</p> <p>Pavić Drago: Pomorske havarije i osiguranje, Split, 2003.</p> <p>Frančisković Ivan: Ekonomika međunarodnog osiguranja, Ekonomski fakultet u Rijeci,, 2004.</p> <p>Pavić Drago: Institutske klauzule pomorskog osiguranja, Zagreb, 1991.</p> <p>Hazelwood, J. Steven: P&I Clubs: Law and Practice, London, 2000.</p> <p>Štambuk Darijan, Nove klauzule za osiguranje broda na vrijeme – promjene koje donosi revidirani set IHC, Svijet osiguranja, Zagreb, br. 3/2004.</p> <p>Ferić Ivo, Poredbenopravni prikaz International Hull Clauses (2003) i Institute Time Clauses – Hulls (1983), Osiguranje, Zagreb, 3/2006.</p>							
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies							
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.							

GENERAL INFORMATION	
Course Instructor(s)	Prof. Dr. Vlatka Butorac Malnar, Prof. Dr. Ana Pošćić
Course Title	Competition Law and State Aid
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law

Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The aim of the course Competition Law and State Aid is to acquire specific knowledge and experience concerning the application of sources of European and national competition and state aid law, their relationship, and their practical implications for the market. Relations between market participants will be addressed from the perspective of undertakings themselves, as well as from the perspective of state authorities, the economy as a whole, and consumers.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – critically analyse complex relationships between market participants and the methods by which free market competition is maintained among them; – critically assess the existing regulatory and analytical framework and case law in the field of competition law and State aid, particularly in the context of the contemporary challenges of digitalisation and globalisation; – formulate legal provisions and other de lege ferenda proposals; – substantiate proposed positions and solutions. 		
1.4. Course Content		
<ol style="list-style-type: none"> 1. INTRODUCTION TO COMPETITION LAW <ul style="list-style-type: none"> • Economics of Competition; • Competition Law and Policy; • The Impact of the Digital Market on Competition Law and Policy; • Scope of European Union Competition Law; • Relationship between European Union and National Competition Law; • Addressees of Competition Law – the Concept of Undertaking; • Relevant Market 2. ABUSE OF DOMINANT POSITION <ul style="list-style-type: none"> • Market Power and Dominant Position; • Forms of Abuse of Dominant Position; • Abuse of Dominant Position and Intellectual Property Law; • Sector-Specific Features and Specificities of the Digital Market in the Analysis of Abuse of Dominant Position 3. PROHIBITED AGREEMENTS AND CONCERTED PRACTICES <ul style="list-style-type: none"> • Cartels and Other Horizontal Agreements; • Vertical Agreements; • Exemptions from the Prohibition of Agreements; • Prohibited Agreements and Intellectual Property Law; • Sector-Specific Features and Specificities of the Digital Market in the Context of Prohibited Agreements 4. CONCENTRATIONS OF UNDERTAKINGS <ul style="list-style-type: none"> • Concept of Concentrations; • Ex Ante Control; 		

<ul style="list-style-type: none"> • Assessment of the Compatibility of Concentrations; • Measures and Conditions; • Specific Features of Conglomerate Concentrations; • Concentrations in the Digital Market <p>5. COMPETITION PROTECTION PROCEDURE AND JUDICIAL REVIEW</p> <ul style="list-style-type: none"> • Public Enforcement; • Private Enforcement <p>6. STATE AID</p> <ul style="list-style-type: none"> • Introduction to State Aid Law; • Relationship between European Union and National State Aid Law; • Concept of State Aid; • General Prohibition of Granting State Aid; • Exceptions to the Prohibition of Granting State Aid; • Rules for Assessing the Compatibility of State Aid; • State Aid Granting Procedure 							
1.5. Types of Teaching (mark with X)		<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork			<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____		
1.6. Student Obligations							
Students are required to come to class prepared and to study the course materials in advance. Active participation in classes is expected, including contributing to discussions and the analysis of course content.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam		Essay		Research	
Project		Continuous assessment	X	Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title						Number of copies	Number of students
Butorac Malnar, V., Pecotić Kaufman, J., Petrović, S., Akšamović, D., Liszt, M., Competition Law and State Aid, Pravni fakultet, Sveučilište u Zagrebu, 2021.						1	5
Bellamy & Child, European Union Law of Competition, Oxford University Press, Oxford, 2016.						1	5
Hofmann, H.C.H., Micheau C.,(ur.) State Aid law of the European Union, Oxford University Press, Oxford 2016.						1	5
Lecture materials						unlimited	5
Relevantni propisi Europske unije i sudska praksa Suda EU-a i domaćih sudova						unlimited	5

1.10. Additional literature
<ul style="list-style-type: none"> • Tomljenović, V., Bodiřoga Vukobrat N., Butorac Malnar V., Kunda I. (ur.), EU Competition and State Aid Rules, Public and Private Enforcement, Springer-Verlag Berlin Heidelberg, 2017. • Jonathan D.C. Turner, Intellectual property and EU competition law, Oxford University Press, Oxford, 2015. • Challenges for competition policy in digitalized economy, EU Parliament, Directorate General for Internal Policy, 2015. • Castillo de la Torre F., Gippini Fournier, Evidence, proof and judicial review in EU competition law, Edward Elgar Publishing, Cheltenham, UK; Northampton, MA, USA, 2017. • Ezrahi A., EU Competition law, an analytical guide to leading cases, Hart Publishing, Oxford and Portland Oregon, 2016. • Piszcz A., (ur.) Implementation of the EU Damages Directive in Central and Eastern European Countries, University of Warsaw Faculty of Management Press, Warsaw 2017. • Luis Ortiz Blanco (ur.), EU competition procedure, Oxford University press, Oxford 2013. • Hancher I., Ottervanger T., Slot P.J., EU State Aids, Sweet & Maxwell, London, 2016. • Whish, R., Bailey, D., Competition Law, 8. izdanje, Oxford University Press, Oxford, 2015. • Pošćić, A., Europsko pravo tržišnog natjecanja i interesi potrošača, Narodne novine, Zagreb, 2014.
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Dorotea Ćorić, Assoc. Prof. Dr. Iva Tuhtan Grgić	
Course Title	Law of Marine Environmental Protection	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
The aim of the course is to familiarise students with the approach to the legal regulation of the protection of the marine environment as a specific component of the environment, particularly with sources of marine environmental protection law, the issue of liability for marine pollution, and the settlement of disputes arising as a consequence of marine pollution, through a systematic overview of international, European, and national regulations in relation to individual sources of marine pollution.		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
Upon successful completion of the course, doctoral candidates should be able to:		
– explain and analyse the basic principles and elements of marine environmental protection law;		

- analyse, critically assess, and correctly interpret particular sources of marine environmental protection law;
- apply the provisions to a specific case;
- formulate and substantiate a de lege ferenda solution.

1.4. Course Content

1. LAW OF MARINE ENVIRONMENTAL PROTECTION
2. SOURCES OF MARINE ENVIRONMENTAL PROTECTION LAW
3. SHIPS AS A SOURCE OF MARINE POLLUTION
4. OTHER SOURCES OF POLLUTION
5. LIABILITY FOR MARINE ENVIRONMENTAL POLLUTION
6. DISPUTE RESOLUTION CONCERNING THE PROTECTION AND PRESERVATION OF THE MARINE ENVIRONMENT

1.5. Types of Teaching (mark with X)

- lectures
 seminars and workshops
 exercises
 distance learning
 fieldwork

- independent assignments
 multimedia and online resources
 laboratory work
 mentorship
 other _____

1.6. Student Obligations

Attendance at lectures, participation in discussions, and passing the written and oral examinations.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay	X	Research	X
Project		Continuous assessment		Presentatio n		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Ćorić, D., Onečišćenje mora s brodova- Međunarodna i nacionalna pravna regulativa, Pravni fakultet Sveučilišta u Rijeci, 2009.	1	5
Seršić, M., Međunarodnopravna zaštita morskog okoliša, Pravni fakultet Sveučilišta u Zagrebu, 2003.	1	5
Lončarić, O., i dr., Pravo okoliša, treće izdanje, Organizator, Zagreb.	1	5
Pomorski zakonik, odgovarajući podzakonski akti	unlimited	5
Zakon o zaštiti okoliša	unlimited	5
Konvencija UN-a o pravu mora iz 1982.	unlimited	5

1.10. Additional literature
Vidas, D., Zaštita Jadrana, Školska knjiga, 2007. Bravar, A., Miscellanea Maritima – Materiae Noxiosae, Pravni fakultet Zagreb, 2007. Ćorić, D., Međunarodni sustav odgovornosti i naknade štete zbog onečišćenja mora uljem, Jadranskim zavod HAZU, Zagreb, 2002. Degan, V.Đ., Međunarodno pravo mora u miru i u oružanim sukobima, Pravni fakultet, Rijeka, 2000. Frank, V., The European Community and Marine Environmental Protection in the International Law of the Sea.
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Sandra Laleta	
Course Title	Occupational Safety Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The aim of this course is to provide specialist knowledge in the field of occupational safety law, as an important segment of labour and social law, including in particular the development and sources of international occupational safety law, principles, freedoms and rights, national sources, subjects, objects, relationships, and institutes. Particular emphasis is placed on contemporary challenges and trends in this field (psychosocial risks, the role of collective actors in labour law, and specific features relating to the protection of workers employed in non-standard forms of work). The course also aims to provide general and specific competences and to train students for the practical application of the knowledge acquired in the course.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – explain, analyse, and critically assess the legal framework and case law of international occupational safety law; – apply theoretical knowledge to a specific case; – explain and substantiate fundamental and specific issues in the field of occupational safety law; 		

- formulate and substantiate de lege ferenda solutions in domestic law in the field of occupational safety.

1.4. Course Content

1. Development of International Occupational Safety and Health Law;
2. Sources of International Occupational Safety and Health Law:
 - 2.1. Universal Sources
 - 2.2. Regional Sources;
3. The International Labour Organization and Other Specialised Organisations Relevant in the Field of Occupational Safety and Health Law;
4. Content of Occupational Safety and Health Law:
 - 5.1. Principles, Freedoms, and Rights
 - 5.2. Subjects
 - 5.3. Subject Matter of Study
 - 5.4. Legal Relationships
 - 5.5. Special (Specific) Categories and Activities, as well as Contemporary Challenges and Trends in this Field;
5. Supervisory Bodies for the Implementation of Legal Norms;
6. Sources at the European Union Level;
7. National Sources in the Field of Occupational Safety and Health Law.

1.5. Types of Teaching (mark with X)

- lectures
- seminars and workshops
- exercises
- distance learning
- fieldwork

- independent assignments
- multimedia and online resources
- laboratory work
- mentorship
- other _____

1.6. Student Obligations

Students' obligations within the course include attendance at classes, preparation for each class session, active participation in teaching activities, passing the written and oral examinations, and preparation of a seminar paper.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation		Seminar paper	X	Experimental work	
Written exam	X	Oral exam	X	Essay		Research	
Project		Continuous assessment		Presentation		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
7. Lecture materials.	10	5
8. Učur, M. Đ., Vrela Međunarodnog prava sigurnosti i zaštite zdravlja na radu, Rijeka, Libertin Naklada, 2024.	1	5
9. Učur, M. Đ., Laleta, S., Konvencije Međunarodne organizacije rada s komentarima, Zagreb, TIM press, Pravni fakultet Sveučilišta u Rijeci, 2008.	1	5
10. Buklijaš, Boris, Bilić, Andrijana, Međunarodno radno pravo, Split, Pravni fakultet Sveučilišta u Splitu, 2006.	1	5
11. Laleta, S., Instrumenti implementacije Okvirnog sporazuma o stresu na radu i u vezi s radom – s osvrtom na „atipične“ radnike, Zbornik radova s 6. Međunarodnog stručno-znanstvenog skupa „Zaštita na radu i zaštita zdravlja“, 21. – 24. rujan 2016., Karlovac, Veleučilište u Karlovcu, 2016., str. 946-952.	10	5
12. Laleta, S., Stres na radu i u vezi s radom – normativno uređenje, Zbornik radova s 5. Međunarodnog stručno-znanstvenog skupa „Zaštita na radu i zaštita zdravlja“, 17. – 20. rujan 2014., Karlovac, Veleučilište u Karlovcu, 2014., str. 734-739.	10	5
13. Laleta, S., Senčur Peček, D., Atipični rad – izazovi zaštite od psihosocijalnih rizika i stresa na radu i u vezi s radom, Sigurnost: časopis za sigurnost u radnoj i životnoj okolini, vol. 59, br. 4, 2017., str. 315-330.	10	5
1.10. Additional literature		
<ol style="list-style-type: none"> 1. Servais, Jean-Michel, International Labour Law, Kluwer, The Netherlands, 2014. 2. Davies, A.C.L., EU Labour Law, Edward Elgar, 2014. (selected chapters). 3. Laleta, S., Kotulovski, K., Mobbing and the protection of dignity in the Croatian legislation and practice: lex specialis as sine qua non?, u: Exploring the Social Dimension of Europe. Essays in Honour of Nada Bodiroga-Vukobrat (ur. G. G. Sander, A. Pošćić, A.). 4. Research Handbook on EU Labour Law (ur. A. Bogg, C. Costello, A.C.L. Davies), Edward Elgar, Cheltenham, Northampton, 2016. 		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Ivana Kunda, Assoc. Prof. Dr. Danijela Vrbljanac	
Course Title	Personal Data Protection Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0

COURSE DESCRIPTION

1.1. Course Objectives

This course aims to enable students to gain a deep understanding of the fundamental concepts, legal framework, and challenges related to personal data protection, particularly in the context of the comprehensive digitalisation of society. Doctoral candidates will become familiar with the fundamental principles, rules, and standards of personal data protection under the General Data Protection Regulation (GDPR) as a horizontal source of law at EU level, as well as with other relevant regulations. The course trains doctoral candidates to analyse and apply personal data protection rules in different contexts, with critical reflection on ethical challenges and legal issues connected with the processing of personal data. Particular focus is placed on understanding the impact of contemporary technologies, such as artificial intelligence and big-data analytics, on the protection of individuals' personal data.

1.2. Prerequisites for Enrolment

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

- Upon successful completion of the course, doctoral candidates should be able to:
- explain fundamental concepts in the field of personal data protection;
 - apply relevant sources of law to various problem situations in the field of personal data protection;
 - explain contemporary ethical, legal, and security challenges in personal data protection;
 - assess the social and political acceptability of particular legal solutions in the field of personal data protection;
 - propose amendments to the normative framework for personal data protection in accordance with established meta-values;

1.4. Course Content

1. Introduction to Personal Data Protection
2. Legal Bases and Principles of Personal Data Processing
3. Roles and Responsibilities of Controllers and Processors
4. Protection of Data Subjects' Rights and Available Legal Remedies
5. Cross-Border Transfer of Personal Data
6. Regulatory Mechanisms, Supervision, and Enforcement of Personal Data Protection

<p>1.5. Types of Teaching (mark with X)</p>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

Active participation in classes. Preparation of a written paper based on an assigned task, case study, simulation, or similar activity. Preparation of a presentation on an assigned topic. Oral and/or written responses to questions posed during classes.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay		Research	X
Project		Continuous assessment	X	Presentation		Practical work	X
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Vrbljanac, Danijela, Zaštita osobnih podataka, u: Mišćenić, Emilia (ur.), European Private Law, Posebni dio, Zagreb, Školska knjiga, 2021., str. 288-347	12	5
Kunda, Ivana Zaštita osobnih podataka na internetu – kako iluziju pretvoriti u stvarnost?, u: Barbić, Jakša (ur.), Pravna zaštita pojedinca na jedinstvenom digitalnom tržištu Europske unije, Zagreb, Hrvatska akademija znanosti i umjetnosti (HAZU), 2021., str. 17-38	1	5
Kuner, Christopher, Bygrave, Lee A., Docksey, C Christopher, Drechsler, Laura (ur.), The EU General Data Protection Regulation (GDPR), A Commentary, 2020., Oxford, Oxford University Press (selected chapters)	1	5
Voigt, Paul, von dem Bussche, Axel, The EU General Data Protection Regulation (GDPR), A Practical Guide, 2017., Berlin, Springer International Publishing (selected chapters)	1	5
Eleni Kosta, Ronald Leenes, Irene Kamara (ur.), Research Handbook on EU Data Protection Law, 2022., Cheltenham, Edward Elgar (selected chapters)	1	5

1.10. Additional literature

Additional literature is tailored to doctoral candidates in accordance with their research topics.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION

Course Instructor(s)	Prof. Dr. Emilia Mišćenić, Prof. Dr. Vlatka Butorac Malnar, Assoc. Prof. Dr. Danijela Vrbljanac
Course Title	Consumer Protection Law
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law
Course Status	Elective

Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The course Consumer Protection Law will enable doctoral students to acquire in-depth scientific and professional insights into the purpose and objectives of creating a special legal mechanism for consumer protection, its implementation, and above all its enforcement by both national authorities and the Court of Justice of the European Union. Within this course, students will acquire knowledge, among other things, of the legal framework and sources of consumer protection law, methods of protecting consumer rights, and individual consumer rights.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – analyse and distinguish between specific concepts in the field of consumer protection law; – explain, analyse, and critically assess the characteristics and purposes of particular consumer rights; – explain, analyse, and critically assess mechanisms for obtaining protection against infringements of consumer rights; – apply the acquired knowledge to practical examples; – formulate and substantiate de lege ferenda solutions. 		
1.4. Course Content		
<ol style="list-style-type: none"> 1. Development of European Consumer Protection Law 2. Development of Croatian Consumer Protection Law 3. Special Instruments of Consumer Protection 4. Specific Consumer Contracts 5. Producer Liability for Damage Caused by Defective Products 6. Means of Protection of Consumer Rights 7. Judicial Dispute Resolution vs. Alternative Dispute Resolution 8. Sustainable Development, Circular Economy, and Consumer Protection 		
1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
1.6. Student Obligations		
<p>Students enrolled in this course are expected to:</p> <ul style="list-style-type: none"> • attend classes regularly; • come prepared and actively participate in all forms of teaching activities; • complete assignments and written work required within the course. 		

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam		Oral exam	X	Essay	X	Research	X
Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title						Number of copies	Number of students
Emilia Mišćenić, Ivana Kunda, Silvija Petrić, Vlatka Butorac Malnar, Danijela Vrbljanac, Sandra Winkler, European Private Law, Posebni dio, Školska knjiga, Zagreb, 2021.						12	5
Mišćenic, Emilia, Učinkovitost i transparentnost online informiranja potrošača, u: Barbić, Jakša (ur.), Pravna zaštita pojedinaca na jedinstvenom digitalnom tržištu Europske unije, Hrvatska akademija znanosti i umjetnosti, 2021.						1	5
Mišćenić, E., Mamilović, I., Nepoštena poslovna praksa u hrvatskome pravnom sustavu: uređenje i provedba, Godišnjak Akademije pravnih znanosti Hrvatske 10 (1), 2019.						unlimited	5
Mišćenić, E., Butorac Malnar, V., <i>Online</i> rješavanje potrošačkih sporova, Godišnjak Akademije pravnih znanosti, vol. VIII, br. 1, 2017.						unlimited	5
Mišćenić E., Petrić. S., Nepoštenost valutne klauzule u CHF i HRK/CHF kreditima, Narodne novine, 2020.						1	5
1.10. Additional literature							
Crea, Camilla; De Franceschi, Alberto (ur.), The New Shapes of Digital Vulnerability in European Private Law, Baden-Baden: Nomos, 2024.							
Micklitz and Twigg-Flesner (eds), The Transformation of Consumer Law and Policy in Europe (Oxford, Hart 2023)							
De Franceschi, A and Schulze, R (eds), Harmonizing Digital Contract Law – The Impact of the EU Directives 2019/770 and 2019/771, CH Beck, Hart, Nomos, 2023.							
Miscenic, Emilia, The Constant Change of EU Consumer Law: The Real Deal or Just an Illusion?//Anali Pravnog fakulteta u Beogradu, 70 (2022), 3; 679-710							
Miscenic, Emilia, Sustainability, the Circular Economy and Consumer Law in Croatia. Journal of European Consumer and Market Law, 2020							
Mišćenić, E., <i>Croatian Consumer Protection Law: From Legal Approximation to Legal Fragmentation</i> , Studia Iuridica Toruniensia, vol. 22. i 23., 2019.							
Mišćenić, Emilia, Protection of Consumers on the EU Digital Single Market: Virtual or Real One? Viglianisi Ferraro, A., Jagielska, M., Selucka, M. (ur.), The Influence of the European Legislation on National Legal Systems in the Field of Consumer Protection, CEDAM, Wolters Kluwer, 2018., str. 219-246							
Mišćenić, E., Uniform Interpretation of Article 4(2) of UCT Directive in the Context of Consumer Credit Agreements: Is it possible? Revue du droit de l'Union européenne, br. 3., 2018.							

Kunda, I., Vrbljanac, D., Consumer protection issues in crowdfunding, u: Mihanović, D. et al. (ur.), Economic and Social Development: 18th International Scientific Conference on Economic and Social Development – “Building Resilient Society”, 2016, str. 299.-309.

Josipović, T., Enforcement Activity in Consumer Protection Regulation in Croatia, Journal of Consumer Policy, br. 36:287, 2013.

Mišćenić, E., Legal Risks in Development of EU Consumer Protection Law, u: Mišćenić, E., Racciah A., (ur.), *Legal Risks in EU Law: Interdisciplinary Studies on Legal Risk Management and Better Regulation in Europe*, Springer, 2016.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION

Course Instructor(s)	Prof. Dr. Ivana Kunda, Assoc. Prof. Dr. Danijela Vrbljanac	
Course Title	Judicial Cooperation in Civil Matters	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0

COURSE DESCRIPTION

1.1. Course Objectives

The objectives of this course are to train students to use independently European regulations in the field of cooperation in civil and commercial matters and to apply knowledge and skills related to the European judicial area in civil matters. Within this course, students will address the three main components of the European judicial area in civil and commercial matters: international jurisdiction, applicable law, and the recognition and enforcement of foreign court judgments.

1.2. Prerequisites for Enrolment

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- explain, compare, and distinguish between specific concepts used within the area of the European judicial area in civil and commercial matters;
- explain, analyse, and critically assess the characteristics, content, scope of application, and purposes of particular regulations governing the European judicial area in civil and commercial matters, as well as the methods of their adoption;
- explain, analyse, and critically assess particular rules governing relationships that form part of the European judicial area in civil and commercial matters;
- apply the acquired knowledge to practical examples;
- formulate and substantiate a de lege ferenda solution.

1.4. Course Content

1. Introduction
 - 1.1. The Concept of the European Judicial Area
 - 1.2. Legal Bases for the Adoption of Legislation in This Area
 - 1.3. Communitarisation of Private International Law
2. Brussels I bis Regulation
 - 2.1. Scope of Application
 - 2.2. Rules on Jurisdiction and Examination of Jurisdiction
 - 2.3. Rules on Recognition and Enforcement of Judgments
3. Rome I Regulation
 - 3.1. Scope of Application
 - 3.2. Conflict-of-Law Rules for Contractual Obligations
 - 3.3. General Institutes
4. Rome II Regulation
 - 4.1. Scope of Application
 - 4.2. Conflict-of-Law Rules for Non-Contractual Obligations
 - 4.3. General Institutes
5. Recast Brussels II Regulation
 - 5.1. Scope of Application
 - 5.2. Rules on Jurisdiction
 - 5.3. Rules on Recognition and Enforcement of Judgments
6. Maintenance Regulation
 - 6.1. Scope of Application
 - 6.2. Rules on Jurisdiction
 - 6.3. Conflict-of-Law Rules for Maintenance Obligations
 - 6.4. Rules on Recognition and Enforcement of Judgments
7. Succession Regulation
 - 7.1. Scope of Application
 - 7.2. Rules on Jurisdiction
 - 7.3. Conflict-of-Law Rules for Succession Matters
 - 7.4. Rules on Recognition and Enforcement of Judgments
8. Regulations on the Property Regimes of Cross-Border Couples
 - 8.1. Scope of Application
 - 8.2. Rules on Jurisdiction
 - 8.3. Conflict-of-Law Rules for Property Regimes
 - 8.4. Rules on Recognition and Enforcement of Judgments
9. Overview of Other Relevant Legal Sources

1.5. Types of Teaching (mark with X)

- lectures
- seminars and workshops
- exercises
- distance learning
- fieldwork

- independent assignments
- multimedia and online resources
- laboratory work
- mentorship
- other _____

1.6. Student Obligations

Students enrolled in this course are expected to:

- attend classes regularly in the classroom;
- come prepared and actively participate in all forms of teaching activities;
- regularly review assignments and materials available on the e-learning platform;
- complete assignments and written work required within the course.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam		Oral exam	X	Essay	X	Research	X
Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
Mankowski, P./Magnus, U. (ur.), Brussels Ibis Regulation, Otto Schmidt, 2022., selected chapters					1	5	
Mankowski, P./Magnus, U. (ur.), Brussels IIter Regulation, Otto Schmidt, 2022., selected chapters					1	5	
Borras, A et al. Brussels IIbis Regulation, Sellier, 2010., selected chapters					1	5	
Dickinson, A., The Rome II Regulation: A Commentary, Oxford, 2009., selected chapters					1	5	
Leible, S./Ferrari, F., The Rome I Regulation, Sellier, 2009., selected chapters					1	5	
Mankowski, P./Magnus, U. (ur.), Rome I Regulation, Otto Schmidt, 2017., selected chapters					1	5	
Mankowski, P./Magnus, U. (ur.), Rome II Regulation, Otto Schmidt, 2019., selected chapters					1	5	
Kunda, I., Defining Internationally Mandatory Rules in European Contract Conflict of Laws, Zeitschrift für Gemeinschaftsprivatrecht (GPR), vol. 4, br. 5, 2007., str. 210.-222.					1	5	
Kunda, I., Uredba Rim II: ujednačena pravila o pravu mjerodavnom za izvanugovorne obveze u Europskoj uniji, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 28, br. 2, 2007., str. 1269.-1324.					unlimited	5	
Kunda, I., Međunarodnoprivatnopravni odnosi, u: Mišćenić, E., European Private Law: posebni dio, Zagreb: Školska knjiga, 2021., str. 486-555					1	5	
Calvo Caravaca, A.-L., Davi, A., Mansel, H.-P., The EU Sucession Regulation, A Commentary, Cambridge University Press, 2016., selected chapters					1	5	
Bergquist, U. et al., The EU Regulations on Matrimonial and Patrimonial Property, Oxford University Press, 2019., selected chapters					1	5	

Tomljenović, V., Pozajedničenje međunarodnog privatnog prava» Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Suppl. (2003), 3., str. 26.-69.	unlimited	5
1.10. Additional literature		
<p>van Calster, G., European Private International Law, 4. izd., Bloomsbury, 2024.</p> <p>McParland M., The Rome I Regulation on the Law Applicable to Contractual Obligations, Oxford University Press, Oxford, 2015.</p> <p>Huber, P. (ed.), Rome II Regulation, Sellier, European Law Publishers, München, 2011.</p> <p>Cazorla González, M. J., Giobbi, M., Kramberger Škerl, J., Ruggeri, L., Winkler, S. (ur.), Imovinski odnosi prekograničnih parova u Europskoj uniji, Napoli, Edizioni Scientifiche Italiane, 2020.</p> <p>Vrbljanac, D., Razvoj pravila o međunarodnoj nadležnosti za potrošačke ugovore u hrvatskome međunarodnom privatnom pravu, Godišnjak Akademije pravnih znanosti, vol. 12, br. 1, 2021., str. 289.-303.</p> <p>Sajko, K., Uredba Europskog vijeća br. 44/2001. o sudskoj nadležnosti, priznanju i ovrsi odluka u građanskim i trgovačkim predmetima od 22. prosinca 2000. i hrvatske parnične stranke, Zbornik PFZ, 2003, br. 3-4, str. 653.-670.</p> <p>Šarčević, P./Tomljenović, V., Primjedbe na Teze za Zakon o međunarodnom privatnom pravu, autora prof. dr. Krešimira Sajka, prof. dr. Hrvoja Sikirića i doc. Dr. Vilima Boučeka, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 22, 2002., str. 655.-675.</p> <p>Vrbljanac, D., Material Ambit of EU Regulations on Property Regimes of Cross-Border Couples: Which Family Formations Are Left to Croatian National Legislation?, Kunda, I., Meškić, Z., Omerović, E., Popović, D. (ur.) Balkan Yearbook of European and International Law 2022, Cham: Springer Nature, 2023., str. 71-88</p>		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION		
Course Instructor(s)	Assoc. Prof. Dr. Ines Matić Matešković	
Course Title	Roman Foundations of European Private Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
The aim of the course is to analyse Roman, primarily private-law, determinants as the foundations of European legal culture in the continuum from Justinian to recent codifications, to examine methodological approaches to the systematic treatment of law, the emphases and solutions of legal schools in the formation of legal science, and the argumentation of the Roman legal tradition in Croatia.		
1.2. Prerequisites for Enrolment		

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- explain, analyse, and compare historical legal systems;
- analyse and compare historical legal systems with contemporary legal solutions;
- explain and substantiate the significance of the Roman legal tradition in Croatia;
- analyse and compare different methodological approaches.

1.4. Course Content

1. Justinian’s Codification – Corpus Iuris Civilis (the foundation of the European private-law tradition)
2. Problems of Interpretation and Systematisation / Integration of Law
3. Genesis of European Legal Science
 - 3.1. Post-Justinian Development of Roman Law – the Work of Glossators and Commentators
 - 3.2. Legal Schools and Aspects of the Evolution of Legal Science
 - 3.2.1. The French School of “Elegant Jurisprudence”
 - 3.2.2. The Natural Law School
 - 3.2.3. The German Historical School of Law
4. Significance of the Reception of Roman Law
 - 4.1. European Common Law (ius commune)
 - 4.2. Ius commune and Codifications
5. Evolution of Roman Law in Croatia
6. The Scope of Reception in Croatian Medieval Legal Culture
7. Roman Foundations of Croatian Positive Law

1.5. Types of Teaching (mark with X)

- lectures
- seminars and workshops
- exercises
- distance learning
- fieldwork

- independent assignments
- multimedia and online resources
- laboratory work
- mentorship
- other _____

1.6. Student Obligations

Active participation in classes. Preparation of a written paper based on an assigned task. Oral examination – presentation on an assigned topic.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam		Oral exam	X	Essay	X	Research	
Project		Continuous assessment		Presentation		Practical work	
Portfolio							

1.8. Assessment and evaluation of students’ work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Margetić, L., Rimsko pravo – izabrane studije, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 1999. (selected chapters)	2	5
Margetić, L., Srednjovjekovno hrvatsko pravo: obvezno pravo, Zagreb - Rijeka 1997. Srednjovjekovno hrvatsko pravo: stvarna prava, Zagreb - Rijeka 1983.	3	5
Petrak, M., Rimaska pravna tradicija i hrvatska pravna kultura, Politička kultura, Zagreb, 2015. (selected chapters)	2	5
Romac, A., Rimsko pravo, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2007. (selected chapters)	5	5
Stein, P., Rimsko pravo i Europa, Golden marketing – Tehnička knjiga, Zagreb, 2007.	5	5
1.10. Additional literature		
<p>Petranović, A., „Riječko“ uz rimsko pravo, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 2020.</p> <p>Petranović, A., Obligationes Iuris Romanum (Breviarum), Pravni fakultet Sveučilišta u Rijeci, Rijeka, 2010.</p> <p>Radović, V., Rimsko pravo i pravni sustavi europsko-kontinentalnog pravnog kruga, Pravni fakultet u Zagrebu, 1999.</p> <p>Zimmermann R., The Law of Obligations. Roman Foundations of Civilian Tradition, Oxford, 1996.</p>		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION		
Course Instructor(s)	Assoc. Prof. Dr. Marko Mrakovčić	
Course Title	Sociology of Law	
Study Programme	Elective	
Course Status	Doctoral Study Programme in Social Sciences, Field of Law	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
The fundamental aim of the course is to familiarise students with the issues concerning the relationship between law and social structure, and between law and social change. The specific course objectives are to introduce students to the theoretical sources and methodology of the sociology of law, and to empirical research conducted within the sociology of law.		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- explain and analyse the specific features of the sociological approach to law;
- explain, compare, and distinguish between the fundamental concepts of sociology of law;
- explain, interpret, and compare different theories, schools, and approaches within classical and contemporary sociology of law;
- explain and analyse research on the relationship between law and society in the contemporary context.

1.4. Course Content

1. Development of Social Sciences and Law. Sociology and Law. What Is Sociology of Law? Main Questions of Sociology of Law.

2. Theoretical Sources and Classical Approaches

2.1. É. Durkheim: Law, Morality, and Solidarity

2.2. M. Weber: Rationalisation and Law

2.3. T. Parsons: Functions of the Legal System

2.4. Sociology of Law and the Antinomies of Modern Thought

3. Contemporary Sociological Perspectives and Law

3.1. Neo-Durkheimian Perspective

3.2. S. Spitzer: Social Organisation and the Problem of Punishment

3.3. Neo-Functionalist Perspective

3.4. N. Luhmann: Social System, Regulation, and the Problem of Legitimacy

3.5. Legacy of Conflict Theory: J. Habermas

3.6. M. Foucault: Power, Surveillance, and Punishment in Contemporary Society

3.7. Critical Legal Studies

4. Contemporary Sociology of Law – Themes and Empirical Approaches

4.1. Law and Economics

4.2. Law and Politics

4.3. Law and Integration

4.4. Law and Culture

4.5. Law and Social Inequalities

4.6. Social Control and Law

4.7. Social Change, Globalisation, and Law

1.5. Types of Teaching (mark with X)

- lectures
- seminars and workshops
- exercises
- distance learning
- fieldwork

- independent assignments
- multimedia and online resources
- laboratory work
- mentorship
- other _____

1.6. Student Obligations

Students' obligations within the course include attendance at classes, preparation for each class session, active participation in teaching activities, conducting research, and preparing a seminar paper on an assigned topic.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper	X	Experimental work	
Written exam		Oral exam		Essay		Research	X
Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
Vrban, D., Sociology of Law - Uvod i izvorišne osnove, Golden marketing – Tehnička knjiga, Zagreb, 2006.					6	5	
Deflem, M., Sociology of Law. Visions of a Scholarly Tradition, Cambridge University Press, 2008.					1	5	
Treviño, A. J., The Sociology of Law – Classical and Contemporary Perspectives, St. Martin's Press, New York, 1996.					1	5	
Vuković, D., Društvo i pravo - Uvod u sociologiju prava, Univerzitet u Beogradu, Beograd, 2021.					1	5	
1.10. Additional literature							
Berdica, J., Društvo i pravo - Uvod u interdisciplinarni pristup, Informator, Zagreb, 2023. Zrinščak, S. i sur. Opća sociologija s uvodom u sociologiju prava, Pravni fakultet Sveučilišta u Zagrebu, 2020. (Poglavlje: Pravna kultura) Pusić, E., Društvena regulacija, Globus, Zagreb, 1989. Kalanj, R., Suvremenost klasične sociologije, Politička kultura, Zagreb, 2005. Ritzer, G., Suvremena sociologijska teorija, Globus, Zagreb, 1997. Weber, M., Vlast i politika, Naklada Jesenski i Turk, Zagreb, 1999.							
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies							
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.							

GENERAL INFORMATION	
Course Instructor(s)	Assoc. Prof. Dr. Vanja Smokvina
Course Title	Sports Diplomacy
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law
Course Status	Elective
Year	I.
	ECTS points
	6

Credits and Mode of Delivery	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The aim of the course is to familiarise students with a special and new interdisciplinary field: sports diplomacy. Sports diplomacy is the latest trend in the development and implementation of national and supranational strategic plans, using sport as a means of promotion and of implementing national and supranational interests. It is included among the priorities of both the European Union and the strategic documents of the Republic of Croatia (National Sports Programme 2019-2026). The course is the result of scientific research carried out within the Erasmus+ project Promoting a Strategic Approach to EU Sport Diplomacy (No. 603168-EPP-1-2018-1-UK-SPO-SCP).</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – evaluate various models of sports diplomacy worldwide; – critically analyse examples of good practice in the field of sports diplomacy; – propose new models of sports diplomacy for the European Union; – propose new forms of implementing sports diplomacy for smaller states such as the Republic of Croatia. 		
1.4. Course Content		
<ol style="list-style-type: none"> 1. Introduction to Sports Diplomacy 2. Defining Different Forms of Sports Diplomacy 3. Examples of Good Practice <ol style="list-style-type: none"> 3.1. United States 3.2. United Kingdom 3.3. China 3.4. Other Examples 4. The European Union and Sports Diplomacy 5. The Future of Sports Diplomacy 		
1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input type="checkbox"/> mentorship <input type="checkbox"/> other _____
1.6. Student Obligations		
<p>Students are required to actively participate in classes, respond to questions posed during teaching, critically reflect on the course material, and substantiate their conclusions. During the semester, students are required to prepare a reflective essay on a topic related to sports diplomacy, in agreement with the course instructor. In order to pass the course, students must successfully complete the written and oral examination covering the course materials.</p>		

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance	X	Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay	X	Research	
Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
Smokvina Vanja, Murray Stuart, Price Gavin, <i>Sports Diplomacy – An Overview of Policy and Practice in Nation States</i> , str. 547.-564., u Exploring the Social Dimension of Europe, Essays in Honour of Nada Bodiroga-Vukobrat (Ur. Sander Gerald G., Pošćić Ana, Martinović, Adrijana), Verlag Dr. Kovač, Hamburg, 2021.					1	5	
Murray Stuart, <i>Sports Diplomacy, Origins, Theory and Practice</i> , Routledge, Oxon, 2018.					1	5	
Rofe Simon J., <i>Sports Diplomacy – Games within games</i> , Manchester University Press, Manchester, 2019.					1	5	
1.10. Additional literature							
Esherick Craig, Baker Robert E, Jackson Steven, Sam Michael, <i>Case Studies in Sports Diplomacy</i> , FIT Publishing, Morgantown, 2017.							
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies							
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.							

GENERAL INFORMATION		
Course Instructor(s)	Assoc. Prof. Dr. Vanja Smokvina	
Course Title	Sports Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		

1.1. Course Objectives

The aim of the course is to familiarise students with the foundations of sports law and with the multidisciplinary nature of a field in which law and sport intersect. In this respect, students will become familiar with the general provisions concerning the legal system of the Republic of Croatia and the place of sport within that system, as well as within the system of the European Union (EU), known as the European model of sport. In addition, particular emphasis will be placed on familiarisation with the North American model of sport. Emphasis will also be placed on the analysis of case law (the Court of Justice of the EU, the European Commission, and the Court of Arbitration for Sport - CAS).

1.2. Prerequisites for Enrolment

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- interpret the European model of sport and the North American model of sport and critically evaluate them;
- critically assess the case law of the Court of Justice of the European Union and substantiate the development of case law in the context of sport;
- develop a contemporary model of sport for the European Union *de lege ferenda*;
- substantiate proposed *de lege ferenda* solutions.

1.4. Course Content

1. Introduction and Sources
2. Introductory overview of the system of sports law; Sources of sports law; Sports Law (development of sports law, the relationship between sports law and other branches of law, the constitution and sport, etc.); European Union Sports Law; the European model of sport and the North American model of sport.
3. Persons within the Sports System
4. Persons within the sports system; national and international sports federations.
5. Status of Athletes
6. Contracts in sport; employment relationships of athletes; collective labour relations in sport; anti-doping regulation.
7. Dispute Resolution in Sport
8. Sports arbitration (national Olympic committees, national sports federations); FIFA Dispute Resolution Chamber; Court of Arbitration for Sport (CAS); case law of the European Court of Justice in Luxembourg.

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

Students are required to actively participate in classes, answer questions, complete practical assignments, and discuss parts of the course material in accordance with the organizational possibilities of the teaching process and the requirements of the course instructor.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay	X	Research	
Project		Continuous assessment	X	Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Student participation during classes is continuously monitored through questions and case studies. Students are assigned both individual and group work. Acquired learning outcomes are assessed through written and oral examinations. The examination consists of both written and oral parts.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
Smokvina Vanja: <i>Sports Law in Croatia</i> , Kluwer Law International, Alphen aan den Rijn, 2021.					5	5	
<i>European Model of Sport, Myth or Reality?</i> , ur. Borja Garcia Garcia, Vanja Smokvina, London, New York, Routledge, 2025. (u tisku)					unlimited	5	
Zakon o sportu (NN br. 141/22)					unlimited	5	
Lecture materials (PP)					unlimited	5	
1.10. Additional literature							
Bačić Arsen, Bačić Petar: Lisabonski ugovor i novi start europskog sportskog prava, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 48. (2011.), br. 4., str. 681.-702.,							
Bačić Arsen, Bačić Petar: ΣΤΑΔΙΟΝ i ustavno pravo: treba li sport i sportska prava shvaćati ozbiljno?, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 47. (2010.), br. 2., str. 237.-256.,							
Čizmić Jozo, Momčinović Hrvoje: Športsko arbitražno sudište HOO - organizacijske i postupovne odredbe, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 48. (2011.), br. 4., str. 759.-773.,							
Ivančić Kačer Blanka: Športski ugovori maloljetnika, posebno s aspekta mjerodavnog prava, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 47. (2010.), br. 2., str. 427.-450.,							
Ivkošić Marko: Pravni ustroj nogometnih klubova u Republici Hrvatskoj, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 47. (2010.), br. 2., str. 359.-385.,							
James Mark: <i>Sports Law</i> , Palgrave Law Masters, 3rd Edition, London, 2017.,							
Kačer Hrvoje, Perkušić Ante, Ivančić Kačer Blanka: Postoji li u Republici Hrvatskoj (kvalitetno) sportsko pravo?, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 49. (2012.), br. 4., str. 727.-740.,							
Pjetlović Katarina: <i>EU Sports Law and Breakaway leagues in Football</i> , Asser Press, Springer, The Hague, 2015.							
Primorac Damir, Filipović Ivica, Peronja Iva: Kazneno djelo zlouporabe povjerenja ovlasti/povjerenja u gospodarskom poslovanju (u športu) te uloga sudskih vještaka knjigovodstveno-financijske struke u tim kaznenim predmetima, Zbornik Pravnog fakulteta Sveučilišta u Splitu, Vol. 49. (2012.), br. 4., str. 769.-787.,							

Smokvina Vanja: Implementacija Sporazuma o minimalnim zahtjevima za standardni ugovor igrača u profesionalnom nogometu s naglaskom na hrvatski sport, Pravo u gospodarstvu, Vol. 53, 2014, br. 6., str. 1225.-1250.,

Weatherill Stephen: European Sports Law - Collected papers (2nd edition), Springer, Asser Press, The Hague, 2014.

Zakon o arbitraži (Narodne novine br. 88/2001),

Zakon o sprečavanju nereda na športskim natjecanjima (Narodne novine br. 117/2003, 71/2006, 43/2009 i 34/2011),

Zakon o sportskoj inspekciji (Narodne novine br. 86/2012).

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION

Course Instructor(s)	Prof. Dr. Dario Đerđa	
Course Title	Drafting and Implementation of Legal Regulations	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0

COURSE DESCRIPTION

1.1. Course Objectives

The fundamental aim of the course is to analyse the quality of legal regulations and the methods of their creation and interpretation. For this purpose, the course examines powers to adopt legal regulations, requirements of substantive constitutionality and legality of regulations, and the achievement of the objectives for which regulations were adopted. It seeks to identify the best methods for creating legal regulations through the application of scientific insights from the field of jurisprudence. The technique of drafting legal regulations within administrative bodies, before their submission to the formal procedure before the representative body, is studied. Methods of interpreting regulations and differences in meaning arising from different methods of interpretation are also analysed. Finally, the quality of certain positive legal regulations is examined, and proposals for their improvement are sought.

1.2. Prerequisites for Enrolment

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- identify and interpret particular sources of law;
- apply positive legal rules and principles in the drafting of new legislation;
- analyse the objectives to be achieved through legal regulation and evaluate their implementation in law;

- interpret legal regulations;
- critically analyse positive legal regulations;
- assess the effectiveness of mechanisms for reviewing the constitutionality and legality of legal regulations;
- develop legal regulation for a specific legal institute.

1.4. Course Content

I. SOURCES OF LAW AND THEIR INTERPRETATION: sources of law; hierarchy of legal sources; interpretation of law; description, explanation, and legal argumentation;

II. INTERPRETATION OF LEGAL RULES: approaches to the interpretation of legal rules; methods of interpreting legal rules;

III. LEGISPRUDENCE: concept, definition, history, and subject matter of jurisprudence; overview of the phases in the process of drafting legislation;

IV. DRAFTING OF LEGAL REGULATIONS: legislative planning; regulatory impact assessment; principles for drafting legal regulations; drafting the text of legal regulations; public consultation; publication of legal regulations; evaluation of legal regulations;

V. UNIFORM METHODOLOGICAL AND NOMOTECHNICAL RULES FOR DRAFTING LEGAL REGULATIONS: uniform drafting techniques; amendments to legal regulations; correction of legal regulations; consolidated texts of legal regulations; authentic interpretation.

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> independent assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and online resources
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratory work
	<input type="checkbox"/> distance learning	<input checked="" type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____

1.6. Student Obligations

The fundamental obligations of students are active participation in classes, completion of assignments, and passing the examination.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam		Essay		Research	
Project		Continuous assessment		Presentation		Practical work	X
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
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Legislation in Europe, A Comprehensive Guide For Scholars and Practitioners (eds. Ulrich Karpen and Helen Xanthaki), Hart Publishing, Oxford and Portland, Oregon, 2017.	1	5
Vuković, Mihajlo, Vuković, Đuro, Znanost o izradi pravnih propisa – nomotehnika, Informator, Zagreb, 1997.	7	5
Đerđa, Dario, Neke primjedbe o tumačenju prava, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 23, br. 2, 2002, str. 615-643.	unlimited	5
Đerđa, Dario, Antić, Teodor, Izrada pravnih propisa u Hrvatskoj - studija slučaja, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 38., br. 1., str. 93-130.	unlimited	5
Đerđa, Dario, Kvaliteta propisa upravnog prava u Hrvatskoj: ocjena stanja i prijedlozi za unaprjeđenje, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 40, br. 1, 2019, str. 113-143.	unlimited	5
1.10. Additional literature		
<ol style="list-style-type: none"> 1. Allen, Layman E., Symbolic logic: a razor-edged tool for drafting and interpreting legal documents, The Yale Law Journal, vol. 66., no. 6., 1957., str. 833-879. 2. Antić, Teodor, Vjerodostojno tumačenje zakona, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, god. 36., br. 1., 2015., str. 619-644. 3. Borković, Ivo, Nomotehnika, Pravni fakultet u Osijeku, Pravni fakultet u Splitu, Split, 1996. 4. Butt, Peter, Castle, Richard, Modern Legal Drafting: a guide to using clearer language, Cambridge University Press, 2006. 5. Child, Barbara, Drafting legal documents: materials and problems, West Publishing Co., St. Paul, 1988. 6. Cook, Robert N., The Teaching of Legal Drafting, Western Reserve Law Review, vol. 4., no. 4., 1953., str. 299-317. 7. Cory R. Liu, Textualism and the presumption of reasonable drafting, Harvard Journal of Law & Public Policy, vol. 38., no. 2., 2014., str. 711-727. 8. Driedger, Public Administrators and Legislation, Canadian Public Administration, vol. 1., no. 2., 1958., str. 14–26. 9. Đerđa, Dario i Paula Šamanić, Pravila izrade pravnih propisa u hrvatskom i usporednom pravu, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 43, br. 3, 2022, str. 717-735. 10. Gatarić, Đuro, Stvaranje prava, Pravni fakultet Zagreb, Pravni fakultet Banja Luka, Banja Luka, 1991. 11. Ivančević, Velimir, Nomotehnika: ogledi, Narodne novine, Zagreb, 1988. 12. Legislation in Europe, A Country by Country Guide (eds. Ulrich Karpen and Helen Xanthaki), Hart Publishing, Oxford, 2020. 13. Legisprudence: A New Theoretical Approach to Legislation Proceedings of the Fourth Benelux–Scandinavian Symposium on Legal Theory (ed. Luc J Wintgens), Hart Publishing, Oxford – Portland Oregon, 2002. 14. Livaja, Anamarija, Milotić, Ivan, Komentar jedinstvenih nomotehničkih pravila, RRiF, Zagreb, 2015. 15. Xanthaki, Helen, Legislative drafting for the EU, Transposition techniques as a roadmap for better legislation and a sustainable EU, Edward Elgar Publishing, 2024 		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Gabrijela Mihelčić	
Course Title	Security Rights in Property Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The aim of the course is to acquire knowledge of proprietary security instruments for claims over movable and immovable property, to conduct a comparative legal analysis of individual institutes, to consider the future development of proprietary security instruments and the need to reform Croatian law on proprietary security for claims, and to point to new security instruments, their advantages and disadvantages in relation to classical instruments.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – explain, analyse, and critically evaluate particular instruments of security rights for securing claims; – explain and analyse the position of creditors and debtors in the use of instruments of security rights for securing claims; – explain and analyse the advantages and disadvantages of particular instruments of security rights for securing claims; – compare and explain the differences between particular instruments of security rights for securing claims; – develop and substantiate solutions <i>de lege ferenda</i>. 		
1.4. Course Content		
<ol style="list-style-type: none"> 1. Concept and Functions of Security Rights in Property Law 2. Sources of Security Rights in Property Law 3. Mortgage over Immovable Property in Croatian and Comparative Law 4. Pledge over Movable Property in Croatian and Comparative Law 5. Security Rights over Subjective Property Rights in Croatian and Comparative Law 6. Registered Security Rights in Croatian and Comparative Law 7. Judicial and Notarial Fiduciary Security over Immovable Property, Movable Property, and Subjective Property Rights 8. Fiduciary Security in Croatian and Comparative Law 		

9. Right of Retention in Croatian and Comparative Law							
10. Retention of Title in Croatian and Comparative Law							
11. Other Forms of Security Rights in Property Law in Croatian and Comparative Law							
1.5. Types of Teaching (mark with X)		<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork			<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input type="checkbox"/> mentorship <input type="checkbox"/> other _____		
1.6. Student Obligations							
Student obligations include class attendance, active participation in classes, passing the written and oral parts of the examination, and preparing a presentation.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay		Research	
Project		Continuous assessment		Presentation	X	Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
DIKA, M., Građansko ovršno pravo, I knjiga, Opće građansko ovršno pravo, Narodne novine d.d., Zagreb, 2007., selected chapters					1	5	
ERNST, H., Pridržaj prava vlasništva, u: Zaštita vjerovnika, Narodne novine d.d., Zagreb, 2006.					1	5	
JELČIĆ, O., Obveznopravno osiguranje-jamstvo i pravo zadržanja, u: Zaštita vjerovnika, Narodne novine, Zagreb, 2005.					1	5	
GAVELLA, N., JOSIPOVIĆ, T., GLIHA, I., BELAJ, V., STIPKOVIĆ, Z., Stvarno pravo, Svezak II., Zagreb, 2007.					1	5	
JOSIPOVIĆ, T., Založno pravo na nekretnini, u: BELAJ, V., DIKA, M., ERAKOVIĆ, A., ERNST, H., GIUNIO, M. A., JELČIĆ, O., JOSIPOVIĆ, T., MATKO RUŽDJAK, J., VUKMIR, B., Zaštita vjerovnika, Narodne novine, Zagreb, 2005.					1	5	
JOSIPOVIĆ, T., Zajednička načela registarskog materijalnog prava, dalje: JOSIPOVIĆ, Zajednička., u DIKA, M., ERNST, H., JELČIĆ, O., JOSIPOVIĆ, T., LISIČAR, H., MARIN, J., MARKOVIĆ, N., MATANOVAC, R., RAČKI MARINKOVIĆ, A., RADIŠIĆ, N., ROIĆ, M., Hrvatsko registarsko pravo, Narodne novine d. d., Zagreb., 2006					1	5	

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MILADIN, P., MARKOVINOVIĆ, H., Založno pravo na pravu, Zbornik radova «45. susret pravnika Opatija 2007»	1	5
1.10. Additional literature		
<p>BARBIĆ, J., Sudsko i javnobilježničko osiguranje prijenosom vlasništva na stvari i prijenosom prava, u BARBIĆ, J., BULJAN, V., CRNIĆ I., DIKA, M., ERAKOVIĆ, A., RUŽDJAK, M., ŠEPIĆ, N., Novo ovršno i stečajno pravo, Zagreb, 1996.</p> <p>BEALE, H., Secured Transactions, Juridica International, 2008, vol. XIV.,1.</p> <p>BELAJ, V., Založno pravo na pravu, u: Zaštita vjerovnika, Narodne novine, Zagreb, 2005.</p> <p>BROUDE, R., F., Secured Transaction in Personal Property in the United States, u: BRIDGE, M., G., STEVENS, R., H., Cross-border security and insolvency, Oxford University Press, 2001.</p> <p>CHAPLIN, H., W., The story of mortgage law, 4. Harv. L. Rev. 1 1890-1891.</p> <p>ČULINOVIĆ HERC, E., Lebdeće založnopravno osiguranje (I. i II.), Pravo i porezi, 2007., br. 5. i 6.</p> <p>ČULINOVIĆ HERC, E., Ugovorno osiguranje tražbina zalaganjem pokretnih stvari bez predaje stvari u posjed vjerovnika, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 1998.</p> <p>DROBNIG, U., Security Rights in Movables, u: HARTKAMP, A., S., HONDIUS, E., H., (ured. HARTKAMP, A., S., HONDIUS, E., H.) Towards a European Civil Code, Kluwer Law International, 2004.</p> <p>ERAKOVIĆ, A., Založno pravo na pokretninama-posebnosti prema Zakonu o Upisniku sudskih i javnobilježničkih osiguranja tražbina vjerovnika na pokretnim stvarima i pravima, u BARETIĆ, M., ERAKOVIĆ, A., ERNST, H., GULIN, D., JELČIĆ, O., JOSIPOVIĆ, T., KOHARIĆ, Z., MATKO RUŽDJAK, J., POROBIJA, S., STUHNE, Z., Zaštita vjerovnika, Narodne novine d.d., Zagreb, 2006.</p> <p>ERNST, H., Pridržaj prava vlasništva, u: Zaštita vjerovnika, Narodne novine d.d., Zagreb, 2006.</p> <p>ERNST, H., Simultana hipoteka, u: Zaštita vjerovnika, Narodne novine, Zagreb, 2005.</p> <p>GAVELLA, N., Hipoteka, Novi Informator, br. 4289-4290, 1995.</p> <p>GAVELLA, N., Uloga hipoteke u osiguravanju vjerovnika i aktiviranju vrijednosti dužnikove imovine, Pravo u gospodarstvu, 1995., 7-8.</p> <p>GAVELLA, N., Založno pravo, Pravni fakultet u Zagrebu, Zagreb, 1992.</p> <p>GOOD., R., Legal Problems of Credit and Security, Sweet & Maxwell, 2003.</p> <p>HINTEREGGER, M., BORIĆ, T., Sicherungsrechte an Immobilien in Europa, Lit Verlag GmbH&Co. KG, Wien, 2009.</p> <p>JELČIĆ, O., Novo fiducijarno osiguranje tražbina, u: Novo ovršno pravo, Zagreb, 2005.</p> <p>JESSEL-HOLST, C., Reforma prava o obezbeđenju potraživanja pokretnim stvarima u Jugoistočnoj Evropi, Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003.</p> <p>JOSIPOVIĆ, T., Modernizacija stvarnopravnih osiguranja tražbina, Okrugli stol Modernizacija hrvatskog stvarnog prava, HAZU, Zagreb, 2007.</p> <p>JOSIPOVIĆ, T., Raspolaganja sredstvima osiguranja tražbina, u: Zaštita vjerovnika, Narodne novine d.d., Zagreb, 2006.</p>		

JOSIPOVIĆ, T., Upis hipoteke u zemljišne knjige, Aktualnosti hrvatskog zakonodavstva i pravne prakse, Godišnjak 6, Organizator, Zagreb, 1999.

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KERESTEŠ, T., Zemljišni dug u novom stvarnopravnom uređenju Republike Slovenije, u Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003.

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PETRIĆ, S., Institut prava retencije u hrvatskom i usporednom pravu, Pravni fakultet Sveučilišta u Splitu, Split, 2004.

POVLAKIĆ, M., Stvarnopravna sredstva osiguranja na pokretnim stvarima u zemljama nasljednicama bivše SFRJ, Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003.

STORME, M., E., The Harmonisation of the Law of Personal Security, Juridica International, 2009, vol. XIV., 1.

TRATNIK, M., Moderni tipi hipotek in načelo akcesornosti v primerjalnem pravu, Zbornik Pravne fakultete Univerze v Mariboru, Maribor, 2008., IV., 1.

VAN ERP, S., Security interests: A secure start for the development of European property law, u: HINTEREGGER, M., BORIC, T., Sicherungsrechte an Immobilien in Europa, Lit Verlag GmbH&Co. KG, Wien, 2009.

VRENČUR, R., Fiducijarni prijenos vlasničkog prava u osiguranje na pokretnim stvarima u novom slovenačkom pravu, u Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003

WOOD, P., R., Comparative law of security interests and title finance, Svezak 2, Sweet & Maxwell, 2007.

ŽIVKOVIĆ, M., O reformi realnih obezbeđenja u jugoslovenskom pravu, Harmonizacija stvarnog prava na prostoru Jugoistočne Evrope, Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003. g.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION	
Course Instructor(s)	Prof. Dr. Gabrijela Mihelčić
Course Title	Systems of Registration of Property and Rights
Study Programme	Doctoral Study Programmes in the Field of Social Sciences, Field of Law
Course Status	Elective
Year	I.

Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
The aim of the course is to expand knowledge of land registry law, to understand the significance of land registry law within the system of private law, to acquire knowledge of other systems for publicising rights over immovable property, to acquire knowledge of systems for publicising rights over movable property, and to acquire knowledge of other systems for publicising subjective property rights.		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – explain and analyse the functions of land registers and their significance within the Croatian legal system; – explain and analyse particular institutes of land registry law in theory and positive law; – compare the relationship between individual components and institutes of land registry law; – compare, explain, and legally qualify factual situations from the perspective of land registry law; – analyse the advantages and disadvantages of comparative legal systems for the registration of rights in rem in relation to the Croatian land registry system; – explain the characteristics and functions of registration systems and their significance within the Croatian legal system; – compare particular institutes of registration law in theory and positive law; – develop and substantiate solutions <i>de lege ferenda</i>. 		
1.4. Course Content		
1.1. LAND REGISTRY SYSTEMS 1.1. THE CROATIAN LAND REGISTRY SYSTEM 1.1.1. Land Registers: Concept, Function, and Organization of Land Registers 1.1.2. Other Real Estate Records 1.1.3. Principles of Land Registry Law 1.1.4. Structure of Land Registers 1.1.5. Registration in Land Registers: Requirements and Types of Registration 1.1.6. Legal Effects of Registration: Acquisitive and Publicity Effects 1.1.7. Electronic Land Register (EOP Land Register) 1.1.8. Land Registry Proceedings and Non-Contentious Proceedings 1.1.9. Land Registry Rules of Procedure 1.2. THE AUSTRIAN AND GERMAN LAND REGISTRY SYSTEMS 1.2.1. Characteristics of Land Registers and Principles of Land Registry Law 1.3. THE GERMAN LAND REGISTRY SYSTEM 1.3.1. Characteristics of Land Registers and Principles of Land Registry Law SYSTEMS OF REGISTRATION OF RIGHTS IN REM IN ANGLO-AMERICAN LAW 2.1. Deeds Registration 2.1.1. Characteristics of the System and Its Principles 2.2. Title Registration		

2.2.1. Characteristics of the System and Its Principles

SYSTEMS FOR THE REGISTRATION OF RIGHTS IN MOVABLE PROPERTY AND SUBJECTIVE PROPERTY RIGHTS

3.1. Characteristics of the Systems and Their Principles

3.2. Types of Registers

3.3. Legal Effects of Registration: Acquisitive and Publicity Effects

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

Preparation of independent assignments and presentation delivery. Upon completion of the course, students are required to take both the written and oral parts of the examination.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay		Research	
Project		Continuous assessment		Presentation	X	Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
DIKA, M., Građansko ovršno pravo, I knjiga, Opće građansko ovršno pravo, Narodne novine d.d., Zagreb, 2007., selected chapters	1	5
ERNST, H., Pridržaj prava vlasništva, u: Zaštita vjerovnika, Narodne novine d.d., Zagreb, 2006.	1	5
JELČIĆ, O., Obveznopravno osiguranje-jamstvo i pravo zadržanja, u: Zaštita vjerovnika, Narodne novine, Zagreb, 2005.	1	5
GAVELLA, N., JOSIPOVIĆ, T., GLIHA, I., BELAJ, V., STIPKOVIĆ, Z., Stvarno pravo, Svezak II., Zagreb, 2007.	1	5
JOSIPOVIĆ, T., Založno pravo na nekretnini, u: Zaštita vjerovnika, Narodne novine, Zagreb, 2005.	1	5

1.10. Additional literature

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ERAKOVIĆ, A., Založno pravo na pokretninama-posebnosti prema Zakonu o Upisniku sudskih i javnobilježničkih osiguranja tražbina vjerovnika na pokretnim stvarima i pravima, u: Zaštita vjerovnika, Narodne novine d.d., Zagreb, 2006.

ERNST, H., Pridržaj prava vlasništva, u: Zaštita vjerovnika, Narodne novine d.d., Zagreb, 2006.

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GOOD., R., Legal Problems of Credit and Security, Sweet & Maxwell, 2003.

HINTEREGGER, M., BORIC, T., Sicherungsrechte an Immobilien in Europa, Lit Verlag GmbH&Co. KG, Wien, 2009.

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JOSIPOVIĆ, T., Raspolaganja sredstvima osiguranja tražbina, u: Zaštita vjerovnika, Narodne novine d.d., Zagreb, 2006.

JOSIPOVIĆ, T., Upis hipoteke u zemljišne knjige, Aktualnosti hrvatskog zakonodavstva i pravne prakse, Godišnjak 6, Organizator, Zagreb, 1999.

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KERESTEŠ, T., Zemljišni dug u novom stvarnopravnom uređenju Republike Slovenije, u Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003.

KUNŠTEK, E., Prijenos prava vlasništva radi osiguranja tražbina prema Novelama Ovršnog zakona 2003., Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 25. br. 1., Rijeka, 2004.

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POVLAKIĆ, M., Stvarnopravna sredstva osiguranja na pokretnim stvarima u zemljama nasljednicama bivše SFRJ, Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003.

STORME, M., E., The Harmonisation of the Law of Personal Security, Juridica International, 2009, vol. XIV., 1.

TRATNIK., M., Moderni tipi hipotek in načelo akcesornosti v primerjalnem pravu, Zbornik Pravne fakultete Univerze v Mariboru, Maribor, 2008., IV., 1.

VAN ERP, S., Security interests: A secure start for the development of European property law, u: HINTEREGGER, M., BORIĆ, T., Sicherungsrechte an Immobilien in Europa, Lit Verlag GmbH&Co. KG, Wien, 2009.

VRENČUR, R., Fiducijarni prijenos vlasničkog prava u osiguranje na pokretnim stvarima u novom slovenačkom pravu, u Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003

WOOD, P., R., Comparative law of security interests and title finance, Svezak 2, Sweet & Maxwell, 2007.

ŽIVKOVIĆ, M., O reformi realnih obezbeđenja u jugoslovenskom pravu, Harmonizacija stvarnog prava na prostoru Jugoistočne Evrope, Das Budapester Symposium, Beiträge zur Reform des Sachenrechts in den Staaten Südosteuropas, Budipeštanski simpozijum, Doprinos reformi stvarnog prava u državama jugoistočne Evrope, Editio Temmen, Bremen, 2003. g.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION

Course Instructor(s)	Assoc. Prof. Dr. Dana Dobrić Jambrović	
Course Title	Contemporary Public Administration	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0

COURSE DESCRIPTION

1.1. Course Objectives

Public administration is one of the strategically important areas, while the modernisation of public administration and the provision of fast and reliable public services are necessary components of a stimulating entrepreneurial environment and a prerequisite for ensuring a better standard of living for all citizens. Contemporary administration must reflect the harmonisation of the Croatian legal system with the European legal system, as well as the acceptance of European administrative standards. Since the scope of public-law bodies covers almost all segments of community life, without high-quality public administration capable of implementing government decisions, society stagnates or regresses, user dissatisfaction arises, economic activity slows down, and the consequences are reflected in all social areas. Therefore, the aim of the course is to train doctoral candidates for the critical analysis of: (1) processes that affect the organisation and functioning of public administration, (2) measures implemented for the purpose of modernising and Europeanising the public administration system, and (3) the consequences of adaptations of the public administration system to its environment.

1.2. Prerequisites for Enrolment

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- assess the influence of social, economic, and political factors on the development and transformation of public administration;
- critically analyse European policies relating to the organization and functioning of state administration bodies, agency-type organizations, public services, and local and regional administrative authorities;
- critically evaluate the regulatory framework and the state of the Croatian public administration system in light of international standards;
- assess and substantiate the suitability of particular reform measures for the modernization of the Croatian public administration system;
- compare modernization processes in the state administration and local self-government system of the Republic of Croatia;
- analyse the functional and financial aspects of the relationship between central and local administrative bodies;
- analyse the role of regional self-government in the provision of public services to citizens;
- examine and critically analyse the role of national and subnational administrative bodies in the implementation of reform measures;
- develop specific measures for the improvement and modernization of Croatian public administration.

1.4. Course Content

1. Introduction: Public Administration and the Public Sector
2. Contemporary Trends in the Development of Society and Administration: Processes of transition, European integration, globalization, regionalization, the creation of multi-level governance, the strengthening of the role of cities, and the privatization of public services and expansion of private initiative.
3. Public Administration Reforms and Modernization: Modernization, market-oriented, minimization, managerial, and New Public Management reforms. European administrative standards. Criteria for assessing the success of administrative reforms.
4. Effects and Consequences of Public Administration System Adjustments: Structural, functional, and personnel-related effects. Improving the quality of public services. Changes in the position of citizens in relation to public administration. Reform experiences in Croatia.

1.5. Types of Teaching (mark with X)

- lectures
- seminars and workshops
- exercises
- distance learning
- fieldwork

- independent assignments
- multimedia and online resources
- laboratory work
- mentorship
- other _____

1.6. Student Obligations

During the semester, students are required to participate in consultative classes and prepare course units in agreement with the instructor. During the course, students are also required to prepare an essay on a course-related topic, in which they will critically present the state of scholarly debate concerning a narrowly defined issue. By the end of the semester, students are expected to revise the essay into a draft scientific paper and defend it during the oral examination.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam		Oral exam	X	Essay	X	Research	
Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
Koprić I. et al., Upravna znanost. Javna uprava u suvremenom europskom kontekstu, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2021.					3	5	
Koprić, I., Contemporary Public Administration i njezino proučavanje - kompleksnost i integracija. Zbornik radova u čast prof. dr. Simeonu Gelevskom , 2015., str. 15.-39.					unlimited	5	
Šimac, N., Europski upravni prostor i europska načela javne uprave. Zbornik Pravnog fakulteta u Splitu, vol.49, 2/2012., str. 357.-368.					unlimited	5	
Koprić, I., Prilagodbe hrvatske javne uprave europskim standardima. Godišnjak Akademije pravnih znanosti Hrvatske, vol. V, br. 1/2014., str. 8.-34.					unlimited	5	
Dobrić, D., European good local governance standards in Croatia: An assesment. Zbornik radova "Good Local Governance: Aplication of European Standards for Local Public Service in France and Croatia" (2016), ur. D. Lhomme, A. Musa i S. de La Rosa. Bruxelles: Bruylant-Larcier, str. 427.-452.					1	5	
1.10. Additional literature							
<ol style="list-style-type: none"> 1. Pusić, E., Upravljanje u suvremenoj državi, Društveno veleučilište Zagreb, 2002. 2. Koprić, I., Prilagodbe hrvatske javne uprave europskim standardima. Godišnjak Akademije pravnih znanosti Hrvatske, vol. V, br. 1/2014., str. 8.-34 3. Koprić I., (ur.), Javna uprava. Nastavni materijali, Društveno veleučilište u Zagrebu-Pravni fakultet u Zagrebu, Zagreb, 2006. 4. Dobrić, D., Europeizacija lokalne samouprave, doktorska disertacija, Pravni fakultet Zagreb, 2014. 5. Dobrić, Dana, Menger, Mariza, Urbano upravljanje u istarskim gradovima. Zbornik radova Međunarodnog znanstvenog skupa „Istarsko gospodarstvo jučer i sutra“ (2015). Pazin: Državni arhiv u Pazinu, str. 191.-202. 							
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies							
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.							

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Željko Bartulović, Prof. Dr. Budislav Vukas	
Course Title	Contemporary History of Legal and Political Institutions	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The basic course objectives are to present to students the historical origins of contemporary legal and political institutions, which today play a key role in the functioning of the constitutional and international legal system. The processes of the genesis of legal and political institutions, in accordance with the course plan and programme, are placed within the framework of historical events and the formats of international relations of the respective period. Particular interest is directed towards the development of Croatian constitutional institutions as heirs of Croatian statehood, and their comparison with European models and trends. Croatia's participation in international institutions is also considered, especially after the acquisition of its state independence. The course complements the knowledge students acquired during their previous education, particularly in the courses Legal History, Constitutional Law, International Law, Administrative Science, and Administrative Law, and contributes to their more complete understanding of selected constitutional and international legal institutions, primarily in the nineteenth and twentieth centuries. The course also relies on historical sciences, as well as diplomatic history and international political relations.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – explain and analyse selected topics in international political relations, diplomatic history, and certain political processes that are not included in the mandatory law curriculum, but contribute to the development of students' general legal culture and to a better understanding of many contemporary processes and realities of modern political life and legal systems; – compare and explain the differences between specific categories related to the development of political and legal institutions, and explain their importance in shaping their contemporary structure and functioning; – analyse and critically evaluate particular public law and constitutional law institutions, their forms and development in different states during the period of contemporary legal history, and especially understand their fundamental specificities within Croatian legal history from 1945 to 1990; – substantiate the advantages and disadvantages of particular legal solutions in their historical development and compare such arguments with the contemporary situation and current issues; 		

- critically evaluate contemporary international relations, as well as the principal processes in the development of modern law and legal and political institutions, on the basis of knowledge of contemporary historical developments, globalization processes in international politics, and modernization processes in the development of state and legal institutions.

1.4. Course Content

INTRODUCTION

1.1. Basic Characteristics of the Genesis of the Feudal State in the Middle Ages – Historical Preconditions for Modernization Processes

1.2. Legal-Historical Sources and Historiography

GENERAL CHARACTERISTICS OF THE DEVELOPMENT OF MODERN CONSTITUTIONAL INSTITUTIONS IN EUROPEAN STATES

2.1. Historical Framework

2.2. Transformational Processes Towards the Modernization of Law – Processes of Constitutional Transformation of the Absolutist Monarchy

2.3. Experiences of Leading European States in the Development of Modern Constitutional Institutions

2.3.1. England

2.3.2. France

2.3.3. Germany

2.4. Basic Remarks on the Influence of Modernization Processes on the Peripheral Areas of Europe (the so-called European Periphery)

2.5. Reception of Legal Modernization Trends in European Peripheral States – Scandinavia, Italy, the Balkans

2.6. Reception of Modernization Processes in the Croatian Lands

2.7. Contents of Modern Constitutional Institutions

2.7.1. Rule of Law and *Rechtsstaat*

2.7.2. Development of an Independent Judiciary and the Question of Judicial Independence

2.7.3. Rights and Freedoms of Citizens

2.7.4. Development of Modern Parliamentary Institutions

2.8. Creation of a New Administrative Apparatus

DEVELOPMENT OF INTERNATIONAL INSTITUTIONS IN THE 19TH AND 20TH CENTURIES UNTIL THE END OF THE SECOND WORLD WAR

3.1. Introduction

3.2. Basic Characteristics of the International Order in the Middle Ages

3.3. Balance of Power as a Form of International Relations Until 1918

3.4. The Congress of Vienna of 1815 and the Holy Alliance

3.5. The “Concert of Europe” as a Form of Informal International Organization and Its Activities in the Second Half of the 19th Century (Congress of Berlin 1878, Berlin Conference 1885, London Conference 1912–1913, the Rhine Commission, the Danube Commission, etc.)

3.6. The Hague Peace Conferences (1899–1907)

3.7. Pacifist Organizations, Administrative Unions, and International Arbitration Tribunals at the End of the 19th and the Beginning of the 20th Century

3.8. Woodrow Wilson’s New Diplomatic Visions and the Establishment of the League of Nations

3.9. The League of Nations – the First Permanent International Organization of States

3.10. The Covenant of the League of Nations and Its Organization

3.11. Legal Nature and Political Reality

3.12. The League of Nations and the Preservation of International Peace

INTERNATIONAL INSTITUTIONS AFTER THE SECOND WORLD WAR

4.1. Establishment of the United Nations

4.2. Fundamental Visions of International Policy of the Anti-Hitler Coalition – The Atlantic Charter, the Declaration by United Nations

4.3. Private Initiatives and Official Projects for the Creation of a Universal International Organization During 1942 and 1943

4.4. The Dumbarton Oaks Conference of 1944

4.5. The San Francisco Conference of 1945 and the Adoption of the Charter of the United Nations

4.6. International Relations During the Cold War – A Framework for the Establishment of International Institutions Addressing Cold War Security Challenges, Euro-Atlanticism, and the Beginnings of European Integration

4.6.1. Introduction – Basic Characteristics of the Cold War as a Form of International Relations

4.6.2. Establishment and Role of NATO – The Western European Union – the First European Integration Processes

4.6.3. The Warsaw Pact and the Formation of the Soviet Security System

4.6.4. Ideological Foundations of European Political and Economic Integration After the Second World War – Churchill, Schuman, De Gasperi, Adenauer

4.6.5. Establishment of the Council of Europe

4.6.6. The Treaties of Rome of 1957

4.6.7. Détente and the Foundations of the Concept of Peaceful Active Coexistence – The Conference on Security and Cooperation in Europe, the Helsinki Final Act of 1975, and International Disarmament Policy

4.6.8. The Reagan Doctrine, the “Star Wars” Programme, and the Collapse of the Communist World in the 1980s

4.6.9. Challenges of Post-Cold War Security and Its New Visions and Content

4.6.10. New Tasks and the Role of International Organizations After the End of the Cold War

4.7. The Organization for Security and Co-operation in Europe in 1994

4.8. The Central European Initiative and Other Examples of European Regional Cooperation

4.9. New Challenges Facing the United Nations in Maintaining World Peace

CROATIA AND INTERNATIONAL INSTITUTIONS

5.1. Croatian State-Legal Historical Continuity and Its Participation in European Legal and Political Institutional Developments

5.2. The Collapse of Communism and the Disintegration of Cold War International Relations – The Yugoslav Crisis – Preconditions for Croatian State Independence

5.3. Establishment of the Independent Croatian State in 1991 and Its International Recognition

5.4. The Republic of Croatia’s Accession to International Institutions and Its International Affirmation

5.5. Admission of the Republic of Croatia to the United Nations

5.6. Admission of the Republic of Croatia to the Council of Europe in 1996

5.7. The Republic of Croatia and the European Union

5.8. The Republic of Croatia and NATO

5.9. The Republic of Croatia and Regional Relations – The Central European Initiative, the Stability Pact for South Eastern Europe

5.10. The Adriatic-Ionian Initiative, etc.

5.11. The Role of the Republic of Croatia in the Development of the Contemporary International Order

1.5. Types of Teaching (mark with X)		<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input checked="" type="checkbox"/> fieldwork		<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____			
1.6. Student Obligations							
Active participation in classes, examination preparation through mandatory consultations with the mentor, preparation of a seminar paper, and passing the final examination.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance	X	Class participation	X	Seminar paper	X	Experimental work	
Written exam	X	Oral exam	X	Essay		Research	
Project		Continuous assessment	X	Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title				Number of copies	Number of students		
BARTULOVIĆ, Ž., RANĐELOVIĆ, N., Osnovi ustavne istorije jugoslovenskih naroda, Niš, 2009.				1	5		
ČEPULO, D., Prava građana i moderne institucije – europska i hrvatska pravna tradicija, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2003.				1	5		
ZIEGLER, Karl Heinz, Völkerrechtsgeschichte, 2. Aufgabe, Verlag C.H. Beck, München, 2007.				1	5		
STANIČIĆ, Mladen, Dugo putovanje Hrvatske u Europsku uniju, Ljevak, Zagreb, 2005.				1	5		
DIE EUROPÄISCHE UNION UND OSTEUROPA, - Herausforderungen und Chancen, Nada Bodiroga Vukobrat und Gerald G. Sander (Hrsg), Verlag Dr. Kovač, Hamburg, 2009.				1	5		
CALVOCORESSI, Peter, Svjetska politika nakon 1945. – Nakladni zavod Globus, Adamić, Zagreb, 2003.				1	5		
DICTIONARY OF CONTEMPORARY WORLD HISTORY, OXFORD Press University				1	5		
DI NOLFO, Ennio, Storia delle relazioni internazionali 1918. – 1999., Settima edizione, Edizione Laterza, 2004.				1	5		
MAMMARELLA, Giuseppe, CACACE, Paolo, Storia e politica dell'Unione Europea 1926. – 2003., Edizione Laterza				1	5		

MINTAS – HODAK, Ljerka (uredila) Uvod u Europsku uniju, Zagrebačka škola ekonomije i menagmenta, Zagreb, 2005.	1	5
PAINTER, DAVID, Hladni rat – povijest međunarodnih odnosa, Srednja Europa, Zagreb, 2002.	1	5
VUKAS, B., ML., Osimski sporazumi i hrvatsko-talijanski odnosi – pravnopovijesni pogled, Zavod za kaznene znanosti Mošćenice, Pravnog fakulteta Sveučilišta u Rijeci, Rijeka, 2007.	1	5
HOLCER, J., Komunizam u Europi, Srednja Europa, Zagreb, 2002.,	1	5
BILANDŽIĆ, D., Hrvatska moderna povijest, Golden Marketing, Zagreb, 1999.,	1	5
MARGETIĆ, L., BEUC, I., ČEPULO, D., Hrvatska pravna povijest u europskom kontekstu – studijsko gradivo, Priredio: D. Čepulo, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2006.	1	5
Ibler, V, Diplomatska historija 1814. – 1871., sumarni pregled – izbor dokumenata, Školska knjiga, Zagreb, 1960.	1	5
Vukmir, B, Preteče i osnivanje Organizacije Ujedinjenih naroda – Hrvatska i Ujedinjeni narodi (priredili Šimonović, Vukas, Vukmir), Organizator, Zagreb, 1996., str. 19 - 41	1	5
Kurtović, Š., Ustavnost i ustavni akti do kraja XVIII. stoljeća, Zbornik Pravnog fakulteta u Zagrebu, god. 37., br. 5 – 6, str. 769 – 794;	1	5
Beuc, I Osnovni oblici evropske srednjovjekovne države, Hrestomatija povijesti hrvatskog prava i države, sv. 1., (Bastaić, Beuc, Sirotković, Engelsfeld, Lonza), Pravni fakultet u Zagrebu, Zagreb, 1998., str. 9 - 41	1	5
Vukas, B, ml., Državnopravni aspekti konstituiranja hrvatske države (1989. – 1992.), - pregledni znanstveni članak, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Vol 23., br. 2, str. 645 – 681	1	5
Vukas, B, ml., Zaštita prava čovjeka u rješenjima Berlinskog kongresa 1878. godine, Motrišta – Časopis Matice Hrvatske – Mostar, br. 14., 1999., str: 28. – 37.- rad izrađen u okviru Projecta “Državna pripadnost broda”	1	5
1.10. Additional literature		
Propisana obvezatna i dodatna literatura za predmete integriranog studija prava za kolegije „Povijest prava i države“, „Ustavno pravo“, „Međunarodno pravo“, „Teorija prava i države“, „Upravna znanost“ i „Upravno pravo“ na Pravnom fakultetu Sveučilišta u Rijeci.		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION	
Course Instructor(s)	Prof. Dr. Maja Bukovac Puvača, Prof. Dr. Gabrijela Mihelčić, Prof. Dr. Loris Belanić
Course Title	Contract Law

Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The aim of the course is to expand knowledge of contract law, to understand the significance of contract law within the system of private law, to familiarise students with the development of new types of contractual relationships and their regulation <i>de lege lata</i> and <i>de lege ferenda</i>, and to properly understand the role of case law and its influence on the law of obligations and the general part of civil law.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – explain and analyse the position of contractual obligations law within the Croatian legal system; – explain and analyse the rights and obligations of parties arising from specific contracts; – analyse, correctly interpret, and critically assess individual contractual provisions and other legal transactions; – explain the differences between and legally qualify factual situations from the perspective of contractual obligations law; – draft and substantiate the wording of specific contracts. 		
1.4. Course Content		
<p>INTRODUCTION TO THE LAW OF OBLIGATIONS</p> <p>1.1. Introduction</p> <p>1.2. Concept and Fundamental Characteristics of the Law of Obligations</p> <p>1.3. Fundamental Concepts of the Law of Obligations</p> <p>1.4. Principles of the Law of Obligations</p> <p>CREATION, SOURCES, AND TYPES OF OBLIGATIONS IN GENERAL</p> <p>2.1. Introduction</p> <p>2.2. Complete and Incomplete Obligations</p> <p>2.3. Obligations with Multiple Debtors and/or Creditors (Plurality of Debtors and/or Creditors)</p> <p>2.4. Obligations with Multiple Performances (Plurality of Performances)</p> <p>2.5. Monetary Obligations and Interest</p> <p>2.6. Primary (Intended) and Secondary (Unintended) Obligations</p> <p>FORMATION OF CONTRACTS (LEGAL TRANSACTIONS)</p> <p>3.1. Introduction</p> <p>3.2. Elements of Contracts (Legal Transactions)</p> <p>3.3. Actions Preceding the Formation of a Contract (Pre-Contractual Activities)</p> <p>3.4. The Moment at Which the Contract Is Concluded (Perfection of Contract)</p> <p>3.5. The Place Where the Contract Is Concluded</p>		

INVALIDITY OF CONTRACTS (LEGAL TRANSACTIONS)

4.1. Introduction

4.2. Nullity

4.3. Voidability

EFFECTS OF CONTRACTUAL OBLIGATIONAL RELATIONSHIPS

5.1. Introduction

5.2. Primary (Intended) Effects of Obligational Relationships

5.3. Creation of Secondary (Unintended) Effects

5.4. Secondary (Unintended) Effects of All Obligational Relationships

5.5. Liability for Damage Caused by Breach of Contract

5.6. Secondary (Unintended) Effects of Bilateral Contracts

MEANS OF STRENGTHENING CONTRACTS

6.1. General Remarks

6.2. Types of Means and Individual Means

CHANGES IN CONTRACTUAL OBLIGATIONAL RELATIONSHIPS

7.1. General Remarks

7.2. Changes Relating to Subjects (Parties)

7.3. Changes Relating to Content

TERMINATION OF CONTRACTUAL OBLIGATIONS

8.1. Introduction

8.2. Performance (General Rules)

8.3. Performance through Deposit and Sale of the Owed Item

8.4. Performance through Assignment of Claims (Cession, *cessio*)

8.5. Novation

8.6. Set-Off (Compensation)

8.7. Release of Debt

8.8. Merger (*confusio*)

8.9. Impossibility of Performance

8.10. Expiry of Time, Termination by Notice

8.11. Death

8.12. Rescission of Contract

SECURITIES

PUBLIC PROMISE OF REWARD

SPECIFIC CONTRACTS

11.1. Classification of Contracts

11.2. Contract of Sale

11.3. Special Types of Sale Contracts

11.4. Exchange Contract

11.5. Gift Contract

11.6. Lease Contract

11.7. Rental Contract

11.8. Loan for Consumption (*Mutuum*)

11.9. Credit Agreement

11.10. Loan for Use (*Commodatum*)

11.11. Contract for Work

11.12. Deposit Contract

11.13. Mandate Contract							
11.14. Power of Attorney Contract							
1.5. Types of Teaching (mark with X)		<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork			<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input type="checkbox"/> mentorship <input type="checkbox"/> other _____		
1.6. Student Obligations							
Preparation of independent assignments and delivery of presentations. Upon completion of the course, students are required to pass the written and oral parts of the examination.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay		Research	
Project		Continuous assessment		Presentation	X	Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title						Number of copies	Number of students
Gorenc, Vilim (ur.), Komentar Zakona o obveznim odnosima, Narodne novine, Zagreb, 2014.						1	5
Zvonimir Slakoper, Gabrijela Mihelčić, Loris Belanić, Ivan Tot, „Obvezno pravo - opći dio s uvodom u privatno pravo“, Novi informator, Zagreb Sveučilište u Rijeci, Pravni fakultet, II. izdanje, 2022.						1	5
Vedriš, Martin – Klarić, Petar, Građansko pravo, 9. izdanje, Zagreb, 2006.						1	5
1.10. Additional literature							
Slakoper, Zvonimir – Gorenc, Vilim, – Bukovac Puvača, Maja, Obvezno pravo, opći dio, sklapanje promjene i prestanak ugovora, Novi informator, Zagreb, 2009. Basler Kommentar zum Schweizerischen Privatrecht, Hnosell – Vogt –Wiegand (ur.): Obligationenrecht I.; Honsell – Vogt – Watter (ur.) Obligationenrecht II., 3. izdanje Berner Kommentar zum Schweizerischen Privatrecht, Bd. VI., 2. Abteilung, Teilband, 1. Abschnitt, 2. izdanje Bydlinski, P.: Bürgerliches Recht I., Allgemeiner Teil, Wien-New York, 2002. Chitty on Contracts, 27. izdanje Deakin, S., - Johnston, A., - Markesinis, B.: Markesinis and Deakin's Tort Law, fifth edition, Claredon Press, Oxford, 2003. Gauch, Peter – Schlupe, Walter R. – Schmid, Joerg – Rey, Heinz: Schweizerisches Obligationenrecht, Allgemeiner Teil I. i II., 7. izdanje							

Gavella, Nikola, *Osobna prava*, I., Zagreb, 2000.
 Kačer, Hrvoje, – Radolović, Aldo – Slakoper, Zvonimir: *Zakon o obveznim odnosima s komentarom*, 2006.
 Klarić, Petar, *Torts*, Narodne novine, Zagreb, 2003.
 Koziol, Helmut – Welser, Rudolf: *Grundriss des buergerlichen rechts*, 7. izdanje
 McKendrick, Ewan: *Contract Law*, 2003.
 Rebmann, Kurt – Saecker, Franz Juergen – Rixecker, Roland (hrgs.): *Muenchener Kommentar BGB, SchuldrechtAllgemeiner Teil, Bd 2a*, 4. izdanje
 Palandt, *Buergerliches Gesetzbuch*, 62. izdanje
 Rummel, Peter (ur.) *Kommentar zum Allgemeinen buergerlichen Gesetzbuch*, 1. Bd., 2. izdanje
 Schwenger, Ingeborg: *Schweizerisches Obligationenrecht Allgemeiner Teil*, 2003.
 Slakoper, Zvonimir i sur.: *Sudska praksa 1980. – 2005. i bibliografija radova uz Zakon o obveznim odnosima*, Zagreb, 2005.
 Schweizerisches Privatrecht (ur. Gutzwiller – Hinderling – Meier-Hayoz– Merz – Piotet –Secretan – Von Steiger – Vischer), VII. Bd *Obligationenrecht Besondere Vertragsverhaeltnisse*, 2. halbband, 1979.
 Treitel, G. H.: *The Law of Contract*, 9. izdanje
 Vizner, Boris – Bukljaš, Ivan, *Komentar Zakona o obveznim (obligacijskim) odnosima*, Zagreb, 1980.
 Vuković, Mihajlo: *Opći dio građanskog prava*, Knjiga I. i II., Zagreb, 1959.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Maja Bukovac Puvača, Prof. Dr. Gabrijela Mihelčić, Prof. Dr. Loris Belanić	
Course Title	Contract Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
The aim of the course is to acquire knowledge of the insurance contract, the rights and obligations of the parties to the insurance contract, and insurance terms and conditions; to understand the significance of insurance contract law in the development of insurance activity; to familiarise students with European Union insurance law and comparative insurance law, with a view to comparison with Croatian insurance contract law and the need for its harmonisation with EU insurance law; and to familiarise students with the development of new types of insurance contracts and their regulation <i>de lege ferenda</i> .		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- explain and analyse the rights and obligations of the contracting parties arising from the insurance contract;
- analyse, critically assess, and correctly interpret individual provisions of insurance terms and conditions;
- explain the differences between and legally qualify factual situations from the perspective of insurance contract law;
- formulate and substantiate *de lege ferenda* solutions.

1.4. Course Content

Introduction

1.1. The Role and Importance of Insurance

1.2. The Concept and Definition of Insurance and Insurance Law

1.3. Historical Development of Insurance

1.4. Types of Insurance (various classifications)

Sources of Insurance Law

2.1. Sources of Insurance Contract Law (Civil Obligations Act, insurance conditions, customs, case law, legal scholarship)

2.2. Sources of Insurance Company Law

2.3. Sources of Insurance Law in the European Union

2.4. Harmonisation of Insurance Contract Law

Insurance Contract

3.1. Concept

3.2. Characteristics

3.3. Legal Nature

Elements of the Insurance Contract

4.1. Insurance Risk

4.2. Insured Event

4.3. Sum Insured

4.4. Insurance Premium

4.5. Subject Matter of Insurance

Parties to the Insurance Contract

5.1. Insurer (establishment, supervision, types of insurance companies, foreign insurers, European insurance market)

5.2. Policyholder

5.3. Other Persons Related to the Insurance Contract (insured person, beneficiary, insurance brokers and agents)

Conclusion of the Insurance Contract

6.1. Form of the Insurance Contract

6.2. Insurance Policy

6.3. Cover Note and Other Documents Relating to the Insurance Contract

6.4. Offer

6.5. Acceptance of the Offer

6.6. Mandatory Conclusion of Insurance Contracts

Duration of the Insurance Contract

7.1. Types of Insurance Contracts According to Duration

7.2. Commencement of the Insurance Contract

7.3. Termination of the Insurance Contract (especially termination by rescission)

Obligations of the Parties under the Insurance Contract

8.1. Obligations of the Insurer

8.1.1. Informing the Policyholder

8.1.2. Delivery of Insurance Conditions

8.1.3. Payment of the Agreed or Insured Amount

8.2. Obligations of the Policyholder

8.2.1. Completeness and Accuracy of Information Provided to the Insurer about the Insurance Risk

8.2.2. Obligation to Pay the Premium

8.2.3. Obligations after the Occurrence of the Insured Event

Property Insurance Contract

9.1. Principle of Indemnity

9.2. Insurable Interest

9.3. Limitation of Insured Risks

9.4. Overinsurance

9.5. Multiple Insurance

9.6. Underinsurance

9.7. Transfer of the Property Insurance Contract

9.8. Subrogation (Transfer) of the Insured's Rights against the Liable Person to the Insurer

Liability Insurance Contract

10.1. Specific Features Regarding the Occurrence of the Insured Event; Relationship between the Liability of the Insured and the Liability of the Insurer

10.2. *Actio directa* of the Injured Party against the Insurer

10.3. Particular Types of Liability Insurance

Personal Insurance

11.1. Common Characteristics

11.2. Types

11.3. Insured Person

Life Insurance Contract

12.1. Concept of the Life Insurance Contract

12.2. Types of Life Insurance Contracts

12.3. Form of the Contract

12.4. Designation of the Beneficiary

12.5. Revocation of the Designation of the Beneficiary

12.6. Policy Redemption, Advance Payment

12.7. Excluded Risks

12.8. Mathematical Reserve

Accident Insurance Contract

13.1. Concept of Accident

13.2. Disability

13.3. Types of Accident Insurance

Limitation Periods for Rights Arising from Insurance Contracts

14.1. Limitation Periods for Rights Arising from Property Insurance and Accident Insurance

14.2. Commencement of the Limitation Period

14.3. Subjective Limitation Period

14.4. Objective Limitation Period							
Limitation Periods for Rights Arising from Life Insurance Contracts							
1.5. Types of Teaching (mark with X)		<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork			<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input type="checkbox"/> mentorship <input type="checkbox"/> other _____		
1.6. Student Obligations							
Preparation of independent assignments and presentation of presentations. Upon completion of the course, students are required to pass the written and oral parts of the examination.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay		Research	
Project		Continuous assessment		Presentation	X	Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title						Number of copies	Number of students
Gorenc, Vilim (ur.), Komentar Zakona o obveznim odnosima, Narodne novine, Zagreb, 2014.						1	5
Ćurković, Marijan, Ugovor o osiguranju – Komentar odredaba Zakona o obveznim odnosima, Inženjerski biro, Zagreb, 2017.						1	5
Ćurković, Marijan, Komentar Zakona o obveznim osiguranjima u prometu, Inženjerski biro, Zagreb, 2013.						1	5
Ćurković, Marijan, Ugovor o osiguranju osoba: život – nezgoda – zdravstveno, Inženjerski biro, Zagreb, 2009.						1	5
Jakaša, Branko, Pravo osiguranja, 2. izd., PFZ, Zagreb, 1984 .						1	5
Pavić, Drago, Contract Law osiguranja, komentar zakonskih odredaba, Tectus, Zagreb, 2009.						1	5
1.10. Additional literature							
Basedow, Jürgen, The Case for a European Insurance Contract Code, u: Hartkamp, A. S., Hodius, E., Towards a European Civil Code, Third Fully Revised and Expanded Edition, Kluwer Law International, str. 553-570 Basedow, Jürgen, Birds, John, Clarke, Malcom, Cousy, Herman, Heiss, Helmut, Loacker, D. Leander, Principles of European Insurance Contract Law (PEICL), Sellier, European law publishers, München, 2009. Birds, John, Modern insurance law, 8th ed., Sweet & Maxwell, London, 2010.							

Ćurković, Marijan, Miletić, Vladimir, Pravo osiguranja Europske ekonomske zajednice, Croatia osiguranje, Zagreb, 1993.

Ćurković, Marijan, Nova dimenzija europskog osiguranja, Osiguranje, vol. 40 br. 2-3. (2000.), str. 25-30.

Ćurković, Marijan, Lui, Ante, Novi sustav zelene karte osiguranja: Kretski sporazum, Inženjerski biro, Zagreb, 2003.

Ćurković, Marijan, Obveze stranaka prema iz ugovora o osiguranju, u: Ugovor o osiguranju prema novom ZOO, Inženjerski biro, Zagreb, 2005., str. 29-44

Ćurković, Marijan, Druga EU smjernica o posredovanju u osiguranju i Zakon o osiguranju, Pravo i porezi, vol. 15. br. 7 (2006.), str. 27-33.

Ćurković, Marijan, Novi njemački zakon o ugovoru o osiguranju (Versicherungsvertragsgesetz 2008.), Hrvatska pravna revija, vol. 8 br. 7-8. (2008), str. 46- 51.

Ćurković, Marijan, Standardni uvjeti za obveza osiguranja u prometu, Hrvatski ured za osiguranje, Zagreb, 2008.

Ćurković, Marijan, Ugovor o investicijskom osiguranju života, Pravo i porezi, vol. 18, br. 11, (2009), str. 3-11.

Ćurković, Marijan, Novi srpski Zakon o obveznom osiguranju u saobraćaju, Hrvatska pravna revija, vol. 10, br. 2. (2010), str. 9-13.

Heiss, Helmut, The Common Frame of Reference (CFR) of European Insurance Contract Law, ERA 2008. <http://www.springerlink.com/content/k44643107636530p/> str. 95-109.

Ivanjko, Šime, Osiguranje u Sloveniji, Osiguranje, vol. 35, br. 6 (2004.), str. 17-22.

Lowry, John, Rawlings, Philip, Insurance Law, Doctrines and Principles, second ed., Hart Publishing, Oxford – Portland Oregon, 2005.

Niederleithinger, Ernst, Das neue VVG, Nomos Verlagsgesellschaft, Baden-Baden, 2007.

Passa, Barbara, Benacchio, Gian Antonio, The Harmonisation of Civil Law and Commercial Law in Europe, Ceu Press, Budapest, 2006.

Radolović, Aldo, Ugovor o osiguranju u svjetlu općeg djela građanskog prava, , u: Ugovor o osiguranju prema novom ZOO, Inženjerski biro, Zagreb, 2005., str. 3-21.

Seatzu, Francesco, Insurance in Private International Law, A European Perspective, Hart Publishing, Oxford – Portland Oregon, 2003.

Sokal, Vojislav, Osiguranje u korist trećeg, Savremena administracija, Beograd, 1976.

Šulejić, Predrag, Osiguranje od građanske odgovornosti, Institut za uporedno pravo, Beograd, 1967.

Šulejić, Predrag, Pravo osiguranja, Dosje, Beograd, 2005.

Terbille, Michael, Versicherungsrecht, 2. überarbeitete und erweiterte Aufl., Verlag C. H. Beck, München, 2008.

Wagner, Gerhard (ed.), Tort Law and Liability Insurance, Springer Verlag, Wien/NewYork, 2005

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION	
Course Instructor(s)	Prof. Dr. Ivana Kunda
Course Title	Artificial Intelligence and Law
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law

Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>This course aims to introduce doctoral candidates to the legal challenges and opportunities that artificial intelligence (AI) brings to different legal spheres. Students become familiar with the basics of AI technologies, as well as with their impact on legal norms at different levels and on human rights. Particular focus is placed on ethical dilemmas, liability for decisions made by AI systems, and the legal protection of privacy and data security. In addition, the course examines how existing legal frameworks respond to the challenges posed by the development of AI, including issues related to liability for damage and the regulation of AI in industries such as the creative industries, healthcare, transport, and finance. Students develop skills for analysing legal and ethical issues related to the application of AI and for proposing legislative solutions that will enable the responsible use of this technology. Finally, the course provides insight into international regulatory efforts and practices relating to AI.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – understand the fundamental concepts related to artificial intelligence technologies and analyse their impact on different legal disciplines; – identify key legal and ethical challenges associated with the application of AI, including liability for decisions and the protection of human rights; – critically assess the effectiveness of existing regulations in addressing the challenges posed by AI and propose possible improvements; – compare and analyse international instruments, practices, and efforts relating to the regulation of AI in the global context; – apply integrated knowledge from the fields of law, technology, and ethics in order to develop a comprehensive approach to problems arising from the application of AI. 		
1.4. Course Content		
<ol style="list-style-type: none"> 1. Introduction to Artificial Intelligence (AI) <ol style="list-style-type: none"> 1.1. Definition and Basic Concepts of AI Technology (machine learning, deep learning, natural language processing, computer vision) 1.2. History and Development of AI Technology 1.3. Types and Applications of Artificial Intelligence in Different Industries 2. Technological Aspects Giving Rise to Legal Challenges of AI <ol style="list-style-type: none"> 2.1. Algorithms and Data and Their Role in the Development of AI 2.2. Issues Relating to Transparency, Explainability, and Fairness of AI Systems 2.3. Ethics in the Development and Use of AI (bias, responsibility, autonomy) 2.4. The Relationship between Human Freedom and Decisions Entrusted to AI 3. Legal Frameworks for the Regulation of Artificial Intelligence 		

<p>3.1. International Efforts in the Regulation of AI (UN, Council of Europe, etc.)</p> <p>3.2. Comparative Regulatory Approaches, Legal Frameworks, and Initiatives (EU, USA, China, etc.)</p> <p>3.3. Common Legal Challenges in Regulating AI (licensing, supervision, liability, etc.)</p> <p>3.4. Classification and Regulation of Different Types of AI Systems under Sectoral Regulations (manufacturing and healthcare (robotic systems), transport (autonomous vehicles), finance, judiciary and public administration, communications (assistants), etc.)</p> <p>4. Legal Aspects of the Use of AI</p> <p>4.1. Human Rights and AI (freedom, equality, discrimination, fair trial, access to justice, personal data, privacy, etc.)</p> <p>4.2. Legal Liability for Damage Caused by AI Systems</p> <p>4.3. The Role of the State and the Private Sector in the Regulation of Liability</p> <p>4.4. Insurance and Regulation of Risks Associated with AI</p> <p>5. The Use of AI in Legal Professions</p> <p>5.1. The Role of AI in Judicial Systems (text analysis, database searches, automation of draft decisions/decisions)</p> <p>5.2. The Role of AI in Legal Advice and Representation (automated legal advisers, contract analysis, prediction of court outcomes)</p> <p>5.3. Ethical Dilemmas and Limits of the Use of AI in Legal Professions</p>							
1.5. Types of Teaching (mark with X)		<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork					
1.6. Student Obligations							
Active participation in classes. Written paper based on assigned tasks such as case studies, simulations, and similar activities. Preparation of a presentation on the assigned topic. Oral and/or written responses to the assigned questions.							
1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)							
Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay		Research	X
Project		Continuous assessment	X	Presentatio n		Practical work	X
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
Solaiman, Cohen (ur.), Research handbook on health, AI and the law, Edward Elgar, 2024 (selected chapters).					1	5	

Duibber, Pasquale, Das (ur.), Oxford Handbook of Ethics of AI, Oxford University Press, 2023 (selected chapters).	1	5
Bradford, Digital Empires, Oxford University Press, 2023, (selected chapters).	1	5
Priester, Umjetna inteligencija, Media, culture and public relations Vol. 10, No. 1, 2019	1	5
Kunda, Ivana, Legal Technology (Legal Tech) i njezina (ne)prikladnost za zamjenu pravne struke // Veštačka inteligencija: izazovi u poslovnom pravu / Popović, Dušan V. (ur.)., Beograd: Univerzitet u Beogradu, Pravni fakultet, 2024. str. 177-194.	1	5
Kunda, Ivana, Jesu li granične digitalne tehnologije prerasle granice međunarodnog privatnog prava? // Međunarodno privatno pravo i globalni trendovi : okrugli stol održan 22. siječnja 2024. / Barbić, Jakša (ur.), Zagreb: Hrvatska akademija znanosti i umjetnosti, Znanstveno vijeće za državnu upravu, pravosuđe i vladavinu prava, 2024. str. 53-77.	1	5
Solaiman, Cohen (ur.), Research handbook on health, AI and the law, Edward Elgar, 2024 (selected chapters).	1	5
Duibber, Pasquale, Das (ur.), Oxford Handbook of Ethics of AI, Oxford University Press, 2023 (selected chapters).	1	5
1.10. Additional literature		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Sandra Fabijanić Gagro, Assoc. Prof. Dr. Petra Perišić	
Course Title	Use of Force in International Law and the Law of Armed Conflict	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
The aim of the course is to acquire knowledge in a specific area of international law that regulates the preconditions and modalities for the use of force in international relations and analyses the international legal framework and implementation of the law of armed conflict in the international community of the twenty-first century. By attending this course, students will become familiar with the system for maintaining international peace and security established after the Second World War and defined		

primarily by the Charter of the United Nations, as well as by numerous other international documents and the requirements of the modern development of international law. Closely related to the issue of the use of force is the issue of implementing the law of armed conflict, based on the Geneva Conventions (1949) on humanitarian law and the accompanying Protocols (1977), as a system primarily directed towards the protection of human beings and the preservation of elementary human rights in situations of armed conflict. The aim of this course is to familiarise students with the basic international legal framework underlying the system of the use of force and the law of armed conflict, as well as with modern development tendencies, accompanied by changes in international relations and the development and use of new technologies and methods of warfare. It is precisely these new tendencies that give rise to the need for critical consideration and reassessment of the effectiveness and applicability of the international legal frameworks on the use of force and the law of armed conflict, which consequently opens space for a critical *de lege ferenda* approach to new solutions, appropriate to this level of study.

1.2. Prerequisites for Enrolment

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- analyse and critically assess the regulation of the use of force in contemporary international law;
- critically assess certain controversial forms of the use of force and their permissibility;
- explain, distinguish, and compare the fundamental types of armed conflicts;
- analyse and critically evaluate the fundamental rules limiting the conduct of armed conflicts and their application in practice;
- identify, explain, and critically assess new trends in the development of the law of armed conflict and their impact on modern international relations and the issue of the use of force;
- analyse, explain, and critically evaluate the role of international organisations and the international community in maintaining peace, preventing and resolving armed conflicts, and regulating the use of force in international relations.

1.4. Course Content

1. Historical Development of the Rules on the Use of Force
2. Prohibition of the Use of Force
3. Exceptions to the Prohibition of the Use of Force
4. Controversial Cases of the Use of Force
5. Development of the Law of Armed Conflict
6. Fundamental Types of Armed Conflicts and the International Legal Framework Governing Them
7. Limitations on Warfare
8. The Role of the International Community and the United Nations in Maintaining Peace and Preventing and Resolving Armed Conflicts
9. New Trends in the Development of the Law of Armed Conflict and the Influence of Various Factors Thereon (practice of international courts, the International Committee of the Red Cross, development and implementation of the Responsibility to Protect concept, etc.)
10. The Emergence of New (So-Called Internationalised) Armed Conflicts and Their Impact on International Relations

1.5. Types of Teaching (mark with X)

lectures

seminars and workshops

exercises

independent assignments

multimedia and online

resources

<input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

Students' obligations within the course include attendance at classes, preparation for each class session, active participation in teaching activities, conducting research and preparing a paper (essay) on the assigned topic, and passing the oral examination.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam		Oral exam	X	Essay		Research	X
Project		Continuous assessment		Presentatio n		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Andrassy, Juraj, Bakotić, Božidar, Seršić, Maja, Vukas, Budislav, Međunarodno pravo, 3. dio, Školska knjiga, Zagreb, 2007., str. 124.-210.	2	5
Degan, Vladimir Đuro, Međunarodno pravo, Školska knjiga, Zagreb, 2011., str. 223.-229., 757.-774.; 801.-914	10	5
Perišić, Petra, Upotreba sile u suvremenom međunarodnom pravu, doktorska disertacija, Pravni fakultet Sveučilišta u Zagrebu, 2012. (selected chapters)	1	5
Povelja UN, NN-MU, 15/93	unlimited	5
Ženevske konvencije i dopunski protokoli, NN-MU, 5/94	unlimited	5

1.10. Additional literature

Fabijanić Gagro, Sandra; Jurašić, Bojan, „Zaštita civila u modernim oružanim sukobima – međunarodnopravna rješenja u svjetlu razvoja novih tendencija zaštite”, Zbornik Pravnog fakulteta u Splitu, god. 50, br. 3, 2013., str. 615-641

Fabijanić Gagro, Sandra, „The Responsibility to Protect (R2P) Doctrine”, International Journal of Social Sciences, vol. III, br. 1, 2014., str. 61-77.

Fabijanić Gagro, Sandra, „Zaštita djece vojnika u suvremenim oružanim sukobima“, Zbornik Pravnog fakulteta u Zagrebu, vol. 67, br. 3-4, 2017., str. 439-464.

Fabijanić Gagro, Sandra, "The implementation of RtoP when the protection of children in armed conflicts within the UN system is concerned – who is responsible?", Pécs Journal of International and European Law, br. 2, 2020., str. 31-47.

Fabijanić Gagro, Sandra; Crgol, Romana, "Seksualno nasilje povezano s oružanim sukobima i primjena koncepta odgovornosti za pružanje zaštite (RtoP)" Zbornik Pravnog fakulteta u Rijeci, vol. 42, br. 1, 2021., str. 131-149.

Perišić, Petra: Intervention by Invitation – when can Consent from a Host State justify Foreign Military Intervention?, Russian Law Journal, vol. 7, br. 4, 2019, str. 4-29.

Perišić, Petra: Implications of the Conflicts in Libya and Syria for the „Responsibility to Protect“ Doctrine, Zbornik Pravnog fakulteta u Zagrebu, vol. 67, br. 5, 2017, str. 783.-814.

Perišić, Petra: (Im)permissibility of Targeted Killings in the “War on Terror”, International Journal of Social Sciences, vol. 3, br. 5, 2014, str. 99-114.

Perišić, Petra: Dopustivost oružanih intervencija radi spašavanja vlastitih državljana u inozemstvu, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 33, br. 2, 2012, str. 747.-765.

Perišić, Petra: The Current Legal Framework of the Use of Force against Terrorist Organizations, Acta Universitatis Danubius. Juridica, vol. 9, br. 3, 2013, str. 18.-30.

Perišić, Petra: Utjecaj prijetnji modernog doba na značenje neposredno predstojećeg napada u kontekstu prava države na samoobranu, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 42, br. 3, 2021, str. 759.-778.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Dario Đerđa	
Course Title	Management of Public Good	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The fundamental aim of the course is to analyse the institute of public goods through a critical assessment of the normative solutions governing its legal regime, especially from the perspective of managing such goods in Croatian and comparative law. For this purpose, the imperative of protecting the public interest is analysed as a common feature of the legal regime of goods whose purpose is defined as public. The specific features of the property-law regime of public goods are also identified, particularly with regard to the entities capable of holding ownership rights and the subjective rights such entities have in relation to public goods. The specific features of general and special use of public goods are examined, with emphasis on their legal basis and legal qualification. Models of public goods management are critically considered, and their appropriateness is assessed from the perspective of achieving the principles of efficiency and protection of the public interest. Finally, the acceptability and applicability of different organisational forms as potential holders of management functions are analysed.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		

Upon successful completion of the course, doctoral candidates should be able to:

- identify, interpret, and evaluate normative solutions concerning the legal regime of public goods;
- analyse and explain the specific features of the public-law component of the ownership regime of public goods;
- critically assess the applicability and effectiveness of legal mechanisms for the protection of the public interest;
- evaluate the suitability of different legal titles for special use;
- substantiate the applicability of a particular management model, taking into account the specific features of the legal regime governing different public goods;
- critically assess the effectiveness of existing management models;
- evaluate the application of particular organisational forms as entities responsible for management activities;
- design public-law mechanisms for the protection of the public interest aimed at improving management activities.

1.4. Course Content

1. LEGAL REGULATION OF PUBLIC GOODS: Legal sources of public goods law; Fundamental institutes of public goods law; Goods of public interest in Croatian and comparative law; Public ownership model; Modified private ownership model.
2. USE OF PUBLIC GOODS: Public purpose and general use; Legal qualification of general use; Special use; Legal title of special use; Protection of the public interest.
3. MANAGEMENT OF PUBLIC GOODS: Management of public goods as an activity of public interest; Direct management model; Indirect management model; Public institutions; Commercial companies

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

The student's fundamental obligations are active participation in classes and passing the examination.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam		Essay		Research	
Project		Continuous assessment		Presentatio n		Practical work	X
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Auby, Jean-Bernard; Auby, Jean-Marie; Bon, Pierre; Terneyre, Philippe, Droit administratif des biens, Dalloz, Paris, 2016. (selected chapters)	1	5
Gavella, Nikola ... [et al.], Stvarno pravo – posebna pravna uređenja, Narodne novine, Zagreb, 2011. (selected chapters)	1	5
Popovski, Aleksandra, Upravno-pravni aspekti upravljanja i korištenja javnoga dobra u općoj uporabi, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2016. (selected chapters)	unlimited	5
Borković, Ivo, Upravno pravo, Narodne novine, Zagreb, 2002. (selected chapters)	10	5
1.10. Additional literature		
<p>16. Aviani, Damir, Zasebno korištenje opće-uporabljivih dobra u Hrvatskoj: dometi i ograničenja, Zbornik radova Pravnog fakulteta Sveučilišta u Splitu, vol. 46, br. 1(2009), str. 123 do 150.</p> <p>17. Gillet-Lorenzi, Emmanuelle, Traoré, Seydou, Droit administratif des biens, Centre National de la Fonction Publique Territoriale, Paris, 2007.</p> <p>18. Josipović, Tatjana, Stvari u vlasništvu države i drugih osoba javnog prava (javno vlasništvo), Zbornik radova Pravnog fakulteta Sveučilišta u Rijeci, vol. 22, br. 1(2001), str. 95 do 153.</p> <p>19. Nakić, Jakob, Pomorsko dobro – opće ili javno dobro?, Zbornik radova Pravnog fakulteta u Splitu, vol. 53, br. 3 (2016), str. 797-832.</p> <p>20. Papier, Hans Jürgen, Recht der Öffentlichen Sachen, Walter de Gruyter, Berlin, 1977.</p> <p>21. Popovski, Aleksandra, Pravna priroda opće uporabe javnog dobra, Pravni vjesnik, vol. 32, br. 3-4, 2016, str. 183-200.</p> <p>22. Popovski, Aleksandra, Zaštita javnoga interesa u raspolaganju javnim dobrom u općoj uporabi, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, Vol. 38, br. 1(2017), str. 275-299.</p>		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Dario Đerđa	
Course Title	Administrative Procedural Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		

The fundamental aim of the course is to analyse the legal regulation of general administrative procedure, special administrative procedures, and the procedure of judicial review of administrative activity in Croatian and comparative law. For this purpose, the principles of administrative procedure and the manner of their emergence, that is, the sources of their creation, are examined. Universal principles of administrative conduct and judicial review of administration are identified, and the extent to which they have been implemented in legal regulations, administrative practice, and judicial practice is critically assessed.

1.2. Prerequisites for Enrolment

There are no specific prerequisites for enrolment in the course.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- analyse the principles of administrative procedure and administrative dispute resolution;
- interpret the rules governing administrative procedure and administrative disputes;
- analyse the legality of administrative and administrative court decisions;
- critically assess the reasoning underlying administrative and administrative court decisions;
- substantiate administrative and administrative court decisions.

1.4. Course Content

1. Legal Sources of Administrative Procedural Law: legislation, case law, general legal principles, and regulations of international and European law.
2. Administrative Procedure: Fundamental institutes of administrative procedure; First-instance administrative procedure: determination of jurisdiction, determination of parties to the procedure, establishment of facts, decision on the merits and drafting of decisions; Appeal; Second-instance administrative procedure; Extraordinary legal remedies; Enforcement of decisions.
3. Other Administrative Actions: Conclusion of administrative contracts; Registration and issuance of certificates; Administrative actions.
4. Subjective Administrative Dispute: First-instance administrative dispute: determination of jurisdiction, determination of parties to the dispute, initiation of proceedings, establishment of facts, rendering of judgments; Second-instance administrative dispute; Extraordinary legal remedies; Enforcement of court decisions.
5. Objective Administrative Dispute – Review of the Legality of General Acts: Review of the legality of subordinate general acts of local and regional self-government units, legal persons vested with public authority, and legal persons performing public services.

1.5. Types of Teaching (mark with X)

- lectures
- seminars and workshops
- exercises
- distance learning
- fieldwork

- independent assignments
- multimedia and online resources
- laboratory work
- mentorship
- other _____

1.6. Student Obligations

The student's fundamental obligations are active participation in classes and passing the examination.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam		Essay		Research	
Project		Continuous assessment		Presentation		Practical work	X
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
The principle of Effective Legal protection in Administrative Law (ed. Szente Zoltan, Lachmayer, Konrad), Routledge, London, 2017.	1	5
Đerđa, Dario, Opći upravni postupak u Republici Hrvatskoj, Inženjerski biro, Zagreb, 2010.	15	5
Administrative dispute in the Central and Eastern European states (eds. Đerđa, Dario, Galić, Ante, Dobrić Jambrović Dana and Wegner Joanna), Pravni fakultet Sveučilišta u Rijeci, Visoki upravni sud Republike Hrvatske, 2021.	10	5
Đerđa, Dario, Upravni spor, Pravni fakultet Sveučilišta u Rijeci, 2017.	26	5

1.10. Additional literature

23. Administrative Law of the European Union, its Member States and United States: a comparative analysis (ed. Seerden Rene), Intersentia, Cambridge, 2012.
24. Codification of Administrative Procedure (ed. Auby, Jean-Bernard), Bruylant, Bruxelles, 2014.
25. Đerđa, Dario, Šikić, Marko, Komentar Zakona o upravnim sporovima, Zagreb, 2012.
26. Đerđa, Dario, Osnove upravnog prava Europske unije, Pravni fakultete Sveučilišta u Rijeci, 2012.
27. Đerđa, Dario, Novi Zakon o upravnim sporovima iz 2024. godine, Godišnjak ... : aktualnosti hrvatskog zakonodavstva i pravne prakse : [europsko, građansko, trgovačko, radno i socijalno, parnično, ovršno i upravno pravo u praksi], vol. 31, 2024, str. 245-319.
28. Rajko, Alen, Zakon o upravnim sporovima (objašnjenja, komentarske bilješke, kazalo, ogledni primjeri tužbi, presuda i rješenja), TEB poslovno savjetovanje, Zagreb, 2010.
29. Schwartz, Jürgen, European Administrative Law, Sweet and Maxwell, London, 2006.
30. Staničić, Frane, Britvić Vetma, Bosiljka, Horvat, Božidar, Komentar Zakona o upravnim sporovima, Narodne novine, Zagreb, 2017.
31. Turčić, Zlatan, Komentar Zakona o općem upravnom postupku, Organizator, Zagreb, 2010.
32. Visoki upravni sud, Zbornik odluka 1977-2017., Narodne novine, Zagreb, 2017.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Sandra Laleta	
Course Title	Comparative labour law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The aim of the course is to acquire general and in-depth knowledge of international, regional, and European sources of labour law and the fundamental institutes of labour law in selected European states, with reference to the subjects of the employment relationship, the employment contract and its termination, the protection of workers and participation in decision-making, liability for damage, freedom of association, social dialogue, and similar issues. A particular aim of the course is to develop students' critical approach to the various labour-law problems faced by European states, to solutions, and to common labour-law institutes through the application of the comparative method.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – compare, analyse, and interpret the labour law systems of individual European states; – analyse and critically assess, from a comparative law perspective, legal provisions and case law relating to the fundamental concepts and institutes of individual and collective labour law, particularly employment contracts and other “contracts of employment”, subjects of employment relationships, liability for damages, individual rights and obligations arising from employment contracts (or other employment-related contracts), termination of employment contracts, employee participation in decision-making, and others; – compare, interpret, and critically evaluate the ways in which states respond to existing problems in the field of labour law; – draft legal regulations <i>de lege ferenda</i>; – substantiate the proposed solutions. 		
1.4. Course Content		
<p>Thematic Unit I: Introduction to Comparative Labour Law</p> <ol style="list-style-type: none"> 1. Sources of National Labour Law in Selected European States 2. Sources of Regional and International Labour Law 3. The Importance of Comparative Study in Labour Law 4. Identification of Relevant Sources of Information in the Field of Labour Law 5. Standard Employment Relationships, Atypical and New Forms of Work 6. Comparative Labour Law in the Era of Globalisation – Current Challenges 		

Thematic Unit II: Fundamental Institutes of Labour Law

1. Subjects in Employment Relationships and “Work Relations” (Employees and Other “Workers”; Employers; Atypical, Flexible, and Precarious Work)
2. Employment Contract
3. Protection of Workers’ Autonomy, Privacy, and Dignity in the Technological Era
4. Termination of the Employment Contract
5. Liability for Damages
6. Freedom of Association and Social Dialogue
7. Employee Participation in Decision-Making and Democracy in the Workplace
8. Protection of Safety and Health in the Workplace

Thematic Unit III: Regional Labour Law and National Legislations

1. EU Labour Law, the European Social Model, and European Employment Policy
2. Challenges of the Transition from a Centrally Planned to a Market Economy – Countries of Central and Eastern Europe

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

Students are required to actively participate in classes, complete independent assignments, and present their research through presentations (essays), as well as discuss parts of the course material in accordance with the possibilities of organising classes and the requirements of the course instructor. Upon completion of the course, students are required to pass an examination consisting of a written and an oral part.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation		Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay	X	Research	
Project		Continuous assessment		Presentation		Practical work	
Portfolio							

1.8. Assessment and evaluation of students’ work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
14. Materijali s lectures.	10	5
15. Comparative Labour Law (ur. M.W. Finkin, G. Mundlak), Cheltenham, Northampton, Edward Elgar, 2015. (selected chapters).	1	5

16. Ravnić, A., Osnove radnog prava – domaćeg, usporednog, međunarodnog, Udžbenici Pravnog fakulteta u Zagrebu, Zagreb, Pravni fakultet u Zagrebu, 2004. (selected chapters).	1	5
17. Restatement of Labour Law in Europe, Vol I: The Concept of Employee (ed. B. Waas, G. H. van Voss), Hart Publishing, 2017. (selected chapters).	1	5
18. Comparative Labour Law and Industrial Relations in Industrialized Market Economies, Wolters Kluwer, 2014. (selected chapters).	1	5
19. Laleta, S., Bodiřoga-Vukobrat, N., Fleksigurnost i (de)regulacija tržišta rada, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 37, br. 1, 2016., str. 33-69.	10	5
20. Kotulovski, K., Laleta, S., Atypical forms of employment – a hint of precariousness? Struggling with the segmentation and precarisation of the labour market, u: EU and Comparative Law Issues and Challenges Series (ECLIC 4), EU 2020 – Lessons from the past and solutions for the future (ur. D. Duić, T. Petrašević), J.J. Strossmayer University of Osijek, Faculty of Law Osijek, 2020., str. 701-732.	10	5
21. Senčur Peček, D., Laleta, S., Ugovor o radu i ugovor o djelu: područje primjene radnog zakonodavstva, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 39, br. 1, 2018., str. 411-456.	10	5
1.10. Additional literature		
<p>11. Bronstein, Arturo, International and Comparative Labour Law (Current Challenges), Geneva, Palgrave Macmillan, ILO, 2009.</p> <p>12. Collective Dismissal in the European Union (A Comparative Analysis), Wolters Kluwer, 2017. (selected chapters)</p> <p>13. Davies, A.C.L., EU Labour Law, Edward Elgar, 2014. (selected chapters: dio 2., pogl. 6, 8).</p> <p>14. Kahn-Freund, Otto, On Uses and Misuses of Comparative Law, Modern Law Review, vol. 37, br. 1, 1974., str. 1-27.</p> <p>15. Servais, Jean-Michel, International Labour Law, Kluwer, The Netherlands, 2014.</p> <p>16. Blanpain, Roger, European Labour Law, The Hague, Kluwer, 2008.</p> <p>17. Sciarra, Silvana. European Developments: EU Commission Green Paper - Modernising labour law to meet the challenges of the 21st century, Industrial Law Journal, 36 (2007), 3, str. 375-382.</p> <p>18. New Developments in EU Labour, Equality and Human Rights Law (ur. M. Vinković), Osijek, 2015. (selected chapters).</p> <p>19. Bodiřoga-Vukobrat, Nada, Laleta, Sandra, Posebnosti kolektivnog pregovaranja u europskome i hrvatskome pravu, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 28, br. 1, 2007., str. 317-362.</p> <p>20. Laleta, Sandra, La risoluzione del rapporto di lavoro nella Repubblica di Croazia in prospettiva europea e comparata, u: Italia-Croazia Ordinamenti a confronto (ur. Cosio, R. et al.), Torino, G. Giappichelli Editore, 2015., str. 129-152.</p> <p>21. Laleta, S., Križanović, A., Rad putem agencija za privremeno zapošljavanje u hrvatskom, europskom i usporednom pravu, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 36, br. 1, 2015., str. 305-339.</p> <p>22. Senčur Peček, D., Laleta, S., Kotulovski, K., Ugovorni odnosi u vezi s privremenim agencijskim radom, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 40, br. 3, 2019., str. 1101-1127.</p> <p>23. Research Handbook on EU Labour Law (ur. A. Bogg, C. Costello, A.C.L. Davies), Edward Elgar, Cheltenham, Northampton, 2016.</p>		
1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Emilia Mišćenić, Assoc. Prof. Dr. Martina Bajčić	
Course Title	Multilingualism in EU Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The main aim of the course is to familiarise students with the essential role of multilingualism in EU law. The Union is today based on 24 official languages, each of which is recognised as equally valid. Pursuant to the Treaties, every Union citizen has the right to use any official language in communication with EU institutions, while all sources of EU law are published in all official languages (except Irish) in the Official Journal of the European Union (OJ EU). The settled case law of the Court of Justice of the EU proceeds from the principle of equality of languages and the equal authenticity of all acts published in the OJ EU. However, numerous shortcomings in the translation of EU directives and regulations, as well as judgments of the Court of Justice of the EU, undermine this presumption and impair legal certainty. Through a comprehensive interdisciplinary analysis of the linguistic and legal aspects of multilingualism, students will become aware of its significant impact on the creation and effectiveness of EU law.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – explain the role of multilingualism in EU law; – interpret the Treaty provisions that form the basis of multilingualism; – explain the basic concepts, definitions, and principles in the field of multilingualism (e.g. the principle of equality of languages, the principle of equal authenticity); – critically discuss the conclusions established in the case law of the Court of Justice of the European Union concerning multilingualism; – critically assess the impact of multilingualism on the legal certainty of individuals. 		
1.4. Course Content		
<ol style="list-style-type: none"> 1. The Concept and Definition of Multilingualism in EU Law 2. Distinguishing Categories of Languages in the EU <ol style="list-style-type: none"> 2.1. Official Languages 2.2. Working Languages 2.3. Authentic Languages 3. Legal Bases and Sources of Multilingualism in EU Law 		

- 3.1. Treaties
- 3.2. Charter of Fundamental Rights of the European Union
- 3.3. Secondary Legislation
 - 3.3.1. Council Regulation No 1 of 1958
 - 3.3.2. Council Regulation No 517/2013 (Accession of the Republic of Croatia to the EU)
 - 3.3.3. Council Regulation No 920/2005
 - 3.3.4. Council Conclusions OJ 2005/C 148/01
- 3.4. Rules of Procedure of EU Institutions
- 4. Interpretation of Multilingualism in the Established Case Law of the Court of Justice of the European Union (from Stauder v Ulm, through CILFIT, to the Confédération paysanne case) (cognitive-linguistic and legal interpretation of meaning)
- 5. The Impact and Role of Multilingualism in the Creation of EU Law (linguistic and legal aspects)
 - 5.1. The Role of Multilingualism in Drafting and Adopting Sources of EU Secondary Law (practical examples, challenges, and case law)
 - 5.2. The Role of Multilingualism in Translating the Case Law of the Court of Justice of the European Union (practical examples, challenges, and case law)
- 6. The Relationship between Multilingualism in EU Law and National Law and Its Implementation
 - 6.1. Duties of Interpretation by National Judges and Other Law Appliers in Accordance with Multilingual Sources of EU Law (from Van der Vecht, through Stauder, to the Borgmann case)
 - 6.2. The Impact of Multilingualism in EU Law on the Legal Certainty of Individuals
- 7. Recent Trends in the Development of Multilingualism in EU Law (the role of English as a lingua franca)

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input checked="" type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

Students are required to attend classes, actively participate in class activities, and respond to questions posed during teaching. Students' knowledge is continuously assessed through oral examination during classes.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance	X	Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam		Essay		Research	X
Project		Continuous assessment		Presentatio n		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Bajčić, M., The Role of EU Legal English in Framing EU Legal Culture, <i>International Journal of Language and Law</i> , forthcoming (2018).	1	5
Bajčić, M. New Insights into the Semantics of Legal Concepts and the Legal Dictionary, John Benjamins, Amsterdam/Philadelphia, 2017, (Chapter 5: Multilingualism and EU legal concepts), pp. 91-107.	1	5
Doczekalska Agnieszka, Legal Multilingualism As A Right To Remain Unilingual – Fiction Or Reality? <i>Comparative Legilinguistics</i> 20/2014	1	5
Łachacz O, Mańko R (2013) Multilingualism at the Court of Justice of the European Union: Theoretical and Practical Aspects. <i>Studies in Logic, Grammar and Rhetoric</i> 34(47):75-92	1	5
Miščenić, E., Legal Translation vs. Legal Certainty in EU Law, in: Miščenić, E., Raccah A., (eds), <i>Legal Risks in EU Law: Interdisciplinary Studies on Legal Risk Management and Better Regulation in Europe</i> , Springer, 2016	1	5
Paunio E (2013) <i>Legal Certainty in Multilingual EU Law: Language, Discourse and Reasoning at the European Court of Justice</i> . Ashgate, Aldershot	1	5
Rafał Mańko, <i>Legal aspects of EU multilingualism</i> , European Parliamentary Research Service, 2017	1	5
Strandvik I (2013) <i>EU Translation – Legal Translation in Multilingual Lawmaking</i> . FIT Forum. Available at: http://www.eulita.eu/	1	5
Šarčević, S., Legal Translation and Legal Certainty / Uncertainty: From the DCFR to the CESL Proposal, in: Pasa, B., Morra, L. (ed.), <i>Translating the DCFR and Drafting the CESL, A Pragmatic Perspective</i> , selp, Monaco, 2014, pp. 47–70.	1	5
Šarčević S (2013) Multilingual Lawmaking and Legal (Un)Certainty in the European Union. <i>International Journal of Law, Language & Discourse</i> 3(1):1-29	1	5
Šarčević, S., Coping with the challenges of legal translation in legal harmonization, u: Baaij C.J.W. (ur.), <i>The Role of Legal Translation in Legal Harmonization</i> , 2012., Alphen aan den Rijn: Kluwer Law International, str. 83. et seq	1	5
1.10. Additional literature		
<p>Bajčić, M., <i>Framing Legal Interpretation in Terminology Studies</i>, u Jemielniak, J. and Kjær, A. L. / <i>Language and Legal Interpretation in International Law</i>. Oxford University Press, 2018, (forthcoming) (Oxford Studies in Language and Law).</p> <p>Bajčić, M., <i>Towards a Terminological Approach to Translating European Contract Law</i> in: Pasa, B., Morra, L. (ed.), <i>Translating the DCFR and Drafting the CESL, A Pragmatic Perspective</i>, selp, Monaco, 2014, pp. 125–146</p> <p>Brenncke, M., <i>A Hybrid Methodology for the EU Principle of Consistent Interpretation</i>, <i>Statute Law Review</i> (2017, forthcoming).</p> <p>Heutger, V., <i>Law and Language in the European Union</i>, <i>Global Jurist Topics</i>, Vol. 3, Issue 1, 2003</p> <p>Leczykiewicz D., <i>Effectiveness of EU Law Before National Courts: Direct Effect, Effective Judicial Protection, And State Liability</i>, in: Arnull, A., Chalmers D. (eds), <i>Oxford Handbook of European Union Law</i>, Oxford University Press, 2015, pp. 212–248.</p>		

Šarčević, S., Čikara, E., European vs. National Terminology in Croatian Legislation Transposing EU Directives in Šarčević, S. (ed.), Legal Language in Action: Translation, Terminology, Drafting and Procedural Issues, Nakladni zavod Globus, Zagreb, 2009.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Dorotea Ćorić, Assoc. Prof. Dr. Iva Tuhtan Grgić	
Course Title	Passenger Rights Protection in Transport Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The aim of the course is, through the analysis of international, European, and national legal sources, to build upon knowledge of passengers' rights to protection of physical integrity and the right to compensation for loss of or damage to passenger luggage in all modes of transport (maritime transport, inland waterway transport, road, rail, and air transport). The course also aims to analyse additional rights guaranteed to passengers, as consumers, at EU level. Particular attention is devoted to analysing the interpretation of individual provisions in case law. Finally, the aim is to encourage students, on the basis of research into legal sources and case law, to discuss the possibility and desirability of the influence of particular legal sources or case law on amendments to national, European, and international legal solutions that do not guarantee sufficient protection for passengers.</p>		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
<p>Upon successful completion of the course, doctoral candidates should be able to:</p> <ul style="list-style-type: none"> – interpret the relevant provisions of national, European, and international legal sources and explain the relationships between individual legal sources; – critically analyse the provisions <i>de lege lata</i>; – compare solutions prescribed at the national, European, and international levels and identify the advantages and disadvantages of existing solutions; – discuss current developments in legal regulation and its application in judicial practice; – formulate and substantiate <i>de lege ferenda</i> solutions; – conduct scientific research on specific legal issues within the scope of the course content. 		
1.4. Course Content		

Introduction to contracts for the carriage of passengers and luggage in different branches of law. Comparison of individual legal systems according to different modes of transport and levels of regulation: the right to compensation and assistance in the event of an accident (the right to protection of physical integrity and the right to compensation for loss of or damage to luggage); passengers' rights to compensation in the event of delay; passengers' rights in the event of delay, interruption, or cancellation of travel; passengers' right to information; the rights of passengers with disabilities and passengers with reduced mobility; the right to protection and to lodge complaints.

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

Active participation in classes through the completion of independent assignments. Preparation for classes through reading the assigned literature. Conducting research and writing an essay on an assigned topic. Passing the written and oral examinations.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam	X	Oral exam	X	Essay	X	Research	X
Project		Continuous assessment		Presentatio n		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
Primorac, Željka, Barun, Mara, Zaštita prava putnika u kopnenom prijevozu, Pravni fakultet Sveučilišta u Splitu, Split, 2016.	1	5
Pospišil – Miler, Marija, Novi sustav odgovornosti za smrt i tjelesne ozljede putnika u pomorskom prijevozu, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 2014.	1	5
Pravni izvori: 1. Pomorski zakonik, Narodne novine br.181/2004, 76/07, 146/08., 61/2011, 56/2013., 26/2015. (čl. 598-633, 743-747.d) 2. Zakon o obveznim odnosima, Narodne novine, br. 35/05, 41/08, 125/11 (čl.661-698.) 3. Zakon o obveznim i stvarnopravnim odnosima u zračnom prometu, Narodne novine, 132/98, 63/08, 134/09, 94/2013.	unlimited	5

<ol style="list-style-type: none"> 4. Zakon o ugovorima o prijevozu u željezničkom prometu, Narodne novine, 87/96. 5. Zakon o željeznici, Narodne novine, 94/2013., 148/2013. 6. Zakon o provedbi Uredbe (EU) br. 181/2011 Europskog parlamenta i Vijeća od 16. veljače 2011. o pravima putnika u autobusnom prijevozu i izmjeni Uredbe (EZ) br. 2006/2004, Narodne novine 127/2013. 7. Konvencija za izjednačavanje nekih pravila u međunarodnom zračnom prijevozu (Montrealska konvencija), Narodne novine – Međunarodni ugovori br. 9/2007 i 1/2008. 8. COTIF 1999 Međunarodna konvencija o međunarodnom željezničkom prometu, Narodne novine- Međunarodni ugovori br.12/00. i 4/2006. 9. CMR 1956 - Konvencija o ugovoru o međunarodnom prijevozu robe cestom, Službeni list FNRJ – Međunarodni ugovori br. 11/58. 10. CVR 1973 Konvencija o ugovoru o međunarodnom cestovnom prijevozu putnika i prtljage, Službeni list SFRJ – Međunarodni ugovori br. 8/77. 11. Uredba (EZ) 2027/97 o odgovornosti zračnih prijevoznika u slučaju nesreće, koja je izmijenjena Uredbom 889/2002/EZ Europskog parlamenta i Vijeća (SL L 140 od 30. 5. 2002.), 12. Uredba (EZ) 261/2004 o utvrđivanju zajedničkih pravila u vezi s nadoknadom i pomoći putnicima u slučaju uskraćivanja ukrcaja i otkazivanja ili dugih kašnjenja letova (SL L 46, 17. 2. 2004.), 13. Uredba (EZ) 1107/2006 Europskog parlamenta i Vijeća o pravima osoba s invaliditetom i osoba sa smanjenom pokretljivošću (SL L 204, 26. 7. 2006) 14. Uredba (EZ) br. 1371/2007 Europskog parlamenta i Vijeća od 23. listopada 2007. o pravima i obvezama putnika u željezničkom prometu (SL L 315/14 od 3.12.2007) 15. Uredba (EU) br. 181/2011 Europskog parlamenta i Vijeća od 16. veljače 2011. o pravima putnika u autobusnom prijevozu i izmjeni Uredbe (EZ) br. 2006/2004 (SL L 55/1 od 28. veljače 2011.) 16. Uredba (EZ) br. 392/2009 o odgovornosti pomorskog prijevoznika za putnike u slučaju pomorske nezgode (SL L 131/24 od 28.5.2009.) 17. Uredba (EU) br. 1177/2010 Europskog parlamenta i Vijeća od 24. studenoga 2010. o pravima putnika kada putuju morem ili unutarnjim plovnim putovima i o izmjeni Uredbe (EZ) br. 2006/2004 (SL L 334, 17.12.2010.) 		
1.10. Additional literature		
1. Dragan Bolanča, Prometno pravo Republike Hrvatske, Pravni fakultet Sveučilišta u Splitu, 2016.		

2. Radionov, Čapeta, Marin, Bulum, Kumpan, Popović, Savić, Europsko prometno pravo, Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2011.
3. Marin, J. Osiguranje u funkciji zaštite prava putnika i poslovanja putničkih prijevoznika, Zbornik radova: Dani hrvatskog osiguranja 2014, str. 43-55.
4. Klasić, D., Developing Liability Issues in International Air Transportation, u: Zbornik radova 2. Međunarodne konferencije transportnog prava i prava osiguranja, INTRANSLAW Zagreb 2017., Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2017., str. 469-584.
5. Ćorić, D., Tuhtan Grgić, I., The Rights of Persons with Disabilities and Reduced Mobility in the European and Croatian Transport Law, u: Zbornik radova 2. Međunarodne konferencije transportnog prava i prava osiguranja, INTRANSLAW Zagreb 2017., Pravni fakultet Sveučilišta u Zagrebu, Zagreb, 2017., str. 485-503.
6. Bevanda, M., Konev, B., Oslobođenje od odgovornosti zračnog prijevoznika za štetu – izvanredne okolnosti, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, v. 35, br. 2. (2014), str. 485-512.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Marissabell Škorić, Assoc. Prof. Dr. Dalida Rittossa	
Course Title	Protection of Vulnerable Groups in Croatian and European Criminal Law	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
After passing the examination in the course Protection of Vulnerable Groups in Croatian and European Criminal Law, students are expected to acquire knowledge of the nature, meaning, and effect of the institute of vulnerability within Croatian and European criminal-law frameworks, as well as knowledge that will enable them to analyse, correctly interpret, and critically evaluate the case law of Croatian courts, the European Court of Human Rights, and the Court of Justice of the European Union, in which criteria for the protection of the rights of vulnerable persons have been established.		
1.2. Prerequisites for Enrolment		
There are no specific prerequisites for enrolment in the course.		
1.3. Expected Learning Outcomes		
Upon successful completion of the course, doctoral candidates should be able to:		
<ul style="list-style-type: none"> – interpret, logically connect, and analyse legal concepts and institutes related to the protection of vulnerable groups in Croatian and European criminal law; 		

- interpret, analyse, and critically assess the legal framework and case law related to the protection of vulnerable groups in Croatian and European criminal law;
- apply the acquired knowledge concerning the protection of vulnerable groups to practical examples;
- analyse and critically assess the impact of judgments of the European Court of Human Rights and the Court of Justice of the European Union on Croatian law.

1.4. Course Content

1.The Institute of Vulnerability

1.1. The Concept of Vulnerability in a Social Context

1.2. Interpretation of the Institute of Vulnerability in the Practice of National Courts, the Court of Justice of the European Union, and the European Court of Human Rights

2.Protection of Victims of Domestic Violence

2.1. Protection of the Right to Life

2.2. Protection from Inhuman and Degrading Treatment

2.3. Protection of Private and Family Life

2.4. Prohibition of Discrimination

3.Protection of Children

3.1. Protection from Corporal Punishment

3.2. Protection from Sexual Abuse and Exploitation

3.3. Child Victims of Human Trafficking

3.4. Prevention of Peer Violence

4.Protection of Persons with Mental Disorders

4.1. Protection from Inhuman and Degrading Treatment

4.2. Protection of Personal Liberty and Security

5.Protection of Victims of Criminal Offences

5.1. Protection of Victims of Violent Criminal Offences

5.2. Protection of Victims of Human Trafficking

5.3. Protection of Victims of Sexual Offences

6.Protection of Prisoners

6.1. Protection from Inhuman and Degrading Treatment

1.5. Types of Teaching (mark with X)	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> independent assignments
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and online resources
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratory work
	<input type="checkbox"/> distance learning	<input type="checkbox"/> mentorship
	<input type="checkbox"/> fieldwork	<input type="checkbox"/> other _____

1.6. Student Obligations

Students are required to attend and actively participate in classes, pass the written and oral parts of the examination, and prepare a paper in accordance with the instructors' guidelines.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation		Seminar paper	X	Experimental work	
Written exam	X	Oral exam	X	Essay		Research	X

Project		Continuous assessment		Presentation		Practical work	
Portfolio							
1.8. Assessment and evaluation of students' work during classes and in the final examination							
Learning outcomes are assessed in accordance with the course syllabus.							
1.9. Required literature and the number of copies in relation to the number of students currently attending the course							
Title					Number of copies	Number of students	
Ippolito, F., Iglesias Sánchez, S. (ur.): Protecting Vulnerable Groups The European Human Rights Framework, Hart Publishing, Oxford, Portland, 2017.					1	5	
Fabijanić Gagro, S., Škorić, M., Violence against Women: Challenges in Fulfilling the 2030 Agenda for Sustainable Development and the Implementation of the 2011 Istanbul Convention in the Republic of Croatia, Pécs Journal of International and European Law, 1/2024., str. 5-29. Article is available at: https://journals.lib.pte.hu/index.php/pjiel/article/view/7542/7134					unlimited	5	
Škorić, M., Rittossa, D., Golenko, D., Obiteljsko nasilje u doba bolesti COVID-19 - Informacijski i kaznenopravni izazovi, Godišnjak Akademije pravnih znanosti Hrvatske, vol. 14, 1/2023., str. 29-56. Article is available at: https://hrcak.srce.hr/file/447565					unlimited	5	
Bukovac Puvača, M., Škorić, M., Odgovornost države za štetu prouzročenu neodgovarajućim uvjetima u zatvorskim ustanovama, Aktualnosti građanskog i trgovačkog zakonodavstva i pravne prakse, Pravni fakultet Sveučilište u Mostaru, 2023., str. 94. - 115. Article is available at: https://pf.sum.ba/wp-content/uploads/2023/06/4-clanak.pdf					unlimited	5	
Škorić, M., Rittossa, D., Teško ubojstvo ranije zlostavljane bliske osobe – izbor vrste i mjere kazne u sudskoj praksi, Hrvatski ljetopis za kaznene znanosti i praksu, vol. 29, 2/2022., str. 177-209. Article is available at: https://hrcak.srce.hr/file/417739					unlimited	5	
Škorić, M., Impact of COVID-19 pandemic on violence against closely related persons in Croatia, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 43, 2/2022., str. 277-301. Article is available at: https://hrcak.srce.hr/en/file/405464					unlimited	5	
Rittossa, D., Škorić, M., Abandoned and forgotten? Violent deaths of previously abused female victims in Croatia, Pravni vjesnik, vol. 37, 3-4/2021., str. 7-30. Article is available at:					unlimited	5	

https://hrcak.srce.hr/ojs/index.php/pravni-vjesnik/article/view/13953/11160		
Rittossa, D., The institute of vulnerability in the time of COVID-19 pandemic – all shades of the human rights spectrum, ECLIC, vol. 5, 2021., str. 820-852. Article is available at: https://hrcak.srce.hr/ojs/index.php/ecllic/article/view/18354	unlimited	5
Škorić, M., Fabijanić Gagro, S., The Convention on the rights of persons with disabilities and the legal capacity of persons with psychosocial disabilities – contemporary challenges, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 41, 3/2020., str. 759-780. Article is available at: https://hrcak.srce.hr/en/file/364892	unlimited	5
Fabijanić Gagro, S., Škorić, M., Mental health legislation through history and challenges in implementing article 14 of the Convention on the rights of persons with disabilities, Anali Pravnog fakulteta u Beogradu, 4/2020, str. 56-79. Article is available at: https://scindeks-clanci.ceon.rs/data/pdf/0003-2565/2020/0003-25652004056Q.pdf	unlimited	5
Škorić, M., 21st century – beginning of a new era in the protection of human rights of persons with mental difficulties, Pravni vjesnik, vol. 36, 1/2020., str. 27-45. Article is available at: https://hrcak.srce.hr/en/file/344579	unlimited	5
Škorić, M., Obiteljsko nasilje u praksi Europskog suda za ljudska prava s posebnim osvrtom na presude protiv Republike Hrvatske, Hrvatski ljetopis za kaznene znanosti i praksu, 2/2018., str. 387-415. Article is available at: https://hrcak.srce.hr/en/file/319624	unlimited	5
Rittossa, D., Ustavnopravna zaštita prava osoba s duševnim smetnjama, Zbornik Pravnog fakulteta u Rijeci, vol. 38, 3/2017. Article is available at: https://hrcak.srce.hr/en/file/285777	unlimited	5
Škorić, M., Rittossa, D., Nova kaznena djela nasilja u Kaznenom zakonu, Hrvatski ljetopis za kazneno pravo i praksu, vol., 2/2015., str. 483-521. Article is available at: https://hrcak.srce.hr/en/file/232875	unlimited	5
Lecture notes	unlimited	5
1.10. Additional literature		
<ol style="list-style-type: none"> 1. Andersson, U., Harmed selves harming others – a vulnerability approach to the criminal justice system, u: Fineman, M., A., Andersson, U., Mattsson, T., (eds): Privatisation, vulnerability, and social responsibility - a comparative perspective, Routledge, London, New York, 2017., str. 290-299. 2. Škorić, M., Utjecaj Konvencije o pravima osoba s invaliditetom na kaznenopravni institut neubrojivosti, Zbornik Pravnog fakulteta u Rijeci, vol. 38, 3/2017., str. 1027-1056. 3. Škorić, M., Primc, M., Praksa Europskog suda za ljudska prava vezana uz povredu čl. 3. Europske konvencije za zaštitu ljudskih prava i temeljnih sloboda zbog nezadovoljavajućih uvjeta u zatvorima, Hrvatska pravna revija, 2/2016., str. 77-84. 		

4. Škorić, M., Stipković, I., Praksa Europskog suda za ljudska prava u slučajevima obiteljskog nasilja, Hrvatska pravna revija, 9/2015., str. 13 – 24.
5. Sajó, A., Victimhood and Vulnerability as Sources of Justice, objavljeno u: Kochenov, D., De Búrca, G. i Williams, A.: Europe's Justice Deficit?, Hart Publishing, Oxford, Portland, 2015., str. 337.-348.
6. Garašić, J., Grozdanić, V., Škorić, M. i dr., Komentar Zakona o zaštiti osoba s duševnim smetnjama, Rijeka, 2015.
7. McQuigg, R., The European Court of Human Rights and domestic violence: Valiuliene v. Lithuania, The International Journal of Human Rights, bol. 18, 7-8/2014.
8. Timmer, A., A Quiet Revolution: Vulnerability in the European Court of Human Rights, objavljeno u: Albertson Fineman, M. i Gear, A. (ur.): Vulnerability Reflections on a New Ethical Foundation for Law and Politics, Ashgate, 2013., str. 147.-170.
9. Crnić-Grotić, V., Utjecaj presuda Europskog suda za ljudska prava na izvore prava u pravnom sustavu Republike Hrvatske, Marko Novaković (ur.), Basic Concepts of International Law - Monism and Dualism, Beograd, 2013.
10. Omejec, J., Konvencija za zaštitu ljudskih prava i temeljnih sloboda u praksi Europskog suda za ljudska prava, Strasbourgški acquis, Novi informator, Zagreb, 2013.
11. Fineman, M. A., The Vulnerable Subject: Anchoring Equality in the Human Condition, Yale Journal of Law & Feminism, vol. 20, br. 1, 2008., str. 1.-23.

1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies

The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka and, in particular, the Doctoral Study Programme.

GENERAL INFORMATION		
Course Instructor(s)	Prof. Dr. Edita Čulinović-Herc, Assoc. Prof. Dr. Antonija Zubović, Assoc. Prof. Dr. Mihaela Braut Filipović	
Course Title	Investor Protection in Capital Markets	
Study Programme	Doctoral Study Programme in Social Sciences, Field of Law	
Course Status	Elective	
Year	I.	
Credits and Mode of Delivery	ECTS points	6
	Number of hours (P+V+S)	30+0+0
COURSE DESCRIPTION		
1.1. Course Objectives		
<p>The course aims to enable doctoral candidates to acquire in-depth knowledge of the fundamental legal institutes that embody the most important principle of the capital market, namely investor protection. In particular, doctoral candidates are trained to consider this principle in correlation with other principles, the way in which it is expressed in different market segments (primary and secondary markets), and for different categories of investors. Particular attention is devoted to critically evaluating the application of these institutes in practice, with the aim of identifying legal solutions that will promote a higher level of legal certainty.</p>		
1.2. Prerequisites for Enrolment		

Students intending to enrol in this course should, within the framework of their previous legal education, possess prior knowledge of capital markets law, acquired either by passing related courses within a graduate law programme or another related postgraduate specialist university programme, or through professional work related to capital markets.

1.3. Expected Learning Outcomes

Upon successful completion of the course, doctoral candidates should be able to:

- analyse the legal institutes through which the principle of investor protection is implemented in different market segments and for different investor profiles;
- analyse these institutes and critically evaluate them;
- analyse and critically assess domestic and foreign case law developed through the application of these institutes;
- on the basis of a critical evaluation of legislation and relevant case law, develop a new legal solution for a particular institute that reflects an unsatisfactory state in the legal science of capital markets law;
- substantiate why the proposed solutions are acceptable from the perspective of legal certainty and the coherence of the legal system as a whole.

1.4. Course Content

Financial Market – Legal Sources. Money and Capital Markets. Subjects, Segments, and Objects of Trading. Segmentation of Investors. Financial Intermediaries. Objects of Trading. Market Segmentation (Primary and Secondary Markets). General Principles of Investor Protection. The Problem of Information Asymmetry. The Principle of Disclosure (Transparency). The Principle of Truthfulness. The Principle of Completeness. Investor Protection on the Primary Market. Public Offering. Public Offering of Shares. Public Offering of UCITS Fund Units. Prospectus and Liability for the Prospectus. Investor Protection on the Secondary Market: Listed Company – Conditions and Consequences of Listing. Ad Hoc Disclosures. Periodic Disclosures. Disclosure of Inside Information. Disclosure of Financial Statements. Disclosure of Sustainability Reports. Truthfulness and Completeness of Financial Statements. Liability for Ad Hoc and Periodic Disclosures. Information Rights of Shareholders in Listed Companies. Disclosure of Changes in Corporate Structure. Indirect Forms of Share Ownership. Capital Market Abuse.

Investor Protection in Takeover Procedures. Regulatory Framework. The Concept of the Target Company. Takeover Bid (Voluntary and Mandatory). Control Threshold. Acting in Concert. Duty to Publish a Takeover Bid. The Role of the Regulator. Procedure and Duration of Takeover Proceedings. Obligations of the Management Board and Supervisory Board of the Target Company. Competing Bid. Anti-Takeover Measures (poison pills, white knight, greenmailing, Pac-Man). Breakthrough Rule. Squeeze-Out of Minority Shareholders. Comparison of Squeeze-Out Mechanisms under the Takeover Act and the Companies Act. Fair Compensation in Takeover Bids. Analysis of Takeover Cases. Post-Bid Corporate Actions (delisting, squeeze-out). Administrative Judicial Review of Takeover Procedures.

Investor Protection in Investment Funds. UCITS and Alternative Investment Funds. Participants in Investment Transactions. Rights Attached to Units in Investment Funds. Investment Fund Management Company. Investment Fund Depository. Civil Liability of the Management Company and Depository. Types of Alternative Investment Funds. Venture Capital Funds. Private Equity Funds. Specific Features of Portfolio Companies in Alternative Investment Fund Investments (start-up companies, closed companies). Investment Time Horizon. Selection Procedure. Structuring the Transaction upon Entry. Round Financing. Milestones. Exit from Investment. Financial Scandals in the Field of Investment Funds.

1.5. Types of Teaching (mark with X)

lectures
 seminars and workshops

independent assignments

<input type="checkbox"/> exercises <input checked="" type="checkbox"/> distance learning <input checked="" type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> multimedia and online resources <input type="checkbox"/> laboratory work <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other _____
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1.6. Student Obligations

A high degree of independence is expected from students in undertaking research tasks. The examination is conducted through research on a specific topic in the form of a seminar paper.

1.7. Monitoring of Student Performance (mark with X for the appropriate form of assessment)

Class attendance		Class participation	X	Seminar paper		Experimental work	
Written exam		Oral exam		Essay		Research	
Project		Continuous assessment		Presentation		Practical work	
Portfolio							

1.8. Assessment and evaluation of students' work during classes and in the final examination

Learning outcomes are assessed in accordance with the course syllabus.

1.9. Required literature and the number of copies in relation to the number of students currently attending the course

Title	Number of copies	Number of students
1. Zubović, Antonija, Stjecanje glasačke kontrole nad uvrštenim društvom, doktorska disertacija, Pravni fakultet Sveučilišta u Zagrebu, 2012. (selected chapters)	1	5
2. Čulinović-Herc, Edita, Zubović, Antonija, Cash Settled Derivatives and Their Role in Companies' Takeovers, u: Bodiroga-Vukobrat, Nada, Rodin, Siniša, Sander, Gerald G. (eds.), Europeanization and Globalization, New Europe – Old Values?, Reform and Perseverance, Vol. 1, Springer, 2016, str. 235.-267.	2	5
3. Zubović, Antonija, Calculating proxy votes in the control threshold in Croatian takeover law, 4th International Multidisciplinary Scientific Conference on Social Sciences & Arts, SGEM 2017 Conference Proceedings on Political Sciences and Law, Volume II, Book 1, Bulgaria, 2017, str. 367.-374.	1	5
4. Čulinović-Herc, Edita, Zubović, Antonija, Pravne značajke provedenih postupaka preuzimanja prije i nakon pristupanja u EU i uočena regulatorna pitanja, Zbornik Pravnog fakulteta Sveučilišta u Zagrebu, vol. 66., br. 5., 2016., str. 619. – 638.	unlimited	5
5. Čulinović-Herc, Edita, Zubović, Antonija, Is there a need for a revision of the control threshold in Croatian takeover law?, 3rd International Multidisciplinary Scientific Conference on Social Sciences & Arts, SGEM	1	5

2016 Conference Proceedings on Political Sciences, Law, Finance, Economics & Tourism, Volume II, Book 2, Bulgaria, 2016, str. 669 – 676.		
6. Zubović, Antonija, Position of the holders of non-voting shares in corporate takeovers – a comparison of Croatian and EU Law, 2nd International Multidisciplinary Scientific Conference on Social Sciences & Arts, SGEM 2015 Conference Proceedings on Political Sciences, Law, Finance, Economics & Tourism, Volume I, Book 2, Bulgaria, 2015, str. 639.-646.	1	5
7. Čulinović-Herc, Edita, Zubović, Antonija, Upravnosudski nadzor nad nezavisnim regulatornim agencijama: aktualnosti u postupcima, Zbornik Pravnog fakulteta Sveučilišta u Splitu, vol. 50., br. 2., 2013., str. 371.-392.	unlimited	5
8. Čulinović-Herc, Edita, Zubović, Antonija, (Ne)objavljivanje podataka o promjenama u korporativnoj strukturi uvrštenog dioničkog društva i utjecaj na prelazak kontrolnog praga - novi pojavni oblici držanja dionica ispod radara regulatora, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 34., br. 1., 2013., str. 37.-81.	unlimited	5
9. Čulinović-Herc, Edita, Zubović, Antonija, Open Issues of the Squeeze out Right in Croatian and EU Court Practices, u: Bodiroga-Vukobrat, Nada, Sander, Gerald G., Rodin, Siniša (eds.), Europäisches und internationales Wirtschaftsrecht, Band 4, Legal Culture in Transition, Supranational and International Law Before National Courts, Logos Verlag, Berlin, 2013., str. 159.-180.	2	5
10. Jurić, Dionis, Zubović, Antonija, Protupreuzimateljske mjere i položaj uprave ciljnog društva u postupku preuzimanja dioničkog društva, Zbornik Pravnog fakulteta Sveučilišta u Rijeci, vol. 30., br. 1., 2009., str. 291.-331.	unlimited	5
11. Čulinović-Herc, E. (ur), Pravno uređenje UCITS fondova na tržištu kapitala, Pravi fakultet Sveučilišta u Rijeci, Rijeka, 2013.	10	5
12. Čulinović-Herc, E., Braut Filipović, M., Audić Vuletić, S., Novo pravno uređenje private equity i venture capital fondova i otvorena pitanja. // Zbornik Pravnog fakulteta Sveučilišta u Rijeci. 38 (2017), 1; 51-92	unlimited	5
13. Braut Filipović, M., Pravni položaj i odgovornost depozitara UCITS fondova, Pravni fakultet Sveučilišta u Rijeci, Rijeka, 2015. (e – izdanje).	unlimited	5
14. Čulinović-Herc, Edita. Zloporabe na tržištu vrijednosnih papira – novi propisi europskog prava i prilagodba hrvatskog prava, Zbornik Pravnog fakulteta u Rijeci (2004) vol.25. br.2. str. 749-781.	unlimited	5
15. Čulinović-Herc, Edita, Mikinac, Olgica. Otvorena pitanja uvrštenih dioničkih društava: razlozi za i protiv povlačenja vrijednosnih papira s uvrštenja na uređenom tržištu, u: Čulinović Herc, E. Jurić, D. / Žunić Kovačević, N. (ur.). Financiranje, upravljanje i restrukturiranje trgovačkih društava u doba recesije; Rijeka 2011, str. 69-98.	10	5
16. Čulinović-Herc, Edita., Grković Nikolina. Stečajne i parnične implikacije financijskog skandala Madoff na primjeru MAXAM fonda i Thema SICAV UCITS fonda, u: Garašić, J. (ur.), Europsko građansko	2	5

procesno pravo – Aktualna pitanja, Narodne novine, Zagreb, 2013, str. 251-278.		
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1.10. Additional literature		
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1.11. Methods of quality monitoring that ensure the acquisition of intended learning outcomes, skills, and competencies		
The quality of the acquisition of intended learning outcomes, skills, and competencies is continuously monitored through the established quality assurance and enhancement system of the Faculty of Law in Rijeka, particularly within the Doctoral Study Programme.		